

pastor, Dr. H. H. Forsythe as leader of the adult division in a study of "New Days in Latin America," the foreign topic, and Dr. Geo. H. Mack as leader of the national topic, "Over the Border." Mrs. Isaac H. Orr will lead the young people in a study of "Looking Ahead With Latin America." The intermediates will be under the direction of Mr. J. H. Coulter in a study of "Makers of South America," and Miss Elizabeth Rich will lead the juniors in "Brave Adventures."

Warrensburg, Mo.—A helpful black-board demonstration was used at the mid-week service at First Church, Rev. R. C. McAdie, pastor, the following questions being presented: "Can any English version of the Bible possess 'verbal inspiration'?" What do men mean when they say "The Bible is inspired from board to board?" What Bible? Have you ever thought of the difficulty or almost impossibility of a perfect rendering of the ancient Hebrew and Greek manuscripts? And if so, what a debt ordinary readers owe to those talented, devoted students of the original languages, students often sneeringly styled "Critics!" In the interest of larger attendance the session has restricted the membership of the church with a leader over each group. Nine members have recently been received into fellowship.

Trenton, N. J.—Westminster Church, Rev. Robert L. Clark, Jr., pastor, received eleven members at their recent communion, seven of them on profession of their faith.

Albuquerque, N. Mex.—For the promotion of better work among the Indians there have been erected an Industrial Building at Ganado, Ariz., a doctor's cottage, the gift of Dr. Charles T. Olcott and his father, at Indian Wells, Ariz., and a practice cottage in memory of Mrs. Emma J. Harbison of Pittsburgh, Pa., at the Tucson Training School, Escuela, Ariz. At Agua Negra, N. Mex., a new room is being added to the workers' cottage, at Menaul in Albuquerque, the superintendent's home has been remodeled and enlarged. The children of Chacon, N. Mex., will soon move into their new school building, and at Chimayo work will soon begin on the community house.

Santa Fe, N. Mex.—Three recent graduates of Allison-James School for Spanish-speaking girls have started off for college this fall. Two went to Emporia, Kansas, and one to Silver City, New Mexico.

Farm School, N. C.—The boys of Farm School have recently organized a band with instruments secured through the generosity of friends. A mandolin, tenor banjo, slide, trombone, and tenor drum came from the men's Bible class of the First Methodist Church of Wilkes-Barre, Pa. New teachers at Farm School include Mr. and Mrs. W. L. Yaw, who have been teaching at Sheldon Jackson School, Sitka, Alaska, and Mr. and Mrs. Erickson from Ames, Iowa. For five years Mr. Erickson has taught agriculture at Iowa State College. The superintendent, also new, is Mr. J. Charles Walker, formerly acting superintendent of Tucson Training School, Tucson, Ariz.

Frederick, Okla.—Rev. George A. Chatfield, pastor at Frederick, writes: All ready to lay brick in the new church building. Just finished a two weeks

meeting with the community church at Chattanooga (Oklahoma). We had 14 to confess Christ, and 18 united with the church, all on examination but one.

Sapulpa, Okla.—After repeated delays the congregation of First Church are going forward with their new building. The beautiful granite corner-stone was laid Sunday afternoon by the pastor, Rev. R. Frank Mitchell, with Dr. C. W. Kerr, of Tulsa, as the principal speaker of the occasion. Dr. Kerr has known the church in all of its experiences. He complimented them on their wonderful ingathering of souls in recent months, and then on the ability to construct such a wonderful church. This will be the most elegant building in the city of Sapulpa, costing more than \$100,000.

Cincinnati, Ohio—Pleasant Ridge Church had as its guest in the celebration of its 135th anniversary the moderator of the General Assembly who preached the anniversary sermon October 18. On the following day the moderator conducted a "Retreat" at a meeting of presbytery which was held in the church. Pleasant Ridge is the direct descendant of the first church organized in Cincinnati. Rev. David Rice, great-grandfather of Rev. B. L. Rice, pastor of Westwood Church, Cincinnati, and well known to readers of "The Advance," was the founder of the church.

Canfield, O.—The Canfield Church will install Rev. J. Carroll Wright as pastor November 10.

Poland, O.—The Men's Bible Class of Poland Church won in the six weeks contests with the men's class of Petersburg. The attendance at Poland the last day was 85. The victory will be celebrated by an inter-class dinner the first of November.

Salem, O.—The Presbytery of Mahoning will meet on the 10th of November at First Church of Salem.

Youngstown, O.—A \$100,000 addition to Westminster Presbyterian church here will be made soon. The addition will be built on adjoining property, which was purchased recently. The church has a record of having no mortgages for thirty years.

Wyoming, Ohio.—October 4, was Rally Day in Wyoming Presbyterian Sunday school, Rev. David G. Smith, pastor. The address was made by Rev. Albert K. Whallon, who with Mrs. Whallon and their two young sons, are at home in Wyoming on furlough from China. Mr. Whallon spoke of the one holiday of the Chinese—the New Year—and showed pictures of Door Gods that were new to many. Rev. Jas. H. McLean, the pastor abroad, has been a welcome guest in Wyoming. His addresses have given a new insight into the important work he is doing in South America. He has had a large part in the Missionary Campaign in Cincinnati Presbytery. Mr. McLean's presence in Wyoming is a happy culmination of his missionary furlough, which ends in November. Rev. Wm. N. Blair, D.D., the leader of the great forward movement in Chosen, also had part in the Cincinnati Missionary Campaign, and spoke in the Wyoming church October 11. The Eleanor Vance Missionary Society has started a trip around the world on the good ship "Missionary." The first stop was at Ellis Island. Dr. McLeish of the American House in Cincinnati presented stereopticon views of

Ellis Island and gave a highly interesting lecture before the society. The stop in November will be Africa, in December Syria, and so on to India, the Philippines, Alaska, and back again to Cincinnati. The second session of the week day religious instruction is held in the chapel of the church again this year. The attendance includes almost the total enrollment of the six grades. Miss Keith, the efficient teacher of last year, has charge this year.

McKeesport, Pa.—Central Church, Rev. LeRoy Lawther, pastor, has three young men under care of presbytery and studying for the ministry in Wooster College—Roy Blair, Buane Wickard and Richard Paul. Instead of a rally day, Central observed a rally week with 80 teachers gathered at a banquet on Monday night for inspiration and the making of plans for the year. More than 225 women and girls were present Tuesday night when Mrs. Herbert W. Stewart, wife of Central Church's missionary in Siam, brought an interesting message on the work there and exhibited an interesting lot of curios. Wednesday brought a good attendance of prayer meeting, and Thursday the Minute Men's Bible Class laid their plans for the year and enjoyed a social program. Two hundred of the young people gathered on Friday evening for fun and fellowship, and Saturday afternoon the pastor looked into the faces of 85 children of the primary department as he presented to them a stereopticon lecture on child life in Japan.

Austin, Texas—Rev. Edgar Hubbard of San Antonio filled the pulpit at First Church October 11 both morning and evening and preached at the new Posey Tabernacle in afternoon. Rev. Ernest Ulmer has been chosen as supply for the First Church until a regular pastor is called. R. W. Norris has entered upon his fifth year as chaplain for the Austin State School and had a raise in his salary. He recently filled his appointment at the school in forenoon and preached at Elgin at night, and received two valuable members into the church on profession of faith. He has a regular appointment at the new Posey Tabernacle for Sunday afternoon and holds the Wednesday night prayer meeting. The tabernacle has been painted and First Church has donated an organ and some song books. A choir is to be organized.

Cosby, Tenn.—An almost total crop failure in Sevier and Cocke counties, Tenn., is bringing hardship to many homes. People are trying to sell their horses and cows, because they have no feed for the winter. Potatoes which were selling in June for 75 cents the bushel are now \$2.60. Glenwood School, superintended by Miss Sara Cochrane, under the Presbyterian Board of National Missions, is doing what it can to help, by introducing additional classes in weaving and by assisting in the marketing of the completed articles. Many children, she says, will have to stay out of school when cold weather comes, for they will not have shoes to wear. Glenwood school received a \$25 prize at the Appalachian Fair for the best exhibit, which included sewing, canned fruit and vegetables and articles made in the manual training classes.

I count "The Advance" by far the best church paper that I know anything about. You are doing a great constructive work for our beloved church.—Samuel W. Findley, Ill.

PARKERSBURG PRESBYTERY WANTS MINISTERS

At the meeting of Parkersburg Presbytery held in First Church of Parkersburg, W. Va., forward looking steps were taken in relation to the work in the mountain sections. On these fields the work has been carried on under two divisions of the Board of National Missions, and the Division of Schools and Hospitals (formerly the Woman's Board) which divisions maintained Sabbath school missionaries, and community workers. Presbytery also carried on community work besides the work ordinarily under the pastorate.

Feeling the need of unification and co-ordination, and the placing of responsibility for administration, and the formation of a program to meet the needs of the field, presbytery took action, "That four parishes be created" as follows: "The Elk Fork Parish in Clay County," "The Brush Creek-Lick Creek Parish in Boone County," "The Jarrold's Valley-Dorothy Parish partly in Boone and partly in Raleigh Counties," "The Dry Creek-Montcoal Parish in Raleigh County." Each of these parishes will consist of from two to five organized churches together with all the Sabbath schools within the parish as outstations.

There is to be a pastor placed in each parish, with one or more assistants to carry on Sabbath school work, young people's work, visitation, and such other

work as the pastor may deem wise. The assistants will generally be women workers. Two of these parishes have pastors already. Mr. Irvin Kelly is pastor of the Elk Fork Parish, Rev. R. C. Johnston of Jarrold's Valley-Dorothy Parish.

The Committee of National Missions is anxious to secure two pastors at an early date for the Brush Creek-Lick Creek Parish, and the Dry Creek-Montcoal Parish. The salary will be such as to meet the needs of these fields. To any one who has the spirit of missions, and is willing to put his heart into the work these parishes form a very attractive field. Any one desiring to secure information as to the nature of the work, the conditions to be met, the opportunity of service, and the salary to be paid can receive all information by addressing Rev. Gill I. Wilson, D.D., chairman of the Committee of National Missions of Parkersburg Presbytery, Box 556, Parkersburg, W. Va.

GROUP COMMUNION REPORT IN OHIO CHURCH

The Presbyterian Church, Cadiz, Ohio, R. P. Lippincott, pastor, held its annual roll call communion, October 11, preceded by a week of devotional meetings in which the pastor was ably assisted by the Rev. Messrs. J. S. Plummer of Gibsonia, Pa., C. B. Wingerd of Martin's Ferry, J. Roger Sillars of

Bridgeport, Burleigh Cruikshank of Steubenville and Ross E. Conrad of Freeport. Instead of calling the names of each individual this year, only the names of the 21 group leaders were called and each after giving the total number of members in his group, reported all present if such was the case, or gave the number absent. Eight groups reported all present, and there was a reported absence of only 41 out of a total membership of 616. This report was made at the close of the communion service and it took just five minutes. The communion was the largest in the 14 years of the present pastorate and the people were delighted with the plan. The group leaders called on their respective families the Sabbath before and presented cards bearing the program for the week and an invitation on one side, and on the other space for all members of the family who were members of church to write their names and indicate their presence and absence. These were gathered up by the group leaders before communion and used as a basis of their report. Fifteen new members were received.

PRESBYTERY OF KANSAS CITY

At a conference of treasurers held recently, Dr. J. W. McDonald reported that he knows of one person in this presbytery who had, within the past week, willed \$50,000 to one of the boards of the Presbyterian Church. This is the first large amount given since the movement started September 22 to encourage the remembering of Presbyterian enterprises in wills. While Dr. McDonald said that he is not at liberty to announce the name of the donor nor the particular board to which the gift is to go, he is left free to say that the \$50,000 will go to the board named without condition as to the way in which the board is to use it.

One of the eight goals in the big Presbyterian program announced September 22 is the support of the four boards of the Assembly. A few people have felt that these boards might be neglected in competition with the seven urgent local interests. Now it is interesting to notice that the first large gift goes to one of these boards.

Dr. J. N. McGinley has accepted a call to the church at Baxter Springs, Kansas, and has already assumed the duties of the pastorate.

Benton Boulevard Church is extending a call to Rev. Samuel H. King of Bridgeport, Nebr.

Rev. Charles R. Schermerhorn has accepted a call to the churches at Urich and Creighton.

The following churches have received new members: Westport, 11; Covenant, 15; Second, 5.

THE EVOLUTION OF A GAVEL

When the Synod of Kansas met in Dodge City, Kansas, October 8, 1925, the newly elected moderator, Rev. Stado A. Munneke, D.D., of Parsons, was presented with a new gavel which was emblematic of the religious development on the western plains. Pieces of birch in the gavel came from a rustic bridge across the Mississippi which was a barrier to be crossed by the early settlers. Dr. J. C. Everett secured this emblematic wood from a rustic bridge near Lake Itaska. Oak was from a bullet ridden stage coach in Dodge City, which was

A Plea Against Extravagance

It will cost enormously
in time
in money

If representatives from this Board
must visit **EVERY CHURCH** to
secure adoption of the New Service
Pension Plan—

Ought not each Church and minister
to take immediate action and
then send word to the Board?

Will You?

Presbyterian Board
of Ministerial Relief
and Sustentation

HENRY B. MASTER, D.D.,
General Secretary
REV. JOHN H. GROSS, D.D.,
Treasurer
912 Witherspoon Building
Philadelphia, Pa.

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BULLETIN

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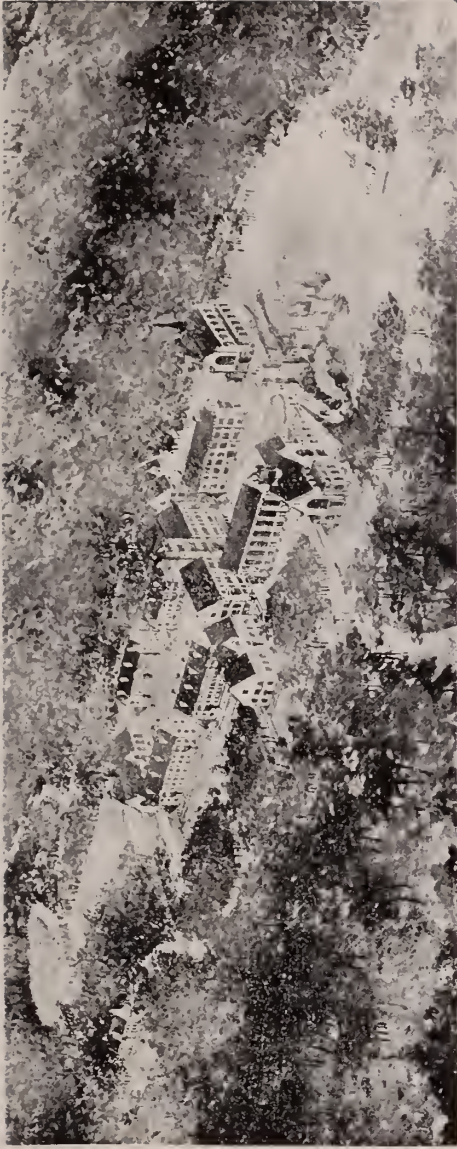
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1931

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ARCHITECT'S DRAWING OF THE COMPLETELY DEVELOPED PLANT
(Three of the Buildings shown here have been completed)



CENTRAL GROUP OF BUILDINGS, CHOSEN CHRISTIAN COLLEGE



STAFF AND STUDENT BODY



CHAPEL EXERCISES

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CALENDAR

1931—32

APRIL, 1931

- 1 Wednesday—9:00 a. m.—College opens
2 Thursday—2:00 p. m.—Department Meetings
3:30 p. m.—Faculty Meeting
2-15 Thursday to Wednesday—Registration
3 Friday—Holiday
10:00 a. m.—Announcement of Entrance Examination Results
4-11 Saturday to Saturday—Registration, New students only
7 Thursday—11:30 a. m.—Opening Exercises
8 Wednesday—Instruction begins for Sophomores, Juniors, and seniors
13 Monday—9:50 a. m.—President's message to new students
14 Tuesday—9:00 a. m.—Instruction begins for Freshmen
15 Wednesday—3:30 p. m.—Staff Meeting
24 Friday—Founder's Day
29 Wednesday—Holiday

MAY

- 2 Saturday—College Hike
7 Thursday—6:30 p. m.—Faculty Meeting
8 Friday—The Spring Concert
13 Wednesday—Literary and Science Department Meetings
17 Sunday—6:00 p. m.—Hillside Service
18-23 Monday to Saturday—Concert Tours
22, 23, 25 Friday, Saturday, and Monday—C. C. C. All Korea Middle School Basket-ball Meet
25 Monday—3:30 p. m.—Commercial Department Meeting
25-29 Monday to Friday—Tennis Meet with the Government Medical College

JUNE

- 2 Tuesday—6:30 p. m.—Faculty Meeting
6 Saturday—1:40 p. m.—C. C. C. All Korea Middle School Jujitsu Meet
9 Tuesday—3:30 p. m.—Science Department Meeting
10 Wednesday—3:30 p. m.—Literary Department Meeting
14 Sunday—3:30 p. m.—Hillside Service
15-16 Monday and Tuesday—Baseball Meet with the Government Medical College
23 Tuesday—Music Lecture

8

CHOSEN CHRISTIAN COLLEGE

- 25 Thursday—3:30 p. m.—Outdoor Band Concert
27 Saturday—2:00 p. m.—C. C. C. All Korea Middle School Baseball Meet
29 Monday—3:30 p. m.—Commercial Department Meeting
30 Tuesday—3:15 p. m.—Summer Vacation begins

JULY

- 3-9 Friday to Thursday—Church Workers' Summer Conference

AUGUST

- 5-11 Wednesday to Tuesday—Summer Music Conference

SEPTEMBER

- 1 Tuesday—3:30 p. m.—Faculty Meeting
1-10 Tuesday to Thursday—Registration
2 Wednesday—9:00 a. m.—Instruction begins
8 Tuesday—3:30 p. m.—Science Department Meeting
9 Wednesday—3:30 p. m.—Literary Department Meeting
24 Thursday—Holiday—C. C. C. All Korea Middle School Track and Field Meet
28 Monday—3:30 p. m.—Commercial Department Meeting
30 Wednesday—Last day of class exercises before Examinations

OCTOBER

- 1 Thursday—Holiday
2-8 Friday to Thursday—First Semester Examinations
6 Tuesday—6:00 p. m.—Faculty Meeting
8 Thursday—3:15 p. m.—Inter-semester recess begins
9 Friday—The Fall Concert
9-10 Friday to Saturday—C. C. C. All Korea Middle School Tennis Meet
12 Monday—Second semester begins
9:00 a. m.—Instruction begins
13 Tuesday—3:30 p. m.—Science Department Meeting
14 Wednesday—3:30 p. m.—Literary Department Meeting
15-22 Thursday to Thursday—Concert Tours
16-17 Friday to Saturday—Athletic Meet with the Union Christian College Pyeng Yang
17 Saturday—Holiday
24 Saturday—8:00 p. m.—Gypsy Musical Party
26 Monday—3:30 p. m.—Commercial Department Meeting

NOVEMBER

- 3 Tuesday—Holiday
6:00 p. m.—Faculty Meeting
8 Sunday—Hillside Service

CALENDAR

9

- 10 Tuesday—3:30 p. m.—Science Department Meeting
- 11 Wednesday—3:30 p. m.—Literary Department Meeting
- 23 Monday—Holiday
- 25 Tuesday—3:30 p. m.—Staff Meeting
- 30 Monday—3:30 p. m.—Commercial Department Meeting

DECEMBER

- 1 Tuesday—6:00 p. m.—Faculty Meeting
- 3 Thursday—Music Lecture
- 8 Tuesday—3:30 p. m.—Science Department Meeting
- 9 Wednesday—3:30 p. m.—Literary Department Meeting
- 18 Friday—7:00 p. m.—Christmas Service
- 21 Monday—3:30 p. m.—Commercial Department Meeting
- 22 Tuesday—3:15 p. m.—Winter recess begins

JANUARY, 1932

- 6-11 Wednesday to Monday—Registration
- 8 Friday—9:30 a. m.—Opening Exercises
- 9 Saturday—9:00 a. m.—Instruction resumed
- 12 Tuesday—3:30 p. m.—Science Department Meeting
6:00 p. m.—Faculty Meeting
- 13 Wednesday—3:30 p. m.—Literary Department Meeting
- 25 Monday—3:30 p. m.—Commercial Department Meeting
- 25-29 Monday to Friday—Special Religious Services

FEBRUARY

- 2 Tuesday—6:00 p. m.—Faculty Meeting
- 9 Tuesday—3:30 p. m.—Science Department Meeting
- 10 Wednesday—3:30 p. m.—Literary Department Meeting
- 11 Thursday—Holiday
- 29 Monday—3:30 p. m.—Commercial Department Meeting
Last Day of class exercises for Seniors before Examinations

MARCH

- 2-8 Wednesday to Tuesday—Senior Examinations
- 6 Sunday—Baccalaureate Service
- 11 Friday—2:00 p. m.—Department Meetings
3:30 p. m.—Faculty Meeting
- 12 Saturday—2:00 p. m.—Commencement Exercises
Last day of class exercises before Examinations
- 15-22 Tuesday to Tuesday—Final Examinations
- 21 Monday—Holiday
- 22 Tuesday—3:15 p. m.—Spring vacation begins
- 30-31 Wednesday and Thursday—Entrance Examinations

CHARTER

Art. I. Name.

This *Hojin* (legal person) shall be styled the Christian Union Zaidan *Hojin* of the Chosen Christian College.

Art. II. Object.

The object of this *Hojin* shall be to establish and maintain this College in accordance with Christian principles. This College shall carry on special education following the Educational Ordinance of the Government-General of Chosen.

Art. III. Office.

The Office of this *Hojin* is located at 134 Shin Chon Li, Yun Heui Myun, Ko Yang Kun, Kyung Ki Province, Korea.

Art. IV. Property.

The property of this *Hojin* is of three classes as follows :

1. The appropriation of 104,000 gold yen by the Board of Foreign Missions of the Presbyterian Church in the U. S. A., part of which is to be used for the purchase of the College site at Chang Nai, so graciously permitted by His Excellency, the Governor General of Chosen.

2. An appropriation of 104,000 gold yen by the Board of Foreign Missions of the Methodist Episcopal Church of America for building and equipment.

3. Annual grants of 4,000 gold yen each from the Board of Foreign Missions of the Presbyterian Church in the U. S. A., and the Methodist Episcopal Church, and of 1,000 gold yen from the Methodist Episcopal Church South.

Art. V. Property Rights.

This *Hojin* shall have the right to receive land, buildings and other kinds of property which may be given to the institution, and to receive annual grants of larger or lesser amounts from other bodies or individuals hereafter to co-operate in accordance with this Act of Endowment.

Art. VI. Managers.

All the Managers of this *Hojin* must have their residence within the bounds of the Empire of Japan. The Managers, Officers, Members of the Faculties and all the instructors must be believers in and followers of the doctrines contained in the Christian Bible.

Art. VII. Representation of Missions.

These Managers shall be chosen under the following rules :

1. Full Co-operation.

Each Board entering into full co-operation shall provide :

(1) Property or funds to a minimum value of 80,000 yen Gold, (2) a minimum of two Missionary teachers, (3) an annual appropriation toward current expenses of not less than 4,000 gold yen.

The Mission of each fully co-operating Board shall appoint four representatives on the Board of Managers.

2. Partial Co-operation.

Any Board which cannot meet all the conditions for full co-operation may provide (1) 40,000 gold yen in money, (2) one Missionary teacher, (3) 2,000 gold yen annual appropriation toward current expenses. Its Mission may appoint two representatives on the Board of Managers.

3. Minimum Co-operation.

Any Board which does not desire to come under the head of "Full Co-operation" or "Partial Co-operation" as outlined above may provide (1) one missionary teacher, (2) 1,000 gold yen annual appropriation toward current expenses. Its Mission may appoint one representative on the Board of Managers.

4. Co-opted Members.

In addition to the members of the Board referred to above the Board itself shall co-opt a sufficient number of Christian Japanese subjects to make their number not less than one-third of the number of the regular members. These co-opted members shall have equal rights with the regular members.

Art. VIII. Term of Office.

The regular term of office of a Manager, with the exception of the President, shall be three years, but the term of office of Managers at the time of the establishment of the *Hojin* shall not be subject to this rule, but one-third shall serve one year, one-third two years, and one-third three years.

At the expiration of the term of office of a Manager the Board shall elect his successor. In case the Manager represents a Mission the Board shall select a member of that Mission and in doing so shall be governed by the opinion of that Mission.

Art. IX. Vacancies.

When through death, resignation or any other cause, a vacancy occurs among the Managers, the vacancy shall be filled in accordance with the same provisions as for the selection of the successor of expired terms as outlined in Art. VIII., but the Manager so elected shall be elected to serve only the unexpired term of his predecessor.

Art. X. Addition of Other Organizations

After the establishment of this legal person, if, in accordance with Art. VII. there be others who desire to co-operate then the number of Managers must be increased in accordance with Art. VIII. and these shall be chosen under the provisions of Art. IX.

Art. XI. Sale, etc., of Property.

A two-thirds vote of all Managers shall be necessary to enable this *Hojin* to sell, transfer, mortgage, or take any other measure affecting its title to the whole or a part of the real estate belonging to it; and this provision shall apply in the case of valuable personal property also.

Art. XII. Funds.

Excepting in the case of funds to be expended within a month, gifts of funds received by the *Hojin* shall be deposited in some safe bank or invested in trustworthy bonds; and the interest so derived shall be added to the principal without any delay beyond that occasioned by the regulation of the bank or the term of the bonds.

Art. XIII. Officers.

The Board of Managers shall have a Chairman, Vice-Chairman, one or more Secretaries and a Treasurer. (The Secretaries and Treasurer need not be members of the Board of Managers.)

The President of the College shall be *ex-officio* the Chairman of the Board of Managers.

The Chairman shall preside at the meetings of the Board and shall represent the Board.

The Vice-President of the College, appointed by the Board, shall be the Vice-Chairman of the Board, but without vote, unless he is a regular member, or unless he is acting as Chairman, in which case he shall have a vote. He shall take the place of the Chairman when the latter is absent, and perform such other duties as shall be assigned by the Board.

The Secretaries appointed by the Board shall attend to the ordinary business of the Board; keep the minutes and other records of the Board and also any other records and shall prepare reports for presentation to the Board.

The Treasurer, elected by the Board, shall receive, disburse and keep account of funds; and shall prepare financial reports.

Art. XIV. Regular Meetings.

The Board of Managers shall hold at least one stated meeting during every year. When the time and place of meeting have not been determined by the Board itself, they shall be determined by the Chairman in consultation with the Secretaries.

Notice of the time and place of stated meetings shall be given five days before the day of meeting.

At stated meetings of the Board of Managers a majority of the members shall form a quorum; and a majority of those present shall decide questions.

Art. XV. Special Meetings.

Special meetings of the Board of Managers shall be called at the request of three or more members.

When a special meeting is called, notice shall be sent to the members five days before the day of meeting, and the business of the meeting shall be stated.

At special meetings of the Board, two-thirds of the members shall form a quorum; but a majority of those present shall decide questions.

Art. XVI. Duties of Board of Managers.

It is the right and duty of the Board of Managers to manage the Chosen Christian College.

Among the rights and duties of the Board of Managers in managing the Chosen Christian College are the following:

1. The appointment and removal of the President and Vice-President of the College, the Professors and Assistant Professors.
2. The appointment and removal of all the officers excepting Dean and Proctor who, with minor teachers are appointed by the President, but any such appointees of the President may be removed by a two-thirds vote of the members of the Board present at a meeting.
3. The appointment of the members of the Faculties.
4. Decision upon the budget and Treasurer's report, oversight of all the finances, the preparation and preservation of annual reports and the superintendence of the Faculties of the several departments.

Art. XVII. Charter Board Members.

The Managers and the President at the time of the recognition of the Act of Endowment by the Government-General of Chosen shall be the following persons:

CLASS A—

H. E. Blair	(Northern Presbyterian Mission)
B. W. Billings	(Northern Methodist Mission)
	To serve the first year.

CLASS B—

A. M. Sharrocks	(Northern Presbyterian Mission)
A. L. Becker	(Northern Methodist Mission)
W. C. Rufus	(Northern Methodist Mission)
	To serve the first two years.

CLASS C—

J. S. Gale	(Northern Presbyterian Mission)
W. A. Noble	(Northern Methodist Mission)
W. G. Cram	(Southern Methodist Mission)
	To serve the first three years.

CO-OPTED MEMBERS—

T. H. Yun—	To serve the first year.
H. H. Cynn—	To serve the first two years.
N. Watanabe—	To serve the first three years.

PRESIDENT—

O. R. Avison (*Ex-officio*)

Art. XVIII. Dissolution.

This *Hojin* may be dissolved by a three-fourths vote of all the Managers at a meeting specially called for the purpose.

Art. XIX. Mode of Dissolution.

If the *Hojin* be dissolved, the last Managers shall appoint legal successors (*Zaidan no Kizoku Konri Sha*); such appointment to be made in accordance with Article VII.

1. The Board of Managers may transfer the property to one or more incorporated bodies which hold and manage property for the carrying on of education of the same kind as this *Hojin*.

2. In case there be no *Hojin* which meets the above condition, the Board of Managers shall sell the property, or make an estimate of its value, and shall return the proceeds of the sale, or the property itself, to the original donors, either bodies or individuals or their successors, proportionately to the amount received from them.

Art. XX. Amendments.

With the sanction of the proper authorities, this Act of Endowment, excepting Articles II. VI. XVIII. and XX. may be amended by a two-thirds vote of all the Managers at a meeting specially called for that purpose.

BOARD OF MANAGERS

OFFICERS

O. R. Avison, M. D., LL. D.	<i>Chairman</i>
H. H. Underwood, Ph. D.	<i>Vice-Chairman</i>
H. T. Owens	<i>Treasurer</i>
G. F. Sutherland, D. D. (New York City)	<i>Associate Treasurer</i>
H. T. Owens	<i>Secretary</i>
L. G. Paik, Ph. D.	<i>Secretary</i>

MEMBERS

Class of 1931

H. M. Bruen	<i>N. P.</i>
L. C. Brannan	<i>M. E. S.</i>
J. E. Fisher	<i>M. E. S.</i>
J. C. Baker	<i>M. E.</i>
A. L. Becker	<i>M. E.</i>
H. H. Cynn	<i>Co-opted.</i>
Y. Oda	<i>Co-opted.</i>
S. Niwa	<i>Co-opted.</i>

Class of 1932

N. C. Whittemore	<i>N. P.</i>
H. W. Lampe	<i>N. P.</i>
J. M. Norris	<i>M. E. S.</i>
J. S. Ryang	<i>K. M. C.</i>
W. A. Noble	<i>M. E.</i>
Kim Young Sup	<i>K. M. C.</i>
Chun Pil Soon	<i>Gen. Assem.</i>

CLASS OF 1933

E. M. Cable	<i>M. E.</i>
T. H. Yun	<i>Co-opted.</i>
L. H. Snyder	<i>M. E. S.</i>
D. A. Macdonald	<i>U. C. C.</i>
A. F. Robb	<i>U. C. C.</i>
J. F. Genso	<i>N. P.</i>
E. S. Kim	<i>Gen. Assem.</i>
A. C. Noh	<i>Alumni Assoc.</i>

Note :

<i>N. P.</i>	Mission of the Presbyterian Church U. S. A.
<i>M. E.</i>	Mission of the Methodist Episcopal Church.
<i>M. E. S.</i>	Mission of the Methodist Episcopal Church, South.
<i>U. C. C.</i>	United Church of Canada.
<i>K. M. C.</i>	Korean Methodist Church.
<i>Gen. Assem.</i>	General Assembly of the Presbyterian Church of Korea.
<i>Co-opted</i>	Members co-opted by the Board of Managers.

STANDING COMMITTEES OF THE BOARD OF MANAGERS

Executive Committee :

H. H. Cynn	N. C. Whittemore	Y. Oda	A. L. Becker
J. S. Ryang	Chun Pil Soon	J. E. Fisher	Kim Young Sup

Ex-Officio :

O. R. Avison	H. H. Underwood	U. K. Yu	H. T. Owens
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Property Committee :

E. H. Miller	S. T. Lee	A. L. Becker	C. H. Lee
J. E. Fisher	H. A. Rhodes	B. W. Billings	

Ex-Officio :

O. R. Avison	H. H. Underwood	H. T. Owens
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Summer Conferences :

H. A. Rhodes	L. G. Paik	J. E. Fisher	Kim Eung Soon
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Finance Committee :

J. F. Genso	L. H. Snyder	N. C. Whittemore
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Educational Policy :

Bishop J. C. Baker	A. L. Becker	E. M. Cable	D. A. Macdonald
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Y. M. C. A. Agricultural Co-operation :

U. K. Yu	E. H. Miller	J. S. Ryang	W. A. Noble
----------	--------------	-------------	-------------

Women's College Cooperation :

A. L. Becker	Bishop J. C. Baker	J. E. Fisher
--------------	--------------------	--------------

Financial Campaign :

C. H. Lee	Bishop J. C. Baker	Bishop Paul Kern
D. A. Macdonald	A. C. Noh	

Nominating Committee :

E. M. Cable	H. H. Cynn	H. H. Underwood
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THE CO-OPERATING BOARD IN AMERICA

The Co-operating Board for Christian Education in Chosen, Inc., is a body constituted by the several Foreign Mission Boards in North America which are co-operating in the establishing, and maintenance of the Chosen Christian College and of the Severance Union Medical College. It was organized in 1918 and incorporated under the laws of the State of New York on October 30, 1928.

OFFICERS

John T. Underwood	<i>Chairman</i>
Alfred Gandier, D. D.	<i>Vice-Chairman</i>
W. G. Cram, D. D.	<i>Vice-Chairman</i>
Ernest F. Hall, D. D.	<i>Secretary</i>
George F. Sutherland, D. D.	<i>Treasurer</i>
John L. Severance	<i>Chairman of Finance Committee</i>

MEMBERS

Arthur J. Brown, D. D.	Frank Mason North, D. D.
John R. Edwards, D. D.	James R. Joy
A. E. Armstrong, D. D.	Bishop W. N. Ainsworth
John L. Alcock	James H. Post
James O. Reavis, D. D.	Frank D. Gamewell, D. D.
Edwin P. Willis	O. E. Goddard, D. D.

The office of the Secretary is 156 Fifth Avenue, New York, and of the Treasurer at 150 Fifth Avenue, New York.

Extract from incorporation :

The objects of such corporation are to promote, foster and support the cause of Christian education in Chosen, and to collect, receive, hold, invest, reinvest, administer, pay out, disburse and use for the promotion of its general objects such funds as shall be entrusted to it for the operation, maintenance and equipment of the institutions now known as Chosen Christian College and Severance Union Medical College, both of Seoul, Chosen.

OFFICERS OF INSTRUCTION AND ADMINISTRATION

OLIVER R. AVISON, M. D., LL. D., *President of the College*
HORACE H. UNDERWOOD, M. A., PH. D., *Vice-President of the College*
UCK KYUM YU, GAKUSHI (LL. B.), *Dean of the College*
L. GEORGE PAIK, PH. D., *Director of the Literary Department*
SOON TAK LEE, GAKUSHI (M. A.), *Director of the Commercial Department*
CHOON HO LEE, M. A., *Director of the Science Department*
JAMES EARNEST FISHER, PH. D., *Secretary of the College Faculty*
HERBERT THOMAS OWENS, *Treasurer and Business Manager*

THE COLLEGE COUNCIL

O. R. AVISON, M. D., LL. D., *President*
H. H. UNDERWOOD, PH. D., *Vice-President*
U. K. YU, GAKUSHI (LL. B.), *Dean*
L. G. PAIK, PH. D., *Director of the Literary Department*
S. T. LEE, GAKUSHI (M. A.), *Director of the Commercial Department*
C. H. LEE, M. A., *Director of the Science Department*
H. A. RHODES, D. D., *Director of the Religious Department*

THE COLLEGE BUDGET COMMITTEE

O. R. AVISON, M. D., LL. D., *President*
H. H. UNDERWOOD, PH. D., *Vice-President*
U. K. YU, GAKUSHI (LL. B.), *Dean*
L. G. PAIK, PH. D., *Director of the Literary Department*
S. T. LEE, GAKUSHI (M. A.), *Director of the Commercial Department*
C. H. LEE, M. A., *Director of the Science Department*
A. L. BECKER, PH. D., *Professor of Physics*
H. T. OWENS, *Treasurer and Business Manager*

THE FACULTY

OLIVER R. AVISON, M.D., LL.D., (*) *President, Chosen Christian College.*

Grad. Ph., Ontario College of Pharmacy, 1884; M. D., C. M., Victoria University, 1887; M. D., University of Toronto, 1924; LL. D., College of Wooster, 1925; Professor of Materia Medica, Ontario College of Pharmacy, 1884-87; Professor of Materia Medica and Microscopy, Victoria University, 1887-93; Arrived in Korea, 1893; Superintendent, Imperial Korean Hospital, 1893; Superintendent, Northern Presbyterian Mission Hospital, 1894-1904; Physician to H. I. M. the Emperor of Korea, 1893-1905; Superintendent, Severance Union Hospital and Medical School, Seoul, 1904-13; Member, Korea Branch, Royal Asiatic Society; President, Severance Union Medical College, 1913—; President, Chosen Christian College, 1916—.

ARTHUR LYNN BECKER, M. A., Ph. D., *Professor of Physics and Mathematics.*

A. B., Albion College, 1903; M. A., 1910; Ph. D., Michigan University, 1922; Graduate Student and Instructor, Michigan University, 1919-21; Graduate Student, Michigan University, 1927; Professor, Pyeng Yang Union College, and Principal, High School, 1903-09; Professor of Chemistry and Physics, Union Christian College, Pyeng Yang, 1910-14; Associate Professor of Physics, Georgia School of Technology, 1928; Principal, Paichai Higher Common School and Instructor in Physics, 1920-31; Member, Sigma Xi, and Physics Research Society of U. S. A.; Dean, Chosen Christian College, 1914-24; Administrative President, 1925-26; Associate Director of Science Department, 1926-31; Professor of Physics and Mathematics, 1914—.

EDWARD HUGHES MILLER, B. D., M. A., Ph. D., *Professor of Chemistry and English*

B. A., Occidental College, 1898; Graduate, San Francisco Theological Seminary, 1901; B. D., San Francisco Theological Seminary, 1918; M. A., Columbia University, 1926; Ph. D., 1927; Appointed to Korea by Board of Foreign Missions, Presbyterian Church in U. S. A., 1901; Teacher and Principal, John D. Wells Training School for Christian Workers (Kyeng Sin Hak-kyo), 1901-14; Professor of Science, Union Christian College, Pyeng Yang, Korea, 1915-16; Graduate Student, University of California, 1916-18; Member, Sigma Xi, Psi Lambda Upsilon, and American Chemical Society; Professor of Chemistry and English, Chosen Christian College, 1916—.

BLISS WASHINGTON BILLINGS, M. A., S. T. M., D. D., *Professor of Occidental History, Bible and English.*

Ph. B., DePauw University, 1902; M. A., 1902; Summer Session, Harvard University, 1907; Graduate Student, Northwestern University and Garrett

Biblical Institute, 1915-16; Graduate Student, Columbia University and Union Theological Seminary, 1922-23; B. D., Garrett Biblical Institute, 1923; D. D., DePauw University, 1923; Graduate Student, Columbia University and Union Theological Seminary, 1929-30; S. T. M., Union Theological Seminary, 1930; Teacher in Secondary Schools, 1901-08; Arrived in Korea, 1908; Professor of Western History, Union Christian College, Pyeng Yang, 1908-14; Principal, Kwang Sung Boys School, Pyeng Yang, 1909-15; Member, Phi Beta Kappa, and Korea Branch, Royal Asiatic Society; Director of Literary Department, Chosen Christian College, 1915-28; Vice-President, 1917-23; Acting President, 1917-18; 1920-21; Professor of Western History, 1915—.

HARRY ANDREW RHODES, M. A., D. D., *Professor of Bible and English.*

Graduate, State Normal School, Slippery Rock, Pa., 1898; B. A., Grove City College, 1904; M. A., Princeton University, 1906; Graduate, Princeton Theological Seminary, 1906; Post-graduated Study, Biblical Seminary and Teachers College, Columbia University, 1917 and 1924; D. D., Grove City College, 1925; Teacher in Public Schools of Pennsylvania, 1894-1900; Pastor of Presbyterian Church, Cross Creek, Pa., 1906-08; Arrived in Korea, August, 1908; Evangelistic work, Kangkei, Korea, 1908-17, and Syenchun, 1917-18; Professor of Bible, Chosen Christian College, 1918—.

HORACE H. UNDERWOOD, M. A., Ph. D., *Acting President and Vice-President, Chosen Christian College, and Professor of Education, Psychology and English.*

B. A., New York University, 1912; M. A., 1924; Ph. D., 1925; Teacher of English and History, John D. Wells School, Seoul, 1912-15; Member, Delta Upsilon, and Phi Delta Kappa Fraternities; President Korea Branch, Royal Asiatic Society; Professor of Education, Psychology and English, Chosen Christian College, 1916—; Vice-President, 1928—; Acting President, 1931—.

JAMES EARNEST FISHER, M. A., Ph. D., *Professor of Education and English.*

A. B., Emory and Henry College, 1911; M. A., Columbia University, 1919; Ph. D., Teachers College, Columbia University, 1927; Supervising Teacher, Bureau of Education, Philippine Islands, 1911-13; Teacher of English, Japanese Government Middle School, 1914-16; Graduate Student, Biblical Seminary of New York City, 1916-17; Superintendent, Radio Training School, U. S. Navy, Pelham Bay Naval Training Station, 1917-18; Member, American Association for the Advancement of Science; Korea Branch, Royal Asiatic Society, and Phi Delta Kappa Educational Fraternity; Graduate Student, Columbia University, 1919; Professor, Chosen Christian College, 1919-25; Graduate Student in Philosophy of Education, Teachers College, Columbia University, 1925-27; Acting Director, Literary Department, Chosen Christian College, 1922-23; Secretary of the Faculty, 1919—; Professor of Education and English, 1928—.

KEIDARO TAKAHASHI, *Professor of Morals, Ethics, and Japanese Civil Government.*

Graduate, Government First College, 1899; School of Law, Tokyo Imperial University, 1899-1903; Private Secretary to Hon. Hoshi, Minister of Communications, 1903-08; Member of House of Representatives, 1910-13; Member of the Oriental Development Company, 1915-18; Professor of Morals, Ethics and Japanese Civil Government, Chosen Christian College, 1922—.

CHOON HO LEE, M. A., *Director of the Science Department, and Professor of Mathematics.*

B. A., Ohio Wesleyan University, 1920; M. A., Ohio State University, 1921; Graduate Student, Ohio State University, 1921-22; Teaching Fellow in Mathematics, Ohio State University, 1921-22; Member, Pi Mu Epsilon; Assistant Director of Science Department, Chosen Christian College, 1924-26; Director of Science Department, 1926—. Professor of Mathematics, 1922—.

NAM SUK PAIK, M. A., *Professor of Psychology, Education and English.*

Chosen Christian College, 1915-19; B. S., Emory University, 1920; M. A., 1921; Graduate Student, Teachers College, Columbia University, 1921-22; Instructor in English, Songdo Higher Common School and Holston Institute, 1922-23; Instructor in English, Union Methodist Theological Seminary, Seoul, 1923-30; Instructor in English, Women's Bible Training School, Seoul, 1929-31; Member, Korea Branch, Royal Asiatic Society; Acting Secretary of the Faculty, Chosen Christian College, 1927-28; Professor of Education, Psychology and English, 1923—.

SOON TAK LEE, GAKUSHI (M. A.), *Director of the Commercial Department, and Professor of Economics, Insurance, Statistics, and Abacus.*

Gakushi (M. A.), Kyoto Imperial University, 1922; Member, Chosen Commercial Bank, 1922-23; Principal, Yun Heui Primary School, 1930—; Acting Director of the Commercial Department, Chosen Christian College, 1923-24; Director of the Commercial Department, 1924—; Professor of Economics, Insurance, Statistics, and Abacus, 1923—.

UCK KYUM YU, GAKUSHI (LL. B.), (*) *Dean of the College, and Professor of Law.*

Doshisha University (Middle School), 1912-16; Graduate, Government Third College, 1919; Gakushi (LL. B.), Tokyo Imperial University, 1922; Graduate Student, School of Law, Tokyo Imperial University, 1922-23; Admitted to the Bar, Korea and Japan, 1923; Founder of Unro Primary School, Seoul, 1924—; Member, Y. M. C. A. Korean National Council, 1926—, and Korea Branch, the Royal Asiatic Society; Lecturer in Law, Ewha College, 1925—; Member of Institute of Pacific Relations, 1925—; Professor of Law,

Note: (*) Absent 1931—

Chosen Christian, College, 1923—; Acting Dean, 1924; Acting Vice President, 1926; Dean, 1924—.

NAM WOON PAIK, GAKUSHI (M. A.), *Professor of Commerce, Bank Bookkeeping, History of Commerce, Commercial Japanese, Accounting, and Sociology.*

Graduate, Government Agricultural College, 1915; Gakushi (M. A.), University of Commerce, 1925; Assistant Professor of Commerce, Bank Bookkeeping, History of Commerce, Commercial Japanese, Accounting, Chosen Christian College, 1925-26; Professor of Commerce, Bank Bookkeeping, History of Commerce, Commercial Japanese, Accounting, and Sociology, 1926—.

KEIMON KADOWAKI, GAKUSHI (B. E.), *Professor of Chemistry and Mechanical Drawing.*

Graduate, Government Second College, Sendai, Japan, 1920; Gakushi (B. E.), Kyoto Imperial University, 1923; Engineer, Municipal Industrial Laboratory, Kyoto, Japan, 1923-25; Professor of Chemistry and Mechanical Drawing, Chosen Christian College, 1925—.

HYUN PAI CHOI, GAKUSHI (M. A.), *Professor of Philosophy, Education, Ethics, and Korean Language.*

Graduate, Hiroshima Normal College, Japan, 1919; Graduate Student, Hiroshima Normal College, 1922; Gakushi (M. A.), Kyoto Imperial University, 1925; Graduate Student, Kyoto Imperial University, 1925-26; Instructor, Tongnai Higher Common School, 1919-21; Professor of Philosophy, Education Ethics, and Korean Language, Chosen Christian College, 1926—.

DAVID WONCHUL LEE, M. A., Ph. D., *Professor of Mathematics and Astronomy.*

Graduate, Chosen Christian College, 1919; B. A., Albion College, 1922; M. A., University of Michigan, 1923; Ph. D., 1926; Member, Sigma Xi Scientific Fraternity, American Astronomical Society, and American Association for the Advancement of Science; Lawton Fellow in Mathematics and Astronomy, University of Michigan, 1924-26; Student Assistant in Accounting and Business Mathematics, Chosen Christian College, 1917-19; Instructor in Mathematics and Accounting, 1919-22; Professor of Mathematics and Astronomy, 1926—.

SHINJI NIKAIDO, GAKUSHI (M. A.), *Professor of Japanese, Japanese Literature and Introduction to Literature.*

Gakushi (M. A.), Tokyo Imperial University, 1919; Pastor, Komagome, Methodist Church, Tokyo, 1919-22; Pastor, Kudan Methodist Church, Tokyo, 1922-28; Professor of Japanese Literature, Ewha College, 1928—; Professor of Japanese, Japanese Literature and Introduction to Literature, Chosen Christian College, 1928—.

PONG CHO SON, GAKUSHI (M. A.), *Professor of Commercial Arithmetic, Commercial Bookkeeping, Exchange, Customs House and Ware House.*

Graduate, Yamaguchi Commercial College, 1924; Gakushi (M. A.), University of Commerce, Tokyo, 1926; Assistant Professor of Commercial Arithmetic, Commercial Bookkeeping, Exchange, Customs House and Ware House, Chosen Christian College, 1927-28; Professor of Commercial Arithmetic, Commercial Bookkeeping, Exchange, Customs House and Ware House, 1928—.

PONG CHIP KIM, GAKUSHI (M. S.), *Professor of Physics, Electrical Engineering, and Mathematics.*

Graduate, Waseda College, 1924; Gakushi (M. S.), Waseda University 1927; Instructor in Physics, Electrical Engineering, and Mathematics, Chosen Christian College, 1927-28; Professor of Physics, Electrical Engineering and Mathematics, 1928—.

L. GEORGE PAIK, Th.B., M.A., Ph.D., *Director of the Literary Department, and Professor of Occidental History and Religion.*

Anglo-Chinese College, Tientsin, China, 1913-16; B. A., Park College, 1922; Th. B., Princeton Theological Seminary, 1925; M. A., Princeton, University, 1925; Graduate Work, University of Pennsylvania, Summer Sessions, 1925, 1926; Ph. D., Yale University, 1927; Member, Korea Branch, Royal Asiatic Society; Instructor in History, Ewha College, 1928-30; Assistant Professor of Biblical History and Literature, and Occidental History, Chosen Christian College, 1927-28; Professor of Biblical History and Literature, and Occidental History, 1928—, Director of Literary Department, 1923—.

HIDEO KAIYA, GAKUSHI (B. E., M. S.), *Professor of Mathematics, Surveying, Physics, Civil Engineering, Geology, Minerology, and Natural Science.*

B. E., Kumamoto Technical College, 1918; Gakushi (M. S.), Tohoku Imperial University, 1922; Teacher of Science, Tohoku Middle School, 1924-26, and Sapporo Middle School, 1926-28; Professor of Mathematics, Surveying, Physics, Civil Engineering, Geology, Minerology, and Natural Science, Chosen Christian College, 1928—.

SEUNG KUKE HONG, B. A., *Professor of English.*

Hastings College, 1911-12; B. A., Ohio State University, 1922; Instructor in English, Songdo Higher Common School, 1923-25; Assistant Professor of English, Chosen Christian College, 1925-29; Professor of English, 1929—.

IN PO CHUNG, *Professor of Chinese Literature and Korean Literature.*

Studied Chinese and Chinese Literature in Nanking, China, 1912-13; Instructor in Chinese, Choongang Higher Common School, 1915; Lecturer in Chinese Classics, Chosen Christian College, 1922-26; Assistant Professor of Chinese Literature and Korean Literature, 1926-30; Professor of Chinese Literature and Korean Literature, 1930—.

RODY CHEYMYUNG HYUN, M. MUS., *Assistant Professor of Music.*

Graduate, Union Christian College, Pyeng Yang, 1924 ; M. Mus., Gunn School of Music and Dramatic Art, Chicago, 1929 ; Instructor in Music, Chosen Christian College, 1929-30 ; Assistant Professor of Music, 1930—.

TONG KYU ROE, GAKUSHI (M.A.), *Assistant Professor of Commercial Geography, Transportation, Economic Policy and Commercial English.*

Graduate, Chosen Christian College, 1924 ; Gakushi (M. A.), Kyoto Imperial University, 1927 ; Lecturer in Commercial Geography, Transportation, Economic Policy and Commercial English, Chosen Christian College, 1928-30 ; Instructor in Commercial Geography, Transportation, Economic Policy and Commercial English, 1930-31 ; Assistant Professor of Commercial Geography, Transportation, Economic Policy and Commercial English, 1931—.

SCON JU CHEY, M. B. A., Ph. D., *Assistant Professor of Commercial Practice, Commercial English and Typewriting.*

Graduate, Chosen Christian College, 1923 ; B. S., Huron College, 1926 ; M. B. A., New York University, 1927 ; Ph. D., 1930 ; Member of Commercial Teachers Association in U. S. A. ; Instructor in Commercial Practice, Commercial English and Typewriting, Chosen Christian College, 1930-31 ; Assistant Treasurer, 1931— ; Assistant Professor of Commercial Practice, Commercial English and Typewriting, 1931—.

ETHEL VAN WAGONER UNDERWOOD, M. A., *Instructor in English.*

A. B., Albion College, 1911 ; M. A., New York University, 1925 ; Principal, Seoul Foreign School, 1912-16 ; Instructor in Psychology, Chosen Christian College, 1918-19 ; Instructor in English, 1927—.

OUNNYONG LEE, *Instructor in German.*

Graduate, Seoul Technical College, 1918 ; Department of Political Economy, University of Berlin, 1921-23 ; Department of Political Economy, University of Vienna, 1923-25 ; Lecturer in German, Chosen Christian College, 1926-28 ; Instructor in German, 1928—.

GERALD CORWIN SPEIDEL, M. S., *Instructor in English.*

B. S., University of Virginia, 1926 ; M. S., 1930 ; Methodist Student Pastor, University of Virginia, 1927-30 ; Teacher in Charlottesville, Va. High School, 1926-30 ; Arrived in Korea, 1930 ; Instructor in English, Chosen Christian College 1931—.

IN SUH CHUNG, *Lecturer in Oriental History.*

Tai Dong Law College, 1908-10 ; Instructor in Chinese, Chungju Higher Common School, 1924-25 ; Lecturer in Oriental History, Ewha College, 1925-29 ; Lecturer in Oriental History, Chosen Christian College, 1925—.

KYU SIN OH, *Lecturer in Chinese Language.*

Graduate, Government Chinese Language School, 1901; Government Teachers Institute, Summers, 1905, 1907, 1908; Professor of Chinese Language, Government Language School, 1901-08; Acting President, Government Language School, 1906-07; Official in the Mayor's Office, Shin Wiju, 1911-13; Instructor, Choong Dong School, 1916-19; Member, Cloth Merchants' Association, Seoul, 1919-29; Instructor, Y. M. C. A. School, Seoul, 1926-28; Lecturer in Chinese Language, Chosen Christian College, 1926—.

LAK WON KANG, *Lecturer in Physical Education.*

Graduate, Government Technical Institute, 1911; Graduate, Institute for Physical Education, Seoul, 1915; Student, College for Physical Education, Tokyo, 1923; Instructor in Physical Education, Institute for Physical Education, 1915-22; Instructor in Physical Education, Whimoon Higher Common School and Kyung Sin Higher Common School, 1921—; President, Korean Jujitsu and Fencing School, 1921—; Lecturer in Physical Education, Chosen Christian College, 1927—.

ANNIE ELIZABETH HARDIE FISHER, *Lecturer in English.*

Graduate, Millersburg Junior College, Millersburg, Ky., 1911; Special Study, The Biblical Seminary, New York City, 1911-12; Diploma, Scarritt College, Nashville, Tenn., 1913; Missionary in Korea under the Woman's Department of the Board of Missions, Methodist Episcopal Church, South, 1913-18; Teacher of English, Paiwha Girls' School, Seoul, Korea, 1920-21; Lecturer in English, Chosen Christian College, 1928—.

MYENG HYEK LEE, M. S., *Lecturer in Biology.*

Graduate, William Nast College, China, 1921; B. A., University of Denver, 1926; M. S., Columbia University, 1927; Lecturer in Biology and Physiology, Severance Union Medical College, 1928—; Lecturer in Biology, Ewha College, 1928—; Lecturer in Biology, Chosen Christian College, 1928—.

IN SUP JUNG, GAKUSHI (M. A.), *Lecturer in English and Introduction to Literature.*

Graduate, Waseda First College, 1926; Gakushi (M. A.), Waseda University, 1929; Instructor in English, Choong Dong Middle School, 1929—; Lecturer in English and Introduction to Literature, Chosen Christian College, 1929—.

YUN JAI YI, *Lecturer in Oriental History.*

Student, Peking National University, 1919-21; Instructor in Korean Language, Chinese, and Korean History in Secondary Schools, 1910—; Instructor in Korean Language, Kyeng Sin Higher Common School, 1928—; Lecturer in Oriental History, Chosen Christian College, 1929—.

KWANG HYUN JUNG, GAKUSHI (LL. B.), *Lecturer in Jurisprudence and Commercial Law.*

Graduate, Government Sixth College, 1925; Gakushi (LL. B.), Tokyo Imperial University, 1928; Lecturer in Law, Economics, and Politics, Union Christian College, Pyeng Yang, 1928-29; Lecturer in Civics and Economics, Ewha College, 1930—; Lecturer in Jurisprudence and Commercial Law, Chosen Christian College, 1930—.

KI WON CHANG, GAKUSHI (M. S.), *Lecturer in Mathematics.*

Graduate, Chosen Christian College, 1925; Gakushi (M. S.), Tohoku Imperial University, 1929; Lecturer in Mathematics and Science, Ewha College, 1929—; Lecturer in Analytical Mechanics, Chosen Christian College, 1930—.

LOUISE SMITH BECKER, *Lecturer in Music.*

Graduate, Conservatory of Music, Albion College, 1905; Conservatory Normal School, Albion College, 1903-05; Instructor in Music, Union Christian College, and Boys' School, Pyeng Yang, 1905-14; Lecturer in Music, Chosen Christian College, 1914—.

EDITH BROWN RHODES, *Lecturer in Music.*

Graduate of State Normal School, Slippery Rock, Pa., 1900; Teacher in Public Schools of Linesville, Pa., 1900-06; Worker in Presbyterian Church, Cross Creek, Pa., 1906-08; Came to Korea, Aug. 1908; Evangelistic work, Kangkei, 1908-17, and Syenchun, 1917-18; Lecturer in Music, Chosen Christian College, 1918—.

HELEN I. BILLINGS, B. A., *Lecturer in Music.*

B. A., University of Michigan, 1903; Medical School, Denver University, 1906-07; Moody Bible Institute, 1907-08; Garrett Biblical Institute, 1915-16; Lamont Musical Conservatory, 1930; Lecturer in Music, Chosen Christian College, 1928—.

TREASURERS

HERBERT THOMAS OWENS, *Treasurer and Business Manager of the College.*

Queens University 1908-10; Columbia University, 1925; Civil Service of Canada; Official Reporter of the House of Commons, 1910-18; Arrived in Korea as an Affiliated Member of the Board of Foreign Missions, Presbyterian Church in U. S. A., 1918; Treasurer, Severance Union Medical College, 1920—; Secretary, Board of Managers, Chosen Christian College, 1918—; Treasurer and Business Manager, 1922—.

SOON JU CHEY, Ph. D., *Assistant Treasurer.*

(See under Faculty)

WON SANG YOUN, *Accountant and Cashier.*

Graduate, Chosen Christian College, 1923; Accountant and Cashier, Chosen Christian College, 1924—.

ASSISTANTS, SECRETARIES, AND OTHER OFFICERS

CHERIN CYNN, *Assistant, Physics Laboratory.*

Graduate, Chosen Christian College, 1924; Assistant, Physics Laboratory Chosen Christian College, 1924—.

YOUNG SUNG KIM, *Assistant, Chemistry Laboratory.*

Graduate, Chosen Christian College, 1926; Assistant, Chemistry Laboratory, Chosen Christian College, 1926—.

KICHOON LYU, *Secretary to Administration.*

Graduate, Chosen Christian College, 1919; Graduate Student, Nanking University, 1922-23; Secretary to Administration, Chosen Christian College, 1923—.

HEUNG RYUL ROE, *Assistant Secretary to Administration.*

Assistant to the Librarian, Chosen Christian College, 1927-29; Assistant Secretary to Administration, 1929—.

CHI MYUNG SONG, *Superintendent of the Dormitory.*

Graduate, Chosen Christian College, 1924; Superintendent of the Dormitory, Chosen Christian College, 1924—.

CHI KAK KIM, *Superintendent of Grounds and Buildings.*

Graduate, Chosen Christian College, 1926; Superintendent of Grounds and Buildings, Chosen Christian College, 1926—.

KYUNG SANG LYU, *Assistant to the Librarian.*

Graduate, Chosen Christian College, 1929; Assistant to the Librarian, Chosen Christian College, 1929—.

STANDING COMMITTEES OF THE FACULTY

1931-32

<i>Curriculum and Conduct</i>	<i>Student Help</i>	<i>Museum</i>
O. R. Avison	E. H. Miller	O. Y. Lee
H. H. Underwood	S. T. Lee	B. W. Billings
U. K. Yu	C. H. Lee	H. H. Underwood
L. G. Paik	L. G. Paik	N. S. Paik
S. T. Lee	S. K. Hong	N. W. Paik
C. H. Lee	S. J. Chey	I. P. Chung
	C. K. Kim	
<i>Religious Activities</i>	<i>Dormitory and Boarding</i>	<i>Rules and Nominations</i>
H. A. Rhodes	S. K. Hong	J. E. Fisher
B. W. Billings	N. W. Paik	U. K. Yu
L. G. Paik	C. M. Song	D. W. Lee
N. S. Paik	P. C. Kim	H. H. Underwood
C. M. Hyun	S. J. Chey	S. T. Lee
C. M. Song	A. L. Becker	
G. C. Speidel		
<i>Student Activities</i>	<i>Physical Education</i>	<i>Public Occasions</i>
J. E. Fisher	A. L. Becker	C. H. Lee
A. L. Becker	H. H. Underwood	H. H. Underwood
N. W. Paik	U. K. Yu	L. G. Paik
D. W. Lee	D. W. Lee	S. T. Lee
P. C. Kim	K. Takahashi	
H. P. Choi	S. T. Lee	
K. Takahashi	C. M. Hyun	
	K. Kadowaki	
<i>Library</i>	<i>Music</i>	<i>Publications</i>
J. E. Fisher	S. J. Chey	N. S. Paik
H. P. Choi	C. M. Hyun	J. E. Fisher
D. W. Lee	H. A. Rhodes	K. Takahashi
K. S. Lyu	G. C. Speidel	
T. K. Roe	Mrs. Becker	
P. C. Son	H. T. Owens	
I. P. Chung	H. Kaiya	
S. Nikaido	Mrs. Rhodes	
P. C. Kim	Mrs. Billings	

NOTE: The first person named in each committee is the Chairman.

COUNSELLORS, MONITORS AND SUB-MONITORS

1931-1932

<i>Class</i>	<i>Counsellor</i>	<i>Monitor and Sub-Monitor</i>
Literary Department		
<i>Freshman</i>	Prof. N. S. Paik	Lee Po Ra Kim Kang
<i>Sophomore</i>	Prof. H. P. Choi	Park Kyu Sur Park Sang Hyun
<i>Junior</i>	Prof. J. E. Fisher	Woo Duk Choon Kim Pyung Mo
<i>Senior</i>	Prof. I. P. Chung	Kang Chi Pong Kim Woo Chong
Commercial Department		
<i>Freshman</i>	Prof. T. K. Roe	Kang Tai Sik Paik Tai Whan
<i>Sophomore</i>	Prof. S. J. Chey	Lee Eui Doo Kim Woon Chun
<i>Senior</i>	Prof. N. W. Paik	Lee Kyung Ho Kang Si Chong
Science Department		
<i>Freshman</i>	Prof. D. W. Lee	Choi Kei Soon Kook Chai Sik
<i>Sophomore</i>	Prof. H. Kaiya	Kwak Yong Kook Lee Soon Duck
<i>Junior</i>	Prof. P. C. Kim	Lee Pye Duck Lee Young Chin
<i>Senior</i>	Prof. E. H. Miller	Shim Woon Young Choi Taik

GENERAL INFORMATION

HISTORICAL STATEMENT

From an early period in missionary work in Korea, the need was felt for an institution of higher learning in Seoul in which Christian leaders in all phases of Korean life might be trained.

A number of factors contributed to delay the final organization of this college till March, 1915, when the first classes were held in rooms rented from the Central Y. M. C. A. in the city of Seoul. The Rev. Dr. Horace Grant Underwood, D. D., LL. D., who had been largely instrumental in bringing the preliminary work to a successful conclusion, was elected the first President, with Dr. O. R. Avison as Vice President. Dr. Underwood had secured from Mr. John T. Underwood a gift of \$50,000 for the purchase of a site and the initial expenses of the college. During the year of Dr. Underwood's presidency the negotiations for the purchase of a site were concluded and much progress toward the securing of a satisfactory charter was made in conferences with the officials of the Government General.

Dr. Underwood's failing health necessitated his return to America in the spring of 1916 and when he died on October 11, 1916, Dr. Avison was elected President and Dr. B. W. Billings, Vice President. Just before his death Dr. Underwood secured from Mr. Charles Stimson of Los Angeles a gift of \$25,000 for the erection of the first of the main buildings of the college. In 1917 the first piece of land on the new site was purchased and in 1917 a frame building was begun on the site, into which classes were moved in 1918. On May 14, 1917, the Government General of Chosen granted a charter as a *Senmon Gakko* or college.

Four Mission Boards agreed to enter the co-operation from the start, the Board of Foreign Missions of the Presbyterian Church in the U. S. A., the Board of Foreign Missions of the Methodist Episcopal Church, the Board of Missions of the Methodist Episcopal Church, South, and the Board of Foreign Missions of the Presbyterian Church in Canada, which later became the United Church of Canada. The first two Boards assigned three men each to the teaching staff. The Canadian Board appointed its first teacher in 1917, and the Southern Methodists assigned their first representative, Dr. J. Earnest Fisher, to the staff in October, 1919. At date of writing the missionary personnel supplied is as follows :

Northern Presbyterian	4
Northern Methodist	2
Southern Methodist	2
United Church of Canada	Vacant
Co-operating Board	1

Four courses were offered in the early years of the College: Literature, Commerce, Science and Agriculture. When the College opened there were 64 students, and Dr. A. L. Becker was appointed Dean in charge of this group. In 1921, the Agricultural Department was discontinued, after the first class had been graduated. Dr. Harry A. Rhodes was Dean during the absence of Dr. Becker from 1919 to 1921, when Dr. Becker resumed his office, which he occupied until 1924. In that year he took over the responsibilities of Vice President and also Acting President during Dr. Avison's absence abroad, and Mr. U. K. Yu was appointed Assistant Dean, being appointed Dean in 1925. At first all but one of the Directors of the Departments were missionaries. Dr. Billings was Director of the Literary Department, Prof. S. Pack of Commerce and Dr. Becker of Science. In 1923 Mr. S. T. Lee became Acting Director of the Commercial Department and Director in 1925, and in 1925 Mr. C. H. Lee took over the Science Department. Dr. L. G. Paik succeeded Dr. Billings as Director of the Literary Department in 1928. At present the Dean and all of the departmental directors are Koreans. In 1923 the Educational Department raised the scheme of education throughout the whole country and this college was granted a higher status. The enrolment has steadily grown from 64 in 1915 to 250 in 1931.

President Avison visited America in 1917 to assist in the organization of the Co-operating Board for Christian Education in Chosen and to secure advice as to the layout of the site. The firm of Murphy and Dana was engaged to design the site and buildings. Upon the President's return in 1918, steps were taken to let the contracts for the first building, Stimson Hall, the cornerstone of which was laid by Mrs. H. G. Underwood in April, 1919. Two residences were also constructed at this time.

In 1920 the President once more visited America, during which visit funds were pledged for Underwood Hall and the science building, which was later named Appenzeller Hall. The cornerstones of these buildings were laid on October 5, 1921, that of Underwood Hall being laid by Dr. Horace H. Underwood and that of Appenzeller Hall by Bishop Herbert Welch. Underwood Hall was erected as a memorial to the first President by Mr. J. T. Underwood and Appenzeller Hall commemorates the first Methodist missionary to come to Korea and was the gift of the First Methodist Church of Pittsfield, Massachusetts. The first dormitory was also constructed at this time.

Another visit to America was made by the President in 1924-25 and as a result of his campaign the endowment fund grew to \$174,975.00. Gifts were made for the purchase of additional land required to round out and develop the site and to build more residences. In 1929, the total endowment rose to \$409,000.00. Notable gifts to the endowment fund were \$250,000 from the executors of the estate of the late Charles M. Hall, and \$100,000 from Mr. John T. Underwood.

On the site covering 222 acres of hill and valley just outside the city of Seoul, steady progress has been made till at present our plant consists of the three main buildings, a dormitory for 60 students, eleven residences for professors and seven residences for instructors, an athletic field with a small field house and the first frame building, which is now used temporarily for a primary school. This site is connected by a good system of roads, lighted by electricity and furnished with a water system which is adequate for the present needs.

Details as to organization, courses, etc., will be found elsewhere in these pages.

The College will be glad to furnish on request any further information regarding the institution.

FINANCIAL INFORMATION

Funds received for investment to March 31, 1931	...	...	¥ 879,561.22
Funds actually invested to above date	...	...	815,162.64
Land at cost	...	...	116,539.56
Site Development	...	...	36,566.10
Buildings	...	...	473,864.63
Residences and servants' quarters	...	...	153,417.38
Equipment	...	...	<u>34,774.94</u>
			815,162.64
 Invested funds received from following sources:			
Presbyterian Church, U. S. A.	...	...	420,424.31
Methodist Episcopal Church...	...	...	145,913.74
Methodist Episcopal Church, South	...	...	89,810.50
United Church of Canada	...	...	31,000.00
Coöperating Board for Christian Education in Chosen	...	...	<u>128,014.09</u>
			815,162.64

Analysis of Sources of Income for 1930-31

Student Sources...	...	...	17,904.80	12.1%
Miscellaneous Local Receipts...	...	...	<u>5,934.59</u>	<u>4.0</u>
Total from Field Sources	...	...	23,839.39	16.1%
Gift for Yi Dynasty Archives	...	...	1,500.00	1.0
Mission Appropriations	...	...	27,216.04	18.4
Missionary Service	...	...	45,000.00	30.3
Endowment	...	...	45,555.83	32.8
Special Gifts	...	...	<u>2,063.00</u>	<u>1.4</u>
			<u>119,834.87</u>	<u>82.9</u>
Total	...	...	<u>¥ 145,174.26</u>	<u>100.0%</u>

ORGANIZATION

The Chosen Christian College is a recognized *Senmon Gakko* or special school of college grade under the Japanese educational system.

Three departments or "schools" are carried on at present.

The Literary Department with a four year course.

The Science Department with a four year course.

The Commercial Department with a three year course.

(Permission for a Biblical Department with a four year course was secured from the Government, but has not been opened yet due to the small number of students applying for this course.)

According to the charter of the College the control is vested in the Field Board of Managers. This is a self-perpetuating body to which members are nominated by the co-operating bodies. (See Charter). This control is exercised by the Board at its regular and special meetings and through the President, Officers and Faculty of the College.

The College Council assists and advises the President in the Administration of the College. This Council is composed of the Vice-President, the Directors of the three Departments and the Chairman of the Religious Work Committee.

Regular meetings of the College and departmental faculties are held each month with special meetings when necessary. The standing committees of the faculty (q. v.) handle matters in their special provinces and present them to the Faculty for consideration and decision.

The greater part of the endowment funds of the College is held by the Co-operating Board in New York (q. v.).

BUILDINGS AND EQUIPMENT

Campus—The Campus consists of over 200 acres of hills and valleys located about three miles to the west of the city of Seoul. The main line of the railway runs through part of the property and the suburban station of Shinson is at the main entrance to the college grounds. The site is rich in history, battles having been fought on its slopes and a palace once stood where classes are now held. A Royal tomb stands on a reservation within the grounds. Most of the campus is clothed with beautiful pines and several streams wind down the hill slopes.

Stimson Hall—This was the first of the permanent buildings to be erected and was completed in 1920. It houses the administrative offices Faculty room, a number of professors' offices and for the present the Assembly Hall. The building was the gift of Mr. Charles M. Stimson of Los Angeles, U. S. A.

Underwood Hall—The largest of the three main buildings and the centre of the group was the gift of Mr. John T. Underwood in memory of

his brother Rev. H. G. Underwood, D. D., LL. D., founder and first President of the college.

Telescope—A four inch telescope has been placed on the tower of Underwood Hall and this serves for demonstration and observation till such time as a suitable observatory and equipment is secured.

The Music Department occupies the large room forming the whole of the fifth story of the tower. The central room of the third story is given to the Library reading room with the stacks and Librarian's office adjoining in the West wing. The East wing of this floor is occupied by the *Commercial Museum*. On the second floor the college *Museum*, the *Student Association*, and the Student Y. M. C. A. rooms find a home. The remainder of the first and second floors are occupied by class rooms and professors' offices.

Dining Hall—The basement of Underwood Hall has been fitted up with kitchens and two dining halls for students and faculty. The larger one has a seating capacity of about 100 and the smaller provides comfortable space for the fifteen or twenty faculty members who usually take their lunch here.

Appenzeller Hall—This building houses the Science Department providing laboratories and demonstration rooms as well as offices for a number of the professors in this department. The first floor is largely given over to Chemistry, while the second floor is devoted to Physics. The Science Museum and the Biology rooms occupy the third floor. The building itself was the gift of the first Methodist Episcopal Church of Pittsfield, Mass., and was erected in 1921-23. A large part of the equipment was the gift of the late Mr. A. C. McKenzie of Brooklyn, N. Y.

Dormitory—A three story stone dormitory stands among the beautiful trees on the hillside to the west of the central group. The building is built and arranged on Occidental lines and houses over fifty students as well as a janitor and dormitory supervisor. This building was erected with funds contributed by the Board of Missions of the Methodist Episcopal Church, South. It is called "Pinson Hall" in memory of the late Dr. W. W. Pinson, who was largely instrumental in raising the money for its erection. It is planned to erect other units on this slope with a dining hall in the center when funds are available.

Residences—In the general lay-out of the campus made before any buildings were erected the eastern side of the site was reserved for residences for the staff of instructors and professors. In plain view from the railway station and just above the Korean village is a group of seven small residences for instructors and members of the staff. Some purely Korean houses are also occupied by the staff pending the time when they shall be replaced by better and more modern homes. Following up the ridge behind these houses are the residences of five Korean, one Japanese and five Occidental professors.

Model Village—The plans of the College call for the creation of a so-called model village of houses for married students and younger members

of the staff with community buildings such as primary school, church and social center. The site for this development adjoins the present residences for instructors and staff and most of the necessary property has been secured. It is hoped that the community church and primary school will be erected in the near future, plans for union with the existing denominational organizations and with the Woman's College being now under way.

Primary School—Pending the erection of the above community primary school the frame building which was our first college home on the campus is now loaned to a primary school with an enrolment of almost 200 which is largely financed and conducted by the members of our faculty as their contribution to the Korean community around us.

A further use of this building for Agricultural service in co-operation with the Rural work of the Korean National Y. M. C. A. is contemplated for the near future. The building is a two story structure approximately 90 X 30 only one half of which is occupied by the primary school so that the initiation of the Agricultural service is not dependent on the evacuation of the building by its present tenants.

Athletic Field—The athletic field as planned gives ample room for baseball, football, basket-ball, tennis and track activities on a full quarter mile track to be carried on simultaneously.

At present three good tennis courts, a basketball and volleyball court occupy the upper end of the field while the lower part serves for baseball, football and track. This lower part is to be enlarged, regraded and stands erected and a properly constructed cinder track is to replace the present temporary one. It is hoped to carry out a part of this plan within the next year.

Other Developments—An outdoor amphitheatre in the northernmost part of the site, an outdoor swimming pool at the lower end of the main stream, a Gymnasium, Library Building, etc. etc. and the use of the large amount of cultivated land on our property in connection with the above mentioned agricultural work are a few of the features still in the future.

THE LIBRARY

Pending the erection of the permanent library building, provision for which is included in the complete plan of the College plant, the greater part of the third floor of Underwood Hall is now used for the reading room, offices, and stack-rooms of the Library. This space is quite adequate for the library at its present stage of development. The large, well furnished and well lighted reading room attracts many students and teachers at all hours of the day. The librarian or an assistant is in attendance for lending and receiving books, keeping order, and advising students on matters arising in connection with their reading.

There are now about 8,000 bound volumes in the library, besides many

pamphlets, newspapers and unbound periodicals. The books are classified and marked according to the Dewey Decimal System of library cataloging, and a card catalogue is conveniently kept for the use of readers. The standard reference works, in English, Japanese, Korean, and Chinese are kept convenient for free and frequent use. The library possesses some very rare and valuable ancient Chinese and Korean books which are accessible to those who are able to make a proper use of them.

Current periodicals, Korean, Japanese, Chinese, English and American, of a rather wide range of interest, and to the number of about 100 separate publications, are regularly received and kept in the reading-room. The leading daily newspapers of the Japanese Empire, in Korean, Japanese and English are also received.

In addition to the general library and reading-room, each of the three departments is building up a departmental library and reading-room, where special reference books and periodicals will be kept for the use of the students and teachers of the department.

While the library is growing in number of volumes, and in the importance of the place that it fills in the educational work of the College, it is still far from what it should be to adequately meet the needs of the institution. The funds which are available annually are not sufficient to enable us to purchase as many as we should have of the important current publications, and we have never been able to supply ourselves adequately with the standard classical works that should be in every college library. We greatly need the new library building, but we should be building up our actual stock of books much faster than we are, so that when the new building is secured we will have something worthy the name of a library to move into it. In recent years there have been several special gifts made to the library which have greatly aided in its development. The most important of these gifts are as follows:

Teachers College Gifts

The students of Teachers College, Columbia University gave from their annual "Christmas Chest" fund, the sum of ¥500 per year for two years.

Friendly Association Annual Gift

The Friendly Association of the College, an organization made up of the Korean members of the college staff, makes an annual gift of ¥100 or more for buying books.

Avison Library Fund

On the occasion of President Avison's return to America in 1931 the College staff and the student body raised a sum of ¥1,000 to be called the Avison Library Fund, and presented it to the College. This amount is to be invested and the interest used annually for buying books.

Nam Kang Collection

The Official Chronicles of the Yi Dynasty of Korea (1392-1910) are being published this year under the auspices of the Keijo University. The complete set will comprise some 845 volumes and the edition is limited to twenty sets at a subscription price of ¥6,000 (\$3,000).

The College's application for permission to subscribe having been granted the complete set is being presented to the College by the four sons of Mr. Jai-ryang Lee of Chulla Province, Korea as a memorial to their father. It is to be called the Nam Kang Collection from their father's pen-name.

As these chronicles have never before been made public and as the edition is so limited this collection will form a research library whose value it is hard to estimate. It is also most appropriate and gratifying that its purchase should have been made possible by so generous a gift from Korean sources.

Gift of Hon. T. H. Yun, LL. D.

A recent gift to the library which is very highly prized is a valuable collection of Oriental and Western books from the library of Dr. T. H. Yun. Together with these books Dr. Yun also gave a sum of two thousand yen toward the library endowment fund, the interest from which is to be used annually for the purchase of books. The donor is an outstanding statesman, scholar, and Christian gentleman of Korea, whose friendly interest and generosity are deeply appreciated by the College.

MUSEUMS

The College established in 1928 the Chosen Christian College Museum for the collection and preservation of objects of historical and ethnological interest and value. Through the generosity of Dr. A. I. Ludlow and others a valuable collection of ancient Korean pottery has already been secured. A collection of old Korean coins has also been donated to the Museum by Mr. Namkung Uck, and many other objects of value are already housed in the room temporarily occupied by the Museum.

The Commercial Museum is maintained by the Commercial Department and already numbers some thousands of specimens of commercial objects and commodities. Many of these have been donated by commercial concerns in Korea, Japan and America. These form a valuable portion of the equipment of the Commercial Department.

The Science Museum is housed in the third floor of Appenzeller Hall and at present consists largely of Geological, Botanical and Biological specimens. These are being constantly added to by collection and by gift.

RESEARCH AND SPECIAL WORK

To encourage and stimulate research work both among the students and faculty each department has organized Research sections or groups.

The Literary Department has just fitted up a special Seminar Room for such work along the lines of this department. Results of research and special papers of interest to students are published from time to time in the Journal of the C. C. C. Literary Department.

The Science Department is naturally organized for such work and also gives a series of Lectures throughout the year on different scientific subjects.

The Commercial Department is also making special efforts toward research into commercial and economic questions of practical import and has gathered a valuable collection of journals and statistical material which already forms an almost unique source library on Commercial subjects.

Both the Science and Commercial Departments publish their findings from time to time in their respective journals.

DIVISIONS OF SCHOOL YEAR

The school year begins in April and is divided into two semesters—April to October and October to March. The summer vacation covers approximately the period from July 1st. to Sept. 1st. of the first semester. The Christmas vacation is about two weeks and usually begins about December 22nd. The usual national holidays of the Japanese empire are observed with the addition of Founder's Day in April. There are approximately 215 teaching days in the academic year of which about 180 are full six period days and 35 are Saturdays when only four periods are taught. For more detailed statements as to holidays and terms see the Calendar published in this catalogue.

ADMISSION REQUIREMENTS

Two classes of students—Regular and Special—are admitted to the College. Regular students are those who have graduated from recognized secondary schools or have passed Government examinations giving them qualifications equivalent to secondary school graduates. Both classes are required to pass the Chosen Christian College entrance examinations. Special students are received on examination only, and need not have the qualifications stated above. Special students on graduation receive only the diploma of the College and are not entitled to the privileges of qualification as teachers in accredited secondary schools nor the bachelor's degree which are granted to the regular students.

The College entrance examinations are given in the following subjects for the three departments :

<i>Dep't.</i>	<i>Subjects</i>
Literary	English ; Mathematics ; Chinese and Japanese ; History
Commercial..	English ; Mathematics ; Chinese and Japanese ; Geography
Science.....	English ; Mathematics ; Chinese and Japanese ; Physics

Applicants must also pass a satisfactory physical examination and an oral examination the object of which is to determine character and personality qualifications.

FEES AND EXPENSES

Entrance Examination Fee	¥ 5.00
Matriculation Fee (for all new students)	5.00
Library Fee (for all new students)	1.00
Initiation Fee, Students Association (for all new students)	1.00
Tuition (for the academic year, in three installments)	75.00
Physical Education Fee (for the academic year, in three installments)	4.50
Students Association Fee (for the academic year, in three installments)	3.00
Laboratory Fee (for all students in Science Department, for the academic year, in three installments)	24.00
Typewriting Fee (for the academic year, in three installments)	6.00
Music Fee (for private lessons; and use of instruments for practice)	
Organ (for the academic year, in three installments)	9.00
Piano (for the academic year, in three installments)	12.00
Voice (for the academic year, in three installments)	9.00
Violin (for the academic year, in three installments)	9.00
Other Instruments (for the academic year, in three installments)	6.00
Special Examination Fee (per subject)	1.00
Special Examination Fee (for all subjects, per semester)	10.00
Dormitory Fee	
Double room, third floor (for the academic year, in three installments)	20.00
Double room, second floor (for the academic year, in three installments)	28.00
Double room, first floor (for the academic year, in three installments)	24.00
Single room, second floor (for the academic year, in three installments)	32.00
Board, College Dining Room, per week (at present)	2.80

Other Expenses

Text Books (for a year)	¥ 20.00-30.00
Student's Uniform	about 35.00

The total expenses of a student for the academic year may be estimated to be about 35 yen a month, or 350 yen for the academic year.

SCHOLARSHIPS

One of the greatest needs of the College is a number of endowed scholarships for worthy students. At present three scholarships are provided in the following manner out of the regular funds of the College. The student in each department holding the highest scholastic record for the year receives a tuition scholarship from the College. A number of other students receive scholarships each year from individual donors through the efforts of the members of the faculty in soliciting such aid for worthy students. Such assistance is not of course equivalent to permanently endowed scholarships and efforts are now being made to secure gifts for this purpose.

Through the efforts of Prof. C. H. Lee while on Sabbatical leave in America the following scholarships were secured.

1. An annual scholarship of ¥ 120 from Jhung and Co., a Korean business firm in Detroit, Mich., effective from 1931.
2. A fund of ¥ 6,000 from Korean friends of the College, living in America the interest from which is to be used in providing scholarships for worthy students.

EMPLOYMENT AND STUDENT HELP

The Chosen Christian College from its inception has deeply felt the need of giving financial assistance to a number of worthy students who find it impossible or extremely difficult to continue in their studies without such help. Within the limitations of our restricted budgets various efforts have been made to meet this need. While we recognize that the present plan by which a very small number is being helped is not the ideal plan, we yet rejoice that some are so assisted, and, as we hope, are in some degree repaying the College for the assistance given.

The College has through several years paid scholarships to students whose grades have shown them to be outstanding. Often this help does not go to those most needy from the financial standpoint. Scholarships so called which are paid out on the basis of need, only, and for which there is no return required are not planned by us. Our aim—though we acknowledge we are far from attaining what we have aimed—is to give to as large a number as we can stretch the limited means at our disposal for this purpose, opportunity by labor to earn that which will enable the student to carry on through the course with credit to himself and the institution.

To date we have found few occupations offering remuneration adequate to the needs, jobs that in the limited time a student can give from his exceedingly overburdened study schedule will return enough to nourish the bodies and minds of students athletically inclined. More are asking for jobs than can be provided with them. A small number are caring for some of the

rooms or laboratories as assistant janitors. Odd jobs in cleaning or painting have been provided now and then. Mimeographing of lecture notes, or examination questions, give some occupation. Typing is a limited field. The care of the Band instruments, acting as librarian for the music organizations, and various small tasks in the various departments offer some a chance to earn small sums, which may with other means enable a worthy student to keep on in his course. For the past two years the Property Committee has given opportunity, in good weather, to earn by working on road grading, cleaning up after storms, or other outdoor tasks. Such jobs, however, can only be profitable to the student when the rate of pay is considerably higher than the current rate paid to labor.

Herein is a large part of the problem in lands like Korea where the scale of wages for day labor is so low. The student having but three hours or so available cannot compete with those who working from dawn to sundown make merely a pittance of a living. Only if a subsidy be given, an overplus above current rate of pay for similar work, can a student use a job where "labor" is the desideratum. Unless some other kinds of opportunity be worked out or discovered, we have not solved our problem. And for the solving of the problem we need some one who will make it his major task to find or make opportunities that really pay the student for his few hours work.

RELIGIOUS WORK

Faculty. It is the policy of the College to have all the full time teachers and office staff professing Christians and at present with one exception they are so. Two of the Korean and Japanese teachers are ordained ministers, several are ordained elders, and many of them are active leaders in the Church.

Student Body. From 75 to 90 per cent of the student body are professing Christians. Usually at least fifty per cent of them are baptized. Nearly all the non-Christians are in the first year classes. A few, however, have remained non-Christians until graduation.

Bible Study. There are two hours a week of required Bible study in all classes. Two-thirds of each year's course is given to fundamental Bible courses, as follows: first year, Life of Christ; Second year, The Apostolic Church; third year, Old Testament History; fourth year, Old Testament Prophecy. In addition there are courses on an Introduction to Religion, Christian Evidences, Christian Ethics, and the Philosophy of Religion. The President of the College has the senior classes in Bible study, one hour a week.

Chapel Services and Church Attendance. Each day of the week from Monday till Friday there is a half hour chapel service with attendance on the part of the students required. As many as twenty five members of the Faculty take part in leading these services. In addition we have many

missionaries and Korean church leaders address the students. Also many prominent leaders from abroad visit the College and speak. Music is stressed in the chapel service and a constant effort is made to make the service interesting and profitable with worship as the prominent feature.

Each week a report is received from each student as to where he attended Church, Sunday School, and prayer-meeting during the previous week. Each year a number of the students are baptized in the different churches.

Student Y. M. C. A. At present one half of the student body of 250 are members of the Student Y. M. C. A. An average of forty students are helping each week in nearby churches in Sunday School work, in music, and in preaching in the regular church services. During vacations, both summer and winter, preaching bands of students go to different parts of the country and hold evangelistic meetings.

Conferences. Each year in January for a week, a part of each day is given for a devotional conference for the students and teaching staff. Prominent missionary and Korean leaders have assisted. For several years in July a Conference for Christian Workers has been held under the auspices of the College and of the National Christian Council. This conference attracts Christian leaders from all parts of the country.

Objectives and Aims. There has been a constant effort to have the College Christian in fact as well as in name, to have every student consider the claims of Jesus as Lord and Saviour, to maintain in the College high standards as to conduct, to keep the College in close touch with the Church and serving the Church, and to make to Korean society a large Christian contribution in helping to better conditions in all the walks of life.

PHYSICAL TRAINING AND ATHLETICS

All students are required to pass a physical examination before admission to the College. One hour per week of physical training is required throughout the course in all departments.

Inter-departmental and interclass athletics are carried on to stimulate the physical training of all students and the participation of practically all the students in one form or another of athletics is thus secured.

The College participates in intercollegiate athletics through varsity teams in Soccer and Rugby Football, Baseball, Basket-ball, Volley-ball, Tennis and Jujitsu, and has carried off a goodly share of the trophies offered in Korea in Football and Baseball and its fair share in other lines.

The Annual Middle School Track and Field Meet held each October on the College grounds and under the auspices of the College has for some years been one of the major athletic events of the country, attracting a large number of entries and thousands of spectators. 1930-31 will see the initiation of similar middle school meets in Jujitsu, Baseball and other sports by the College.

MUSIC

At present no courses in music are taught in the regular curriculum except one hour per week in the Literay Department, Freshman year. In this class the students are taught notation, sight reading, history of music, and harmony. As an extra curricular activity, however, music holds a high place in the life of the school, sharing, with athletics, the time and efforts of many of the students outside their regular school work. Plans have been made for a regular department of music to be opened as soon as funds can be supplied, and conditions warrant such a department. Western music is making rapid progress in Korea, and many musicians of very high order have already been produced. There is abundant evidence to warrant the statement that the Korean people have high artistic ability, and with proper opportunities for developing these talents they will give to the world some great musicians.

As stated above many students are deeply interested in music and give a great deal of their time to study and practice either with the College Music Director or with other teachers. Voice, violin, piano, and organ are the instruments most in vogue, but many other instruments are also growing in favor. There are also classes in musical theory, composition, etc., for those students who are making music a special subject of study.

A college orchestra is maintained and usually has 24 or more members. Regular practice is kept up throughout the year, and many selections of the great masters are learned and performed with credit.

A band has been a part of the musical organization of the school for the past few years and has been steadily growing in ability and equipment. At present there are twenty two pieces, and most of the instruments are very superior in quality. The band performs at public functions such as athletic meets, and adds greatly to the interest and pleasure of such events.

In the line of vocal music there are a glee club of thirty voices, a quartette, and a number of soloists. A great deal of interest is shown and regular practice is kept up throughout the year. With the careful training and practice that have been maintained during recent years some very good singers have been produced.

The above musical units have given a number of very fine concerts in the largest hall in Seoul during the past year. These concerts have attracted large crowds and have been a real force in bringing the College before the general public. In addition to the concerts held in Seoul several concert tours have been taken, and performances were given in some of the larger educational centers of Korea. These tours have been very helpful in developing an interest in western music and modern musical methods in some parts of Korea where very little work of this character has been done before.

In co-operation with the Religious Committee of the College, the Music Department has been very helpful in improving the quality of the church

music in the various churches in Seoul. Assistance has been given in organizing choirs, and the College chorus has furnished musical numbers for the various church functions such as meetings, conferences, celebrations, and other special occasions.

Music is occupying an ever widening place in the life of the College, and is contributing materially toward the full and rich life that it is the aim of the College to provide for all connected with it.

STUDENT ORGANIZATIONS AND ACTIVITIES

The Students Association

The Students Association is the general organization which heads up all extra-curricular activities which the students carry on through special clubs and societies. This organization elects its own officers and committees, and through its executive committee deals with the constantly recurring problems of student life. The association has charge of the College assembly hour once a month and at that time an address is given by one of the students, or by an outside speaker invited to the College by the association. The following clubs and organizations are now actively functioning as centers of activity for various groups within the student body :

The Student Young Men's Christian Association

This is the organization which has special charge of the religious life among students. It has a larger membership than any of the other clubs and organizations and its activities are more extensive and general as it tries to relate the whole of student life to the religious motive. This organization has charge of one of the chapel hours each month in addition to the hour given to the student association as a whole. Students are sent out by the Y. M. C. A. each vacation to rural communities to hold Daily Vacation Bible Classes, and to preach and lecture and in various ways assist in the spiritual development of the Korean people.

Literary Society

This society attracts most of the students of the Literary Department' and encourages them in activities of a literary nature. A magazine is published, the "Moon Woo" (Friends of Literature), in which the students' literary productions are published. Occasional public meetings are held, at which literary men of note are invited to address the organization.

Economics Association

This organization unites the students and teachers of the Commercial Department in carrying on research and special activities dealing with economic problems. They have an annual publication called the "Kyungjei Yunkoo" (Economic Research). Open meetings dealing with economic problems are occasionally held.

Scientific Association

Students and teachers of the Science Department have organized themselves into an association for the promotion of the subjects and interests of science. Special meetings are held at which scientific subjects are presented in a popular form. Their publication is called "Kwahak Yunkoo" (Scientific Research). In it have appeared some valuable papers dealing with scientific solutions to various practical problems in Korean life.

Dramatic Club

The various forms of dramatic art have engaged the attention of many Koreans from the most ancient times. The modern student is no less interested in this valuable form of human expression. The Dramatic Club studies the Modern drama, and invites speakers, from time to time, to lecture on the drama before the club and the College Community. A general meeting was also held during the past year in one of the large halls in Seoul, and some prominent speakers addressed the gathering on various topics connected with the drama. So far the club has not produced any public plays, but plans are now being made to present one or two during the present school year.

Oratorical Club

This club encourages the students in their oratorical endeavors, and promotes the interests of oratory in general in the College. During the past year an oratorical contest in the Korean language was held among the students of Chosen Christian College, and a public meeting was held in Seoul under the auspices of this club at which local orators addressed the public on subjects of general interest. The club plans to conduct an English oratorical contest for students of secondary school grade during the coming year.

ALUMNI ASSOCIATION

As the College is only fifteen years old, the Alumni Association has not yet assumed the place of importance and authority in the affairs of the College that such an organization holds in older institutions. However, this organization has had a steady and healthy growth, and as our graduates come into more prominence in Korean life it is believed that this organization will be a great force in integrating the College with Korean society.

At present the association holds annual meetings, makes an annual gift to the College library, elects a member to sit on the College Field Board of Managers, and in other ways takes an active interest in the affairs of the institution. Beginning with this year an alumni Bulletin will be published, which will contain College news, as well as information regarding the life and activities of former students. It is hoped and believed that the Alumni Association will be an ever growing source of strength and help toward the fullest realization of the great aims for which the College stands.

COURSES OF INSTRUCTION

LIST OF COURSES, LITERARY DEPARTMENT

	Fr.	So.	Jr.	Sr.
MORALS	1	1	1	1
BIBLE	2	2	2	2
JAPANESE				
Reading	2	—	—	—
Literature	—	2	2	—
History of Japanese Literature	—	—	—	2
KOREAN				
Grammar	1	2	—	—
Composition... ..	1	—	—	—
Literature	—	—	2	2
CHINESE				
Reading	2	2	2	—
History of Chinese Philosophy... ..	—	—	—	2
ENGLISH				
Grammar	4	3	—	—
Reading	4	4	3	2
Composition and Rhetoric	2	2	2	2
Conversation	1	2	2	2
Phonetics	1	—	—	—
History of English Literature	—	—	3	—
English Literature	—	—	—	3
*GERMAN	—	—	(3)	(3)
INTRODUCTION TO LITERATURE				
HISTORY	2	—	—	—
Oriental	3	3	—	—
Occidental	—	3	3	3
SOCIOLOGY	—	—	—	2
CIVICS	2	—	—	—
ECONOMICS	—	2	—	—
PHILOSOPHY	—	—	—	3
PSYCHOLOGY	—	3	—	—
LOGIC	—	—	2	—
EDUCATION				
History of Education	—	—	3	—
Principles and Methods	—	—	—	3
Educational Psychology	—	—	3	—
NATURAL SCIENCE	2	—	—	—
MUSIC	1	—	—	—
PHYSICAL EDUCATION	1	1	1	1
<hr/>				
Total Class Periods Per Week Throughout the Year	32	32	31	30
If Optional Courses are Taken	—	—	(34)	(34)

* Optional course

Note: Class periods are all 45 minutes.

LITERARY DEPARTMENT

DESCRIPTION OF COURSES

MORALS

Morals

The aim of this course is to give the student a clear understanding of moral thinking. The scope of the course includes, (a) general and radical ideas of morals, (b) personality, and (c) moral life of an individual, a society, a nation, and world-minded people.

Freshman year

1 hour a week

Morals

Various moral thoughts prevailing at present are studied and criticisms of moral thoughts and problems prevailing in the present age are made.

Sophomore year

1 hour a week

Morals

The aim of this course is to give the student a clear understanding of general moral principles. Morals is treated as a science. An introductory study of ethics is made.

Junior year

1 hour a week

Morals

This course traces the development of the principles and theories of ethics in the modern era.

Senior year

1 hour a week

BIBLE

(For Bible courses, the school year is divided into three terms: First term, Apr.-June; Second term, Sept.-Dec.; Third term, Jan.-Mar.)

Introduction to Religion

This is an orientation course for new students who come with varied religious backgrounds. It aims to make an intellectual, spiritual and vital presentation of the most essential points of the Christian Faith for the preparation of mind and heart for further study of the Bible, and to give stimulus for spiritual growth. Lectures and outside reading.

Freshman year, First term

2 hours a week

Life of Christ

An historical study of the life and teachings of Jesus. An interpretative survey of the Gospels.

Freshman year, Second and Third term

2 hours a week

The Apostolic Church

The growth and development of the early church, with special emphasis on the life of Paul as recorded in the Acts and in his epistles.

Sophomore year, First and Third Term

2 hours a week

Christian Evidences

This course is designed to make apologetical presentation of the Christian religion in the light of modern psychological, philosophical and scientific research. It is the purpose of the course to give intellectual confirmation and spiritual strengthening in regard to some fundamental problems of the Faith. Lectures and class discussions.

Sophomore year, Second Term

2 hours a week

Old Testament History

An historical survey of the Old Testament period, showing the moral, religious, and social ideas of the Hebrew people, and the progress of revelation.

Junior year, First and Second Term

2 hours a week

Christian Ethics

This course is confined to the study of the fundamental teachings of Jesus on moral problems. It aims to discover, on the ground of historical and critical study, what Jesus actually taught as the moral leader of humanity and to give stimulus to apply principles thus discovered to present day problems, and to point out that the moral teachings of Jesus cannot be separated from his religion. Lectures and reports.

Junior year, Third term

2 hours a week

Science of Religion

In this course attempt is made to present a reasonable explanation of religious phenomena, depending on findings of other sciences. The scope of the course is limited by the shortness of time, to historical, psychological and metaphysical studies of religion, making special emphasis on the Christian religion as the most reasonable and final faith for mankind. Lectures and class discussions.

Senior year

1 hour a week throughout the year

Old Testament Prophecy

A brief study of the characteristic features of prophecy followed by a study in outline of several of the prophetic books in the light of the political, social, and religious conditions of the Israelites at the time of each prophet, that the reader may get a clearer insight into the meaning of the prophet's message.

Senior year

1 hour a week throughout the year

JAPANESE**Reading**

An intensive study of representative writers of the classical period and of recent times. Work such as "Tsure-dsure-gusa" by Kenko Hoshi and selected works of recent writers such as Natsume Soseki are read for textual criticism and literary appreciation and thorough acquaintance with the nature of Japanese literature.

Freshman year

2 hours a week

Literature

Following closely the book on the subject written by Dr. S. Fujimura of the Tokyo Imperial University, a general introduction to the entire field of the Japanese literature is the design of this course. During the first semester it covers from the Yamato period to the Kamakura period, and during the second semester from the Yedo period to the present time. Text book and lectures.

Sophomore year

2 hours a week

Literature

A critical study of Japanese literature following the reverse order of the literary development. The material of the course is selected from the works of representative writers in the modern period, middle ages and the Heian dynasty. Literary style and subject matter are studied, and the development of the poetry, and the background of each period are carefully noted. Readings and lectures.

Junior year

2 hours a week

History of Japanese Literature

A more systematic and intensive survey of the development of the Japanese literature from the so-called "age of the gods" to the present period. Text books and supplementary lectures.

Senior year

2 hours a week

KOREAN**Grammar**

A study of Phonetics, etymology, syntax, and orthography of the Korean language. Practical directions for use of the newly adopted Korean orthography are given.

Freshman year

1 hour a week

Grammar and Introduction to the Korean Language

The first part of the course completes the work begun in the Freshman year. The second part will introduce the student to (1) The general characteristics of the Korean language, and its place among the languages of the world, (2) A history of the development of the Korean language and the written characters, (3) A history of the systematic study of the Korean language, (4) Present and future problems.

Sophomore year

2 hours a week

Composition

A study of sentence construction and choice of words. Model compositions are studied and frequent written work is required.

Freshman year

1 hour a week

Literature

This course is designed to make students familiar with the various

forms of Korean literature. Materials for the course are selected from representative poetry, songs, novels, and other prose writings of the more recent literati of Korea, while an attempt is made to introduce Chinese poetry translated into Korean. Critical study and explanatory lectures.

Junior year

2 hours a week

Literature

A critical survey of the development of the Korean literature from the beginning to the present. Early literature, literature of the Three Kingdoms period, literature under the Sillan unification, the struggle between the Chinese and Korean form of literature during the Koryu dynasty and decline of Korean literature, the Renaissance and later development are carefully surveyed and criticized. Lectures and supplementary readings.

Senior year

2 hours a week

CHINESE

Reading

A critical study of both prose and poetical works selected from the eight great representative writers of the T'ang and Sung Dynasties for literary appreciation and style.

Freshman year

2 hours a week

Reading

This is a study of historical writers through selected pieces from the history of Shih Ma Chien for both the contents and the literary style.

Sophomore year

2 hours a week

Reading

A study of the philosophical writers. Reading and criticism of selected pieces from the writings of Han Fei Tzse, Shiun Tzse, Chwang Tzse, Motzse, and Leitzse. The aim is to have students become acquainted with some of the outstanding post-Confucian philosophers and their teachings. Text-books and supplementary lectures.

Junior year

2 hours a week

History of Chinese Philosophy

A survey course in the history of philosophical thought as expressed in writings of great writers of China from the beginning to the modern period. Historical development, theories of different philosophical schools, their literature, and their influence on the thought life of Korea is duly emphasized. Textbook and lectures.

Senior year

2 hours a week

ENGLISH

Grammar

A thorough study of advanced English Grammar for students who have had basic training in this subject. The aim of the course is to help the student to master the forms and constructions of the English language,

and naturally the work requires minute and detailed study. During the first semester the basic forms, elements and syntax are covered, while the second semester is devoted to the study of sentences and clauses. Written exercises, oral drills, and analytical study by diagramming are emphasized through the whole course.

Freshman year

4 hours a week

Grammar

This is a continuation of the work begun in the first year, concentration on the English verb as the main work for the first semester and the parts of speech, especially the preposition for the second semester. Written exercises, oral drills and analytical study by diagramming are continued through the year.

Sophomore year

3 hours a week

Reading

The year's course includes analytical translation of prose selections from literature, for the purpose of fixing grammatical forms and usage and acquiring a more extended English vocabulary. Pronunciation, oral drill, dictation and diagramming are emphasized.

Freshman year

4 hours a week

Reading

This course aims to offer students in English an opportunity to develop the ability to read at sight English stories, poems and novels of more than ordinary difficulty. The course is designed to awaken within the students an appreciation of the beauty and the artistic worth of some of the masterpieces in English. Outside reading in literature and reports thereon are assigned to more capable students.

Sophomore year

4 hours a week

Reading

The purpose of this course is to practice the student in rapid reading and comprehension. "The Readers Digest" is used for class room work, and articles are read and discussed to bring out the student's understanding of the material. Students are required to read books outside of class hours and hand in reviews or abstracts of them.

Junior year

3 hours a week

Reading

Translation from English into Korean and Japanese and *vice versa* is practiced with special attention to standardization of the art of translation. The first part of the course consists of translations from English into Korean and Japanese, and for this purpose *Hamlet* is studied for a literary mastery of the text in order to have a clear understanding and good translation of Shakespearian literature. Translation of modern English into readable vernacular, and documentary forms into the exact Korean equivalents is duly emphasized. The second part covers the translation of selected literary

masterpieces of the Oriental writers into English with special care as to idiomatic usage and practice of good and correct English.

Senior year *2 hours a week*

Composition

The work of this course centers around the construction of the sentence and the paragraph. Drill on special difficulties of Oriental students is made. Simple descriptive and narrative compositions are required.

Freshman year *2 hours a week*

Composition

This course aims to help the student to express himself in simple and clear English. Models of good composition are studied for the purpose of bringing out the essential elements of good composition. Frequent short written compositions on simple subjects are required.

Sophomore year *2 hours a week*

Composition and Rhetoric

Special attention is given to the standard forms of composition, and English idiomatic forms. Study of models from literary classics is made with the aim of securing appreciation and training the analytical powers. Practice in writing sentences, paragraphs, and extended essays is given.

Junior year *2 hours a week*

Composition and Methods of Teaching English

(1) Composition

This course, for senior students who have attained some ease and rapidity in writing English, gives special attention to the finer points of literary composition. Narration, description, argumentation and exposition are reviewed on a higher level, and students are required to furnish evidence of their ability to produce a creditable composition in each of these forms.

Senior year, first semester *2 hours a week*

(2) Methods of Teaching English

This course is for those prospective graduates who look forward to teaching secondary school English. Aims of English courses in secondary schools, theories, methods of teaching English in secondary schools, correct translation and correct pronunciation are specially emphasized.

Senior year, second semester *2 hours a week*

Conversation

This course is combined with a course in phonetics, and special attention is given to correct pronunciation, accent and rhythm, in all spoken sentences. Sentences are memorized, and are then used as a basis for rapid and natural conversation. Human interest is always kept to the fore in all conversational material.

Freshman year *1 hour a week*

Conversation

The students who take this course have a fair knowledge of simple English spoken forms, and here they have an opportunity to practice and to increase their vocabularies and their knowledge of English idioms. Extended conversations on many everyday subjects are memorized, and effort is made to have them repeated with understanding, and in as natural a manner as possible. Bryan's "English Echo, Book II." is used as a text-book.

Sophomore year

2 hours a week

Conversation

This course aims to give facility and accuracy in English Conversation. Interest is secured and maintained by the use of subject matter based on current events and present day problems. Brief reviews of previous lessons cultivate ready answers.

Junior year

2 hours a week

Conversation and Public Speaking

This course is a continuation of the work of the Junior year course in English Conversation and includes the preparation and delivery of short addresses in English.

Senior year

2 hours a week

Phonetics

Text : Birmingham and Kropp : "First Lessons in Speech Improvement."

Each English sound is taken up, analyzed, and the correct positions of the speech organs in producing it are taught. The sound is then drilled in words, and sentences. The aim of the course is to secure correct pronunciation in practical use, rather than to give a theoretical study of the science of phonetics.

Freshman year

1 hour a week

History of English Literature

Survey of English Literature. Lectures, discussion, readings. Note book required. Assigned readings. The course aims to introduce the student to some of the more famous English and American writers and their works and give a bird's-eye view of English Literature as a whole.

Junior year

3 hours a week

English Literature

The historical background and an introduction to the chief writers of English Literature having been given in the third year, this course deals with interpretation of representative authors of the last two centuries of English Literature. The object of this course is to give such an understanding and appreciation of the best in modern English Literature that the student will continue the study through life.

Senior year

3 hours a week

GERMAN**Elementary German**

The aim of this course is to give the student a thorough drill in grammar, and to aid him in the acquisition of a correct pronunciation and a good working vocabulary. This is an optional course.

Junior year

3 hours a week

Elementary German

Reading of modern prose in class; drill in pronunciation; review of grammar. This course is a continuation of the work of the Junior year course in German, and is an optional course.

Senior year

3 hours a week

INTRODUCTION TO LITERATURE**Introduction to Literature**

This course is designed to study the fundamental principles of literature, and to illustrate them with selections from world literature and to give a comprehensive understanding of the literary art and its value for appreciation and production of literary work. Special attention is paid to the characteristics, theories, and forms of literature, and literary criticism, and the general trends in the literary world. Lectures, class discussions, and practice of writing.

Freshman year

2 hours a week

HISTORY**Oriental History**

A study of the history of the nations and peoples centering around China. Not so much a study of the details of the historical narrative as of the development of social, political and cultural institutions of the Far Eastern peoples. It covers the vast field of the origin of the Chinese people, early government, consolidation period, age of classics, period of unification, Pax Sinica, the Dark Age, Classic renaissance and the Mongol conquest and its fall. Text-books and supplementary lectures.

Freshman year

3 hours a week

Oriental History

A continuation of the preceding course from the beginning of the Ming Dynasty to the present, with a special emphasis on the history of the Korean people. Special lectures on the history of Korea are separately held in order to give a more comprehensive understanding of the development of our institutions. In addition to text-books and lectures, outside readings and reports thereon are required.

Sophomore year

3 hours a week

Occidental History

The Ancient World: A rapid, but careful survey will be made of the early history of the nations circling around the Mediterranean Sea with special emphasis laid on the civilizations of Egypt, Babylonia, Assyria, Greece

and Rome. While general in character this course lays particular stress on those historical factors in the distant past which have been most operative in the recent past and are most significant at the present time. Cultural, social and political factors are duly emphasized. Text-books are used in addition to supplementary lectures and outside reading and map studies.

Sophomore year

3 hours a week

Occidental History

Middle Ages: The History of Western Europe from the Fall of Rome to the French Revolution. This course deals with the formation of the nations of Western Europe giving particular attention to the great institutions of the Middle Ages such as the church, feudalism, monasticism, the rise and development of the towns, the Renaissance and the Protestant Reformation. With this background it proceeds to the study of the absolute monarchies and the causes of the changes which have produced our modern world.

Junior year

3 hours a week

Occidental History

Modern Times: This course will continue the preceding course beginning from the age of the great revolutions and will follow the political, social and economic changes making for the progress of the world. Special attention will be paid to the growth of nationalism, the rise of modern democracies, international relations, economic rivalries and colonial expansion, the World War and post-war international politics, giving students a comprehensive background for the understanding of the present day problems of the world. In connection with this course, an attempt will be made to bring students to an understanding of the method of objective interpretation of history.

Senior year

3 hours a week

SOCIOLOGY

Sociology

A study of both the theoretical and practical aspects of the subject. The fundamental conception of sociology, social evolution, social consciousness and control, and social advancement receive special attention in this course. Text books, supplementary lectures and field work.

Senior year

2 hours a week

CIVICS

Civics

The main purpose of this course is to explain how law plays its part in our social order, to illustrate the close relationship between our daily life and the existing laws of this country, to show the legal status of the Korean people, to give a general and fundamental knowledge of the main branches of

law in a comprehensive and systematic way for those who intend to study further in the science of law.

Freshman year

2 hours a week

ECONOMICS

Principles of Economics

This course is designed to enable students to learn the general principles of economics. It is divided into four parts; (a) General Introduction, (b) The Theory of Production, (c) The Theory of Exchange, (d) The Theory of Distribution.

In (a) the development of the economic sense is traced briefly and such topics as the Orthodox School, the historical school, the Austrian School, and the socialistic doctrine, and the meaning of wealth, commodities, and value are made clear.

In (b) a general survey of the elements of production, land, labor, capital, enterprise is given. Special attention is paid to the labor problem and "Rationalization."

In (c) particular attention is given to exchange which has taken a prominent position in the modern economic world emphasizing the fact that all production is for exchange and that all distribution is done through exchange. A brief survey is given of the nature and function of money as the medium of exchange.

In (d) the characteristics of distribution are studied in economic rent—differential rent and absolute rent, interest, wages, profit and the rewards of management or promotion.

Sophomore year

2 hours a week

PHILOSOPHY

Philosophy

This course gives a general survey of modern philosophical problems, with brief historical introduction to philosophical thought, and aims to train students in philosophical thinking.

Senior year

3 hours a week

PSYCHOLOGY

Psychology

Elementary Psychology. Lectures, with simple experiments. All the main problems in general psychology are dealt with in a simple manner. Special attention is given to the learning process. Note-book and reports required. Text: Pillsbury, "Essentials of Psychology."

Sophomore year

3 hours a week

LOGIC

Logic

The aim of this course is to study the nature of deductive and inductive reasoning and the scientific method in thinking.

Junior year

2 hours a week

EDUCATION

History of Education

This course leads the student through some of the most significant movements in the development of Western educational aims and practices, and endeavors to acquaint him with some of the outstanding personalities in educational history. In this way it is hoped that the student will have a background which will help him in understanding various educational methods, and evaluating the educational trends of present day. Text used: Cubberley, "The History of Education".

Junior year

3 hours a week

Principles and Methods

This course aims to direct the mind of the student toward a serious and scientific consideration of some of the current problems in education. Questions and discussions are encouraged, and an effort is made to bring students to formulate for themselves some working theories and methods for dealing with educational problems. Text-book used: Thorndike and Gates, "Elementary Principles of Education."

Senior year

3 hours a week

Educational Psychology

Lectures on Educational Psychology with special emphasis on the Learning Process during first half year and Measurement in Education during second half year. Experiments in the Learning process. Strong, "Psychology for Teachers" reading and text.

Junior year

3 hours a week

NATURAL SCIENCE

Natural Science

The aim is to provide for students accurate knowledge of general science and its place in actual life. The scope of the course includes the following: The universe, solar system, earth, formation of the earth's crust, origin of life, structure of organisms, vital functions of organisms, and organic evolution.

Freshman year

2 hours a week

MUSIC

Music

This short course in music aims to introduce the student to some of the essential principles and important facts of music which should be possessed by every educated person. Attention is given to notation, sight reading, the history of music, and harmony.

Freshman year

1 hour a week

PHYSICAL EDUCATION

Physical Education

The Physical training required of all students aims to remedy common physical defects, to encourage correct posture, to foster proper health habits,

and to give a fundamental training which will develop motor skill, endurance strength, self-control, and self-confidence. It is also intended to give a knowledge of and an interest in forms of physical activity in which one can participate after graduation as well as during the latter years of college life. In order to accomplish the above aims in physical education each student is required to give one hour a week to this subject throughout his whole school course. A qualified instructor is in charge of this hour, and appropriate physical exercises are taught and practiced.

Freshman, Sophomore, Junior, Senior year—each 1 hour a week

LIST OF COURSES, COMMERCIAL DEPARTMENT

	Fr.	So.	Sr.
MORALS	1	1	1
BIBLE	2	2	2
JAPANESE	2	—	—
ENGLISH			
Grammar	3	—	—
Reading	3	5	3
Composition... ..	1	1	1
Conversation	2	2	2
Commercial English	2	3	4
GERMAN OR CHINESE	—	2	2
ECONOMICS			
Principles of Economics	3	—	—
Economic Policy	—	2	—
Public Finance	—	—	2
Statistics	—	—	1
COMMERCE			
Commercial Geography	3	—	—
Commercial History	—	2	—
Commodities	—	—	2
Principles of Commerce	3	—	—
Banking	—	2	—
Money... ..	—	—	1
Insurance	—	2	—
Transportation	—	—	2
Customs and Ware Housing	—	—	1
Transactions	—	—	1
Commercial Mathematics	3	2	—
Bookkeeping	3	2	—
Accounting	—	—	2
Commercial Practice	—	—	2
Japanese Commercial Letter Writing	1	—	—
LAW			
Civics... ..	2	—	—
Civil Law	—	3	—
Commercial Law	—	2	3
TYPEWRITING	—	1	1
ABACUS	—	—	1
PHYSICAL EDUCATION	1	1	1
Total Class Periods Per Week			
Throughout the Year	35	35	35

NOTE: 1. The Government Commercial Colleges in Korea and Japan offer three year courses only. Hence this department of Chosen Christian College offers only a three year course in accordance with the Government requirements.

2. Class periods are all 45 minutes.

COMMERCIAL DEPARTMENT

DESCRIPTION OF COURSES

MORALS

Morals

The aim of this course is to give the student a clear understanding of moral thinking. The scope of the course includes, (a) general and radical ideas of morals, (b) personality, and (c) moral life of an individual, a society, a nation, and world-minded people.

Freshman year

1 hour a week

Morals

Various moral thoughts prevailing at present are studied and criticisms of moral thoughts and problems prevailing in the present age are made.

Sophomore year

1 hour a week

Morals

The aim of this course is to give the student a clear understanding of general moral principles. Morals is treated as a science. An introductory study of ethics is made.

Senior year

1 hour a week

BIBLE

(For Bible courses, the school year is divided into three terms: First term, Apr.-June; Second term, Sept.-Dec.; Third term, Jan.-Mar.)

Introduction to Religion

This is an orientation course for new students who come with varied religious backgrounds. It aims to make an intellectual, spiritual and vital presentation of the most essential points of the Christian Faith for the preparation of mind and heart for further study of the Bible, and to give stimulus for spiritual growth. Lectures and outside reading.

Freshman year, First term

2 hours a week

Life of Christ

An historical study of the life and teachings of Jesus. An interpretative survey of the Gospels.

Freshman year, Second and Third term

2 hours a week

The Apostolic Church

The growth and development of the early church, with special emphasis on the life of Paul as recorded in the Acts and in his epistles.

Sophomore year, First and Third Term

2 hours a week

Christian Evidences

This course is designed to make an apologetical presentation of the Christian religion in the light of modern psychological, philosophical and scientific research. It is the purpose of the course to give intellectual confirmation and spiritual strengthening in regard to some fundamental problems of the Faith. Lectures and class discussions.

Sophomore year, Second term

2 hours a week

Old Testament History

An historical survey of the Old Testament period, showing the moral, religious, and social ideas of the Hebrew people, and the progress of revelation.

Senior year, First and Second term *2 hours a week*

Christian Ethics

This course is confined to the study of the fundamental teachings of Jesus on moral problems. It aims to discover, on the ground of historical and critical study, what Jesus actually taught as the moral leader of humanity and to give stimulus to apply principles thus discovered to present day problems, and to point out that the moral teachings of Jesus cannot be separated from his religion. Lectures and reports.

Senior year, Third term *2 hours a week*

JAPANESE**Japanese**

Selections from modern Japanese literature are used as material for the study of language form. A rapid survey of the most important literary works is made.

Freshman year *2 hours a week*

ENGLISH**Grammar**

This course is given in two parts: the work of the first half of the first semester is a general review of the essentials grammar, parsing and diagramming simple sentences. From the second half of the first semester on to the end of the academic year, it is aimed to analyze different kinds of sentences, finishing up the course with the study of Infinitives, Participles, and Gerunds. Three hours throughout the year. Text Book: A Complete English Grammar, by David Lattimore.

Freshman year *3 hours a week*

Reading

This course aims to give a fair reading knowledge of English to the first year students. The reading materials are selected from the masterpieces of representative writers of America and England.

Freshman year *3 hours a week*

Reading and Translation

This course is reading and translation of standard short stories of such authors as Washington Irving, Edgar Allen Poe and other standard writers.

Sophomore year *5 hours a week*

Reading and Translation

This course covers the reading and translation of the works of some eminent authors such as Thomas Hardy and Henry James.

Senior year *3 hours a week*

Composition

This course is designed to give the student ability in expressing his thoughts in correct and idiomatic English. The work of the course centers around the construction of the English sentence, beginning with simple sentences, and gradually leading up to more difficult ones.

Freshman year *1 hour a week*

Composition

This course is devoted to the various forms of composition, including narration, description, exposition, letter writing, etc., and to a general review of advanced grammar, with written exercises to illustrate the uses of the grammatical principles.

Sophomore year *1 hour a week*

Composition

The course combines a study of the principles of composition and rhetoric with considerable practice in writing. Weekly written themes with individual conferences are required.

Senior year *1 hour a week*

Conversation

The aim of this course is to help students to learn and attain a facility in the use of some common forms of spoken English. Palmer's "Thinking in English" is used as a text-book.

Freshman year *2 hours a week*

Conversation

This is a continuation of the Freshman year Conversation with the same text and method of presentation.

Sophomore year *2 hours a week*

Conversation

This course is designed to help the student to attain a facility in the use of rather difficult forms of spoken English. Business topics are usually chosen for practice and drill.

Senior year *2 hours a week*

Commercial English

Readings on economic and social problems of English speaking countries. Particular emphasis is given to the understanding of comprehensive meanings, and to increasing the business vocabulary. Text: Kelly's "Business Administration."

Freshman year *2 hours a week*

Commercial English

This course aims to give students an opportunity of reading English books in economics and commerce, and to stimulate them to read such books as much as possible. In the present year Lewinski's "Founders of Political Economy" is used as a text-book. It treats of the history of economics

before the Austrian School in a very brief but very clear form. It is, therefore, a necessary step toward the study of the theories of the Orthodox School in the next year.

One third of this course is devoted to teaching the use of correct English for business purposes. Studies are made of the principles of business letter writing. Many kinds of model letters are given for study.

Sophomore year

3 hours a week

Commercial English

The course is given in two parts and is required of all Sophomores. The first half of this course aims to bring students in contact with the most famous English economic books. In the present year Maruzen's "Readings in Political Economy" is used as a text-book. It contains essential extracts from Adam Smith's "Wealth of Nations", Malthus' "Theory of Population", and Ricard's "Principles of Political Economy".

The second half of the course is devoted to the study of Business Letter Writing. Emphasis is given to the translation of Korean and Japanese Correspondence into English.

Senior year

4 hours a week

GERMAN

Elementary German

The aim of the course is to give the student a fair working knowledge of German, and emphasis is given to the acquisition of a vocabulary along business lines.

Sophomore, Senior years—each

2 hours a week

CHINESE

Elementary Chinese

The aim of the course is to help the student to acquire a fair working knowledge of the spoken Chinese. Phonetics, Reading, Dictation and translation.

Sophomore, Seniors years—each

2 hours a week

ECONOMICS

Principles of Economics

This course is designed to enable students to study the general principles of economics. It is divided into four parts: (a) General Introduction, (b) The Theory of Production, (c) The Theory of Exchange, (d) The Theory of Distribution.

In (a) the historical development of the economic sense is traced briefly and such topics as the Orthodox School, the historical school, the Austrian School, and socialistic doctrine, and the meaning of wealth, commodities, and value are made clear.

In (b) a general survey of the elements of production, land, labor,

capital, enterprise is given. Special attention is given to the labor problem and "Rationalization".

In (c) particular attention is given to exchange which has taken a prominent position in the modern economic world emphasizing the fact that all production is for exchange and that all distribution is done through exchange. A brief survey is given of the nature and function of money as the medium of exchange.

In (d) the characteristics of distribution are studied in economic rent—differential rent and absolute rent, interest, wages, profit and the rewards of management or promotion.

Freshman year *3 hours a week*

Economic policy

This course aims to give the fundamental principles, such as, the relative cost theory, the theory of territorial division of labor, and the controversies of free traders and protectionists, and to explain the various methods of the commercial policies adopted by the leading countries and their economic and social effects.

Sophomore year *2 hours a week*

Public Finance

A brief study of financial administration, expenditures and revenues, with special emphasis on the study of taxation and its effects on social classes, and of the financial conditions and tax system of Korea.

Senior year *2 hours a week*

Statistics

This course is intended to teach statistics as a methodology rather than as a teleology. For this reason it is given in four parts: I. General Remarks, II. Gathering of statistical data, III. Classification and description of statistical data, IV. Investigation. In I. the historical development of statistics, and the meaning of statistics and statistical method are studied; in II. difference between the data gathered for primary statistics and that for secondary statistics; in III. classification, description, and summary of the gathered data along with the method of graphic representation of the same; and in IV. in order to ascertain the nature of the mass, dispersion, skewness, deviation and correlation are discussed.

Senior year *1 hour a week*

COMMERCE

Commercial Geography

This course includes a study of the general relations between human life and its geographic environments, a geographical survey of the stable commodities of the world, and a brief study of economic and industrial conditions and the foreign trade of Korea, Japan, and China

Freshman year *3 hours a week*

Commercial History

Topics taken up in this course are: Cape of Good Hope Route; the discovery of America; the struggle for commercial supremacy among the Portuguese, Spanish, Dutch, English and French in the age of mercantilism; brief sketch of the Physiocrats; a study of the French Revolution; Industrial Revolution; Free Trade System; the Development of English Free Trade; Re-awakening of French Commerce; Unity of Germany; Rise of Russia and America; the inter-relation in the economical world among the world powers to-day.

Sophomore year

2 hours a week

Commodities

This course is designed to teach the practical side of the subject, such as production, use, grading, packing and trading in such commodities as clothing material, food material, building material, minerals, paper, rubber, fertilizer, etc.

Senior year

2 hours a week

Principles of Commerce

A course devoted to the study of the fundamental principles of trade, including an investigation of such problems as commodities, marketing, capital and credit, and of such organizations as partnerships, cartels, companies and trusts, and finally of such systems as department stores, chain-stores, mail order, etc.

Freshman year

3 hours a week

Banking

A study of the meaning of banking, collection of bank funds, creation of bank funds, investment operation, other banking operations, and concentrating tendency of banks.

Sophomore year

2 hours a week

Money

A course dealing with the nature and functions of money, monetary systems and theory of value of money.

Senior year

1 hour a week

Insurance

This course aims to give the student a fair knowledge of the risks to life and property under the present individualistic economic organization. Along with that the propriety of insurance is given. For the better understanding of this, the theory and practice of insurance are taught in the light of economics and laws. The course is given in two parts: (a) dealing with general Life Insurance and Post Office insurance and (b) with the insurance on damages such as are caused by Fire and Transportation. As the so-called social insurance involves a serious question to any country at the present, that is taught also in this connection.

Sophomore year

2 hours a week

Transportation

This course gives a study of the organization, development and operations of the railway and shipping business, special emphasis being given to the railway tariff system, charter party, and shipping conference.

Senior year

2 hours a week

Customs and Warehousing

A course devoted to the study of the meaning of warehousing, development of warehousing, functions of warehousing, and warehouse receipts.

Senior year

1 hour a week

Transactions

A course devoted to the study of the meaning of exchange, organization of exchange, and speculation on the stock and produce exchange.

Senior year

1 hour a week

Commercial Mathematics

A course devoted to the study of money of several countries, interest and discount, foreign exchange, compound interest, annuities, bond valuation, depreciation, and partnership settlements. (This course runs through two years.)

Freshman year

3 hours a week

Sophomore year

2 hours a week

Bookkeeping

The course deals with the general principles of bookkeeping, illustration of accounts, books of original entry and the ledger, the process of closing accounts, the financial statements, and the interpretative process.

Freshman year

3 hours a week

Bank Bookkeeping

A study of Accounts ; Slip ; Cleaning bills ; Exchange Arbitration ; Correspondent accounts ; Head and Branch office Accounting ; Calculation of interest ; and Closing entry.

Sophomore year

2 hours a week

Accounting

A course devoted to the study of depreciation, cost calculation, balance sheet, inventorying and auditing.

Senior year

2 hours a week

Commercial Practice

The aim of this course is to enable the student to apply what he has learned theoretically to the actual business world. However, following other commercial colleges in Japan, the principles and methods of foreign trade are given. The production of exportable goods, the market analysis of the exporting countries, the quoting of prices, the procedure of shipments, and the financing of foreign trade are discussed. The course has these requirements : (1) A Term paper : Each student is asked to select one Korean product and the country to which it is exported, and write out

the details of the process of trading. (2) Group discussion based on the lectures and assignments. (3) Laboratory Work : By the aid of the Commercial Practice Room, each student is to write out the necessary documents in exporting his selected product.

Senior year

2 hours a week

Japanese Commercial Letter Writing

The course begins with a study of various forms of Japanese letter writing. This work is followed by the study of the ordinary and special forms of commercial letter writing and constant drill exercises are required.

Freshman year

1 hour a week

LAW

Civics

The main purpose of this course is to explain how law plays its part in our social order, to illustrate the close relationship between our daily life and the existing laws of this country, to show the legal status of the Korean people, to give a general and fundamental knowledge of the main branches of law in a comprehensive and systematic way for those who intend to study further in the science of law.

Freshman year

2 hours a week

Civil Law

The main purpose of this course is to give the general idea of Civil Law to the students who will study Commercial Law. The elements of this course are, (a) General explanation of Civil Law, (b) Outlines of Law of Property, and (c) Outlines of Law of Contract.

Sophomore year

3 hours a week

Commercial Law

The aim of this course is to give a general and practical knowledge of Commercial Law by explaining the rules of the Commercial code and the mercantile customs of this country. This course divides into two parts—I. (1) General conception of Commercial Law (2) Traders (3) Commercial Employees (4) Commercial Agency (5) Trade Name (6) Place of Business (7) Business Organization (8) Commercial Register (9) Trade Books; II. (1) Law of Partnerships and Companies, (2) Law of Commercial Transactions, (3) Law of Negotiable Instruments.

Sophomore year

2 hours a week

Senior year

3 hours a week

TYPEWRITING

Typewriting

Elementary instruction in typewriting is provided. Particular attention is given to the forming of correct typing habits; copying of materials by touch system. Some instruction is given to the mechanical construction and repair of the typewriter.

Whenever practicable, special demonstrations are arranged in handling correspondence and in the use of new office devices. A minimum of three hours' work is required

Sophomore, Senior years—each

1 hour a week

ABACUS

Abacus

This course aims to give the students a thorough drill on the abacus. As there are very few adding machines in use in the Orient as yet, a graduate of a Commercial school is greatly handicapped, if he does not know the art of operating the abacus.

Senior year

1 hour a week

PHYSICAL EDUCATION

Physical Education

The physical training required of all students aims to remedy common physical defects, to encourage correct posture, to foster proper health habits, and to give a fundamental training which will develop motor skill, endurance, strength, self-control, and self-confidence. It is also intended to give a knowledge of and an interest in forms of physical activity in which one can participate after graduation as well as during the latter years of college life. In order to accomplish the above aims in physical education each student is required to give one hour a week to this subject throughout his whole school course. A qualified instructor is in charge of this hour, and appropriate physical exercises are taught and practiced.

Freshman, Sophomore, Senior years—each

1 hour a week

LIST OF COURSES, SCIENCE DEPARTMENT

	Fr.	So.	Jr.	Sr.
MORALS	1	1	1	1
BIBLE	2	2	2	2
JAPANESE	2	—	—	—
ENGLISH				
Grammar	3	—	—	—
Scientific English	3	2	—	—
*GERMAN	—	—	(3)	(3)
MATHEMATICS				
College Algebra	3	—	—	—
Trigonometry, Plane and Spherical	—	3	—	—
Modern Geometry... ..	—	—	—	3
Analytical Geometry	3	2	—	—
Differential and Integral Calculus	—	3	2	—
Differential Equations	—	—	3	—
Analytical Mechanics	—	—	—	3
PHYSICS				
Mechanics (Lecture)	4	—	—	—
Mechanics (Laboratory)	2	—	—	—
Heat and Sound (Lecture)	—	4	—	—
Heat and Sound (Laboratory)... ..	—	2	—	—
Electricity and Magnetism (Lecture)	—	—	3	—
Electricity and Magnetism (Laboratory)	—	—	2	—
Light (Lecture)	—	—	—	3
Light (Laboratory)	—	—	—	2
Analytical Dynamics	—	—	3	—
Atomic Structure	—	—	—	2
CHEMISTRY				
Inorganic Chemistry (Lecture)	3	—	—	—
Inorganic Chemistry (Laboratory)	3	—	—	—
Organic Chemistry (Lecture)	—	2	—	—
Organic Chemistry (Laboratory)	—	1	—	—
Analytical Chemistry (Lecture)	—	2	—	—
Analytical Chemistry (Laboratory)	—	2	—	—
Physical Chemistry and Electro-Chemistry (Lecture)	—	—	3	—
Physical Chemistry and Electro-Chemistry (Laboratory)	—	—	1	—
Applied Chemistry (Lecture)	—	—	—	3
Applied Chemistry (Laboratory)	—	—	—	1
ELECTRICAL ENGINEERING	—	—	4	4
ASTRONOMY	—	—	—	4
CIVIL ENGINEERING	—	—	3	—
SURVEYING	—	3	—	—
MECHANICAL DRAWING... ..	2	—	—	—
GEOLOGY AND MINERALOGY	—	3	—	—
BIOLOGY	—	—	3	—
EDUCATION	—	—	—	2
PHYSICAL EDUCATION	1	1	1	1
Total Class Periods Per Week				
Throughout the Year	32	33	31	31
If Optional courses are taken	—	—	(34)	(34)

* Optional course

Note: Class periods are all 45 minutes; Laboratory periods are one hour and thirty minutes.

SCIENCE DEPARTMENT

DESCRIPTION OF COURSES

MORALS

Morals

The aim of this course is to give the student a clear understanding of moral thinking. The scope of the course includes, (a) general and radical ideas of morals, (b) personality, and (c) moral life of an individual, a society, a nation, and world-minded people.

Freshman year

1 hour a week

Morals

Various moral thoughts prevailing at present are studied, and criticisms of moral thoughts and problems prevailing in the present age are made.

Sophomore year

1 hour a week

Morals

The aim of this course is to give the student a clear understanding of general moral principles. Morals is treated as a science. An introductory study of ethics is made.

Junior year

1 hour a week

Morals

This course traces the development of the principles and theories of ethics in the modern era.

Senior year

1 hour a week

BIBLE

(For Bible courses, the school year is divided into three terms:

First term, Apr.-June; Second term, Sept.-Dec.; Third term, Jan.-Mar.)

Introduction to Religion

This is an orientation course for new students who come with varied religious backgrounds. It aims to make an intellectual, spiritual and vital presentation of the most essential points of the Christian Faith for the preparation of mind and heart for further study of the Bible, and to give stimulus for spiritual growth. Lectures and outside reading.

Freshman year, First term

2 hours a week

Life of Christ

An historical study of the life and teachings of Jesus. An interpretative survey of the Gospels.

Freshman year, Second and Third term

2 hours a week

The Apostolic Church

The growth and development of the early church, with special emphasis on the life of Paul as recorded in the Acts and in his epistles.

Sophomore year, First and Third term

2 hours a week

Christian Evidences

This course is designed to make an apologetical presentation of the Christian religion in the light of modern psychological, philosophical and scientific research. It is the purpose of the course to give intellectual confirmation and spiritual strengthening in regard to some fundamental problems of the Faith. Lectures and class discussions.

Sophomors year, Second term

2 hours a week

Old Testament History

An historical survey of the Old Testament period, showing the moral, religious, and social ideas of the Hebrew people, and the progress of revelation.

Junior year, First and Second term

2 hours a week

Christian Ethics

This course is confined to the study of the fundamental teachings of Jesus on moral problems. It aims to discover, on the ground of historical and critical study, what Jesus actually taught as the moral leader of humanity and to give stimulus to apply principles thus discovered to present day problems, and to point out that the moral teachings of Jesus can not be separated from his religion. Lectures and reports.

Junior year, Third term

2 hours a week

Science of Religion

In this course an attempt is made to present a reasonable explanation of religious phenomena, depending on the findings of other sciences. The scope of the course is limited by the shortness of time, to historical, psychological and metaphysical studies of religion, making special emphasis on the Christian religion as the most reasonable and final faith for mankind. Lectures and class discussions.

Senior year

1 hour a week throughout the year

Old Testament Prophecy

A brief study of the characteristic features of prophecy followed by a study in outline of several of the prophetic books in the light of the political, social, and religious conditions of the Israelites at the time of each prophet, that the reader may get a clearer insight into the meaning of the prophet's message.

Senior year

1 hour a week throughout the year

JAPANESE**Japanese**

Selections from modern Japanese literature are used as material for the study of language form. A rapid survey of the most important literary works is made.

Freshman year

2 hours a week

ENGLISH

Grammar

This course is given in two parts: the work of the first half of the first semester is a general review of the essentials of grammar, parsing and diagramming simple sentences. From the second half of the first semester to the end of the academic year, it is aimed to analyze different kinds of sentences, finishing up the course with the study of Infinitives, Participles, Gerunds, and Verbal Nouns.

Freshman year

3 hours a week

Scientific English

This course is designed to make the student acquire facility in rapid reading of scientific subjects and leading articles in current scientific periodicals, with a view to enlarging the vocabulary and increasing the student's ability to understand the text without translation.

Freshman year

3 hours a week

Scientific English

This course aims to give a fair reading knowledge of English. The reading of materials are selected from the standard works of representative writers of America and England.

Sophomore year

2 hours a week

GERMAN

Elementary German

The aim of the course is to give the student a thorough drill in grammar, and to aid him in the acquisition of a good working vocabulary for reading scientific books, written in German. This is an optional course.

Junior, Senior years - each

3 hours a week

MATHEMATICS

College Algebra

The course presupposes a thorough knowledge of elementary algebra. Chief topics: rapid review of the fundamentals of algebra, permutations and combinations, binomial and multinomial theorems, determinants, probability, inequalities, complex numbers, theory of equations, symmetrical functions, and infinite series.

Freshman year

3 hours a week

Trigonometry, Plane and Spherical

The trigonometric functions, their properties and relations; derivation and use of formula; solution of triangles; graphical representation of trigonometric functions; trigonometric equations; Demoivre's theorem and trigonometric series; solution of a cubic equation. In Spherical Trigonometry emphasis is laid on the study of the principles necessary for a working knowledge of right and oblique spherical triangles with special reference

to their bearing on astronomical problems.

Sophomore year

3 hours a week

Modern Geometry

This is an introductory course which deals with the following subjects: abridged notation, homogeneous co-ordinates, intersection and contact conics, reciprocal polars, anharmonic ratio, projection and collineation, inversion, theory of equations, symmetric functions, some applications of determinants, and introduction to invariants.

Senior year

3 hours a week

Analytical Geometry, Plane and Solid

Principles underlying application of algebraic analysis to Geometry. Co-ordinate representation of loci generally, and, in particular, the straight line, circle, parabola, ellipse, and hyperbola, including a discussion of the general equation of the second degree and some special examples in higher plane curves; both rectangular and polar co-ordinates are used. In Solid Analytical Geometry the line, the plane, surfaces of revolution, and the quadric surfaces are treated. (This course runs through two years.)

Freshman year

3 hours a week

Sophomore year

2 hours a week

Differential and Integral Calculus

The course includes a thorough study of the principles of differentiation and integration as applied to the various classes of functions of a single variable. Special topics are series, expansion of functions, indeterminate forms, maxima and minima of functions.

Sophomore year

3 hours a week

Differential and Integral Calculus

This course covers the usual geometrical applications of the Calculus to plane curves and to the surface and volumes of solids, a thorough study of Partial Differentiation.

Junior year

2 hours a week

Differential Equations

This course deals with the elementary theory of ordinary and partial Differential Equations, with the solution of problems and applications to Geometry, Physics, and Mechanics.

Junior year

3 hours a week

Analytical Mechanics

This course is mainly devoted to the statics of particles and rigid bodies, and the motion of a particle, but some attention is given to the elementary theory of the motion of a rigid body. A large number of problems are solved.

Senior year

3 hours a week

PHYSICS

Mechanics

This is a practical and theoretical course in Mechanics. Four lectures each week are devoted to the theoretical development of the subject and two periods to experimental work designed to give the students a thorough knowledge of laboratory methods and to develop skill in the manipulation of apparatus.

Freshman year

Lecture, 4 hours a week

Laboratory, 2 hours a week

Heat and Sound

This is taught in two divisions; one a "theory" division of two hours per week and a "problem" division of the same time. The theory is taught mostly by the use of the Korean and Japanese technical terms which the student is familiar with. But the problems are all given in English so that the Sophomores may become proficient in the use of the English terms as well as get the drill and applications in the subject. Thermodynamics is briefly treated. "Sound" is mostly taught by reviewing the practical illustrations found in life. Very complete laboratory experiments are carried on parallel with the course.

Sophomore year

Lecture, 4 hours a week

Laboratory, 2 hours a week

Electricity and Magnetism

The aim of this course is to give students an adequate knowledge of the present state of the subject, with reference to historical sequence of its development, and to the effect of modern research upon it. The topics treated are, electrostatics, magnetism, electromagnetism, electrodynamics, theory of electromagnetic waves, conduction of electricity in gases, radioactivity, atomic theory, and introduction to quantum mechanics and wave mechanics. Many well chosen problems are given to the students so that they may have a clear understanding of the subject and an acquaintance with numerous applications of the subject. Special attention is paid to the student's understanding of the systematic theory and also to see that all parts of physics have been included in mechanics and electrodynamics.

Junior year

Lecture, 3 hours a week

Laboratory, 2 hours a week

Light

In teaching this subject to the Seniors the aim is to make it modern and practicable. Recent theories of Radiation are fully developed. English textbooks are made use of and each student has to read and report on a list of references in recent articles in Japanese and English journals. The theory and use of improved optical instruments are carefully studied and carefully devised laboratory experiments are carried out in connection with the course.

Senior year

Lecture, 3 hours a week

Laboratory, 2 hours a week

Analytical Dynamics

This course is almost purely applied mechanics. The work largely consists of practical problems although the necessary theory is thoroughly explained. At each recitation period each student is given a separate set of problems to develop, plot, plan or figure out; and from these selections are made for blackboard work during the recitation period. The aim is to provide a good foundation for estimates in future building or engineering work.

Junior year

3 hours a week

Atomic Structure

This course is taught as a sort of "cap" for the four years of physics,—thus it becomes a sort of resume of "Modern Physics." We take up the Electron Theory, the Quantum Theory, Radio-activity, and even elementary "Relativity". Of course, we have to go into X-Ray theory and the study of "Vacuum Tubes" in order to understand the experimental work of the subject. After the student has finished this course he usually has a good practical knowledge of the "Scientific Method" and is fitted to undertake Research Work in Physics.

Senior year

2 hours a week

CHEMISTRY**Inorganic Chemistry**

This course consists of lectures and laboratory work. The laboratory work is a general study of the non-metallic elements and an introduction to the study of the metals and acids.

Freshman year

Lecture, 3 hours a week

Laboratory, 3 hours a week

Organic Chemistry

This course aims to give a thorough study in organic chemistry. The main topics are Chain, Cyclic, Aromatic, Heterocyclic compounds and Alkaloids.

Sophomore year

Lecture, 2 hours a week

Laboratory, 1 hour a week

Analytical Chemistry

This is a combined course of qualitative and quantitative analysis which deals with metals, acids and gravometric, volumetric, gas analysis and electrolytic method.

Sophomore year

Lecture, 2 hours a week

Laboratory, 2 hours a week

Physical Chemistry and Electro-Chemistry

The course is a study of the elementary and general laws governing physical and Electro-chemical phenomena.

Junior year

Lecture, 3 hours a week

Laboratory, 1 hour a week

Applied Chemistry

A series of lectures on the problems associated with the manufacture of chemical products, supplemented by numerous visits to manufacturing establishments.

Senior year

Lecture, 3 hours a week

Laboratory, 1 hour a week

ELECTRICAL ENGINEERING**Electrical Engineering**

This course is aimed to give the students the fundamental principles on which modern electrical engineering rests and at the same time give an outline of the present state of the subject. Attention is paid to giving them as clear an understanding of the fundamental principles of the subject as possible rather than merely to acquaint them with results. One hour per week is used in giving them proper exercises to help them to a clear understanding of the subject and to make them acquainted with its applications. The topics treated are, fundamental phenomena, electrical circuits, D. C. machinery, A. C. machinery, generation, transmission and distribution of electric power, communication (wire and wireless), and special applications.

Junior, Senior years—each

4 hours a week

ASTRONOMY**Astronomy**

The aim of this course is to give the student a general knowledge of the most important facts of astronomy, modern astronomical methods, and the planets and stars as seen in constellations, with special emphasis on those phenomena that are of particular interest to man. Recitations are supplemented by observations with the 6-inch telescope and with the naked eye.

Senior year

4 hours a week

CIVIL ENGINEERING**Civil Engineering**

This is a general course in civil engineering which deals with materials, earthworks, concrete works, and a general idea of tunnels and railways.

Junior year

3 hours a week

SURVEYING**Surveying**

This course gives the theory and field use of instruments in land surveying and a general idea of laying-out simple, compound, and reverse curves, and earthwork.

Sophomore year

3 hours a week

MECHANICAL DRAWING**Mechanical Drawing**

The course aims to teach the use of the ordinary drafting instruments and the theory and practice of representing objects by orthographic projection. The topics are Plane and Solid Geometrical Drawing, Mechanical Drawing, Tracing, Colouring, and Designing.

Freshman year

2 hours a week

GEOLOGY AND MINERALOGY**Geology and Mineralogy**

This is a combined course of geology and mineralogy which deals with the dynamical, structural and historical study of geology, and a study of the elements of crystallography, physical properties of common rock-making, and economically important minerals.

Sophomore year

3 hours a week

BIOLOGY**General Biology**

This is an introductory course to Biology. The main topics are the frog, tadpole, earthworm, hydra, hydroid, amoeba, a flowering plant, a fern, a fungus, and an alga. Two periods lecture and one period laboratory.

Junior year

3 hours a week

EDUCATION**Education**

This course is designed to give a general conception of the educational process and various methods of teaching are taken up. Special attention is given to the teaching of scientific subjects.

Senior year

2 hours a week

PHYSICAL EDUCATION**Physical Education**

The physical training required of all students aims to remedy common physical defects, to encourage correct posture, to foster proper health habits, and to give a fundamental training which will develop motor skill, endurance, strength, self-control, and self-confidence. It is also intended to give a knowledge of and an interest in forms of physical activity in which one can participate after graduation as well as during the latter years of college life. In order to accomplish the above aims in physical education each student is required to give one hour a week to this subject throughout his whole school course. A qualified instructor is in charge of this hour, and appropriate physical exercises are taught and practiced.

Freshman, Sophomore, Junior, Senior years—each 1 hour a week

PRESENT STATUS OF GRADUATES OF CHOSEN CHRISTIAN COLLEGE

		<i>Per cent</i>
1.	Total Number of Graduates up to Mar. 14, 1931	314 100.0%
	Number of Graduates from Literary Department ...	105 .....33.4
	Number of Graduates from Commercial Dep't. ...	152 .....48.4
	Number of Graduates from Science Department ...	54 .....17.2
	Number of Graduates from Agricultural Dep't. ...	3 1.0
	(Agricultural Dep't not operating at present)	
2.	Positions and Occupations held by Graduates.	
	<i>Positions and Occupations</i>	<i>Number of Graduates</i> <i>Per cent</i>
	In Christian Work	
	Professors in Chosen Christian College ...	4 1.3%
	Non-teaching Officers in Chosen Christian College	10 3.2
	Teachers in other Christian Schools ...	44 14.0
	Church Workers	20 6.4
	Students in Seminary	2 0.6
	Students in U. S. A.	36 11.5
	Students in Japan	2 0.6
	Teachers in Non-Christian Schools ...	14 4.5
	Journalists... ..	5 1.6
	Writers	4 1.3
	Government Officials	20 6.4
	Employees of banks and business firms ...	47 15.0
	Independent Commercial or Industrial Workers	26 8.3
	Agriculturalists	7 2.2
	Physician	1 0.3
	Various lines of independent business ...	54 17.1
	Deceased	18 5.7
	Total	314 ... ..100.0%

GENERAL INFORMATION REGARDING STUDENTS, 1931-32

DISTRIBUTION ACCORDING TO DEPARTMENTS

<i>Department</i>	<i>Number of Students</i>						<i>Per cent</i>
	<i>Regular</i>		<i>Special</i>		<i>Total</i>		
Literary	58	...	15	...	73	...	29.2%
Commercial	106	...	25	...	131	...	52.8
Science	44	...	2	...	46	...	18.0
Total number of students in all Departments						250	100.0%

DISTRIBUTION ACCORDING TO PROVINCES

<i>Province</i>	<i>Number of Students</i>						<i>Per cent</i>
	Ham Kyeng North	7	
Ham Kyeng South	23	...	...	...	9.2
Pyung Ahn North	6	...	...	...	2.4
Pyung Ahn South	27	...	...	...	10.8
Whang Hai	10	...	...	...	4.0
Kyung Ki	101	...	...	...	40.4
Kang Won	8	...	...	...	3.2
Choong Chung North	7	...	...	...	2.8
Choong Chung South	16	...	...	...	6.4
Chun La North	11	...	...	...	4.4
Chun La South	12	...	...	...	4.8
Kyung Sang North	14	...	...	...	5.6
Kyung Sang South	8	...	...	...	3.2
Total	250	...	...	...	100.0%

DISTRIBUTION ACCORDING TO RELIGIOUS AFFILIATION

<i>Denomination</i>	<i>Number of Students</i>						<i>Per cent</i>
Presbyterian Church	55	...	...	...	22.0%
Methodist Church	131	...	...	...	52.4
Other Christian Denominations	27	...	...	...	10.8
Non-Christian	37	...	...	...	14.8
Total	250	...	...	...	100.0%

**DISTRIBUTION ACCORDING TO SECONDARY
SCHOOL EDUCATION**

Name of School	Lit. Dep't		Com. Dep't		Sc. Dep't		Total	
	Regular	Special	R.	S.	R.	S.	R.	S.
1. Sin Sung School				2		1	1	2
2. Choong Ang Higher Common	2		15	2	4		21	2
3. Pai Chai Higher Common	12	1	18	2	7		37	3
4. Whi Moon Higher Common	3		7	2	2	1	12	3
5. Songdo Higher Common	6		7		6		19	
6. Ham Heung Higher Common		1	3				3	1
7. Y. M. C. A. School		3	3			1		7
8. Keijo Second Higher Common	6		10	2	3		19	2
9. Po Sung Higher Common	1	1	5	2			6	3
10. Toyokuni Middle School			2		1		3	
11. Kwang Neung Middle School			1				1	
12. Pyung Yang Higher Common			2				2	
13. Kyung Ki Commercial School			2				2	
14. Kyung Sin School	3	1	7	3	4		14	4
15. Kwang Sung Higher Common	5	1	6		5		16	1
16. Choong Dong School	2	1	3		2		7	1
17. Sun Rin Commercial School			2		1		3	
18. Ko Chang Higher Common	2		2		1		5	
19. Wonsan Commercial School				1				1
20. Chinnampo Industrial School			1		1		2	
21. Kongju Higher Common	1		2				3	
22. Keijo First Higher Common	3		2		4		9	
23. Eui Myeng School		2						2
24. Kyeng Sung Higher Common	3		1				4	
25. Yang Chung Higher Common	2				1		3	
26. Sin Heung School		1		1				2
27. In Chuan Commercial School				1				1
28. Chinju Higher Common	1						1	
29. Soong Sil School		1						1
30. Seisoku English School		1						1
31. Sin Euiju Higher Common	1						1	
32. Kyeng Pook Normal School		1						1
33. Kinjo Middle School	1						1	
34. Cheeloo School	1						1	
35. Sariwon Agricultural School	1						1	
36. Taiden Middle School	1		1				2	
37. Choon Chun Higher Common	1				1		2	
38. Kaijo Commercial School			1				1	
39. Mokpo Commercial School				1				1
40. Chung Ju Higher Common			1				1	
41. Haiju Higher Common			2				2	
42. O-San Higher Common			1				1	
43. Wookmoonkwan Middle School			1				1	
44. Taiku Middle School				1				1
45. Ko-Jo Middle School				1				1
46. Nippon Middle School			1				1	
47. Pierson Memorial Bible School				1				1
Total	58	15	106	25	44	2	208	42

DISTRIBUTION ACCORDING TO AGE

<i>Age</i>	<i>Number of Students</i>										<i>Per cent</i>
18	1	...	...	...	...	0.4%
19	5	...	...	...	...	2.0
20	24	...	...	...	...	9.6
21	32	...	...	...	...	12.8
22	46	...	...	...	...	18.4
23	41	...	...	...	...	16.4
24	33	13.2
25	19	7.6
26	22	8.8
27	16	6.4
28	4	1.6
29	3	1.2
30	0	0
31	2	0.8
32	1	0.4
33	1	0.4
						<hr style="width: 50px; margin: 0 auto;"/> 250	<hr style="width: 50px; margin: 0 auto;"/> 100.0
					Total	

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THE COLLEGE ORCHESTRA



THE COLLEGE FOOTBALL TEAM



SOME OF THE RESIDENCES OF PROFESSORS

昭和六年八月二十八日 印刷
昭和六年八月三十一日 發行

【非賣品】

編輯兼發行人

米國人

エチ、エチ、アンダウツド

京畿道高陽郡延禧面新村里一三四番地

印刷人

郭寅

燮

京城府樓上洞一五三番地

印刷所

中央基督教青年會印刷部

京城府鍾路二丁目九番地

發行所

延禧專門學校出版部

京畿道高陽郡延禧面新村里一三四番地



E. L. S.'s office
Pen & ink

E. L. S.

"Washington's Strategy at Trenton"

Condensed from Liberty, (Dec. 25, 26)

Printed in The Reader's Digest, p. 637.

-- Boats hidden in the mouth of Knowles Creek -- manned by the Marble-head fishermen -- (mistakes of artists in painting boats + flag used at Washington's Crossing). Feb. 27.

The boats were those built to haul the ore from Oxford Furnace to the mills at Durham and other

places down the River. (Delaware) more than 40 feet long. --

ideal for hauling troops and supplies over the river. For 70 miles along the river all available boats were moved to the

"one giant Pennsylvanian barefooted almost who kept saying: 'Don't mind it, boys; we'll be wearing Hessian boots this morning.'

#6 Pennsylvania Side, by 2 score Marble-head fishermen who were sent by Washington ahead of the army.
(about 2400 of Washington's troops against 20000 of English General's men)

In Washington's army, Gates and his friends
were in revolt against the Commander in
Chief -

John Honeyman - messenger who went
from Trenton to G. Washington to report -

McConkey's Ferry,

To Ellen -

"The Charm of Philadelphia"

By Margaret R. Scherer

Forward - P. 22 -

1925 (?)

Mo. ?

"Willings' Alley"

A ~~little~~ old church in a little hid-
den court-yard less than a square
away from Walnut & Third Sts.

Said to its stone paved churchyard,
says tradition, is the burial place of
Gabriel and Evangeline -

The old church has a plain, square
bell tower like an Italian Campanile.

Ernest Poole's "Nurses on Horse-
back" \$1.50

Letter to Mr. L. M. L. L. L.
Wm. Huntington
Ms. P

To Mr. L. M. L. L. L.
Wm. Huntington

Dear Mr. L. M. L. L. L.

June 19, 1928.

A young widow of 26 years left her six-year-old son with some sixth consins of her husband and because she had no way of making her living in the little mountain valley of Sung Chun, she walked 600 Li to Seoul. She worked in an inn, helping with the kitchen work, for which she received by food.

In about a month she got sick, acute arthritis in one knee, and was put out of that house, as she could not work. After a few days she found her way to Severance Hospital Dispensary. Choi Si the Bible woman called my attention to her as some one in great need of medical treatment, as well as sympathetic understanding. There was no free bed for her. We gave her a little money with which to buy food. She received some medicine, and was told to use hot compresses on her knee. What could she do with only a place on the street to spend her nights -- no room into which she could go. The Bible woman consented to keep her in her own house for several days, over Sunday, meanwhile giving her the nursing she need and teaching her something of the Savior and the meaning of the Christian Life.

After 3 days I found she was still the guest of the Bible woman, was much improved and greatly cheered -- having decided to believe in Christ and wishing to learn more about the doctrine. She can read the Korean.

It was decided that her fare back to the place from which she came should be paid, and that she should be sent on last night's train.

But she needs more medicine, is utterly unable to know how she can earn her living if she does go back, and wished to wash her

clothes before she leaves -- to-day is rainy, so the washing must be put off ; she weeps when she thinks of the hopeless outlook before her. She had not heard, in the little mountain valley from which she came, about the Christian faith, and ought to be taught more about the love of Christ, before she leaves . As one looked at her yesterday, after the kindness she has received from the Bible woman and others, her face was bright with appreciation and gratitude.

How may we continue to be helpful to her, and lead her along in her Christian Faith?

E. L. S.

**CHOSEN CHRISTIAN COLLEGE
BULLETIN**

Vol. I. No. 2



August, 1933

**General Catalogue Number
1933-1934**

THE NINETEENTH YEAR



Published by the
CHOSEN CHRISTIAN COLLEGE
Seoul, Korea



CHOSEN CHRISTIAN COLLEGE
BULLETIN
1915-1933

ANNUAL CATALOGUE
1933-1934



Published by the
CHOSEN CHRISTIAN COLLEGE
Seoul, Korea
1933

PRINTED BY
Y. M. C. A. PRESS
SEOUL, KOREA



ARCHITECT'S DRAWING OF THE COMPLETELY DEVELOPED PLANT
(Three of the Buildings shown here have been completed)



CENTRAL GROUP OF BUILDINGS, CHOSEN CHRISTIAN COLLEGE



FACULTY AND GRADUATING CLASS, 1933



THE OUTDOOR THEATER

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CALENDAR

1933-34

APRIL, 1933

- 1 Saturday—9:00 a. m.—College opens
2:00 p. m.—Department Meetings
3:30 p. m.—Faculty Meeting
5:00 p. m.—Announcement of Entrance Examination Results
- 1-15 Saturday to Saturday—Registration
- 1-10 Saturday to Monday—Registration, New students only
- 3 Monday—Holiday
- 8 Saturday—9:50 a. m.—Opening Exercises
- 10 Monday—9:00 a. m.—Study begins for Sophomores, Juniors, and Seniors
- 12 Wednesday—9:00 a. m.—President's message to new students
- 13 Thursday—9:00 a. m.—Study begins for Freshmen
- 28 Friday—Founder's Day (9:40 a. m.—Exercises)
- 29 Wednesday—Holiday (9:40 a. m.—Ceremony)

MAY

- 2 Tuesday—6:30 p. m.—Faculty Meeting
- 6 Saturday—Varsity Jujitsu Contest
- 10 Wednesday—Literary Department Meeting
- 18-20 Thursday to Saturday—Baseball Game with the Government Medical College
- 19-20 Friday and Saturday—C. C. C. All Korea Middle School Basket-ball Meet
- 19 Friday—College Spring Concert
- 22 Monday—3:30 p. m.—Commercial Department Meeting
- 23 Tuesday—3:30 p. m.—Science Department Meeting
- 24-27 Wednesday to Saturday—Concert Tours

JUNE

- 3 Saturday—C. C. C. All Korea Middle School Jujitsu Meet
- 7 Wednesday—3:30 p. m.—Faculty Meeting
8:00 p. m.—Concert at the Outdoor Theater
- 17 Saturday—Varsity Swimming Contest
- 23-24 Friday and Saturday—C. C. C. All Korea Middle School Base-ball Meet

CHOSEN CHRISTIAN COLLEGE

C. C. C. All Korea Middle School Music
Contest

- 26 Monday—3:30 p. m.—Commercial Department Meeting
 27 Tuesday—3:30 p. m.—Science Department Meeting
 30 Friday—Study Closes
 Chapel Hour—Closing Exercises—Summer Vacation begins

JULY

- 18-25 Tuesday to Tuesday—Church Workers' Summer Conference

AUGUST

- 1-10 Tuesday to Thursday—Summer Music Conference

SEPTEMBER

- 1 Friday—9:00 a. m.—College re-opens
 9:50 a. m.—Faculty Meeting
 1-11 Friday to Monday—Registration
 2 Saturday—9:00 a. m.—Opening Exercises
 9:50 a. m.—Instruction begins
 6 Wednesday—3:30 p. m.—Literary Department Meeting
 13 Wednesday—Varsity Wrestling Contest
 23 Saturday—Holiday—C. C. C. All Korea Middle School Track and
 Field Meet
 25 Monday—3:30 p. m.—Commercial Department Meeting
 26 Tuesday—3:30 p. m.—Science Department Meeting

OCTOBER

- 3 Tuesday—6:30 p. m.—Faculty Meeting
 6-7 Friday to Saturday—C. C. C. All Korea Middle School Tennis Meet
 11 Wednesday—Last day of class exercises before Examinations
 3:30 p. m.—Literary Department Meeting
 12 Thursday—Review
 13-20 Friday to Friday—First Semester Examinations
 17 Tuesday—Holiday
 21 Saturday—Inter-semester recess
 Fall Concert
 23 Monday—9:00 a. m.—Second semester begins and Instruction
 begins
 26 Thursday—Inter-departmental Athletic Meet
 28-31 Saturday to Tuesday—Concert Tour
 30 Monday—3:30 p. m.—Commercial Department Meeting
 31 Tuesday—3:30 p. m.—Science Department Meeting

NOVEMBER

- 3 Friday—Holiday (9:40 a. m.—Ceremony)
- 7 Tuesday—3:30 p. m.—Faculty Meeting
- 8 Wednesday—3:30 p. m.—Literary Department Meeting
- 18 Saturday—C. C. C. All Korea Middle School English Oratorical Contest
- 23 Thursday—Holiday
- 27 Monday—3:30 p. m.—Commercial Department Meeting
- 28 Tuesday—3:30 p. m.—Science Department Meeting
6:00 p. m.—Staff Meeting

DECEMBER

- 5 Tuesday—6:00 p. m.—Faculty Meeting
- 8 Friday—Varsity English Oratorical Contest
- 13 Wednesday—3:30 p. m.—Literary Department Meeting
- 16 Saturday—Varsity Basket-ball Meet
- 18 Monday—3:30 p. m.—Commercial Department Meeting
- 19 Tuesday—3:30 p. m.—Science Department Meeting
- 21 Thursday—Chapel Hour—Christmas Service
- 22 Friday—Chapel Hour—Closing Exercises
Winter recess begins

JANUARY, 1934

- 6-10 Saturday to Wednesday—Registration
- 9 Tuesday—9:00 a. m.—Opening Exercises
9:50 a. m.—Instruction resumed
3:30 p. m.—Faculty Meeting
- 10 Wednesday—3:30 p. m.—Literary Department Meeting
- 22-26 Monday to Friday—Special Religious Services
- 29 Monday—3:30 p. m.—Commercial Department Meeting
- 30 Tuesday—3:30 p. m.—Science Department Meeting

FEBRUARY

- 3 Saturday—Varsity Skating Contest
- 6 Tuesday—6:00 p. m.—Faculty Meeting
- 11 Sunday—9:40 a. m.—Ceremony
- 14 Wednesday—3:30 p. m.—Literary Department Meeting
- 26 Monday—3:30 p. m.—Commercial Department Meeting
- 27 Tuesday—3:30 p. m.—Science Department Meeting
- 28 Wednesday—Last Day of class exercises for Seniors before Examinations

MARCH

- 2-8 Friday to Thursday—Senior Examinations
4 Sunday—11:00 a. m.—Baccalaureate Service
9 Friday—2:00 p. m.—Department Meetings
3:30 p. m.—Faculty Meeting
10 Saturday—2:00 p. m.—Commencement Exercises
Last day of class exercises before Examinations
13-19 Tuesday to Monday—Final Examinations
19 Monday—Chapel Hour—Closing exercises—Spring vacation begins
30-31 Friday and Saturday—Entrance Examinations
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CHARTER

Art. I. Name.

This *Hojin* (legal person) shall be styled the Christian Union Zaidan *Hojin* of the Chosen Christian College.

Art. II. Object.

The object of this *Hojin* shall be to establish and maintain this College in accordance with Christian principles. This College shall carry on special education following the Educational Ordinance of the Government General of Chosen.

Art. III. Office.

The Office of this *Hojin* is located at 134 Shin Chon Li, Yun Heui Myun, Ko Yang Kun, Kyung Ki Province, Korea.

Art. IV. Property.

The property of this *Hojin* is of three classes as follows :

1. The appropriation of 104,000 gold yen by the Board of Foreign Missions of the Presbyterian Church in the U. S. A., part of which is to be used for the purchase of the College site at Chang Nai, so graciously permitted by His Excellency, the Governor General of Chosen.

2. An appropriation of 104,000 gold yen by the Board of Foreign Missions of the Methodist Episcopal Church of America for building and equipment.

3. Annual grants of 4,000 gold yen each from the Board of Foreign Missions of the Presbyterian Church in the U. S. A., and the Methodist Episcopal Church, and of 1,000 gold yen from the Methodist Episcopal Church South.

Art. V. Property Rights.

This *Hojin* shall have the right to receive land, buildings and other kinds of property which may be given to the institution, and to receive annual grants of larger or lesser amounts from other bodies or individuals hereafter to co-operate in accordance with this Act of Endowment.

Art. VI. Managers.

All the Managers of this *Hojin* must have their residence within the bounds of the Empire of Japan. The Managers, Officers, Members of the Faculties and all the instructors must be believers in and followers of the doctrines contained in the Christian Bible.

Art. VII. Representation of Missions.

These Managers shall be chosen under the following rules :

1. Full Co-operation.

Each Board entering into full co-operation shall provide :

(1) Property or funds to a minimum value of 80,000 yen Gold, (2) a minimum of two Missionary teachers, (3) an annual appropriation toward current expenses of not less than 4,000 gold yen.

The Mission of each fully co-operating Board shall appoint four representatives on the Board of Managers.

2. Partial Co-operation.

Any Board which cannot meet all the conditions for full co-operation may provide (1) 40,000 gold yen in money, (2) one Missionary teacher, (3) 2,000 gold yen annual appropriation toward current expenses. Its Mission may appoint two representatives on the Board of Managers.

3. Minimum Co-operation.

Any Board which does not desire to come under the head of "Full Co-operation" or "Partial Co-operation" as outlined above may provide (1) one missionary teacher, (2) 1,000 gold yen annual appropriation toward current expenses. Its Mission may appoint one representative on the Board of Managers.

4. Co-opted Members.

In addition to the members of the Board referred to above the Board itself shall co-opt a sufficient number of Christian Japanese subjects to make their number not less than one third of the number of the regular members. These co-opted members shall have equal rights with the regular members.

Art. VIII. Term of Office.

The regular term of office of a Manager, with the exception of the President, shall be three years, but the term of office of Managers at the time of the establishment of the *Hojin* shall not be subject to this rule, but one-third shall serve one year, one-third two years, and one-third three years.

At the expiration of the term of office of a Manager, the Board shall elect his successor. In case the Manager represents a Mission, the Board shall select a member of that Mission and in doing so shall be governed by the opinion of that Mission.

Art. IX. Vacancies.

When through death resignation or any other cause, a vacancy occurs among the Managers, the vacancy shall be filled in accordance with the same provisions as for the selection of the successor of expired terms as outlined in Art. VIII., but the Manager so elected shall be elected to serve only the unexpired term of his predecessor.

Art. X. Addition of other Organizations.

After the establishment of this legal person, if, in accordance with Art. VII. there be others who desire to co-operate then the number of Managers must be increased in accordance with Art. VIII. and these shall be chosen under the provisions of Art. IX.

Art. XI. Sale, etc., of Property.

A two-thirds vote of all Managers shall be necessary to enable this *Hojin* to sell, transfer, mortgage, or take any other measure affecting its title to the whole or a part of the real estate belonging to it; and this provision shall apply in the case of valuable personal property also.

Art. XII. Funds.

Excepting in the case of funds to be expended within a month, gifts of funds received by the *Hojin* shall be deposited in some safe bank or invested in trustworthy bonds; and the interest so derived shall be added to the principal without any delay beyond that occasioned by the regulation of the bank or the term of the bonds.

Art. XIII. Officers.

The Board of Managers shall have a Chairman, Vice-Chairman, one or more Secretaries and a Treasurer. (The Secretaries and Treasurer need not be members of the Board of Managers.)

The President of the College shall be *ex-officio* the Chairman of the Board of Managers.

The Chairman shall preside at the meetings of the Board and shall represent the Board.

The Vice-President of the College, appointed by the Board, shall be the Vice-Chairman of the Board, but without vote, unless he is a regular member or unless he is acting as Chairman, in which case he shall have a vote. He shall take the place of the Chairman when the latter is absent, and perform such other duties as shall be assigned by the Board.

The Secretaries appointed by the Board shall attend to the ordinary business of the Board; keep the minutes and other records of the Board and also any other records and shall prepare reports for presentation to the Board.

The Treasurer, elected by the Board, shall receive, disburse and keep account of funds; and shall prepare financial reports.

Art. XIV. Regular Meetings.

The Board of Managers shall hold at least one stated meeting during every year. When the time and place of meeting have not been determined by the Board itself, they shall be determined by the Chairman in consultation with the Secretaries.

Notice of the time and place of stated meetings shall be given five days before the day of meeting.

At stated meetings of the Board of Managers a majority of the members shall form a quorum; and a majority of those present shall decide questions.

Art. XV. Special Meetings.

Special meetings of the Board of Managers shall be called at the request of three or more members.

When a special meeting is called, notice shall be sent to the members five days before the day of meeting, and the business of the meeting shall be stated.

At special meetings of the Board, two-thirds of the members shall form a quorum; but a majority of those present shall decide questions.

Art. XVI. Duties of Board of Managers.

It is the right and duty of the Board of Managers to manage the Chosen Christian College.

Among the rights and duties of the Board of Managers in managing the Chosen Christian College are the following:

1. The appointment and removal of the President and Vice-President of the College, the Professors and Assistant Professors.
2. The appointment and removal of all the officers excepting Dean and Proctor who, with minor teachers, are appointed by the President, but any such appointees of the President may be removed by a two-thirds vote of the members of the Board present at a meeting.
3. The appointment of the members of the Faculties.
4. Decision upon the budget and Treasurer's report, oversight of all the finances, the preparation and preservation of annual reports and the superintendence of the Faculties of the several departments.

Art. XVII. Charter Board Members.

The Managers and the President at the time of the recognition of the Act of Endowment by the Government-General of Chosen shall be the following persons:

CLASS A—

H. E. Blair	(Northern Presbyterian Mission)
B. W. Billings	(Northern Methodist Mission)
	To serve the first year.

CLASS B

A. M. Sharrocks	(Northern Presbyterian Mission)
A. L. Becker	(Northern Methodist Mission)
W. C. Rufus	(Northern Methodist Mission)
	To serve the first two years.

CLASS C—

J. S. Gale	(Northern Presbyterian Mission)
W. A. Noble	(Northern Methodist Mission)
W. G. Cram	(Southern Methodist Mission)
	To serve the first three years.

CO-OPTED MEMBERS—

T. H. Yun	—To serve the first year.
H. H. Cynn	—To serve the first two years.
N. Watanabe	—To serve the first three years.

PRSSIDENT—

O. R. Avison (*Ex-officio*)

Art. XVIII. Dissolution.

This *Hojin* may be dissolved by a three-fourths vote of all the Managers at a meeting specially called for the purpose.

Art. XIX. Mode of Dissolution

If the *Hojin* be dissolved, the last Managers shall appoint legal successors (*Zaidan no Kizoku Kanri Sha*); such appointment to be made in accordance with Article VII.

1. The Board of Managers may transfer the property to one or more incorporated bodies which hold and manage property for the carrying on of education of the same kind as this *Hojin*

2. In case there be no *Hojin* which meets the above condition, the Board of Managers shall sell the property, or make an estimate of its value, and shall return the proceeds of the sale, or the property itself, to the original donors, either bodies or individuals or their successors, proportionately to the amount received from them.

Art. XX. Amendments.

With the sanction of the proper authorities, this Act of Endowment, excepting Articles II. V. XVIII. and XX. may be amended by a two-thirds vote of all the Managers at a meeting specially called for that purpose.

BOARD OF MANAGERS

OFFICERS

O. R. Avison, M. D., LL. D.	<i>Chairman</i>
H. H. Underwood, Ph. D.	<i>Vice-Chairman</i>
J. E. Fisher, Ph. D.	<i>Treasurer</i>
S. J. Chey, Ph. D.	<i>Assistant Treasurer</i>
G. F. Sutherland, D. D. (New York City)	<i>Associate Treasurer</i>
L. G. Paik, Ph. D.	<i>Secretary</i>

MEMBERS

Class of 1933		Class of 1934	
E. H. Miller	<i>N. P.</i>	H. E. Blair	<i>N. P.</i>
L. H. Snyder	<i>M. E. S.</i>	E. W. Demaree	<i>M. E. S.</i>
E. M. Cable	<i>M. E.</i>	J. E. Fisher	<i>M. E. S.</i>
W. Scott	<i>U. C. C.</i>	A. L. Becker	<i>M. E.</i>
G. F. Bruce	<i>U. C. C.</i>	B. W. Billings	<i>M. E.</i>
T. H. Yun	<i>Co-opted.</i>	H. H. Cynn	<i>Co-opted.</i>
Y. S. Lee	<i>Gen. Assem.</i>	Y. Oda	<i>Co-opted.</i>
A. C. Noh	<i>Alumni Assoc.</i>	S. Niwa	<i>Co-opted.</i>

CLASS OF 1935

W. A. Noble	<i>M. E.</i>
J. M. Norris	<i>M. E. S.</i>
N. C. Whittemore	<i>N. P.</i>
H. W. Lampe	<i>N. P.</i>
J. S. Ryang	<i>K. M. C.</i>
Y. S. Kim	<i>K. M. C.</i>
J. K. Chung	<i>Gen. Assem.</i>
D. W. Lee	<i>Alumni Assoc.</i>

Note :

<i>N. P.</i>	Mission of the Presbyterian Church U. S. A.
<i>M. E.</i>	Mission of the Methodist Episcopal Church.
<i>M. E. S.</i>	Mission of the Methodist Episcopal Church, South.
<i>U. C. C.</i>	United Church of Canada.
<i>K. M. C.</i>	Korean Methodist Church.
<i>Gen. Assem.</i>	General Assembly of the Presbyterian Church of Korea.
<i>Co-opted</i>	Members co-opted by the Board of Managers.

STANDING COMMITTEES OF THE BOARD OF MANAGERS

Executive Committee :

H. H. Cynn	N. C. Whittemore	Y. Oda	A. L. Becker
J. S. Ryang	E. H. Miller	J. E. Fisher	E. M. Cable
J. K. Chung			

Ex-Officio :

O. R. Avison	H. H. Underwood	U. K. Yu	L. G. Paik
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Property Committee :

E. H. Miller	S. T. Lee	A. L. Becker	C. H. Lee
J. E. Fisher	S. J. Chey	H. H. Underwood	

Ex-Officio :

O. R. Avison

Summer Conferences :

J. K. Chung	Y. S. Lee	P. H. Yu
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Finance Committee :

N. C. Whittemore	B. W. Billings	L. H. Snyder
H. H. Cynn	H. H. Underwood	

Y. M. C. A. Agricultural Co-operation :

C. H. Lee	E. H. Miller	J. S. Ryang	W. A. Noble
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Women's College Co-operation :

A. L. Becker	J. S. Ryang	J. E. Fisher
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Financial Campaign :

U. K. Yu	Bishop H. Welch	Bishop Paul Kern
W. Scott	A. C. Noh	

Primary School Committee :

S. T. Lee	J. E. Fisher	H. H. Cynn
A. L. Becker	Y. S. Lee	

Nominating Committee :

H. E. Blair	Y. S. Kim	C. H. Lee	H. H. Underwood
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THE CO-OPERATING BOARD IN AMERICA

The Co-operating Board for Christian Education in Chosen, Inc., is a body constituted by the several Foreign Mission Boards in North America which are co-operating in the establishing, and maintenance of the Chosen Christian College and of the Severance Union Medical College. It was organized in 1918 and incorporated under the laws of the State of New York on October 30, 1928.

OFFICERS

John T. Underwood.....	<i>Chairman</i>
Alfred Gandier, D. D.....	<i>Vice-Chairman</i>
W. G. Cram, D. D.....	<i>Vice-Chairman</i>
Ernest F. Hall, D. D.....	<i>Secretary</i>
George F. Sutherland, D. D.....	<i>Treasurer</i>
John L. Severance.....	<i>Chairman of Finance Committee</i>

MEMBERS

John T. Underwood	Ernest F. Hall, D. D.
Cleland B. McAfee, D. D.	Willard G. Gram, D. D.
John R. Edwards, D. D.	Frank Mason North, D. D.
A. E. Armstrong, D. D.	James R. Joy
John L. Alock	Bishop P. B. Kern
James O. Reavis	James H. Post
Edwin P. Willis	O. E. Goddard, D. D.
Bishop Herbert Welch	Harry A. Reed
John L. Severance	George F. Sutherland, D. D.
Alfred Gandier, D. D.	

The office of the Secretary is 156 Fifth Avenue, New York, and of the Treasurer at 150 Fifth Avenue, New York.

Extract from incorporation :

The objects of such corporation are to promote, foster and support the cause of Christian education in Chosen, and to collect, receive, hold, invest, reinvest, administer, pay out, disburse and use for the promotion of its general objects such funds as shall be entrusted to it for the operation, maintenance and equipment of the institutions now known as Chosen Christian College and Severance Union Medical College, both of Seoul, Chosen.

OFFICERS OF INSTRUCTION AND ADMINISTRATION

- OLIVER R. AVISON, M. D., LL. D., *President of the College*
HORACE H. UNDERWOOD, M. A., PH. D., *Vice-President of the College*
(*furlough*)
UCK KYUM YU, GAKUSHI (LL. B.), *Dean of the College*
L. GEORGE PAIK, M. A., PH. D. *Director of the Literary Department*
SOON TAK LEE, GAKUSHI (M.A.), *Director of the Commercial Department*
CHOON HO LEE, M. A., *Director of the Science Department*
JAMES EARNEST FISHER, PH. D., *Treasurer of the College and Secretary*
of the College Faculty
SOON JU CHEY, M. B. A., PH. D., *Assistant Treasurer*
-

THE COLLEGE COUNCIL

- O. R. AVISON, M. D., LL. D., *President*
H. H. UNDERWOOD, PH. D., *Vice-President (furlough)*
U. K. YU, GAKUSHI (LL. B.), *Dean*
L. G. PAIK, PH. D., *Director of the Literary Department*
N. W. PAIK, GAKUSHI (M.A.), *Acting Director of the Commercial Department*
C. H. LEF, M. A., *Director of the Science Department*
E. M. CABLE, D. D., *Director of the Religious Department and Representative of the M. E. C. Mission*
J. E. FISHER, PH. D., *Representative of the M. E. C. S. Mission*
-

THE COLLEGE BUDGET COMMITTEE

- O. R. AVISON, M. D., LL. D., *President*
H. H. UNDERWOOD, PH. D., *Vice-President (furlough)*
U. K. YU, GAKUSHI (LL. B.), *Dean*
L. G. PAIK, PH. D., *Director of the Literary Department*
N. W. PAIK, GAKUSHI (M.A.) *Acting Director of the Commercial Department*
C. H. LEE, M. A., *Director of the Science Department*
E. M. CABLE, D. D., *Representative of the M. E. C. Mission*
J. E. FISHER, PH. D., *Representative of the M. E. C. S. Mission*
S. J. CHEY, PH. D., *Assistant Treasurer*

THE FACULTY

OLIVER R. AVISON, M.D., LL.D., *President, Chosen Christian College.*

Grad. Ph., Ontario College of Pharmacy, 1884; M. D., C. M., Victoria University, 1887; M. D., University of Toronto, 1924; LL. D., College of Wooster, 1925; Professor of Botany and Materia Medica, Ontario College of Pharmacy, 1884-91; Instructor in Materia Medica, Pharmacy and Therapeutics, University of Toronto, 1887-93; Arrived in Korea, 1893; Superintendent, Imperial Korean Hospital, 1893; Superintendent, Northern Presbyterian Mission Hospital, 1894-1904; Physician to H. I. M. the Emperor of Korea, 1893-1905; Superintendent, Severance Union Hospital and Medical School, Seoul, 1904-13; Member, Korea Branch, Royal Asiatic Society; President, Severance Union Medical College, 1913—; President, Chosen Christian College, 1916—.

ARTHUR LYNN BECKER, (*) M. A., Ph. D., *Professor of Physics and Mathematics.*

A. B., Albion College, 1908; M. A., 1910; Ph. D., University of Michigan, 1922; Graduate Student and Instructor, University of Michigan, 1919-21; Graduate Student, University of Michigan, 1927; Professor, Pyeng Yang Union College, and Principal, High School, 1903-09; Professor of Chemistry and Physics, Union Christian College, Pyeng Yang, 1910-14; Associate Professor of Physics, Georgia School of Technology, 1928; Principal, Paichai Higher Common School and Instructor in Physics, 1930-31; Member, Sigma Xi, and Physics Research Society of U. S. A.; Dean, Chosen Christian College, 1914-24; Administrative President, 1925-26; Associate Director of Science Department, 1926-31; Acting Director, Science Department, 1931-32; Professor of Physics and Mathematics, 1914—.

EDWARD HUGHES MILLER, B. D., M. A., Ph. D., *Professor of Chemistry and English.*

B. A., Occidental College, 1898; Graduate, San Francisco Theological Seminary, 1901; B. D., San Francisco Theological Seminary, 1918; M. A., Columbia University, 1926; Ph. D., 1927; Appointed to Korea by Board of Foreign Missions, Presbyterian Church in U. S. A., 1901; Teacher and Principal, John D. Wells Training School for Christian Workers (Kyeng Sin Hak-kyo), 1901-14; Professor of Science, Union Christian College, Pyeng Yang, Korea, 1915-16; Graduate Student, University of California, 1916-18; Member, Sigma Xi, Psi Lambda Upsilon, and American Chemical Society; Professor of Chemistry and English, Chosen Christian College, 1916—.

HORACE H. UNDERWOOD, (*) M. A., Ph. D., *Vice-President, Chosen Christian College, and Professor of Education, Psychology and English.*

B. A., New York University, 1912; M. A., 1924; Ph. D., 1925; Teacher of English and History, John D. Wells School, Seoul, 1902-15; Member, Delta Upsilon, and Phi Delta Kappa Fraternities; President, Korea Branch, Royal Asiatic Society; Professor of Education, Psychology and English, Chosen Christian College, 1916—; Acting President, 1931-32; Vice-President, 1928—.

JAMES EARNEST FISHER, M. A., Ph. D., *Professor of Education and English.*

A. B., Emory and Henry College, 1911; M. A., Columbia University, 1919; Ph. D., Teachers College, Columbia University, 1927; Supervising Teacher, Bureau of Education, Philippine Islands, 1911-13; Teacher of English, Japanese Government Middle School, 1914-16; Graduate Student, Biblical Seminary of New York City, 1916-17; Superintendent, Radio Training School, U. S. Navy, Pelham Bay Naval Training Station, 1917-18; Member, American Association for the Advancement of Science; Korea Branch, Royal Asiatic Society, and Phi Delta Kappa Educational Fraternity; Graduate Student, Columbia University, 1919; Professor, Chosen Christian College, 1919-25; Graduate Student in Philosophy of Education, Teachers College, Columbia University, 1925-27; Acting Director, Literary Department, Chosen Christian College, 1922-23; Secretary of the Faculty, 1919—. Treasurer, Chosen Christian College, 1933—; Professor of Education and English, 1928—.

KEIDARO TAKAHASHI, *Professor of Morals, Ethics, and Japanese Civil Government.*

Graduate, Government First College, 1899; School of Law, Tokyo Imperial University, 1899-1903; Private Secretary to Hon. Hoshi, Minister of Communications, 1903-08; Member of House of Representatives, 1910-13; Member of the Oriental Development Company, 1915-18; Professor of Morals, Ethics and Japanese Civil Government, Chosen Christian College, 1922—.

CHOON HO LEE, M. A., *Director of the Science Department, and Professor of Mathematics.*

B. A., Ohio Wesleyan University, 1920; M. A., Ohio State University, 1921; Graduate Student, Ohio State University, 1921-22; Teaching Fellow in Mathematics; Ohio State University, 1921-22; Member, Pi Mu Epsilon; Member, Board of Control, Songdo Higher Common School, 1933—; Board of Control, Pai Wha Girls' Higher Common School, 1933—; Assistant Director of Science Department, Chosen Christian College, 1924-26; Travelled in the United States of America for the purpose of studying and observing scientific education, 1930-31; Director of Science Department, 1926—. Acting Dean, 1931—32; Professor of Mathematics, 1922—.

Note: (*) Absent 1933—

NAM SUK PAIK, M. A., *Professor of Psychology, Education and English.*

Chosen Christian College, 1915-19; B. S., Emory University, 1920; M. A., 1921; Graduate Student, Teachers College, Columbia University, 1921-22; Instructor in English, Songdo Higher Common School and Holston Institute, 1922-23; Instructor in English, Union Methodist Theological Seminary, Seoul, 1923-30; Instructor in English, Women's Bible Training School, Seoul, 1929-31; Board of Control, Songdo Higher Common School, 1930—; Member, Korea Branch, Royal Asiatic Society; Acting Secretary of the Faculty, Chosen Christian College, 1927-28; Professor of Psychology, Education and English, 1923—.

SOON TAK LEE, GAKUSHI (M. A.), (*) *Director of the Commercial Department, and Professor of Economics, Insurance, Statistics, and Abacus.*

Gakushi (M. A.), Kyoto Imperial University, 1922; Member, Chosen Commercial Bank, 1922-23; Principal, Yun Heui Primary School, 1930—; Acting Director of the Commercial Department, Chosen Christian College, 1923-24; Director of the Commercial Department, 1924—; Professor of Economics, Insurance, Statistics, and Abacus, 1923—.

UCK KYUM YU, GAKUSHI (LL. B.), *Dean of the College, and Professor of Law.*

Doshisha University (Middle School), 1912-16; Graduate, Government Third College, 1919; Gakushi (LL. B.), Tokyo Imperial University, 1922; Graduate Student, School of Law, Tokyo Imperial University, 1922-23; Admitted to the Bar, Korea and Japan, 1923, Member, Board of Managers of the Central Y. M. C. A., Seoul 1923—; Y. M. C. A. Korean National Council, 1926—; Founder of Unro Primary School, Seoul, 1924—; Lecturer in Civics and English, Central Higher Common School, Seoul, 1923-32, John D. Wells School, Seoul, 1924-27, and Lecturer in Law, Ewha College, Seoul, 1925-32; Member, The Association of Political and Social Science of Tokyo Imperial University, Tokyo, 1919—; The Association of Science of Law of Tokyo Imperial University, Tokyo, 1919—; The Gakushikai (The Association of the Graduates of the Imperial Universities of Japan), Tokyo, 1922—; The Bar Association of Korea, Seoul; Board of Managers of Ewha College and Ewha Girls' Higher Common School, Seoul, 1925—; Delegate, The First and Second Conferences of the Institute of Pacific Relations, Honolulu, 1925, 1927; Vice-President, The Amateur Athletic Association of Korea, 1926—, Member, Korea Branch, Royal Asiatic Society, 1930—; The World Committee of the Young Men's Christian Associations, Geneva, 1931—; Delegate, The First World's Y. M. C. A. Assembly of Young Men

Note: (*) Absent 1933—

and the Third World's Assembly of Y. M. C. A. Workers; with Boys, Toronto, Canada, 1931; The Twentieth World's Conference of the World Alliance of the Young Men's Christian Associations, Cleveland, U. S. A. 1931; The Cornell Conference of the Representatives of the World's Committee and the National Committees of the Young Men's Christian Associations, Ithaca, U. S. A., 1931; Travelled in the United States of America and Canada in behalf of the Chosen Christian College for the purpose of Studying and Observing Methods of Education and Systems of Administration in American and Canadian Colleges and Universities, 1931-32; Vice-President, The National Council of Boy Scouts of Korea, Seoul, 1931—; Member, Board of Trustees of the Christian Literature Society of Korea, Seoul, 1932—; Chairman, The Christian Educational Association of Korea, Seoul, 1932; Professor of Law, Chosen Christian College, 1923—; Acting Dean, 1924; Acting Vice-President, 1926; Dean, 1924—.

NAM WOON PAIK, GAKUSHI (M. A.), *Acting Director of the Commercial Department, and Professor of Commerce, Bank Bookkeeping, History of Commerce, Accounting and Economics.*

Graduate, Government Agricultural College, 1915; Gakushi (M. A.), University of Commerce, 1925; Assistant Professor of Commerce, Bank Bookkeeping, History of Commerce, Commercial Japanese, Accounting, Chosen Christian College, 1925-26; Acting Director of the Commercial Department, 1933—; Professor of Commerce, Bank Bookkeeping History of Commerce, Accounting, and Economics, 1926—.

KIEMON KADOWAKI, GAKUSHI (B. E.), *Professor of Chemistry and Mechanical Drawing.*

Graduate, Government Second College, Sendai, Japan, 1920; Gakushi (B. E.), Kyoto Imperial University, 1923; Engineer, Municipal Industrial Laboratory, Kyoto, Japan, 1923-25; Professor of Chemistry and Mechanical Drawing, Chosen Christian College, 1925—.

HYUN PAI CHOI, GAKUSHI (M. A.), *Professor of Philosophy, Education, Ethics, and Korean Language.*

Graduate, Hiroshima Normal College, Japan, 1919; Graduate Student, Hiroshima Normal College, 1922; Gakushi (M. A.), Kyoto Imperial University, 1925; Graduate Student, Kyoto Imperial University, 1925-26; Instructor, Tongnai Higher Common School, 1919-21, Professor of Philosophy, Education, Ethics, and Korean Language, Chosen Christian College, 1926—.

DAVID WONCHUL LEE, M. A., Ph. D., *Professor of Mathematics and Astronomy.*

Graduate, Chosen Christian College, 1919; B. A., Albion College, 1922; M. A., University of Michigan, 1923; Ph. D., 1926; Member, Sigma Xi Scientific Fraternity, American Astronomical Society, and American Association for the Advancement of Science; Lawton Fellow in Mathematics and Astronomy, University of Michigan, 1924-26; Student Assistant in Accounting and Business Mathematics, Chosen Christian College, 1917-19; Instructor in Mathematics and Accounting, 1919-22; Professor of Mathematics and Astronomy, 1926—.

SHINJU NIKAIDO, GAKUSHI (M. A.), *Professor of Japanese, Japanese Literature and Introduction to Literature.*

Gakushi (M. A.), Tokyo Imperial University, 1919; Pastor, Komagome Methodist Church, Tokyo, 1919-22; Pastor, Kudan Methodist Church, Tokyo, 1922-28, Professor of Japanese Literature, Ewha College, 1928—; Professor of Japanese, Japanese Literature and Introduction to Literature, Chosen Christian College, 1928—.

PONG CHIP KIM, GAKUSHI (M. S.), *Professor of Physics, Electrical Engineering, and Mathematics.*

Graduate, Waseda College, 1924; Gakushi (M. S.), Waseda University 1927; Instructor in Physics, Electrical Engineering, and Mathematics, Chosen Christian College, 1927-28; Professor of Physics, Electrical Engineering and Mathematics, 1928—.

L. GEORGE PAIK, Th. B., M.A., Ph.D., *Director of the Literary Department, and Professor of Occidental History and Religion.*

Anglo-Chinese College, Tientsin, China, 1913-16; B. A., Park College, 1922; Th. B., Princeton Theological Seminary, 1925; M. A., Princeton University, 1925; Graduate Work, University of Pennsylvania, Summer Sessions, 1925, 1926; Ph. D., Yale University, 1927; Member, Korea Branch, Royal Asiatic Society; Instructor in History, Ewha College, 1928-30; Secretary, Executive Committee, Christian Literature Society of Korea, 1932--; Member, Executive Committee, The Korean National Christian Council, 1932—; Assistant Professor of Biblical History and Literature, and Occidental History, Chosen Christian College, 1927-28; Director of Literary Department, 1928—. Secretary, Board of Managers, 1929; Professor of Biblical History and Literature, and Occidental History, 1928—.

HIDEO KAIYA, GAKUSHI (B. E., M. S.), *Professor of Mathematics, Surveying, Physics, Civil Engineering, Geology, Minerology, and Natrual Science.*

B. E., Kumamoto Technical College, 1918; Gakushi (M. S.), Tohoku Imperial University, 1922; Teacher of Science, Tohoku Middle School, 1924-26, and Sapporo Middle School, 1926-28; Professor of Mathematics, Surveying, Physics, Civil Engineering, Geology, Minerology, and Natural Science—Chosen Chrisitan College, 1928—.

SEUNG KUKE HONG, B. A., *Professor of English.*

Hastings College, 1911-12, B. A., Ohio State University, 1922; Instructor in English, Songdo Higher Common School, 1923-25; Assistant Professor of English, Chosen Christian College, 1925-29; Professor of English, 1929—.

IN PO CHUNG, *Professor of Chinese Literature and Korean Literature.*

Studied Chinese and Chinese Literature in Nanking, China, 1912-13 Instructor in Chinese, Choongang Higher Common School, 1915; Lecturer in Chinese Classics, Chosen Christian College, 1922-26; Assistant Professor of Chinese Literature and Korean Literature, 1926-30; Professor of Chinese Literature and Korean Literature, 1930—.

RODY CHEYMYUNG HYUN, M. Mus., *Professor of Music.*

Graduate, Union Christian College, Pyeng Yang, 1924; M. Mus., Gunn School of Music and Dramatic Art, Chicago, 1929; Instructor in Music, Chosen Christian Collcge, 1929-30; Assistant Professor of Music, 1930-32; Professor of Music, 1932—.

TONG KYU ROE, GAKUSHI (M.A.), *Professor of Commercial Geography, Transportation, Economic Policy, Banking and Commercial English.*

Graduate, Chosen Christian College, 1924; Gakushi (M. A.), Kyoto Imperial University, 1927; Lecturer in Economics, Ewha College, Seoul, 1928-31; Lecturer in Commercial Geography, Transportation and Commercial English, Chosen Christian College, 1928-30; Instructor in Commercial Geography, Transportation, Economic Policy, Public Finance and Commercial English, 1930-31; Assistant Professor of Public Finance, Banking, Transportation, Economic Policy and Commercial English 1931-32; Professor of Commercial Geography, Transportation, Economic Policy, Banking and Commercial English, 1932—.

SOON JU CHEY, M. B. A., Ph. D., *Professor of Commerce and Commercial English.*

Graduate, Chosen Christian College, 1923; B. S., Huron College, 1926 M. B. A., New York University, 1927; Ph. D., 1930; Member of Commercial Teachers Association in U. S. A.; Instructor in Commercial Practice, Com-

mercial English and Typewriting, Chosen Christian College, 1930-31; Assistant Treasurer, 1931—; Assistant Professor of Commercial Practice, Commercial English and Typewriting, 1931-32; Professor of Commercial Practice, Commercial English and Typewriting, 1932—.

ELMER M. CABLE, M. A., D. D., *Professor of English and Bible.*

B. S. Cornell College, 1894; M. A., 1916; D. D., 1917; Graduate Student, Garrett Biblical, 1906-07; Union Theological Seminary, 1913-14; Pacific School of Religion, 1928; Professor of Science and English, Paichai College, 1899-01; Evangelistic Work on the Chemulpo and Whanghai Province Circuits, 1901-03; District Superintendent, Chemulpo District, 1903-06; District Superintendent, Kongju District 1907-11; Professor of History and English, Union Methodist Theological Seminary, 1911-32; President of Union Methodist Theological Seminary, 1924-32; Member, Board of Old Testament Revisors, 1917—; General Conference, Korean Methodist Church, 1930; President, Department of Education, Korean Methodist Church, 1930—; Charter Member, the Korean Branch of the Royal Asiatic Society; Professor of English, Bible and History, Chosen Christian College, 1932—.

ETHEL VAN WAGONER UNDERWOOD, M. A., (*) *Instructor in English.*

A. B., Albion College, 1911; M. A., New York University, 1925; Principal, Seoul Foreign School, 1912-16; Instructor in Psychology, Chosen Christian College, 1918-19; Instructor in English, 1927—.

OUNNYONG LEE, *Instructor in German.*

Graduate, Seoul Technical College, 1918; Department of Political Economy, University of Berlin, 1921-23; Department of Political Economy, University of Vienna, 1923-25; Lecturer in German, Chosen Christian College, 1926-28; Instructor in German, 1928—.

IN SUP JUNG, GAKUSHI (M. A.), *Instructor in English and Introduction to Literature.*

Graduate, Waseda First College, 1926; Gakushi (M. A.), Waseda University, 1929; Instructor in English, Choong Dong Middle School, 1929-33; Lecturer in Literature for Children, Seoul Kindergarten Normal Training School, 1931-33; Lecturer in English and Introduction to Literature, Chosen Christian College, 1929-33; Instructor in English and Introduction to Literature, 1933—.

PYUNG-HYUK LIM M. A., *Instructor in Commercial Book-keeping, Commercial English, and English.*

Graduate, Chosen Christian College, 1923; A. B., Mount Union College, 1927; M. A., Syracuse University, 1928; Instructor in English, Kochang Higher Common School, 1923; Lecturer in Commercial Book-keeping, Commercial English, Chosen Christian College, 1932-33; Instructor in Commercial Book-keeping, Commercial English, and English 1933—.

Note: (*) Absent 1933—

LLOYD HAROLD SNYDER, M. A., *Instructor in English.*

B. A., Franklin and Marshall College, 1906; M. A., Princeton University, 1907; Educational work, Y. M. C. A., Seoul, 1907-10; Y. M. C. A., Pittsburgh, Penn., 1910-11; International Committee Y. M. C. A. Secretary, Seoul, 1911-15; Associate General Secretary, Y. M. C. A., Baltimore, Md., 1916-20; Texas Public Schools, 1920-22; Songdo Higher Common School, Songdo, 1922-33; Advisory Director, Songdo Textile Co., 1933; Mission Representative, Songdo Higher Common School, 1933—; Instructor in English, Chosen Christian College, 1933—.

KYU NAM CHOI, M. A., Ph. D., *Instructor in Physics and Mathematics.*

Graduate, Chosen Christian College, 1926; B. A., Ohio Wesleyan University, 1929; M. A., 1930; Ph. D., University of Michigan, 1932; Member, Sigma Pi Sigma, Pi Mu Epsilon, Sigma Xi and Physics Research Society of U. S. A.; Athletic Director, Songdo Higher Common School, 1918-22; Instructor in Physics and Mathematics, 1926-27; Instructor in Physics and Mathematics, Chosen Christian College, 1933—.

ROSCOE C. COEN, B. D., M. A., *Instructor in Bible and English.*

B. A., James Millegan College, 1915; B. D., McCormick Theological Seminary, 1918; M. A., University of Chicago, 1925; Appointed to Korea by Board of Foreign Missions, Presbyterian Church in U. S. A., 1918; Teacher and Acting Principal, John D. Wells Training School for Christian Workers (Kyeng Sin Hakkyo), 1921-23; 1930-31; Instructor in Bible and English, Chosen Christian College, 1933—.

LOUISE SMITH BECKER, (*) *Lecturer in Music.*

Graduate, Conservatory of Music, Albion College, 1905; Conservatory Normal School, Albion College, 1903-05; Instructor in Music, Union Christian College, and Boy's School, Pyeng Yang, 1905-14; Lecturer in Music, Chosen Christian College, 1914—.

IN SUH CHUNG, *Lecturer in Oriental History.*

Tai Dong Law College, 1908-10; Instructor in Chinese, Chungju Higher Common School, 1924-25; Lecturer in Oriental History, Ewha College, 1925-29; Lecturer in Oriental History, Chosen Christian College, 1925—.

KYU SIN OH, *Lecturer in Chinese Language.*

Graduate, Government Chinese Language School, 1901; Government Teachers Institute, Summers, 1905, 1907, 1908; Professor of Chinese Language, Government Language School, 1901-08; Acting President, Government

Note: (*) Absent 1933—

Language School, 1906-07; Official in the Mayor's Office, Shin Wiju, 1911-13; Instructor, Choong Dong School, 1916-19; Member, Cloth Merchants' Association, Seoul, 1919-29; Instructor, Y. M. C. A. School, Seoul, 1926-28; Lecturer in Chinese Language, Chosen Christian College, 1926—.

LAK WON KANG, *Lecturer in Physical Education.*

Graduate, Government Technical Institute, 1911; Graduate, Institute for Physical Education, Seoul, 1915; Student, College for Physical Education, Tokyo, 1923; Instructor in Physical Education, Institute for Physical Education, 1915-22; Instructor in Physical Education, Whimoon Higher Common School and Kyung Sin Higher Common School, 1921—; President, Korean Jujitsu and Fencing School, 1921—; Lecturer in Physical Education, Chosen Christian College, 1927—.

ANNIE ELIZABETH HARDIE FISHER, *Lecturer in English.*

Graduate, Millersburg Junior College, Millersburg, Ky., 1911; Special Study, The Biblical Seminary, New York City, 1911-12; Diploma, Scarritt College, Nashville, Tenn, 1913; Missionary in Korea under the Woman's Department of the Board of Missions, Methodist Episcopal Church, South, 1913-18; Teacher of English, Paiwha Girls' School, Seoul, Korea, 1920-21; Lecturer in English, Chosen Christian College, 1928—.

MYENG, HYEK LEE, M. S., *Lecturer in Biology.*

Graduate, William Nast College, China, 1921; B. A., University of Denver, 1926; M. S. Columbia University, 1927; Lecturer in Biology and Physiology, Severance Union Medical College, 1928—; Lecturer in Biology, Ewha College, 1928—; Lecturer in Biology, Chosen Christian College, 1928—.

YUN JAI YI, *Lecturer in Oriental History.*

Student, Peking National University, 1919-21; Instructor in Korean Language, Chinese, and Korean History in Secondary Schools, 1910—; Instructor in Korean Language, Kyeng Sin Higher Common School, 1928—; Lecturer in Oriental History, Chosen Christian College, 1929—.

KWANG HYUN JUNG, GAKUSHI (LL. B.), *Lecturer in Jurisprudence and Commercial Law.*

Graduate, Government Sixth College, 1925; Gakushi (LL. B.,) Tokyo Imperial University, 1928; Lecturer in Law, Economics, and Politics, Union Christian College, Pyeng Yang, 1928-29; Lecturer in Civics and Economics, Ewha College, 1930—; Lecturer in Jurisprudence and Commercial Law, Chosen Christian College, 1930--.

KI WON CHANG, GAKUSHI (M. S.), *Lecturer in Mathematics.*

Graduate, Chosen Christian College, 1925; Gakushi (M. S.), Tohoku Imperial University, 1929; Lecturer in Mathematics and Science, Ewha College, 1929—; Lecturer in Analytical Mechanics, Chosen Christian College, 1930—.

HEUI CHANG CHANG, GAKUSHI (M. A.), *Lecturer in Commercial Mathematics, Exchange, Customhouse, and Warehouse.*

Graduate, Chosen Christian College, 1928; Gakushi (M. A.), Tokyo University of Commerce, 1931; Lecturer in Commercial Mathematics, Money and Exchange, Chosen Christian College, 1931-32; Lecturer in Commercial Mathematics, Exchange, Customhouse and Warehouse, 1932-33; Lecturer in Commercial Mathematics, Exchange, Customhouse, Warehouse, and Abacus, 1933—.

CHANG CHO KIM, M. A., *Lecturer in Mathematics.*

Graduate, Chosen Christian College, 1926; B. A., Chio Wesleyan University, 1929; M. A., University of New Mexico, 1931; Instructor in Mathematics, Presbyterian Girls' High School, Chungju, 1926-27; Assistant in Mathematics, University of New Mexico, 1929-31; Lecturer in Mathematics, Chosen Christian College, 1932—.

KYUNG-DURK HAR, M. A., Ph. D., *Lecturer in Sociology and Psychology.*

B. S., Harvard College, 1925; Summer Studies, Harvard Summer School, 1926; M. A., Harvard University, 1927; Ph. D., 1928; Robert Treat Paine Fellow, Harvard University, 1925-28; Chief Director, Korean Y. M. C. A.s and Y. M. C. A.s Survey, Seoul, 1930; Lecturer in Sociology, Chosen Christian College, 1932-33; Lecturer in Sociology and Psychology, 1933—.

TOMIKICHI YOKOYAMA, B. D., Ph. D., *Lecturer in English.*

B. A., Kansas City University, 1909; B. D., Westminster Theological Seminary, 1911; Ph. D., Johns Hopkins University, 1915; Commissioner, Government-General of Chosen, 1918-21; Professor of English, Keijo Commercial College, 1921-32; Lecturer in English, Ewha College, Seoul, 1924—. Lecturer in English, Chosen Christian College, 1932—.

TO YOUN KIM, M. A., Ph. D., *Lecturer in Economics.*

Keio University, Tokyo, 1922; M. A., Columbia University, 1927; Ph. D. American University, 1931; Lecturer in Economics, Chosen Christian College, 1933—.

RAI KIL JUNG, GAKUSHI (LL. B.), *Lecturer in Finance.*

Gakushi (LL. B.), Keio University, 1924; Lecturer in Finance, Chosen Christian College, 1933—.

CHOO IK KIM, GAKUSHI (M. A.), *Lecturer in Money and Insurance.*

Graduate, Keijo Law College, 1924; Gakushi (LL. B.), Kyoto Imperial University, 1928; Mantetsu Railway Company, 1928-31; Founder, The Kyungsung Special Industry School, 1932—; Lecturer in Money and Insurance, Chosen Christian College, 1933—.

SUK YUNG CHANG, B. D., M. A., *Lecturer in Religion.*

Union Methodist Theological Seminary, Seoul, 1914-15; 1920-21; Scarritt College, 1926-27; B. S., Teachers College, Columbia University, 1930; M. A., Columbia University, 1932; B. D., Union Theological Seminary, 1933; Graduate Student, Boston University, 1933; Assistant Pastor, Ronsan Church, Ronsan, Korea, 1916-17; Pastor, Korean Church, New York City, 1927-30; Pastor, Yunhy Federated Church, 1933—; Lecturer in Religion, Chosen Christian College, 1933—.

ELSIE LOWE SNYDER, *Lecturer in Music.*

Graduate of Music, Midlothian Texas, 1906, Graduate, Scarritt College, 1909; Special Study in Music, Peabody Conservatory, Baltimore, Md., 1916—18; Special Study in Music, Southern Methodist University, 1928; Instructor in Music, Midlothian High School, 1906-07; Instructor in Music, Holston Institute, Songdo, 1909-12; Instructor in Music, Chosen Christian College, 1933—.

TREASURERS

JAMES EARNEST FISHER, M. A., Ph. D., *Treasurer of the College.*

(See under Faculty)

SOON JU CHEY, M. B. A., Ph. D., *Assistant Treasurer.*

(See under Faculty)

PAUL HYEN, B. A., *Accountant.*

B. A., Shanghai College, 1925; Business Manager of Severance Union Medical College, 1926-30; Manager of Severance Optical Department, 1927-29; Secretary, Severance Union Medical College, 1930-31; Accountant, 1931-32; Assistant Business Manager of Severance Wholesale Medical Supply Co., 1932-33; Business Manager of Korean Foot-ball Referee's Association, 1927-33; Accountant, Chosen Christian College, 1933—.

SUNG HOI KOO, *Cashier.*

B. C., Chosen Christian College, 1933; Cashier, Chosen Christian College, 1933—.

SECRETARIES

KICHOON LYU, *Secretary to Administration.*

Graduate, Chosen Christian College, 1919; Graduate Student, Nanking University, 1922-23; Secretary to Administration, Chosen Christian College, 1923—.

HEUNG RYUL ROE, *Assistant Secretary to Administration.*

Assistant to the Librarian, Chosen Christian College, 1927-29; Assistant Secretary to Administration, 1929—.

SEN WANG SI-TU, *Stenographer to the President.*

Graduate, Yih Wen Commercial College, Chefoo, China, 1928, Stenographer to the President, Chosen Christian College, 1931—.

ASSISTANTS

CHERIN CYNN, *Assistant, Physics Laboratory.*

Graduate, Chosen Christian College, 1924; Assistant, Physics Laboratory Chosen Christian College, 1924—.

YOUNG SUNG KIM, *Assistant, Chemistry Laboratory.*

Graduate, Chosen Christian College, 1926; Assistant, Chemistry Laboratory, Chosen Christian College, 1926—.

KYUNG SANG LYU, *Assistant to the Librarian.*

Graduate, Chosen Christian College, 1929; Assistant to the Librarian Chosen Christian College, 1929—.

KWANG POM CHOI, B. A., *Assistant to the Librarian.*

Graduate, Chosen Christian College, 1925; B. A., Ohio Wesleyan University, 1928; Graduate Student, Columbia University, 1928-30; Instructor in English, Hosin High School, Masan, 1925; Assistant to the Librarian, Chosen Christian College, 1931—.

SANG LAI PAK, B. C., *Assistant to the Librarian.*

B. C., Chosen Christian College, 1933; Assistant to the Librarian, Chosen Christian College, 1933—.

WUN YOUNG SHIM, *Assistant in Physical Education.*

Graduate, Chosen Christian College, 1930; Assistant in Physical Education, Chosen Christian College, 1930—.

MAN HAK LEE, *Research Assistant, Science Department.*

Graduate, Chosen Christian College, 1929; Research Assistant, Science Department, Chosen Christian College, 1929—.

CHAI WON SHIM, *Research Assistant, Science Department.*

Graduate, Chosen Christian College, 1931; Research Assistant, Science Department, Chosen Christian College, 1931—.

HAN CHUL SHIN, B. A., *Research Assistant, Literary Department.*

B. A., Chosen Christian College, 1933; Research Assistant, Literary Department, Chosen Christian College, 1933—.

YU SUN LEE, B. C., *Research Assistant, Literary Department.*

B. C., Chosen Christian College, 1933; Research Assistant, Literary Department, Chosen Christian College, 1933—.

SUNG KOO LEE, B. C., *Research Assistant, Commercial Department.*

B. C., Chosen Christian College, 1933 ; Research Assistant, Commercial Department, Chosen Christian College, 1933—.

OTHER OFFICERS

ROY KENNETH SMITH, M. A., M. D., *College Physician.*

B. A., College of Emporia, 1905; M. A., University of Kansas, 1909; M.M., University of Kansas, 1911 ; Post-graduate study, Chicago Polyclinic, 1918 ; Appointed to Korea by Board of Foreign Missions of Presbyterian Church in U. S. A., 1911; Severance Hospital, Seoul, 1911-12; Superintendent, Cornelius Baker Memorial Hospital, Andong, 1912-20; Assistant Superintendent, American Presbyterian Hospital, Taiku, 1920-22; Superintendent, Chairyung Hospital, Chairyung, 1922-32; Member, American Medical Association, Sigma Xi, Nu Sigma Nu, Korea Branch, Royal Asiatic Society; College Physician Chosen Christian College, 1932—.

CHI MYUNG SONG, *Superintendent of the Dormitory.*

Graduate, Chosen Christian College, 1924; Superintendent of the Dormitory, Chosen Christian College, 1924—.

CHI KAK KIM, *Superintendent of Grounds and Buildings.*

Graduate, Chosen Christian College, 1926; Superintendent of Grounds and Buildings, Chosen Christian College, 1926—.

MATTIE HENRY MILLER, B. S., *Assistant, College Library.*

Hedrick Normal College; Diploma, Jefferson County Normal Institute; B. S., Parsons College, 1897; Moody Bible Institute, 1900-01; Teacher in Public Schools of Iowa, 1897-1900; Arrived in Korea, 1901; Teacher in Chung Sin School, 1902-15; Principal, 1907-09, 1911-12; Assistant, Chosen Christian College Library, 1922—.

MYRTLE ELLIOTT CABLE, B. A., *Assistant, College Library.*

B. A., Cornell College, 1914; Instructor in Woman's Bible Training School, Seoul, 1914-23; Instructor in English, Union Methodist Theological Seminary, 1919-32, Assistant, Chosen Christian College Library, 1932—.

LURA McLANE SMITH, M. A., *Assistant, Science Museum.*

A. B., College of Emporia, 1907. Teacher, Latin, History and English, New Jersey Academy, Logan, Utah, 1907-8. Teacher in Rosedale, Kansas, schools, 1910-11; M. A., University of Kansas, 1911; Appointed to Korea by Board of Foreign Missions of Presbyterian Church in U. S. A., 1911; Assistant, Science Museum of Chosen Christian College, 1933—.

STANDING COMMITTEES OF THE FACULTY

1933-34

Curriculum and Conduct Student Help

O. R. Avison	S. K. Hong
H. H. Underwood	E. H. Miller
U. K. Yu	C. H. Lee
L. G. Paik	N. S. Paik
S. T. Lee	L. G. Paik
C. H. Lee	P. K. Lim
	L. H. Snyder
	*C. C. Kim
	*Y. S. Kim

Museum

O. Y. Lee
 N. W. Paik
 K. Kadowaki
 D. W. Lee
 I. P. Chung
 E. M. Cable
 *C. R. Cynn
 *Y. S. Kim
 *K. P. Choy
 *Mrs R. K. Smith

Religious Activities Dormitory and Boarding

E. M. Cable	P. C. Kim
K. Takahashi	E. H. Miller
N. S. Paik	J. E. Fisher
H. P. Choi	N. W. Paik
P. C. Kim	S. K. Hong
L. G. Paik	R. K. Smith
S. J. Chey	*C. M. Song
C. M. Hyun	*C. R. Cynn
P. K. Lim	*L. W. Kang

Rules and Nominations

J. E. Fisher
 C. H. Lee
 S. T. Lee
 U. K. Yu
 D. W. Lee

*S. Y. Chang
 *C. M. Song
 *K. S. Lyu

Student Activities

C. H. Lee
 J. E. Fisher
 K. Takahashi
 N. W. Paik
 I. P. Chung
 Insup Jung
 K. N. Choi
 *H. C. Chang
 *K. C. Lyu

Physical Education

D. W. Lee
 K. Takahashi
 U. K. Yu
 T. K. Roe
 S. J. Chey
 E. M. Cable
 O. Y. Lee
 R. K. Smith
 K. N. Choi
 *L. W. Kang
 *Y. S. Kim
 *K. C. Lyu

Public Occasions

C. H. Lee
 N. S. Paik
 L. G. Paik
 *C. K. Kim
 *H. R. Roe

Library

J. E. Fisher
 U. K. Yu
 H. P. Choi
 D. W. Lee
 S. Nikaido
 I. P. Chung
 T. K. Roe
 Insup Jung
 *K. S. Lyu
 *K. P. Choy
 *Mrs. E. M. Cable

Music

S. J. Chey
 C. M. Hyun
 H. Kaiya
 E. M. Cable
 O. Y. Lee
 P. K. Lim
 *Mrs. J. E. Fisher
 *H. C. Chang
 *Mrs. E. M. Cable
 *Mrs. L. H. Snyder

Publications

N. S. Paik
 J. E. Fisher
 K. Takashi
 D. W. Lee
 L. H. Snyder
 *K. P. Choy

- NOTE: 1. The first person named in each committee is the Chairman.
 2. (*) Associate Members.

COUNSELLORS, MONITORS AND SUB-MONITORS

1933-34

Class *Counsellor* *Monitor and Sub-Monitor*

Literary Department

<i>Freshman</i>	Prof. N. S. Paik	Mo Kee Yun Kim Sung Do
<i>Sophomore</i>	Prof. H. P. Choi	Won Yu Kak Chang Sur Eun
<i>Junior</i>	Prof. J. E. Fisher	Lee Paul Whang Ho Choon
<i>Senior</i>	Prof. I. P. Chung	Park Kyu Sur Park Sang Hyun

Commercial Department

<i>Freshman</i>	Prof. N. W. Paik	Song Myung Woon Kim Duck Sung
<i>Sophomore</i>	Prof. S. K. Hong	Kim Young Chan Kim Young Kook
<i>Senior</i>	Prof. T. K. Roe	Park Won Chul Suh Kang Paik

Science Department

<i>Freshman</i>	Prof. D. W. Lee	Kim Choon Young Lee Hyung Sei
<i>Sophomore</i>	Prof. H. Kaiya	Hong Choon Kee Chung Myung Chin
<i>Junior</i>	Prof. P. C. Kim	Kook Chai Silk Choi Kei Soon
<i>Senior</i>	Prof. E. H. Miller	Kim Yong Woo Lee Soon Duk

GENERAL INFORMATION

HISTORICAL STATEMENT

From an early period in missionary work in Korea, the need was felt for an institution of higher learning in Seoul in which Christian leaders in all phases of Korean life might be trained.

A number of factors contributed to delay the final organization of this college till March, 1915, when the first classes were held in rooms rented from the Central Y.M.C.A. in the city of Seoul. The Rev. Dr. Horace Grant Underwood, D. D., LL. D., who had been largely instrumental in bringing the preliminary work to a successful conclusion, was elected the first President, with Dr. O. R. Avison as Vice President. Dr. Underwood had secured from Mr. John T. Underwood a gift of \$50,000 for the purchase of a site and the initial expenses of the college. During the year of Dr. Underwood's presidency the negotiations for the purchase of a site were concluded and much progress toward the securing of a satisfactory charter was made in conferences with the officials of the Government General.

Dr. Underwood's failing health necessitated his return to America in the spring of 1916 and when he died on October 11, 1916, Dr. Avison was elected President and Dr. B. W. Billings, Vice President. Just before his death Dr. Underwood secured from Mr. Charles Stimson of Los Angeles a gift of \$25,000 for the erection of the first of the main buildings of the college. In 1917 the first piece of land on the new site was purchased and in 1917 a frame building was begun on the site, into which classes were moved in 1918. On May 14, 1917, the Government General of Chosen granted a charter as a *Senmon Gakko* or college.

Four Mission Boards agreed to enter the co-operation from the start, the Board of Foreign Missions of the Presbyterian Church in the U. S. A., the Board of Foreign Missions of the Methodist Episcopal Church, the Board of Missions of the Methodist Episcopal Church, South, and the Board of Foreign Missions of the Presbyterian Church in Canada, which later became the United Church of Canada. The first two Boards assigned three men each to the teaching staff. The Canadian Board appointed its first teacher in 1917, and the Southern Methodists assigned their first representative, Dr. J. Earnest Fisher, to the staff in October, 1919. At date of writing the missionary personnel supplied is as follows:

Northern Presbyterian	4
Northern Methodist	2
Southern Methodist	2
United Church of Canada	Vacant
Co-operating Board	1

Four courses were offered in the early years of the College : Literature, Commerce, Science and Agriculture. When the College opened there were 64 students, and Dr. A. L. Becker was appointed Dean in charge of this group. In 1921, the Agricultural Department was discontinued, after the first class had been graduated. Dr. Harry A. Rhodes was Dean during the absence of Dr. Becker from 1919 to 1921, when Dr. Becker resumed his office, which he occupied until 1924. In that year he took over the responsibilities of Vice President and also Acting President during Dr. Avison's absence abroad, and Mr. U. K. Yu was appointed Assistant Dean, being appointed Dean in 1925. At first all but one of the Directors of the Departments were missionaries. Dr. Billings was Director of the Literary Department, Prof. S. Pack of Commerce and Dr. Becker of Science. In 1923 Mr. S. T. Lee became Acting Director of the Commercial Department and Director in 1925, and in 1925 Mr. C. H. Lee took over the Science Department. Dr. L. G. Paik succeeded Dr. Billings as Director of the Literary Department in 1928. At present the Dean and all of the departmental directors are Koreans. In 1923 the Educational Department raised the scheme of education throughout the whole country and this college was granted a higher status. The enrolment has steadily grown from 64 in 1915 to 324 in 1933.

President Avison visited America in 1917 to assist in the organization of the Co-operating Board for Christian Education in Chosen and to secure advice as to layout of the site. The firm of Murphy and Dana was engaged to design the site and buildings. Upon the President's return in 1918, steps were taken to let the contracts for the first building, Stimson Hall, the cornerstone of which was laid by Mrs. H. G. Underwood in April, 1919. Two residences were also constructed at this time.

In 1920 the President once more visited America, during which visit funds were pledged for Underwood Hall and the science building, which was later named Appenzeller Hall. The cornerstones of these buildings were laid on October 5, 1921, that of Underwood Hall being laid by Dr. Horace H. Underwood and that of Appenzeller Hall by Bishop Herbert Welch. Underwood Hall was erected as a memorial to the first President by Mr. J. T. Underwood and Appenzeller Hall commemorates the first Methodist missionary to come to Korea and was the gift of the First Methodist Church of Pittsfield, Massachusetts. The first dormitory was also constructed at this time

Another visit to America was made by the President in 1924-25 and as a result of his campaign the endowment fund grew to \$174,975.00. Gifts were made for the purchase of additional land required to round out and develop the site and to build more residences. In 1929, the total endowment rose to \$409,000.00 and later to \$414,000.00. Notable gifts to the endowment fund were \$250,000 from the executors of the estate of the late Charles M. Hall, and \$100,000 from Mr. John T. Underwood.

On the site covering 225 acres of hill and valley just outside the city of Seoul, steady progress has been made till at present our plant consists of the three main buildings, a dormitory for 60 students, eleven residences for professors and seven residences for instructors, an athletic field with a small field house and the first frame building, which is now used temporarily for a primary school. This site is connected by a good system of roads, lighted by electricity and furnished with a water system which is adequate for the present needs.

Details as to organization, courses, etc., will be found elsewhere in these pages.

The College will be glad to furnish on request any further information regarding the institution.

FINANCIAL INFORMATION

Resources and Investments

Funds received for Investment to March 31, 1933	... ..	₩	928,719.30
Endowment (\$419,000.00) at par	... ..	₩	838,000.00
	Total	₩	1,766,719.30
Funds invested in properties	... ..		831,451.08
Land at cost	... ..		125,047.13
Site Development	... ..		38,066.10
Buildings	... ..		476,595.53
Residences and servants' quarters	... ..		154,205.58
Equipment	... ..		37,536.74
Uninvested Fund	... ..		97,268.22
Invested funds received from following sources:			
Presbyterian Church, U. S. A.	... ..		420,424.31
Methodist Episcopal Church	... ..		145,913.74
Methodist Episcopal Church, South	... ..		89,810.50
United Church of Canada	... ..		31,000.00
Cooperating Board for Christian Education in Korea	... ..		144,302.53
			831,451.08

Analysis of Sources of Income

for 1932-33

		%	%
Student Fees	... ..	25,076.95	13.
Miscellaneous Local Receipts	... ..	7,040.12	3.7
Total from Field Sources	... ..		16.7
Gifts for Library Books	... ..	1,770.00	.9
From Budget 1932-33	... ..	1,485.00	.8
Mission Appropriations	... ..	25,376.45	13.2
Missionary Service	... ..	48,000.00	24.8
Endowment—interest	... ..	82,630.84	43.
Special Gifts	... ..	1,126.40	.6
		160,388.69	83.3
Total	... ..	₩ 192,505.76	100%

ORGANIZATION

The Chosen Christian College is a recognized *Senmon Gakko* or special school of college grade under the Japanese educational system.

Three departments or "schools" are carried on at present.

The Literary Department with a four year course.

The Commercial Department with a three year course.

The Science Department with a four year course.

(Permission for a Biblical Department with a four year course was secured from the Government, but has not been opened yet due to the small number of students applying for this course.)

According to the charter of the College the control is vested in the Field Board of Managers. This is a self-perpetuating body to which members are nominated by the co-operating bodies. (See Charter). This control is exercised by the Board at its regular and special meetings and through the President, Officers and Faculty of the College.

The College Council assists and advises the President in the Administration of the College. This Council is composed of the Vice-President, the Directors of the three Departments and the Chairman of the Religious Work Committee, and a missionary representative from each of the co-operating missions, in the case of those missions without *ex-officio* representation.

Regular meetings of the College and departmental faculties are held each month with special meetings when necessary. The standing committees of the faculty (q.v.) handle matters in their special provinces and present them to the Faculty for consideration and decision.

The greater part of the endowment funds of the College is held by the Co-operating Board in New York (q. v.).

BUILDINGS AND EQUIPMENT

Campus—The Campus consists of over 200 acres of hills and valleys located about three miles to the west of the city of Seoul. The main line of the railway runs through part of the property and the suburban station of Shinson is at the main entrance to the college grounds. The site is rich in history, battles having been fought on its slopes and a palace once stood where classes are now held. A Royal tomb stands on a reservation within the grounds. Most of the campus is clothed with beautiful pines and several streams wind down the hill slopes.

Stimson Hall—This was the first of the permanent buildings to be erected and was completed in 1920. It houses the administrative offices, Faculty room, a number of professors' offices and for the present the Assem

bly Hall. The building was the gift of Mr. Charles M. Stimson of Los Angeles, U. S. A.

Underwood Hall—The largest of the three main buildings and the centre of the group was the gift of Mr. John T. Underwood in memory of his brother Rev. H. G. Underwood, D.D., LL.D., founder and first President of the college.

Telescope—A four inch telescope has been placed on the tower of Underwood Hall and this serves for demonstration and observation till such time as a suitable observatory and equipment is secured.

The Music Department occupies the large room forming the whole of the fifth story of the tower. The central room of the third story is given to the Library reading room with the stacks and Librarian's office adjoining in the West wing. The East wing of this floor is occupied by the *Commercial Museum*. On the second floor the college *Museum*, the *Student Association*, and the *Student Y. M. C. A.* rooms find a home. The remainder of the first and second floors are occupied by class rooms and professors' offices.

Dining Hall—The basement of Underwood Hall has been fitted up with kitchens and two dining halls for students and faculty. The larger one has a seating capacity of about 100 and the smaller provides comfortable space for the fifteen or twenty faculty members who usually take their lunch here.

Appenzeller Hall—This building houses the Science Department providing laboratories and demonstration rooms as well as offices for a number of the professors in this department. The first floor is largely given over to Chemistry, while the second floor is devoted to Physics. The Science Museum and the Biology rooms occupy the third floor. The building itself was the gift of the first Methodist Episcopal Church of Pittsfield, Mass., and was erected in 1921-23. A large part of the equipment was the gift of the late Mr. A. C. McKenzie of Brooklyn, N. Y.

Dormitory—A three story stone dormitory stands among the beautiful trees on the hillside to the west of the central group. The building is built and arranged on Occidental lines and houses over fifty students as well as a janitor and dormitory supervisor. This building was erected with funds contributed by the Board of Missions of the Methodist Episcopal Church, South. It is called "Pinson Hall" in memory of the late Dr. W. W. Pinson, who was largely instrumental in raising the money for its erection. It is planned to erect other units on this slope with a dining hall in the center when funds are available.

Residences—In the general lay-out of the campus made before any buildings were erected the eastern side of the site was reserved for residences for the staff of instructors and professors. In plain view from the railway station and just above the Korean village is a group of seven small residences for instructors and members of the staff. Some purely Korean houses are

also occupied by the staff pending the time when they shall be replaced by better and more modern homes. Following up the ridge behind these houses are the residences of five Korean, one Japanese and five Occidental professors.

Model Village—The plans of the College call for the creation of a so-called model village of houses for married students and younger members of the staff with community buildings such as primary school, church and social center. The site for this development adjoins the present residences for instructors and staff and most of the necessary property has been secured. It is hoped that the community church and primary school will be erected in the near future, plans for union with the existing denominational organizations and with the Woman's College being now under way.

Primary School—Pending the erection of the above community primary school the frame building which was our first college home on the campus is now loaned to a primary school with an enrolment of almost 200 which is largely financed and conducted by the members of our faculty as their contribution to the Korean community around us.

A further use of this building for Agricultural service in co-operation with the rural work of the Korean National Y. M. C. A. is contemplated for the near future. The building is a two story structure approximately 90 X 30 only one half of which is occupied by the primary school so that the initiation of the Agricultural service is not dependent on the evacuation of the building by its present tenants.

Athletic Field—The athletic field as planned gives ample room for baseball, football, basket-ball, tennis and track activities on a full quarter mile track to be carried on simultaneously.

At present three good tennis courts, a basketball and volleyball court occupy the upper end of the field while the lower part serves for baseball, football and track. This lower part is being enlarged, regraded and stands are being erected and a properly constructed cinder track is to replace the present temporary one.

The Outdoor Theater — An outdoor, Greek style theater has been completed during the past year. This is the first, and so far the only theater of this kind in Korea. The stage is large, electrically lighted and supplied with dressing rooms and other facilities for elaborate dramatic performances. The theater has a seating capacity for about 6,000 people. A number of musical and dramatic performances have already been given. This theater provides an excellent place for holding religious and other meetings for large crowds of people.

This feature of the College promises to supply a real need in the life of the community. Here the College can minister to the religious, educational and recreational needs of the community, in the spring and autumn months, in a way that should be very pleasant and satisfying.

Other Developments—An outdoor swimming pool at the lower end of the main stream, a Gymnasium, Library Building, etc. etc. and the use of the large amount of cultivated land on our property in connection with the above mentioned agricultural work are a few of the features still in the future.

THE LIBRARY

Pending the erection of the permanent library building, provision for which is included in the complete plan of the College plant, the greater part of the third floor of Underwood Hall is now used for the reading room, offices, and stack-rooms of the Library. We have already outgrown our present quarters and are much crowded. Plans are now on foot to find additional stack-room space to house our rapidly growing collection. The large, well furnished and well lighted reading room attracts many students and teachers at all hours of the day. The librarian or an assistant is in attendance for lending and receiving books, keeping order, and advising students on matters arising in connection with their reading.

There are now about 28,000 bound volumes in the library, besides many pamphlets, newspapers and unbound periodicals. The books are classified and marked according to the Dewey Decimal System of library cataloging, and a card catalogue is conveniently kept for the use of readers. Standard reference works, in English, Japanese, Korean, and Chinese are kept convenient for free and frequent use. The library possesses some very rare and valuable ancient Chinese and Korean books which are accessible to those who are able to make a proper use of them.

Current periodicals, Korean, Japanese, Chinese, English and American, of a rather wide range of interest, and to the number of about 100 separate publications, are regularly received and kept in the reading-room. The leading daily newspapers of the Japanese Empire, in Korean, Japanese and English are also received.

In addition to the general library and reading-room, each of the three departments is building up a departmental library and reading-room, where special reference books and periodicals are kept for the use of the students and teachers of the department.

While the library is growing in number of volumes, and in the importance of the place that it fills in the educational work of the College, it is still far from what it should be to adequately meet the needs of the institution. The funds which are available annually are not sufficient to enable us to purchase as many as we should have of the important current publications, and we have never been able to supply ourselves adequately with the standard classical works that should be in every college library. We greatly need the new library building, but we should be building up our actual stock

of books much faster than we are, so that when the new building is secured we shall have something worthy the name of a library to move into it. In recent years there have been several special gifts made to the library which have greatly aided in its development. The most important of these gifts are as follows :

Teachers College Gifts

The students of Teachers College, Columbia University gave from their annual "Christmas Chest" fund, the sum of ¥ 500 per year for two years.

Friendly Association Annual Gift

The Friendly Association of the College, an organization made up of the Korean members of the college staff, makes an annual gift of ¥ 100 or more for buying books.

Avison Library Fund

On the occasion of President Avison's return to America in 1931 the College staff and the student body raised a sum of ¥ 1,000 to be called the Avison Library Fund, and presented it to the College. This amount is invested and the interest used annually for buying books.

Nam Kang Collection

The Official Chronicles of the Yi Dynasty of Korea (1392-1910) have been published under the auspices of the Keijo University. The complete set comprises 845 volumes and the edition is limited to twenty sets at a subscription price of ¥ 6,000 (\$ 3,000).

The College's application for permission to subscribe having been granted the complete set was presented to the College by the four sons of Mr. Jai-ryang Lee of Chulla Province, Korea as a memorial to their father. It is to be called the Nam Kang Collection from their father's pen-name.

As these chronicles have never before been made public and as the edition is so limited this collection forms a research library of great value. It is also most appropriate and gratifying that its purchase was made possible by so generous a gift from Korean sources.

Gift of Hon. T. H. Yun, LL. D.

A recent gift to the library which is very highly prized is a valuable collection of Oriental and Western books from the library of Dr. T. H. Yun. Together with these books Dr. Yun also gave a sum of two thousand yen toward the library endowment fund, the interest from which is used annually for the purchase of books. The donor is an outstanding statesman, scholar, and Christian gentleman of Korea, whose friendly interest and generosity are deeply appreciated by the College.

Jung Collection

The College has been very fortunate in eliciting the interest and support of the Korea general public. An outstanding example of this fact is the gift to the College, during the past year of the famous Jung Collection of Korean and Chinese literature. This library comprises 12,000 volumes, which have been collected by the Jung family of Southern Korea through seven generations. Some very ancient and extremely rare books are included in the set, and the whole is considered one of the best collections of Chinese and Korean books in Korea. The College is greatly indebted to the family of Mr. Pong Tai Jung for this large and precious addition to our library.

Carnegie Endowment for International Peace

The College has been made the depository for Korea for the publications of this great international organization. The books and pamphlets published are written by statesmen, and diplomats of international standing. These books on international problems, located in such a strategic place as Seoul, should greatly aid in furthering the aims of this society for international peace.

MUSEUMS

The College established in 1928 the Chosen Christian College Museum for the collection and preservation of objects of historical and ethnological interest and value. Through the generosity of Dr. A. I. Ludlow and others a valuable collection of ancient Korean pottery has already been secured. A collection of old Korean coins has also been donated to the Museum by Mr. Namkung Uck, and many other objects of value are already housed in the room temporarily occupied by the Museum.

The Commercial Museum is maintained by the Commercial Department and already numbers some thousands of specimens of commercial objects and commodities. Many of these have been donated by commercial concerns in Korea, Japan and America. These form a valuable portion of the equipment of the Commercial Department.

The Science Museum is housed in the third floor of Appenzeller Hall and at present consists largely of Geological, Botanical and Biological specimens. These are being constantly added to by collection and by gift. A very valuable collection of about 7,000 Botanical specimens was given to the Science Museum by Mr. Chang Hyung Doo last year. Mr. Chang labored seven years in making this collection. His giving it to the College is an act of generosity, which is deeply appreciated by all who are interested in the development of this phase of the college life

RESEARCH AND SPECIAL WORK

To encourage and stimulate research work both among the students and faculty each department has organized Research sections or groups.

The Literary Department has just fitted up a special Seminar Room for such work along the lines of this department. Results of research and special papers of interest to students are published from time to time in the Journal of the C. C. C. Literary Department.

The Science Department is naturally organized for such work and also gives a series of Lectures throughout the year on different scientific subjects.

The Commercial Department is also making special efforts toward research into commercial and economic questions of practical import and has gathered a valuable collection of journals and statistical material which already forms an almost unique source library on commercial subjects.

Both the Science and Commercial Departments publish their findings from time to time in their respective journals.

DIVISIONS OF SCHOOL YEAR

The school year begins in April and is divided into two semesters—April to October and October to March. The summer vacation covers approximately the period from July 1st. to Sept. 1st. of the first semester. The Christmas vacation is about two weeks and usually begins about December 22nd. The usual national holidays of the Japanese empire are observed with the addition of Founder's Day in April. There are approximately 215 teaching days in the academic year of which about 180 are full six period days and 35 are Saturdays when only four periods are taught. For more detailed statements as to holidays and terms see the Calendar published in this catalogue.

ADMISSION REQUIREMENTS

Two classes of students—Regular and Special—are admitted to the College. Regular students are those who have graduated from recognized secondary schools or have passed Government examinations giving them qualifications equivalent to secondary school graduates. Both classes are required to pass the Chosen Christian College entrance examinations. Special students are received on examination only, and need not have the qualifications stated above. Special students on graduation receive only the diploma of the College and are not entitled to the privileges of qualification as teachers in accredited secondary schools nor the bachelor's degrees which are granted to the regular students. This college has been placed on an equal plane with the Japanese Higher Schools, Colleges and the Preparatory

Departments of Universities, so that regular students on graduation are exempted from the preliminary examinations for higher civil service positions and are qualified also for entering all Government and private Universities.

The College entrance examinations are given in the following subjects for the three departments :

Dep't.

Subjects

Literary English ; Korean ; Chinese and Japanese ; History

Commercial...English ; Mathematics ; Chinese and Japanese ; Geography

Science.....English ; Mathematics ; Chinese and Japanese ; Physics

Applicants must also pass a satisfactory physical examination and an oral examination, the object of which is to determine character and personality qualifications.

FEES AND EXPENSES

Entrance Examination Fee	... ..	¥ 5.00
Matriculation Fee (for all new students)	... ..	5.00
Library Fee (for all new students)	... ..	1.00
Initiation Fee, Department of Physical Education (for all new students)	... ..	1.00
Tuition (for the academic year, in three installments)	... ..	75.00
Physical Education Fee (for the academic year, in three installments)	... ..	4.50
Laboratory Fee (for all students in Science Department, for the academic year, in three installments)	... ..	24.00
Typewriting Fee (For the academic year, in three installments)	... ..	6.00
Student Y. M. C. A. Membership Fee (only for the members, for the academic year, in three installments)	... ..	.90
Literary Society Membership Fee (for all students in Literary Department, for the academic year, in three installments)	... ..	3.00
Economics Association Membership Fee (for all students in Commercial Department, for the academic year, in three installments)	... ..	1.50
Science Club Membership Fee (for all students in Science Department, for the academic year, in three installments)	... ..	3.00
Music Fee (for private lessons and use of instruments for practice)		
Organ (for the academic year, in three installments)	... ..	9.00
Piano (for the academic year, in three installments)	... ..	12.00
Voice (for the academic year, in three installments)	... ..	9.00
Violin (for the academic year, in three installments)	... ..	9.00
Other Instruments (for the academic year, in three installments)	... ..	6.00
Special Examination Fee (per subject)	... ..	1.00
Special Examination Fee (for all subjects per semester)	... ..	10.00
Dormitory Fee		
Double room, third floor (for the academic year, in three installments)	... ..	20.00
Double room, second floor (for the academic year, in three installments)	... ..	28.00
Double room, first floor (for the academic year, in three installments)	... ..	24.00
Single room, second floor (for the academic year, in three installments)	... ..	32.00
Board, College Dining Room, per week (at present)	... ..	2.30

Other Expenses

Text Books (for a year)	... ..	¥ 20.00-30.00
Student's Uniform	... ..	about 35.00

The total expenses of a student for the academic year may be estimated to be about 35 yen a month, or 350 yen for the academic year.

SCHOLARSHIPS

Three tuition scholarships, one in each department, are provided for the students holding the highest scholastic record for the year. Sixteen other scholarships are provided for needy students, whose grades average over 80. These are selected by the Faculty and are nominated as follows: Two from the Religious Committee, one from the Music Committee, one from the Physical Education Committee and four each from the three Departments. An annual scholarship of ¥ 120 for a student in the Science Department is provided by Jhung & Co. of Detroit, Mich., U. S. A. A tuition scholarship is provided by a group of Koreans in America who are interested in this College. A number of other students receive scholarships each year from individual donors through the effort of the members of the Faculty in soliciting help from their friends.

PRIZES

Three prizes of ten yen each in cash are given at commencement each year to the three graduates, (one from each department), who have made the highest academic grades. There are also three other prizes awarded annually for excellence in composition, one to the student in each department who writes the best essay on an assigned topic. The above six prizes are provided by the Friendly Association, (友愛會), an organization composed of Korean Faculty and Staff members whose purpose is to promote the best interest of the College. A prize of five yen in cash is given annually by the Commercial Department to the graduate who has written the best thesis. A friend of the College donated a fund of ¥ 100, the interest from which is used each year for a prize to the student who has made the most progress in English.

Dr. E. M. Cable has provided for an English Declamation Contest each year in December. This contest is open to students of all the departments and the object is to train the students in the use of English in public speaking. The first prize is Ten Yen, the second prize Five Yen, and the third prize Three Yen. The above mentioned prizes are a gift to the College from Dr. and Mrs. Cable.

EMPLOYMENT AND STUDENT HELP

The Chosen Christian College from its inception has deeply felt the need of giving financial assistance to a number of worthy students who find it impossible or extremely difficult to continue in their studies without such help. Within the limitations of our restricted budgets various efforts have been made to meet this need. While we recognize that the present plan by which

a very small number is being helped is not the ideal plan, we yet rejoice that some are so assisted, and, as we hope, are in some degree repaying the College for the assistance given.

The College has through several years paid scholarships to students whose grades have shown them to be outstanding. Often this help does not go to those most needy from the financial standpoint. Scholarships so called which are paid out on the basis of need, only, and for which there is no return required are not planned by us. Our aim—though we acknowledge we are far from attaining what we have aimed—is to give to as large a number as we can stretch the limited means at our disposal for this purpose, opportunity by labor to earn that which will enable the student to carry on through the course with credit to himself and the institution.

To date we have found few occupations offering remuneration adequate to the needs, jobs that in the limited time a student can give from his exceedingly overburdened study schedule will return enough to nourish the bodies and minds of students athletically inclined. More are asking for jobs than can be provided with them. A small number are caring for some of the rooms or laboratories as assistant janitors. Odd jobs in cleaning or painting have been provided now and then. Mimeographing of lecture notes, or examination questions, give some occupation. Typing is a limited field. The care of the Band instruments, acting as librarian for the music organizations, and various small tasks in the various departments offer some a chance to earn small sums, which may with other means enable a worthy student to keep on in his course. For the past two years the Property Committee has given opportunity, in good weather, to earn by working on road grading, cleaning up after storms, or other outdoor tasks. Such jobs, however, can only be profitable to the student when the rate of pay is considerably higher than the current rate paid to labor.

Herein is a large part of the problem in lands like Korea where the scale of wages for day labor is so low. The student having but three hours or so available cannot compete with these who working from dawn to sundown make merely a pittance of a living. Only if a subsidy be given, an overplus above current rate of pay for similar work, can a student use a job where "labor" is the desideratum. Unless some other kinds of opportunity be worked out or discovered, we have not solved our problem. And for the solving of the problem we need some one who will make it his major task to find or make opportunities that really pay the student for his few hours work.

RELIGIOUS ACTIVITIES

The Chosen Christian College has for its aim the developing of Christian character in the young men who attend the school and to realize this object it is the policy of the college to have all the professors and staff active

Christians. Among the professors a number are prominent ordained ministers and many active laymen in the Christian church.

Student body. From 75 to 80 per cent of the student body are professing Christians, and a very large percent of these are baptized. Most of the non-Christians are to be found in the Freshman class. This percent decreases rapidly until the senior year. Very few leave the college without making a Christian profession.

Bible Study. Two hours per week of Bible study is required in every department of the college during the entire course, and two-thirds of this is fundamental Bible teaching, as follows; first year, Life of Christ; second year, The Apostolic Church; third year, Old Testament History; fourth year, Old Testament Prophecy. In addition there are courses on Introduction to Religion, Christian Evidences, Christian Ethics, Philosophy of Religion, and History of the Christian Church. The President of the College conducts the Bible study of the senior classes one hour per week on Science and Religion.

Chapel Service and Church Attendance. Chapel service is conducted five days a week at which attendance is required upon the part of the students. Although such attendance is compulsory it is most gratifying to see the great interest the students take in this form of worship. The attendance is always good. The chapel exercises are conducted by members of the Faculty, local Korean church leaders and missionaries. Also many prominent leaders in every department of church and state from all countries of the world visit the college and speak. Music is stressed in the chapel service and a constant effort is made to make the service helpful and worshipful.

Every Monday morning a report is received from each student as to where he has attended Church, Sunday School, and prayer-meeting during the week. Every year a number of the students are baptized in the churches.

The Yunhy Federated Church. A Federated Church has been organized during the last year in the college. Many of the students are now members of the same and are taking a very active part in Church work. This church organization attempts to minister to the spiritual needs of the students. The pastor of the Church gives his time to the various activities of the church and the interests of the students.

Student Y. M. C. A. At present about one half of the student body are members of the Student Y. M. C. A. An average of forty students are helping each week in nearby churches in Sunday School work, in music, and in preaching in the regular church services. During vacations, both summer and winter, preaching bands of students go to different part of the country and hold evangelistic meetings.

Conferences. Each year in January for a week, a part of each day is given to a devotional conference for the students and teaching staff. Prominent missionary and Korean leaders have assisted. For several years in July a Conference for Christian Workers has been held under the auspices of the College and of the National Christian Council. This conference attracts Christian leaders from all parts of the country.

Objectives and Aims. There has been a constant effort to have the College Christian in fact as well as in name, to have every student consider the claims of Jesus as Lord and Saviour, to maintain in the College high standards as to conduct, to keep the College in close touch with the Church and serving the Church, and to make Korean society a large Christian contribution in helping to better conditions in all the walks of life.

PHYSICAL TRAINING AND ATHLETICS

All students are required to pass a physical examination before admission to the College. One hour per week of physical training is required throughout the course in all departments.

Inter-departmental and interclass athletics are carried on to stimulate the physical training of all students and the participation of practically all the students in one form or another of athletics is thus secured.

The College participates in intercollegiate athletics through varsity teams in Soccer and Rugby Football, Baseball, Basket-ball, Volley-ball, Tennis and Jujitsu, and has carried off a goodly share of the trophies offered in Korea in Football and Baseball and its fair share in other lines.

The Annual Middle School Track and Field Meet held each September on the College grounds and under the auspices of the College has for some years been one of the major athletic events of the country, attracting a large number of entries and thousands of spectators. 1930-31 saw the initiation of similar middle school meets in Jujitsu, Baseball and other sports by the College.

MUSIC

At present no courses in music are taught in the regular curriculum except one hour per week in the Literary Department, Freshman year. In this class the students are taught notation, sight reading, history of music, and harmony. As an extra curricular activity, however, music holds a high place in the life of the school, sharing, with athletics, the time and efforts of many of the students outside their regular school work. Plans have been made for a regular department of music to be opened as soon as funds can be supplied, and conditions warrant such a department. Western music is making rapid progress in Korea, and many musicians of very high order

have already been produced. There is abundant evidence to warrant the statement that the Korean people have high artistic ability, and with proper opportunities for developing these talents they will give to the world some great musicians.

As stated above many students are deeply interested in music and give a great deal of their time to study and practice either with College Music Director or with other teachers. Voice, violin, piano, and organ are the instruments most in vogue, but many other instruments are also growing in favor. There are also classes in musical theory, composition, etc., for those students who are making music a special subject of study.

A college orchestra is maintained and usually has 24 or more members. Regular practice is kept up throughout the year, and many selections of the great masters are learned and performed with credit.

A band has been a part of the musical organization of the school for the past few years and has been steadily growing in ability and equipment. At present there are twenty two pieces, and most of the instruments are very superior in quality. The band performs at public functions such as athletic meets, and adds greatly to the interest and pleasure of such events.

In the line of vocal music there are a glee club of thirty voices, a quartette, and a number of soloists. A great deal of interest is shown and regular practice is kept up throughout the year. With the careful training and practice that have been maintained during recent years some very good singers have been produced.

The above musical units have given a number of very fine concerts in the largest hall in Seoul during the past year. These concerts have attracted large crowds and have been a real force in bringing the College before the general public. In addition to the concerts held in Seoul several concert tours have been taken, and performances were given in some of the larger educational centers of Korea. These tours have been very helpful in developing an interest in western music and modern musical methods in some parts of Korea where very little work of this character has been done before.

In co-operation with the Religious Committee of the College, the Music Department has been very helpful in improving the quality of the church music in the various churches in Seoul. Assistance has been given in organizing choirs, and the College chorus has furnished musical numbers for the various church functions such as meetings, conferences, celebrations, and other special occasions.

The annual program of the Music Department of the College includes two Public Concerts in the City of Seoul, a Music Conference during the summer vacation for young men and women specially interested in music, and an All Korea Middle School Music Contest in June. Two concert tours are made to other parts of the country, one in the spring, and one in the fall.

Music is occupying an ever widening place in the life of the College, and is contributing materially toward the full and rich life that it is the aim of the College to provide for all connected with it.

STUDENT ORGANIZATIONS AND ACTIVITIES

The Student Young Men's Christian Association

The religious work among students is under the supervision of this organization, which all students are cordially invited to join. The Y. M. C. A. carries on a variety of activities, delegations going out to rural communities to preach, to lecture, to hold Daily Vacation Bible Schools, and to assist in the spiritual and educational development of the Korean people. The Y. M. C. A. also publishes a magazine and takes charge of the chapel period at least once each month, inviting such religious leaders as they wish to speak at these meetings or using the time to report on the activities of the Y. M. C. A.

Literary Society

Membership in this society is open to all students of the Literary Department. The aim of this organization is to promote interest in literature and to do research work along literary lines. The program of activities includes the publication of literary productions, the holding of lectures and producing plays. A magazine is published, the "Moon Woo" (Friends of Literature), in which the students' literary productions are published. From time to time the students of the College present plays and take part in various kinds of dramatic performances. The Sophomores of the Literary Department usually have a Sophomore Night once a year when they present a short play in English, and the Juniors of the same Department present an English play each year.

The students also gather to study the drama and sometimes invite speakers to lecture on this subject.

Economics Association

This organization unites the students and teachers of the Commercial Department in carrying on research and special activities dealing with economic problems. They have an annual publication called the "Kyungjei Yunkoo" (Economic Research). Open meetings dealing with economic problems are occasionally held.

Science Club

Students and teachers of the Science Department have organized themselves into a club for the promotion of the subjects and interests

of science. Special meetings are held at which scientific subjects are presented in a popular form. Their publication is called "Kwahak Yunkoo" (Scientific Research). In it have appeared some valuable papers dealing with scientific solutions to various practical problems in Korean life.

ALUMNI ASSOCIATION

As the College is only eighteen years old, the Alumni Association has not yet assumed the place of importance and authority in the affairs of the College that such an organization holds in older institutions. However, this organization has had a steady and healthy growth, and as our graduates come into more prominence in Korean life it is believed that this organization will be a great force in integrating the College with Korean society.

At present the association holds annual meetings, makes an annual gift to the College library, elects two members to sit on the College Field Board of Managers, and in other ways takes an active interest in the affairs of the institution. Beginning with this year an Alumni Bulletin will be published, which will contain College news, as well as information regarding the life and activities of former students. It is hoped and believed that the Alumni Association will be an ever growing source of strength and help toward the fullest realization of the great aims for which the College stands.

COURSES OF INSTRUCTION

LIST OF COURSES, LITERARY DEPARTMENT

	Fr.	So.	Jr.	Sr.
MORALS	1	1	1	1
BIBLE	2	2	2	2
JAPANESE				
Reading	2	—	—	—
Literature	—	2	2	—
History of Japanese Literature ...	—	—	—	2
KOREAN				
Grammar	1	2	—	—
Composition... ..	1	—	—	—
Literature	—	—	2	2
CHINESE				
Reading	2	2	2	—
History of Chinese Philosophy... ..	—	—	—	2
ENGLISH				
Grammar	4	3	—	—
Reading	4	4	3	2
Composition and Rhetoric	2	2	2	2
Conversation	1	2	2	2
Phonetics	1	—	—	—
History of English Literature	—	—	3	—
English Literature	—	—	—	3
*GERMAN	—	—	(3)	(3)
INTRODUCTION TO LITERATURE	2	—	—	—
HISTORY				
Oriental	3	3	—	—
Occidental	—	3	3	3
SOCIOLOGY	—	—	—	2
CIVICS	2	—	—	—
ECONOMICS	—	2	—	—
PHILOSOPHY	—	—	—	3
PSYCHOLOGY	—	3	—	—
LOGIC	—	—	2	—
EDUCATION				
History of Education	—	—	3	—
Principles and Methods	—	—	—	3
Educational Psychology	—	—	3	—
NATURAL SCIENCE	2	—	—	—
MUSIC	1	—	—	—
PHYSICAL EDUCATION	1	1	1	1
Total Class Periods Per Week Throughout the Year	32	32	31	30
If Optional Courses are Taken ...	—	—	(34)	(33)

* Optional course

Note : Class periods are all 45 minutes.

LITERARY DEPARTMENT DESCRIPTION OF COURSES

MORALS

Professor Takahashi

Morals

The aim of this course is to give the student a clear understanding of moral thinking. The scope of the course includes, (a) general and radical ideas of morals, (b) personality, and (c) moral life of an individual, a society, a nation, and world-minded people.

Freshman year

1 hour a week

Morals

Various moral thoughts prevailing at present are studied and criticisms of moral thoughts and problems prevailing in the present age are made.

Sophomore year

1 hour a week

Morals

The aim of this course is to give the student a clear understanding of general moral principles. Morals is treated as a science. An introductory study of ethics is made.

Junior year

1 hour a week

Morals

This course traces the development of the principles and theories of ethics in the modern era.

Senior year

1 hour a week

BIBLE

President Avison; Professors Paik, Miller, Cable; Mr. Coen

(For Bible courses, the school year is divided into three terms:

First term, Apr.-June; Second term, Sept.-Dec; Third term, Jan.-Mar.)

Introduction to Religion

This is an orientation course for new students who come with varied religious backgrounds. It aims to make an intellectual, spiritual and vital presentation of the most essential points of the Christian Faith for the preparation of mind and heart for further study of the Bible, and to give stimulus for spiritual growth. Lectures and outside reading.

Freshman year, First term

2 hours a week

Life of Christ

An historical study of the life and teachings of Jesus. An interpretative survey of the Gospels.

Freshman year, Second and Third term

2 hours a week

The Apostolic Church

The growth and development of the early church, with, special emphasis on the life of Paul as recorded in the Acts and in his epistles.

Sophomore year, First and Third term 2 hours a week

Christian Evidences

This course is designed to make apologetical presentation of the Christian religion in the light of modern psychological, philosophical and scientific research. It is the purpose of the course to give intellectual confirmation and spiritual strengthening in regard to some fundamental problems of the Faith. Lectures and class discussions.

Sophomore year, Second term 2 hours a week

Old Testament History

An historical survey of the Old Testament period, showing the moral, religious, and social ideas of the Hebrew people, and the progress of revelation.

Junior year, First and Second term 2 hours a week

Christian Ethics

This course is confined to the study of the fundamental teachings of Jesus on moral problems. It aims to discover, on the ground of historical and critical study, what Jesus actually taught as the moral leader of humanity and to give stimulus to apply principles thus discovered to present day problems, and to point out that the moral teachings of Jesus cannot be separated from his religion. Lectures and reports.

Junior year, Third term 2 hours a week

Science of Religion

In this course attempt is made to present a reasonable explanation of religious phenomena, depending on findings of other sciences. The scope of the course is limited by the shortness of time, to historical, psychological and metaphysical studies of religion, making special emphasis on the Christian religion as the most reasonable and final faith for mankind. Lectures and class discussions.

Senior year 1 hour a week throughout the year

Old Testament Prophecy

A brief study of the characteristic features of prophecy followed by a study in outline of several of the prophetic books in the light of the political, social, and religious conditions of the Israelites at the time of each prophet, that the reader may get a clearer insight into the meaning of the prophet's message.

Senior year 1 hour a week throughout the year

JAPANESE

Professor Nikaido

Reading

An intensive study of representative writers of the classical period and of recent times. Work such as "Tsure-dsure-gusa" by Kenko Hoshi and selected works of recent writers such as Natsume Soseki are read for textual criticism and literary appreciation and thorough acquaintance with the nature of Japanese literature.

*Freshman year**2 hours a week***Literature**

Following closely the book on the subject written by Dr. S. Fujimura of the Tokyo Imperial University, a general introduction to the entire field of the Japanese literature is the design of this course. During the first semester it covers from the Yamato period to the Kamakura period, and during the second semester from the Yedo period to the present time. Text book and lectures.

*Sophomore year**2 hours a week***Literature**

A critical study of Japanese literature following the reverse order of the literary development. The material of the course is selected from the works of representative writers in the modern period, middle ages and the Heian dynasty. Literary style and subject matter are studied, and the development of the poetry, and the background of each period are carefully noted. Readings and lectures.

*Junior year**2 hours a week***History of Japanese Literature**

A more systematic and intensive survey of the development of the Japanese literature from the so-called "age of the gods" to the present period. Text books and supplementary lectures.

*Senior year**2 hours a week***KOREAN**

Professors Chung, Choi

Grammar

A study of phonetics, etymology, syntax, and orthography of the Korean language. Practical directions for use of the newly adopted Korean orthography are given.

*Freshman year**1 hour a week***Grammar and Introduction to the Korean Language**

The first part of the course completes the work begun in the Freshman

year. The second part will introduce the student to (1) The general characteristics of the Korean language, and its place among the languages of the world, (2) A history of the development of the Korean language and the written characters, (3) A history of the systematic study of the Korean language, (4) Present and future problems.

Sophomore year

2 hours a week

Composition

A study of sentence construction and choice of words. Model compositions are studied and frequent written work is required.

Junior year

1 hour a week

Literature

This course is designed to make students familiar with the various forms of Korean literature. Materials for the course are selected from representative poetry, songs, novels, and other prose writings of the more recent literati of Korea, while an attempt is made to introduce Chinese poetry translated into Korean. Critical study and explanatory lectures.

Junior year

2 hours a week

Literature

A critical survey of the development of the Korean literature from the beginning to the present. Early literature, literature of the Three Kingdoms period, literature under the Sillan unification, the struggle between the Chinese and Korean form of literature during the Koryu dynasty and decline of Korean literature, the Renaissance and later development are carefully surveyed and criticized. Lectures and supplementary readings.

Senior year

2 hours a week

CHINESE

Professor Chung

Reading

A critical study of both prose and poetical works selected from the eight great representative writers of the T'ang and Sung Dynasties for literary appreciation and style.

Freshman year

2 hours a week

Reading

This is a study of historical writers through selected pieces from the history of Shih Ma Chien for both the contents and literary style.

Sophomore year

2 hours a week

Reading

A study of the philosophical writers. Reading and criticism of selected pieces from the writings of Han Fei Tzse, Shiun Tzse, Chwang Tzse, Motzse,

and Leitzse. The aim is to have students become acquainted with some of the outstanding post-Confucian philosophers and their teachings. Text-books and supplementary lectures.

Junior year

2 hours a week

History of Chinese Philosophy

A survey course in the history of philosophical thought as expressed in writings of great writers of China from the beginning to the modern period, Historical development, theories of different philosophical schools, their literature, and their influence on the thought life of Korea is duly emphasized. Textbook and lectures.

Senior year

2 hours a week

ENGLISH

Professors Fisher, Paik, Cable ; Mrs Fisher,
Mrs. Underwood, Mr. Jung, Dr. Yokoyama

Grammar

A thorough study of advanced English Grammar for students who have had basic training in this subject. The aim of the course is to help the student to master the forms and constructions of the English language and naturally the work requires minute and detailed study. During the first semester the basic forms, elements and syntax are covered, while the second semester is devoted to the study of sentences and clauses. Written exercises, oral drills, and analytical study by diagramming are emphasized through the whole course.

Freshman year

4 hours a week

Grammar

This is a continuation of the work begun in the first year, concentration on the English verb as the main work for the first semester and the parts of speech, especially the preposition for the second semester. Written exercises, oral drills and analytical study by diagramming are continued through the year.

Sophomore year

3 hours a week

Reading

The year's course includes analytical translation of prose selections from literature, for the purpose of fixing grammatical forms and usage and acquiring a more extended English vocabulary. Pronunciation, oral drill, dictation and diagramming are emphasized.

Freshman year

4 hours a week

Reading

This course aims to offer students in English an opportunity to develop the ability to read at sight English stories, poems and novels of more than

ordinary difficulty. The course is designed to awaken within the students an appreciation of the beauty and the artistic worth of some of the masterpieces in English. Outside reading in literature and reports thereon are assigned to more capable students.

Sophomore year

4 hours a week

Reading

The purpose of this course is to practice the student in rapid reading and comprehension. "The Readers Digest" is used for class room work, and articles are read and discussed to bring the out the student's understanding of the material. Students are required to read books outside of class hours and hand in reviews or abstracts of them.

Junior year

3 hours a week

Reading

Translation from English into Korean and Japanese and *vice versa* is practiced with special attention to standardization of the art of translation. The first part of the course consists of translations from English into Korean and Japanese, and for this purpose *Hamlet* is studied for a literary mastery of the text in order to have a clear understanding and good translation of Shakespearian literature. Translation of modern English into readable vernacular, and documentary forms into the exact Korean equivalents is duly emphasized. The second part covers the translation of selected literary masterpieces of the Oriental writers into English with special care as to idiomatic usage and practice of good and correct English.

Senior year

2 hours a week

Composition

The work of this course centers around the construction of the sentence and the paragraph. Drill on special difficulties of Oriental students is made. Simple descriptive and narrative compositions are required.

Freshman year

2 hours a week

Composition

This course aims to help the student to express himself in simple and clear English. Models of good composition are studied for the purpose of bringing out the essential elements of good composition. Frequent short written compositions on simple subjects are required.

Sophomore year

2 hours a week

Composition and Rhetoric

Special attention is given to the standard forms of composition, and English idiomatic forms. Study of models from literary classics is made with the aim of securing appreciation and training the analytical powers. Practice in writing sentences, paragraphs, and extended essays is given.

Junior year

2 hours a week

Composition and Methods of Teaching English**(1) Composition**

This course, for senior students who have attained some ease and rapidity in writing English, gives special attention to the finer points of literary composition. Narration, description, argumentation and exposition are reviewed on a higher level, and students are required to furnish evidence of their ability to produce a creditable composition in each of these forms.

Senior year, first semester

2 hours a week

(2) Methods of Teaching English

This course is for those prospective graduates who look forward to teaching secondary school English. Aims of English courses in secondary schools, theories, methods of teaching English in secondary schools, correct translation and correct pronunciation are specially emphasized.

Senior year, second semester

2 hours a week

Conversation

This course is combined with a course in phonetics, and special attention is given to correct pronunciation, accent and rhythm, in all spoken sentences. Sentences are memorized, and are then used as a basis for rapid and natural conversation. Human interest is always kept to the fore in all conversational material.

Freshman year

1 hour a week

Conversation

The students who take this course have a fair knowledge of simple English spoken forms, and here they have an opportunity to practice and to increase their vocabularies and their knowledge of English idioms. Extended conversations on many everyday subjects are memorized, and effort is made to have them repeated with understanding, and in as natural a manner as possible. Bryan's "English Echo, Book II." is used as a text-book.

Sophomore year

2 hours a week

Conversation and Public Speaking

This course aims to give facility and accuracy in English Conversation. Interest is secured and maintained by the use of subject matter based on current events and present day problems. Brief reviews of previous lessons cultivate ready answers.

Junior year

2 hours a week

Conversation and Public Speaking

This course is a continuation of the work of the Junior year course in English Conversation and includes the preparation and delivery of short addresses in English.

Senior year

2 hours a week

Phonetics

Text: Birmigham and Krapp "First Lessons in Speech Improvement."

Each English sound is taken up, analyzed, and the correct positions of the speech organs in producing it are taught. The sound is then drilled in words, and sentences. The aim of the course is to secure correct pronunciation in practical use, rather than to give a theoretical study of the science of phonetics.

Freshman year

1 hour a week

History of English Literature

Survey of English Literature. Lectures, discussion, readings. Note book required. Assigned readings. The course aims to introduce the student to some of the more famous English and American writers and their works and give a bird's-eye view of English Literature as a whole.

Junior year

3 hours a week

English Literature

The historical background and an introduction to the chief writers of English Literature having been given in the third year, this course deals with interpretation of representative authors of the last two centuries of English Literature. The object of this course is to give such an understanding and appreciation of the best in modern English Literature that the student will continue the study through life.

Senior year

3 hours a week

GERMAN

Mr. Lee

Elementary German

The aim of this course is to give the student a thorough drill in grammar, and to aid him in the acquisition of a correct pronunciation and a good working vocabulary. This is an optional course.

Junior year

3 hours a week

Elementary German

Reading of modern prose in class; drill in pronunciation; review of grammar. This course is a continuation of the work of the Junior year course in German, and is a continuation of the work of the Junior year course in German, and is an optional course.

Senior year

3 hours a week

INTRODUCTION TO LITERATURE

Mr. Jung

Introduction to Literature

This course is designed to study the fundamental principles of literature, and to illustrate them with selections from world literature and to give a

comprehensive understanding of the literary art and its value for appreciation and production of literary work. Special attention is paid to the characteristics, theories, and forms of literature, and literary criticism, and the general trends in the literary world. Lectures, class discussions, and practice of writing.

Freshman year

2 hours a week

HISTORY

Professor Paik ; Mr. Chung, Mr. Yi

Oriental History

A study of the history of the nations and peoples centering around China. Not so much a study of the details of the historical narrative as of the development of social, political and cultural institutions of the Far Eastern peoples. It covers the vast field of the origin of the Chinese people, early government, consolidation period, age of classics, period of unification, Pax Sinica, the Dark Age, Classic renaissance and the Mongol conquest and its fall. Text-books and supplementary lectures.

Freshman year

3 hours a week

Oriental History

A continuation of the preceding course from the beginning of the Ming Dynasty to the present, with a special emphasis on the history of the Korean people. Special lectures on the history of Korea are separately held in order to give a more comprehensive understanding of the development of our institutions. In addition to text-books and lectures, outside readings and reports thereon are required.

Sophomore year

3 hours a week

Occidental History

The Ancient World: A rapid, but careful survey will be made of the early history of the nations circling around the Mediterranean Sea with special emphasis laid on the civilizations of Egypt, Babylonia, Assyria, Greece and Rome. While general in character this course lays particular stress on those historical factors in the distant past which have been most operative in the recent past and are most significant at the present time. Cultural, social and political factors are duly emphasized. Text-books are used in addition to supplementary lectures and outside reading and map studies.

Sophomore year

3 hours a week

Occidental History

Middle Ages: The History of Western Europe from the Fall of Rome to the French Revolution. This course deals with the formation of the nations of Western Europe giving particular attention to the great institutions of the Middle Ages such as the church, feudalism, monasticism, the rise and

development of the towns, the Renaissance and the Protestant Reformation. With this background it proceeds to the study of the absolute monarchies and the causes of the changes which have produced our modern world.

Junior year

3 hours a week

Occidental History

Modern Times: This course will continue the preceding course beginning from the age of the great revolutions and will follow the political, social and economic changes making for the progress of the world. Special attention will be paid to the growth of nationalism, the rise of modern democracies, international relations, economic rivalries and colonial expansion, the World War and post-war international politics, giving students a comprehensive background for the understanding of the present day problems of the world. In connection with this course, an attempt will be made to bring students to an understanding of the method of objective interpretation of history.

Senior year

3 hours a week

SOCIOLOGY

Dr. Har

Sociology

A study of both the theoretical and practical aspects of the subject. The fundamental conception of sociology, social evolution, social consciousness and control, and social advancement receive special attention in this course. Text books, supplementary lectures and field work.

Senior year

2 hours a week

CIVICS

Professor Takahashi

Civics

The main purpose of this course is to explain how law plays its part in our social order, to illustrate the close relationship between our daily life and the existing laws of this country, to show the legal status of the Korean people, to give a general and fundamental knowledge of the main branches of law in a comprehensive and systematic way for those who intend to study further in the science of law.

Freshman year

2 hours a week

ECONOMICS

Dr. Kim

Principles of Economics

This course is designed to enable students to learn the general principles of economics. It is divided into four parts; (a) General Introduction, (b) The Theory of Production, (c) The Theory of Exchange, (d) The Theory of Distribution.

In (a) the development of the economic sense is traced briefly and such topics as the Orthodox School, the historical school, the Austrian School, and the socialistic doctrine, and the meaning of wealth, commodities, and value are made clear.

In (b) a general survey of the elements of production, land, labor, capital, enterprise is given. Special attention is paid to the labor problem and "Rationalization."

In (c) particular attention is given to exchange which has taken a prominent position in the modern economic world emphasizing the fact that all production is for exchange and that all distribution is done through exchange. A brief survey is given of the nature and function of money as the medium of exchange.

In (d) the characteristics of distribution are studied in economic rent—differential rent and absolute rent, interest, wages, profit and the rewards of management or promotion.

Sophomore year

2 hours a week

PHILOSOPHY

Professor Choi

Philosophy

This course gives a general survey of modern philosophical problems, with brief historical introduction to philosophical thought, and aims to train students in philosophical thinking.

Senior year

3 hours a week

PSYCHOLOGY

Professor Underwood (*); Dr. Har

Psychology

Elementary Psychology. Lectures, with simple experiments. All the main problems in general psychology are dealt with in a simple manner. Special attention is given to the learning process. Note-book and reports required. Text: Pillsbury, "Essentials of Psychology."

Sophomore year

3 hours a week

LOGIC

Professor Choi

Logic

The aim of this course is to study the nature of deductive and inductive reasoning and the scientific method in thinking.

Junior year

2 hours a week

Note: (*) Absent 1:33—

EDUCATION

Professor Fisher

History of Education

This course leads the student through some of the most significant movements in the development of Western educational aims and practices, and endeavors to acquaint him with some of the outstanding personalities in educational history. In this way it is hoped that the student will have a background which will help him in understanding various educational methods, and evaluating the educational trends of the present day. Text used: Cubberley, "The History of Education".

*Junior year**3 hours a week***Principles and Methods**

This course aims to direct the mind of the student toward a serious and scientific consideration of some of the current problems in education. Questions and discussions are encouraged, and an effort is made to bring students to formulate for themselves some working theories and methods for dealing with educational problems. Text-book used: Thorndike and Gates, "Elementary Principles of Education."

*Senior year**3 hours a week***Educational Psychology**

Lectures on Educational Psychology with special emphasis on the Learning Process during first half year and Measurement in Education during second half year. Experiments in the Learning process. Strong, "Psychology for Teachers" reading and text.

*Junior year**3 hours a week***NATURAL SCIENCE**

Professor Kaiya

Natural Science

The aim is to provide for students accurate knowledge of general science and its place in actual life. The scope of the course includes the following: The universe, solar system, earth, formation of the earth's crust, origin of life, structure of organisms, vital functions of organisms, and organic evolution.

*Freshman year**2 hours a week***MUSIC**

Professor Hyun

Music

This short course in music aims to introduce the student to some of the essential principles and important facts of music which should be possessed

by every educated person. Attention is given to notation, sight reading, the history of music, and harmony.

Freshman year

1 hour a week

PHYSICAL EDUCATION

Mr. Kang

Physical Education

The Physical training required of all students aims to remedy common physical defects, to encourage correct posture, to foster proper health habits and to give a fundamental training which will develop motor skill, endurance strength, self-control, and self-confidence. It is also intended to give a knowledge of and an interest in forms of physical activity in which one can participate after graduation as well as during the latter years of college life. In order to accomplish the above aims in physical education each student is required to give one hour a week to this subject throughout his whole school course. A qualified instructor is in charge of this hour, and appropriate physical exercises are taught and practiced.

Freshman, Sophomore, Junior, Senior year—each 1 hour a week

LIST OF COURSES, COMMERCIAL DEPARTMENT

	Fr.	So.	Sr.
MORALS	1	1	1
BIBLE	2	2	2
JAPANESE	2	—	—
ENGLISH			
Grammar	3	—	—
Reading	3	5	3
Composition	1	1	1
Conversation... ..	2	2	2
Commercial English	2	3	4
GERMAN OR CHINESE	—	2	2
ECONOMICS			
Principles of Economics	3	—	—
Economic Policy	—	2	—
Public Finance	—	—	2
Statistics	—	—	1
COMMERCE			
Commercial Geography	3	—	—
Commercial History	—	2	—
Commodities... ..	—	—	2
Principles of Commerce	3	—	—
Banking	—	2	—
Money	—	—	1
Insurance	—	2	—
Transportation	—	—	2
Customs and Warehousing	—	—	1
Transactions... ..	—	—	1
Commercial Mathematics	3	2	—
Bookkeeping	3	2	—
Accounting	—	—	2
Commercial Practice	—	—	2
Japanese Commercial Letter Writing	1	—	—
LAW			
Civics	2	—	—
Civil Law	—	3	—
Commercial Law	—	2	3
TYPEWRITING	—	1	1
ABACUS	—	—	1
PHYSICAL EDUCATION	1	1	1
Total Class Periods Per Week Throughout the Year.	35	35	35

NOTE: 1. The Government Commercial Colleges in Korea and Japan offer three year courses only. Hence this department of Chosen Christian College offers only a three year course in accordance with the Government requirements.

2. Class periods are all 45 minutes.

COMMERCIAL DEPARTMENT

DESCRIPTION OF COURSES

MORALS

Professor Takahashi

Morals

The aim of this course is to give the student a clear understanding of moral thinking. The scope of the course includes, (a) general and radical ideas of morals, (b) personality, and (c) moral life of an individual, a society, a nation, and world-minded people.

Freshman year

1 hour a week

Morals

Various moral thoughts prevailing at present are studied and criticisms of moral thoughts and problems prevailing in the present age are made.

Sophomore year

1 hour a week

Morals

The aim of this course is to give the student a clear understanding of general moral principles. Morals is treated as a science. An introductory study of ethics is made.

Senior year

1 hour a week

BIBLE

President Avison ; Professors Paik, Miller, Cable ; Mr. Coen

(For Bible courses, the school year is divided into three terms :

First term, Apr.-June ; Second term, Sept.-Dec. ; Third term, Jan.-Mar.)

Introduction to Religion

This is an orientation course for new students who come with varied religious backgrounds. It aims to make an intellectual, spiritual and vital presentation of the most essential points of the Christian Faith for the preparation of mind and heart for further study of the Bible, and to give stimulus for spiritual growth. Lectures and outside reading.

Freshman year, First term

2 hours a week

Life of Christ

An historical study of the life and teachings of Jesus. An interpretative survey of the Gospels.

Freshman year, Second and Third term

2 hours a week

The Apostolic Church

The growth and development of the early church, with special emphasis on the life of Paul as recorded in the Acts and in his epistles.

Sophomore year, First and Third term

2 hours a week

Christian Evidences

This course is designed to make an apologetical presentation of the Christian religion in the light of modern psychological, philosophical and scientific research. It is the purpose of the course to give intellectual confirmation and spiritual strengthening in regard to some fundamental problems of the Faith. Lectures and class discussions.

Sophomore year, Second term *2 hours a week*

Science of Religion

An historical survey of the Old Testament period, showing the moral, religious, and social ideas of the Hebrew people, and the progress of revelation.

Senior year, First and Second term *2 hours a week*

Old Testament Prophecy

This course is confined to the study of the fundamental teachings of Jesus on moral problems. It aims to discover, on the ground of historical and critical study, what Jesus actually taught as the moral leader of humanity and to give stimulus to apply principles thus discovered to present day problems, and to point out that the moral teachings of Jesus cannot be separated from his religion. Lectures and reports.

Senior year, Third term *2 hours a week*

JAPANESE

Professor Nikaido

Japanese

Selections from modern Japanese literature are used as material for the study of language form. A rapid survey of the most important literary works is made.

Freshman year *2 hours a week*

ENGLISH

Professors Hong, Miller, Roe, Chey; Mr. Jung, Mr. Lim, Mr. Snyder

Grammar

This course is given in two parts: the work of the first half of the first semester is a general review of the essentials of grammar, parsing and diagramming simple sentences. From the second half of the first semester on to the end of the academic year, it is aimed to analyze different kinds of sentences, finishing up the course with the study of Infinitives, Participles, and Gerunds. Three hours throughout the year. Text Book: A Complete English Grammar, by David Lattimore.

Freshman year *3 hours a week*

Reading

This course aims to give a fair reading knowledge of English to the first year students. The reading materials are selected from the masterpieces of representative writers of America and England.

Freshman year

3 hours a week

Reading and Translation

This course is reading and translation of standard short stories of such authors as Washington Irving, Edgar Allen Poe and other standard writers.

Sophomore year

5 hours a week

Reading and Translation

This course covers the reading and translation of the works of some eminent authors such as Thomas Hardy and Henry James.

Senior year

3 hours a week

Composition

This course is designed to give the student ability in expressing his thoughts in correct and idiomatic English. The work of the course centers around the construction of the English sentence, beginning with simple sentences, and gradually leading up to more difficult ones.

Freshman year

1 hour a week

Composition

This course is devoted to the various forms of composition, including narration, description, exposition, letter writing, etc., and to a general review of advanced grammar, with written exercises to illustrate the uses of the grammatical principles.

Sophomore year

1 hour a week

Composition

The course combines a study of the principles of composition and rhetoric with considerable practice in writing. Weekly written themes with individual conferences are required.

Senior year

1 hour a week

Conversation

The aim of this course is to help students to learn and attain a facility in the use of some common forms of spoken English. Palmer's "Thinking in English" is used as a text-book.

Freshman year

2 hours a week

Conversation

This is a continuation of the Freshman year Conversation with the same text and method of presentation.

Sophomore year

2 hours a week

Conversation

This course is designed to help the student to attain a facility in the use of rather difficult forms of spoken English. Business topics are usually chosen for practice and drill.

Senior year

2 hours a week

Commercial English

Readings on economic and social problems of English speaking countries. Particular emphasis is given to the understanding of comprehensive meanings, and to increasing the business vocabulary. Text: Kelly's "Business Administration."

Freshman year

2 hours a week

Commercial English

This course aims to give students an opportunity of reading English books in economics and commerce, and to stimulate them to read such books as much as possible. In the present year Lewinski's "Founders of Political Economy" is used as a text-book. It treats of the history of economics before the Austrian School in a very brief but very clear form. It is, therefore, a necessary step toward the study of the theories of the Orthodox School in the next year.

One third of this course is devoted to teaching the use of correct English for business purposes. Studies are made of the principles of business letter writing. Many kinds of model letters are given for study.

Sophomore year

3 hours a week

Commercial English

This course is given in two parts and is required of all Sophomores. The first half of this course aims to bring students in contact with the most famous English economic books. In the present year Maruzen's "Readings in Political Economy" is used as a text-book. It contains essential extracts from Adam Smith's "Wealth of Nations", Malthus' "Theory of Population", and Ricard's "Principles of Political Economy".

The second half of the course is devoted to the study of Business Letter Writing. Emphasis is given to the translation of Korean and Japanese Correspondence into English.

Senior year

4 hours a week

GERMAN

Mr. Lee

Elementary German

The aim of the course is to give the student a fair working knowledge of German, and emphasis is given to the acquisition of a vocabulary along business lines.

Sophomore, Senior years—each

2 hours a week

CHINESE

Professor Chung

Elementary Chinese

The aim of the course is to help the student to acquire a fair working knowledge of the spoken Chinese. Phonetics, Reading, Dictation and translation.

*Sophomore, Senior years—each**2 hours a week***ECONOMICS**

Professors Paik, Roe; Mr. Jung, Mr. Kim

Principles of Economics

This course is designed to enable students to study the general principles of economics. It is divided into four parts: (a) General Introduction, (b) The Theory of Production, (c) The Theory of Exchange, (d) The Theory of Distribution.

In (a) the historical development of the economic sense is traced briefly and such topics as the Orthodox School, the historical school, the Austrian School, and socialistic doctrine, and the meaning of wealth, commodities, and value are made clear.

In (b) a general survey of the elements of production, land, labor, capital, enterprise is given. Special attention is given to the labor problem and "Rationalization".

In (c) particular attention is given to exchange which has taken a prominent position in the modern economic world emphasizing the fact that all production is for exchange and that all distribution is done through exchange. A brief survey is given of the nature and function of money as the medium of exchange.

In (d) the characteristics of distribution are studied in economic rent—differential rent and absolute rent, interest, wages, profit and the rewards of management or promotion.

*Freshman year**3 hours a week***Economic Policy**

This course aims to give the fundamental principles such as, the relative cost theory, the theory of territorial division of labor, and the controversies of free traders and protectionists, and to explain the various methods of the commercial policies adopted by the leading countries and their economic and social effects.

*Sophomore year**2 hours a week***Public Finance**

A brief study of financial administration, expenditures and revenues,

with special emphasis on the study of taxation and its effects on social classes, and of the financial conditions and tax system of Korea.

Senior year

2 hours a week

Statistics

This course is intended to teach statistics as a methodology rather than as a teleology. For this reason it is given in four parts : I. General Remarks, II. Gathering of statistical data, III. Classification and description of statistical data, IV. Investigation. In I. the historical development of statistics, and the meaning of statistics and statistical method are studied; in II. difference between the data gathered for primary statistics and that for secondary statistics; in III. classification, description, and summary of the gathered data along with the method of graphic representation of the same; and in IV. in order to ascertain the nature of the mass, dispersion, skewness, deviation and correlation are discussed.

Senior year

1 hour a week

COMMERCE

Professors Paik, Roe, Nikaido, Chey; Mr. Chang, Mr. Lim, Mr. Kim

Commercial Geography

This course includes a study of the general relations between human life and its geographic environments, a geographical survey of the stable commodities of the world, and a brief study of economic and industrial conditions and the foreign trade of Korea, Japan, and China

Freshman year

3 hours a week

Commercial History

Topics taken up in this course are: Cape of Good Hope Route; the discovery of America; the struggle for commercial supremacy among the Portugese, Spanish, Dutch, English and French in the age of mercantilism; brief sketch of the Physiocrats; a study of the French Revolution; Industrial Revolution; Free Trade System; the Development of English Free Trade; Re-awakening of French Commerce; Unity of Germany; Rise of Russia and America; the inter-relation in the economical world among the world powers to-day.

Sophomore year

2 hours a week

Commodities

This course is designed to teach the practical side of the subject, such as production, use, grading, packing and trading in such commodities as clothing material, food material, building material, minerals, paper, rubber, fertilizer, etc.

Senior year

2 hours a week

Principles of Commerce

A course devoted to the study of the fundamental principles of trade,

including an investigation of such problems as commodities, marketing, capital and credit, and of such organizations as partnerships, cartels, companies and trusts, and finally of such systems as department stores, chain-stores, mail order, etc.

Freshman year

3 hours a week

Banking

A study of the meaning of banking, collection of bank funds, creation of bank funds, investment operation, other banking operations, and concentrating tendency of banks.

Sophomore year

2 hours a week

Money

A course dealing with the nature and functions of money, monetary systems and theory of value of money.

Senior year

1 hour a week

Insurance

This course aims to give the student a fair knowledge of the risks to life and property under the present individualistic economic organization. Along with that the propriety of insurance is given. For the better understanding of this, the theory and practice of insurance are taught in the light of economics and laws. The course is given in two parts: (a) dealing with general Life Insurance and Post Office Insurance and (b) with the insurance on damages such as are caused by Fire and Transportation. As the so-called social insurance involves a serious question to any country at the present, that is taught also in this connection.

Sophomore year

2 hours a week

Transportation

This course gives a study of the organization, development and operations of the railway and shipping business, special emphasis being given to the railway tariff system, charter party, and shipping conference.

Senior year

2 hours a week

Customs and Warehousing

A course devoted to the study of the meaning of warehousing, development of warehousing, functions of warehousing, and warehouse receipts.

Senior year

1 hour a week

Transactions

A course devoted to the study of the meaning of exchange, organization of exchange, and speculation on the stock and produce exchange.

Senior year

1 hour a week

Commercial Mathematics

A course devoted to the study of money of several countries, interest and

discount, foreign exchange, compound interest, annuities, bond valuation, depreciation, and partnership settlements. (This course runs through two years.)

Freshman year 3 hours a week

Sophomore year 2 hours a week

Bookkeeping

The course deals with the general principles of bookkeeping, illustration of accounts, books of original entry and the ledger, the process of closing accounts, the financial statements, and the interpretative process.

Freshman year 3 hours a week

Bank Bookkeeping

A study of Accounts; Slip; Cleaning bills; Exchange Arbitration; Correspondent accounts; Head and Branch office Accounting; Calculation of interest; and Closing entry.

Sophomore year 2 hours a week

Accounting

A course devoted to the study of depreciation, cost calculation, balance sheet, inventorying and auditing.

Senior year 2 hours a week

Commercial Practice

The aim of this course is to enable the student to apply what he has learned theoretically to the actual business world. However, following other commercial colleges in Japan, the principles and methods of foreign trade are given. The production of exportable goods, the market analysis of the exporting countries, the quoting of prices, the procedure of shipments, and the financing of foreign trade are discussed. The course has these requirements: (1) A Term paper: Each student is asked to select one Korean product and the country to which it is exported, and write out the details of the process of trading. (2) Group discussion based on the lectures and assignments. (3) Laboratory Work: By the aid of the Commercial Practice Room, each student is to write out the necessary documents in exporting his selected product.

Senior year 2 hours a week

Japanese Commercial Letter Writing

The course begins with a study of various forms of Japanese letter writing. This work is followed by the study of the ordinary and special forms of commercial letter writing and constant drill exercises are required.

Freshman year 1 hour a week

LAW

Professors Yu, Takahashi; Mr. Jung

Civics

The main purpose of this course is to explain how law plays its part in

our social order, to illustrate the close relationship between our daily life and the existing laws of this country, to show the legal status of the Korean people, to give a general and fundamental knowledge of the main branches of law in a comprehensive and systematic way for those who intend to study further in the science of law.

Freshman year

2 hours a week

Civil Law

The main purpose of this course is to give the general idea of Civil Law to the students who will study Commercial Law. The elements of this course are, (a) General explanation of Civil Law, (b) Outlines of Law of Property, and (c) Outlines of Law of Contract.

Sophomore year

3 hours a week

Commercial Law

The aim of this course is to give a general and practical knowledge of Commercial law by explaining the rules of the Commercial code and the mercantile customs of this country. This course divides into two parts—I. (1) General conception of Commercial Law (2) Traders (3) Commercial Employees (4) Commercial Agency (5) Trade Name (6) Place of Business (7) Business Organization (8) Commercial Register (9) Trade Books; II. (1) Law of Partnerships and Companies, (2) Law of Commercial Transactions, (3) Law of Negotiable Instruments.

Sophomore year

2 hours a week

Senior year

3 hours a week

TYPEWRITING

Professor Chey

Typewriting

Elementary instruction in typewriting is provided. Particular attention is given to the forming of correct typing habits; copying of materials by touch system. Some instruction is given to the mechanical construction and repair of the typewriter.

Whenever practicable, special demonstrations are arranged in handling correspondence and in the use of new office devices. A minimum of three hours' work is required.

Sophomore, Senior years—each

1 hour a week

ABACUS

Mr. Chang

Abacus

This course aims to give the students a thorough drill on the abacus.

As there are very few adding machines in use in the Orient as yet, a graduate of a Commercial school is greatly handicapped, if he does not know the art of operating the abacus.

Senior year

1 hour a week

PHYSICAL EDUCATION

Mr. Kang

Physical Education

The physical training required of all students aims to remedy common physical defects, to encourage correct posture, to foster proper health habits, and to give a fundamental training which will develop motor skill, endurance, strength, self-control, and self-confidence. It is also intended to give a knowledge of and an interest in forms of physical activity in which one can participate after graduation as well as during the latter years of college life. In order to accomplish the above aims in physical education each student is required to give one hour a week to this subject throughout his whole school course. A qualified instructor is in charge of this hour, and appropriate physical exercises are taught and practiced.

Freshman, Sophomore Senior years—each

1 hour a week

LIST OF COURSES, SCIENCE DEPARTMENT

	Fr.	So.	Jr.	Sr.
MORALS	1	1	1	1
BIBLE	2	2	2	2
JAPANESE	2	—	—	—
ENGLISH				
Grammar	3	—	—	—
Science English	3	—	—	—
Reading	—	3	3	—
*GERMAN	—	—	(3)	(3)
MATHEMATICS				
College Algebra	3	—	—	—
Trigonometry, Plane and Spherical	—	3	—	—
Modern Geometry	—	—	—	3
Analytical Geometry	3	2	—	—
Differential and Integral Calculus	—	3	2	—
Differential Equations	—	—	3	—
Analytical Mechanics	—	—	—	3
PHYSICS				
Mechanics (Lecture)	4	—	—	—
Mechanics (Laboratory)	2	—	—	—
Heat and Sound (Lecture)	—	4	—	—
Heat and Sound (Laboratory)	—	2	—	—
Electricity and Magnetism (Lecture)	—	—	3	—
Electricity and Magnetism (Laboratory)	—	—	2	—
Light (Lecture)	—	—	—	3
Light (Laboratory)	—	—	—	2
Analytical Dynamics	—	—	3	—
Atomic Structure	—	—	—	2
CHEMISTRY				
Inorganic Chemistry (Lecture)	3	—	—	—
Inorganic Chemistry (Laboratory)	3	—	—	—
Organic Chemistry (Lecture)	—	2	—	—
Organic Chemistry (Laboratory)	—	1	—	—
Analytic Chemistry (Lecture)	—	2	—	—
Analytic Chemistry (Laboratory)	—	2	—	—
Physical Chemistry (Lecture)	—	—	3	—
Physical Chemistry (Laboratory)	—	—	1	—
Applied Chemistry (Lecture)	—	—	—	3
Applied Chemistry (Laboratory)	—	—	—	1
ELECTRICAL ENGINEERING	—	—	4	4
ASTRONOMY	—	—	—	4
CIVIL ENGINEERING	—	—	2	—
SURVEYING	—	3	—	—
MECHANICAL DRAWING	2	—	—	—
GEOLOGY AND MINERALOGY	—	2	—	—
BIOLOGY	—	—	2	—
EDUCATION	—	—	—	2
PHYSICAL EDUCATION	1	1	1	1
Total Class Periods Per Week Throughout the Year	32	33	32	31
If Optional courses are taken	—	—	(35)	(34)

* Optional course

Note: Class periods are all 45 minutes; Laboratory periods are one hour and thirty minutes.

SCIENCE DEPARTMENT DESCRIPTION OF COURSES

MORALS

Professor Takahashi

Morals

The aim of this course is to give the student a clear understanding of moral thinking. The scope of the course includes, (a) general and radical ideas of morals, (b) personality, and (c) moral life of an individual, a society, a nation, and world-minded people.

Freshman year

1 hour a week

Morals

Various moral thoughts prevailing at present are studied, and criticisms of moral thoughts and problems prevailing in the present age are made.

Sophomore year

1 hour a week

Morals

The aim of this course is to give the student a clear understanding of general moral principles. Morals is treated as a science. An introductory study of ethics is made.

Junior year

1 hour a week

Morals

This course traces the development of the principles and theories of ethics in the modern era.

Senior year

1 hour a week

BIBLE

President Avison; Professors Paik, Miller, Cable; Mr. Coen

(For Bible courses, the school year is divided into three terms :

First term, Apr. - June; Second term, Sept. - Dec.; Third term,
Jan. - Mar.)

Introduction to Religion

This is an orientation course for new students who come with varied religious backgrounds. It aims to make an intellectual, spiritual and vital presentation of the most essential points of the Christian Faith for the preparation of mind and heart for further study of the Bible, and to give stimulus for spiritual growth. Lectures and outside reading.

Freshman year, First term

2 hours a week

Life of Christ

An historical study of the life and teachings of Jesus. An interpretative survey of the Gospels.

Freshman year, Second and Third term

2 hours a week

The Apostolic Church

The growth and development of the early church, with special emphasis on the life of Paul as recorded in the Acts and in his epistles.

Sophomore year, First and Third term *2 hours a week*

Christian Evidences

This course is designed to make an apologetical presentation of the Christian religion in the light of modern psychological, philosophical and scientific research. It is the purpose of the course to give intellectual confirmation and spiritual strengthening in regard to some fundamental problems of the Faith. Lectures and class discussions.

Sophomore year, Second term *2 hours a week*

Old Testament History

An historical survey of the Old Testament period, showing the moral, religious, and social ideas of the Hebrew people, and the progress of revelation.

Junior year, First and Second term *2 hours a week*

Christian Ethics

This course is confined to the study of the fundamental teachings of Jesus on moral problems. It aims to discover, on the ground of historical and critical study, what Jesus actually taught as the moral leader of humanity and to give stimulus to apply principles thus discovered to present day problems, and to point out that the moral teachings of Jesus cannot be separated from his religion. Lectures and reports.

Junior year, Third term *2 hours a week*

Science of Religion

In this course attempt is made to present a reasonable explanation of religious phenomena, depending on findings of other sciences. The scope of the course is limited by the shortness of time, to historical, psychological and metaphysical studies of religion, making special emphasis on the Christian religion as the most reasonable and final faith for mankind. Lectures and class discussions.

Senior year *1 hour a week throughout the year*

Old Testament Prophecy

A brief study of the characteristic features of prophecy followed by a study in outline of several of the prophetic books in the light of the political, social, and religious conditions of the Israelites at the time of each prophet, that the reader may get a clearer insight into the meaning of the prophet's message.

Senior year *1 hour a week throughout the year*

JAPANESE

Professor Nikaido

Japanese

Selections from modern Japanese literature are used as material for the study of language form. A rapid survey of the most important literary works is made.

*Freshman year**2 hours a week***ENGLISH**

Professors Hong, Lee ; Mr. Snyder

Grammar

This course is given in two parts: the work of the first half of the first semester is a general review of the essentials of grammar, parsing and diagramming simple sentences. From the second half of the first semester to the end of the academic year, it is aimed to analyze different kinds of sentences, finishing up the course with the study of Infinitives, Participles, Gerunds, and Verbal Nouns.

*Freshman year**3 hours a week***Science English**

This course is designed to make the student acquire facility in rapid reading of scientific subjects and leading articles in current scientific periodicals, with a view to enlarging the vocabulary and increasing the students ability to understand the text without translation.

*Freshman year**3 hours a week***Reading**

This course aims to give a fair reading knowledge of English. The reading of materials are selected from the standard works of representative writers of America and England.

*Sophomore year**3 hours a week***Reading**

This course aims to offer students an opportunity to develop the ability to read at sight English books, newspapers and magazines. Stories and novels are read and translated in the classroom to bring out the student's understanding of the material.

*Junior year**3 hours a week***GERMAN**

Mr. Lee

Elementary German

The aim of the course is to give the student a thorough drill in grammar,

and to aid him in the acquisition of a good working vocabulary for reading scientific books, written in German. This is an optional course.

Junior, Senior years—each

3 hours a week

MATHEMATICS

Professors C. H. Lee, D. W. Lee; Dr. Choi, Mr. Chang, Mr. Kim

College Algebra

The course presupposes a thorough knowledge of elementary algebra. Chief topics: rapid review of the fundamentals of algebra, permutations and combinations, binomial and multinomial theorems, determinants, probability, inequalities, complex numbers, theory of equations, symmetrical functions, and infinite series.

Freshman year

3 hours a week

Trigonometry, Plane and Spherical

The trigonometric functions, their properties and relations; derivation and use of formula; solution of triangles; graphical representation of trigonometric functions; trigonometric equations; Demoivre's theorem and trigonometric series; solution of a cubic equation. In Spherical Trigonometry emphasis is laid on the study of the principles necessary for a working knowledge of right and oblique spherical triangles with special reference to their bearing on astronomical problems.

Sophomore year

3 hours a week

Modern Geometry

This is an introductory course which deals with the following subjects: abridged notation, homogeneous co-ordinates, intersection and contact conics reciprocal polars, anharmonic ratio, projection and collineation, inversion, theory of equations, symmetric functions, some applications of determinants, and introduction to invariants.

Senior year

3 hours a week

Analytical Geometry, Plane and Solid

Principles underlying application of algebraic analysis to Geometry. Co-ordinate representation of loci generally, and, in particular, the straight line, circle, parabola, ellipse, and hyperbola, including a discussion of the general equation of the second degree and some special examples in higher plane curves; both rectangular and polar co-ordinates are used. In Solid Analytical Geometry the line, the plane, surfaces of revolution, and the quadric surfaces are treated. (This course runs through two years.)

Freshman year

3 hours a week

Sophomore year

2 hours a week

Differential and Integral Calculus

The course includes a thorough study of the principles of differentiation and integration as applied to the various classes of functions of a single

variable. Special topics are series, expansion of functions, indeterminate forms, maxima and minima of functions.

Sophomore year

3 hours a week

Differential and Integral Calculus

This course covers the usual geometrical applications of the Calculus to plane curves and to the surface and volumes of solids, a thorough study of Partial Differentiation.

Junior year

2 hours a week

Differential Equations

This course deals with the elementary theory of ordinary and partial Differential Equations, with the solution of problems and applications to Geometry, Physics, and Mechanics.

Junior year

3 hours a week

Analytical Mechanics

This course is mainly devoted to the statics of particles and rigid bodies, and the motion of a particle, but some attention is given to the elementary theory of the motion of a rigid body. A large number of problems are solved.

Senior year

3 hours a week

PHYSICS

Professors Kim, Kaiya; Dr. Choi; Assistant, Mr. Cynn

Mechanics

This is a practical and theoretical course in Mechanics. Four lectures each week are devoted to the theoretical development of the subject and two periods to experimental work designed to give the students a thorough knowledge of laboratory methods and to develop skill in the manipulation of apparatus,

Freshman year

Lecture, 4 hours a week

Laboratory, 2 hours a week

Heat and Sound

This is taught in two divisions; one a "theory" division of two hours per week and a "problem" division of the same time. The theory is taught mostly by the use of the Korean and Japanese technical terms which the student is familiar with. But the problems are all given in English so that the Sophomores may become proficient in the use of the English terms as well as get the drill and applications in the subject. Thermodynamics is briefly treated. "Sound" is mostly taught by reviewing the practical illustrations found in life. Very complete laboratory experiments are carried on parallel with the course.

Sophomore year

Lecture, 4 hours a week

Laboratory, 2 hours a week

Electricity and Magnetism

The aim of this course is to give students an adequate knowledge of the present state of the subject, with reference to historical sequence of its development, and to the effect of modern research upon it. The topics treated are, electrostatics, magnetism, electromagnetism, electrodynamics, theory of electromagnetic waves, conduction of electricity in gases, radioactivity, atomic theory, and introduction to quantum mechanics and wave mechanics. Many well chosen problems are given to the students so that they may have a clear understanding of the subject and an acquaintance with numerous applications of the subject. Special attention is paid to the student's understanding of the systematic theory and also to see that all parts of physics have been included in mechanics and electrodynamics.

Junior year

Lecture, 3 hours a week

Laboratory, 2 hours a week

Light

In teaching this subject to the Seniors the aim is to make it modern and practicable. Recent theories of Radiation are fully developed. English textbooks are made use of and each student has to read and report on a list of references in recent articles in Japanese and English journals. The theory and use of improved optical instruments are carefully studied and carefully devised laboratory experiments are carried out in connection with the course.

Senior year

Lecture, 3 hours a week

Laboratory, 2 hours a week

Analytical Dynamics

This course is almost purely applied mechanics. The work largely consists of practical problems although the necessary theory is thoroughly explained. At each recitation period each student is given a separate set of problems to develop, plot, plan or figure out; and from these selections are made for blackboard work during the recitation period. The aim is to provide a good foundation for estimates in future building or engineering work.

Junior year

3 hours a week

Atomic Structure

This course is taught as a sort of "cap" for the four years of physics,—thus it becomes a sort of resume of "Modern Physics." We take up the Electron Theory, the Quantum Theory, Radio-activity, and even elementary "Relativity". Of course, we have to go into X-Ray theory and the study of "Vacuum Tubes" in order to understand the experimental work of the subject. After the student has finished this course he usually has a good practical knowledge of the "Scientific Method" and is fitted to undertake Research Work in Physics.

Senior year

2 hours a week

CHEMISTRY

Professors Miller, Kadowaki; Assistant, Mr. Kim

Inorganic Chemistry

A course of lectures accompanied by related laboratory work. A general study of the more common nonmetallic elements is followed by a systematic treatment of the metals and acid-forming elements. The principles of chemical reactions are emphasized, the laboratory work emphasizes the reactions which serve as an introduction to chemical analysis.

Freshman year

Lecture, 3 hours a week

Laboratory, 3 hours a week

Organic Chemistry

A course of lectures with related laboratory work presenting a systematic study of the carbon compounds. The main topics include chain, cyclic, aromatic, and hetrocyclic compounds, the discussion being both from analytic and synthetic viewpoints. Alkaloids are also studied.

Sophomore year

Lecture, 2 hours a week

Laboratory, 1 hour a week

Analytic Chemistry

A combined course in qualitative and quantitative analysis. Tests for unknowns, both basic and acidic are followed by a systematic study of procedures in gravimetric and volumetric analysis. Gas analysis methods and electrolytic analysis are also presented.

Sophomore year

Lecture, 2 hours a week

Laboratory, 2 hours a week

Physical Chemistry

A course designed to give a general introduction to the principles underlying Chemical Reaction: the laws of behavior of gases, liquids and solids. Thermodynamic theory, Atom and Molecule, Rate of Reaction, Equilibrium, Electro-chemical phenomena, etc. Laboratory work in physical-chemical methods accompany the lectures.

Junior year

Lecture, 3 hours a week

Laboratory, 1 hour a week

Applied Chemistry

A series of lectures and assigned reading on applications of chemistry in industry. Methods of manufacture, chemical processes, and control, raw materials, and applications of the products are topics considered. Laboratory work and visits to factories supplement the text work and lectures.

Senior year

Lecture, 3 hours a week

Laboratory, 1 hour a week

ELECTRICAL ENGINEERING

Professor Kim

Electrical Engineering

This course is aimed to give the students the fundamental principles on which modern electrical engineering rests and at the same time give an outline of the present state of the subject. Attention is paid to giving them as clear an understanding of the fundamental principles of the subject as possible rather than merely to acquaint them with results. One hour per week is used in giving them proper exercises to help them to a clear understanding of the subject and to make them acquainted with its applications. The topics treated are, fundamental phenomena, electrical circuits, D. C. machinery, A. C. machinery, generation, transmission and distribution of electric power, communication (wire and wireless), and special applications.

*Junior, Senior years—each**4 hours a week***ASTRONOMY**

Professor Lee

Astronomy

The aim of this course is to give the student a general knowledge of the most important facts of astronomy, modern astronomical methods, and the planets and stars as seen in constellations, with special emphasis on those phenomena that are of particular interest to man. Recitations are supplemented by observations with the 6-inch telescope and with the naked eye.

*Senior year**4 hours a week***CIVIL ENGINEERING**

Professor Kaiya

Civil Engineering

This is a general course in civil engineering which deals with materials, earthworks, concrete works, and a general idea of tunnels and railways.

*Junior year**2 hours a week***SURVEYING**

Professor Kaiya

Surveying

This course gives the theory and field use of instruments in land surveying and a general idea of laying out simple, compound, and reverse curves, and earthwork.

*Sophomore year**3 hours a week***MECHANICAL DRAWING**

Professor Kadowaki

Mechanical Drawing

The course aims to teach the use of the ordinary drafting instruments

and the theory and practice of representing objects by orthographic projection. The topics are Plane and Solid Geometrical Drawing, Mechanical Drawing, Tracing, Colouring, and Designing.

Freshman year

2 hours a week

GEOLOGY AND MINERALOGY

Professor Kaiya

Geology and Mineralogy

This is a combined course of geology and mineralogy which deals with the dynamical, structural and historical study of geology, and a study of the elements of crystallography, physical properties of common rock-making, and economically important minerals.

Sophomore year

2 hours a week

BIOLOGY

Mr. Lee

General Biology

This is an introductory course to Biology. The main topics are the frog, tadpole, earthworm, hydra, hydroid, amoeba, a flowering plant, a fern, a fungus, and an alga.

Junior year

2 hours a week

EDUCATION

Professor Choi

Education

This course is designed to give a general conception of the educational process and various methods of teaching are taken up. Special attention is given to the teaching of scientific subjects.

Senior year

2 hours a week

PHYSICAL EDUCATION

Mr. Kang

Physical Education

The physical training required of all students aims to remedy common physical defects, to encourage correct posture, to foster proper health habits, and to give a fundamental training which will develop motor skill, endurance, strength, self-control, and self-confidence. It is also intended to give a knowledge of and an interest in forms of physical activity in which one can participate after graduation as well as during the latter years of college life. In order to accomplish the above aims in physical education each student is required to give one hour a week to this subject throughout his whole school course. A qualified instructor is in charge of this hour, and appropriate physical exercises are taught and practiced.

Freshman, Sophomore, Junior, Senior years—each 1 hour a week

PRESENT STATUS OF GRADUATES OF CHOSEN CHRISTIAN COLLEGE

		<i>Per cent</i>
1. Total Number of Graduates up to Mar. 12, 1933.....	395	.....100.0%
Number of Graduates from Literary Department ...	123	..... 31.1
Number of Graduates from Commercial Dep't. ...	201	..... 50.9
Number of Graduates from Science Department ...	68	..... 17.2
Number of Graduates from Agricultural Dep't. ...	3	..... .8
(Agricultural Department not operating at present)		
2. Positions and Occupations held by Graduates.		
<i>Positions and Occupations</i>	<i>Number of Graduates</i>	<i>Per cent</i>
In Christian Work		
Professors in Chosen Christian College ...	8	... 2.0%
Non-teaching Officers in Chosen Christian College	12	... 3.0
Teachers in other Christian Schools ...	61	... 15.4
Church Workers ...	21	... 5.3
Students in Seminary ...	3	... .8
Students in U. S. A. ...	23	... 5.8
Students in Japan ...	6	... 1.5
Teachers in Non-Christian Schools ...	16	... 4.0
Journalists ...	6	... 1.5
Writers ...	7	... 1.8
Government Officials ...	29	... 7.3
Employees of banks and business firms ...	58	... 14.7
Independent Commercial or Industrial Workers	31	... 7.9
Agriculturalists ...	7	... 1.8
Physician ...	1	... .3
Various lines of independent business ...	84	... 21.3
Deceased ...	22	... 5.6
Total ...	395	...100.0%

**GENERAL INFORMATION REGARDING
STUDENTS, 1933-34**

DISTRIBUTION ACCORDING TO DEPARTMENTS

<i>Department</i>	<i>Number of Students</i>			<i>Per cent</i>
	<i>Regular</i>	<i>Special</i>	<i>Total</i>	
Literary	79	13	92	28.4%
Commercial	149	17	166	51.2
Science	62	4	66	20.4
Total number of students in all Departments			324	100.0%

DISTRIBUTION ACCORDING TO PROVINCES

<i>Province</i>	<i>Number of Students</i>			<i>Per cent</i>
Ham Kyung North		10		3.1%
Ham Kyung South		25		7.7
Pyung Ahn North		19		5.9
Pyung Ahn South		29		9.0
Whang Hai		18		5.6
Kyung Ki		129		39.8
Kang Won		17		5.2
Choong Chung North		9		2.8
Choong Chung South		15		4.6
Chun La North		7		2.2
Chun La South		15		4.6
Kyung Sang North		15		4.6
Kyung Sang South		16		4.9
Total		324		100.0%

DISTRIBUTION ACCORDING TO RELIGIOUS AFFILIATION

<i>Denomination</i>	<i>Number of Students</i>			<i>Per cent</i>
Presbyterian Church		103		31.8%
Methodist Church		143		44.1
Other Christian Denominations		19		5.9
Non-Christian		59		18.2
Total		324		100.0%

DISTRIBUTION ACCORDING TO SECONDARY
SCHOOL EDUCATION

Name of School	Lit. Dep't		Com. Dep't		Sc. Dep't		Total	
	Regular	Special	R.	S.	R.	S.	R.	S.
Pai Chai Higher Common ...	17		19		9		45	
Keijo First Higher Common ...	7		15		8		30	
Songdo Higher Common ...	8		7		8		23	
Keijo Second Higher Common ...	8		10		2		20	
Choong Ang Higher Common ...	2	2	8	1	6		16	3
Kwang Sung Higher Common ...	7		4	1	4		15	1
Whi Moon Higher Common ...	4		9		1		14	
Kyung Sin School ...	3		7	1	3		13	1
Soong Sil School ...	4		7		2		13	
Po Sung Higher Common ...	3		5		2	1	10	1
Choong Dong School ...	4		2		4		10	
Yang Chung Higher Common ...	2		4		2		8	
Y. M. C. A. School ...		4		2		2		8
Kyeng Sung Higher Common ...	1		6				7	
Choon Chun Higher Common ...	1		2		3		6	
Sariwon Agricultural School ...	4				1		5	
O-San Higher Common ...	1		3				4	
Haiju Higher Common ...			4				4	
Sin Sung School ...			2		2		4	
Hiroshima Asahiyama Middle School			3				3	
Kyung Ki Commercial School ...		1	3				3	1
Ham Heung Higher Common ...			2		1		3	
Taiku Higher Common ...			3				3	
Ko Chang Higher Common ...			2				2	
Toyokuni Middle School ...			1		1		2	
Pyeng Yang Higher Common ...	1		1				2	
Chung Ju Higher Common ...			1		1		2	
Kaijo Commercial School ...			1		1		2	
Donghai Commercial School ...			1		1		2	
Sun Rin Commercial School ...			2				2	
Wonsan Commercial School ...		1	1					2
Pierson Memorial Bible School ...		1	1					2
Higher Preparatory School ...		1	1					2
Special Industrial School ...			2					2
Chinju Higher Common ...	1						1	
Chunju Higher Common ...			1				1	
Dongnai Higher Common ...			1				1	
Kongju Higher Common ...			1				1	

Kyoto Middle School	...	...	1	1
Hongsung Middle School	..	...	1	1
Nippon Middle School	...	...	1	1
Sendai First Middle School...	...	...	1	1
Heungmoon Middle School...	...	...	1	1
Sungsuh Middle School	...	...	1	1
Taisho Middle School	...	...	1	1
Yangyang Middle School	...	...	1	1
Kwang Neung Middle School	...	...	1	1
In Chun Commercial School	...	...	1	1
Tongsung Commercial School	...	...	1	1
Hyung Young Commercial School	1	...	1	1
Kyung Wang Commercial School	...	...	1	1
Kyeng Pook Normal School	...	1	...	1
Eui Myeng School	...	...	1	1
Eunchin Middle School	...	...	1	1
Hyupsung Industrial School	...	...	1	1
Soongin Commercial School	...	...	1	1
Yungsaing Higher Common	...	...	1	1
Kyesung School	...	...	1	1
Taiku Middle School...	...	...	1	1
Mokpo Commercial School	...	...	1	1
Hoshin School...	...	...	1	1
Seoul Railway School	...	...	...	1
Total	...	...	79 13 149 17	62 4 290 34

DISTRIBUTION ACCORDING TO AGE

Age	Number of Students								Per cent
18	1	...	...	...	0.3%
19	21	...	...	...	6.5
20	33	...	...	...	10.2
21	46	...	...	...	14.2
22	60	...	...	...	18.5
23	56	...	...	...	17.3
24	37	11.4
25	32	9.9
26	20	6.2
27	10	3.1
28	3	0.9
29	2	0.6
30	2	0.6
31	1	0.3
Total	324	100.0%

I N D E X

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THE COLLEGE ORCHESTRA



THE BASKET-BALL TEAMS OF UNIVERSITY OF HAWAII AND C. C. C.



DORMITORY— PINSON HALL



THE QUADRANGLE FROM UNDERWOOD HALL

CHOSEN CHRISTIAN COLLEGE PLAN OF GROUNDS

- A- Dispensary and Hospital
- B- Unassigned Buildings
- C- Underwood Hall
- D- Architectural Hall
- E- Simson Hall
- F- Appenzeller Hall
- G- Chapel
- H- Library
- I- Dining Hall
- J- Dormitories
- K- Power House
- L- Club House
- M- Gymnasium
- N- Agricultural Building
- P- Reservoir
- R- Pump House



昭和八年八月十四日 印刷
昭和八年八月十七日 發行

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文 弘 善

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延禧專門學校出版部

1962

YONSEI UNIVERSITY



SEOUL KOREA



1962



Welcome to the campus

SPRINGTIME ON THE CAMPUS
WHEN LEARNING AND ROMANCE
MIX AND MELLOW
TOWARD FULL BLOSSOM

“...and you will know
the truth, and the truth
will make you free.”

(John 8 : 32)



IN KU YUN, D.D., President. Spiritual, Academic, and Administrative Head

The Pathway Leading from the Classroom toward Wider Paths of Service in Church, Community, and Nation.



THE HISTORY OF

THE VISION OF A PIONEER MISSIONARY FULFILLED

Chosun Christian University

Established Date : April 1915
Founder : H. G. Underwood

Chosun Christian College

- 1st Principal : H.G. Underwood, D.D., LL.D.
(April 1915—December 1916)
2nd Principal : O.R. Avison, M.D., LL.D.
(December 1916—September 1934)
3rd Principal : H.H. Underwood, Ph.D., Litt.D.
(September 1934—December 1941)
4th Principal : Tchi Ho Yun, (December 1941—April 1944)
5th Principal : Uk Kyum Yu, (December 1941—April 1944)
6th Principal : L. George Paik, Ph.D., D.D., HH.D., LL.D.
(December 1945—August 1949)

Chosun Christian University

- 1st President : Dr. L. George Paik, Ph.D., D.D., HH.D., LL.D.
(August 1946—January 1957)

Severance Union Medical College

Established Date : 1904
Founder : O.R. Avison

Severance Union Medical College and Hospital

- 1st Principal : O.R. Avison, M.D., LL.D. (1904—1934)
2nd " : Kung Sun Oh, M.D., D.M.Sc., LL.D. (1934—1941)
3rd " : Yung Joon Lee, M.D., D.M.Sc. (1941—August 1945)

Severance Union Medical College

- 4th President : Dong Choi, M.D., M.S., D.M.Sc. (1945—1948)
5th " : Yong Sul Lee, M.D., D.M.Sc. (1948—1952)
6th " : Myung Sun Kim, M.D., Ph.D., D.M.Sc.
(October 1952—January 1957)



The Late Dr. Horace G. Underwood,
Pioneer Presbyterian Missionary,
Founder of Chosun Christian College,
Forerunner of Yonsei University.



Chiwonkwan (The school building of Chosun
Christian College in its beginning day).



Dr. L. George Paik, the First
President of Yonsei University.
Now, the Honorary President.
Most of the expansion took place
under his capable leadership.



YONSEI UNIVERSITY

THE DREAM OF A MEDICAL CENTER COMES TRUE

Yonsei University

Established Date: May, 1957

1st President: L. George Paik, Ph.D., D.D., HH.D., LL.D.
(January 1957—July 1960)

Acting President: H.G. Underwood, M.A.
(July 1960—December 1960)

2nd President: Pyung Kan Koh, M.D., LL.D.
(December 1960—September 1961)

Acting President: Ki Won Chang, Sc.D.
(October 1961—November 1961)

3rd President: In Ku Yun, D.D. (November 1961—)

Chosun Christian University and Severance Union Medical College founded with the spirit of Christianity merged into the present Yonsei University on January 5, 1957. Chosun Christian University located in the thick woods of the west outskirts of Seoul (present place) had produced a large number of outstanding leaders to Korean society and the field of Christianity for forty three years. Also, Severance Union Medical College, located around South Gate of Seoul, accepted new medical treatment from the West in a pioneer position and had contributed greatly for fifty three years in the medical field.

Since 1929, discussion took place of the union of the two institutions possessing a history of half a century and a brilliant tradition, and an agreement was reached among the delegates from the two institutions after Korea was released from Japan. Beginning in 1949, students of the Pre-Medical course studied in the College of Science and Engineering of this University and the students who finished the regular two year course of medicine took the advanced course in Severance Medical School. The Department of Medicine was added in the Graduate School of this University in 1955.

On the other hand, the Board of Directors of the two institutions proposed concrete suggestions about union in 1950 and was brought to a conclusion in 1955 by establishing the Foundation Juridical Person.

By completing the articles of the constitution of the two institutions, at last the legal procedures for establishing one organization was obtained through authorization from the Ministry of Education on January 5, 1957.

"Master Plan" Model of Yonsei University.

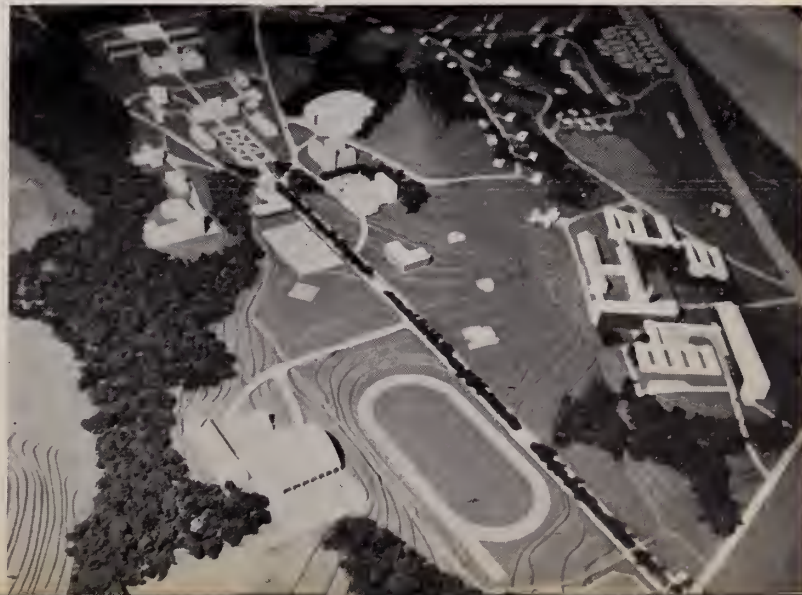
At the request of the United Board for Christian Higher Education in Asia, Inc., the "Master Plan" was completed by the Smith, Hinchman, and Grill Architectural and Construction Company of Detroit, in the U. S. A. in November, 1957. This Plan is the outlined pattern of the building program which will be completed in the near future, having to date almost finished the construction of the new medical center.



The Late Dr. O. R. Avison, Founder of Severance Union Medical College and Hospital.



Former Severance Union Medical College.





GRADUATION— A CROWNING EXPERIENCE FOR THOUSANDS

THE GRANTING OF THE EARNED DOCTOR'S DEGREE



The Graduate School of Yonsei University was established on June 1, 1950. Twelve students with Master's degrees were produced at the first graduation when the refugee campus was set up in Pusan because of the Korean War which started on June 25, 1950. The University has now produced 250 students with the Master's degree (6 of whom were women), 25 persons with the doctorate degree and 17 persons with the honorary doctor's degree. At the present time the number of students enrolled is as follows: Students studying for the Master's degree are 122. Students studying for the Doctor's degree are 8.

ACADEMIC REPORT

Educational Policy : Yonsei University, which is based on Christian principles, has tried to teach and expound a profound theory of knowledge as well as to expand areas of applied methods that rest on a solid basis of "Truth" and "Freedom". Moreover, the University has been concerned not only about the enrichment of the curriculum to develop a large number of leaders who will contribute to the nation and human society, but the University also plans to expand its equipment for study and research.

(1) Emphasis on Religious Education

The University has chapel three times a week in order to emphasize the religious life, and all the students must take 6 credits in the subject of religion as part of their general education. Besides, the University encourages the students to participate actively in Christian organizations such as the "Student Christian Association."

(2) Completion of a General Education

In order to provide a broad foundation of learning that builds noble character, the University offers the students a full rounded general education. The general education courses are divided into (a) Culture subjects (Man and His Ideas, Man and His Society, Man and the Universe, History of Civilization), (b) Modern Language and Linguistics, (c) Religion, and (d) Physical Education. Especially, modern and scientific methods of teaching English are provided by the University through the "Pilot Project" based on the latest linguistic methods, and students are thereby greatly improving their English through this Project.

(3) Arrangements for Professors' Private Study and Research Activities.

In order to help professors in their research work, facilities are being planned by the University to expand professors' laboratories thereby producing an academic atmosphere. The plan will be realized soon.

(4) Stress upon Student Guidance

The University maintains certain counseling and guidance services for all of its students. Each professor, either personally or through appointed faculty members, is providing student office hours for guiding each student in his academic problems, especially in arranging his schedules, and in the completion of degree requirements.

The Scheme of Instructional Organization

College of Liberal Arts

Korean Language and Literature, English Language and Literature, History, Philosophy, Education, and Library Science.

College of Business Administration

Commerce, Economics, and Management.

College of Science and Engineering

Mathematics, Physics, Chemistry, Biology, Chemical Engineering, Electrical Engineering, Construction Engineering, and Pre-Medical Course.

College of Theology

Theology and Sacred Music

College of Political Science and Law

Political Science, Law, and Public Administration.

College of Medicine

Medicine and Nursing Education.

Graduate School

Associated and Affiliated Institutions

- 1) University Library
- 2) Hospital
- 3) Audio-Visual Center
- 4) Korean Language Institute
- 5) Student Health Service
- 6) Industrial Research Center
- 7) Yonsei University Press
- 8) Far Eastern Study Institute
- 9) Yonsei Annals

Academic Calendar

(for the academic year 1962)

Contents

February 26 (Monday)	Registration for the 1st Semester of 1962	May 28 (Monday)	Religious Emphasis Week	September 13 (Thursday)	Thanksgiving Day (National Holiday)
" 28 (Wednesday)		June 1 (Friday)		October 3 (Wednesday)	Foundation Day of Korea (National Holiday)
March 1 (Thursday)	Sam-Il Independence Day (National Holiday)	June 6 (Wednesday)	Memorial Day (National Holiday)	October 9 (Tuesday)	Han-Keul (Korean Alphabet) Day (National Holiday)
" 2 (Friday)	Instruction begins. (9:00 A.M.)	June 28 (Thursday)	Final Exam. of the 1st Semester	" 11 (Tuesday)	Mid-semester exam. (Final exam for seniors)
" 8 (Thursday)	Freshmen's Entrance Ceremony (12:00)	July 3 (Tuesday)	Summer vacation begins.	" 13 (Saturday)	
April 5 (Thursday)	Arbor Day (National Holiday)	July 17 (Tuesday)	Constitution Commemoration Day (National Holiday)	" 24 (Wednesday)	U. N. Day (National Holiday)
" 26 (Thursday)	Mid-Semester Exam.	August 15 (Wednesday)	Independence Day of Korea (National Holiday)	December 16 (Sunday)	Baccalaureate Service
" 28 (Saturday)		" 20 (Monday)	Registration for the 2nd semester of 1962	" 17 (Monday)	Final exam. of the 2nd Semester
May 12 (Saturday)	Founder's Day - Home-Coming Day	" 22 (Wednesday)	Instruction begins (9:00 A.M.)	" 21 (Friday)	Commencement Exercise
May 16 (Wednesday)	Reunion Class, 1937	" 23 (Thursday)		" 22 (Saturday)	Winter vacation begins.
	The Memorial Day of May 16th Military Revolution (National Holiday)				



A LIBERAL EDUCATION IS CENTRAL IN THE CURRICULUM

Underwood Hall

Erected in 1924, this is the largest of the old buildings, a gift of Mr. John. T. Underwood in memory of his brother, Rev. H. G. Underwood, D. D., LL. D., Founder and First President of the University. This building has extensive classroom space on two floors and in the semi-basement. The Underwood Hall houses the offices of the College of Liberal Arts. The third and fourth floors of this building were recently converted into an Audio-Visual Center, Language Laboratory, and University radio broadcasting station.

Central Campus Appearing from the Underwood Hall

This Central Campus, where the intellectual youngster's dream grows, is considered as the central campus and is filled with youngsters' dreams and romance. Here, students have deep discussions, criticize Shakespeare and Kant and search for infinite truth. The Central Campus will be an unforgettable intellectual home for them forever.





Appenzeller Hall

The gift of the First Methodist Church of Pittsfield, Mass., was erected in 1923. This building is now occupied by the College of Business Administration.

The bronze statue on the left side is built to commemorate Dr. H. G. Underwood, the Founder of this University.

SPECIALIZED PROFESSIONAL TRAINING IN ECONOMICS AND BUSINESS ADMINISTRATION



Students of Business College are practicing typing.

Song-Am Hall

This stone Gothic building was built by a business man, Mr. Wonjoon Ha in the year of 1960. This building was built to accommodate the General Education Program and thenew teaching program in business being developed in cooperation with Washington University of St. Louis, Mo., U. S. A.



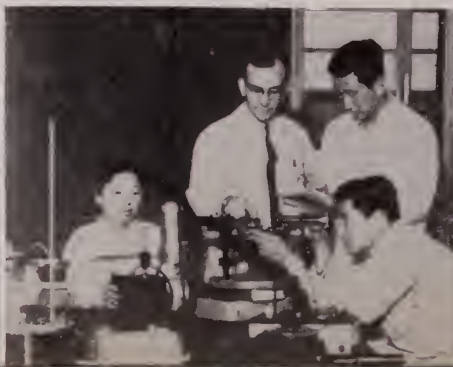


SCIENCE AND TECHNOLOGY FOR THIS SPACE AGE

Yonhi Hall

This new, five-story, reinforced concrete and stone building located behind Underwood Hall is the largest of all the buildings on the campus. It was completed in August 1956, and was built largely with materials donated by the United States Fifth Air Force, although the University supplied local materials and labor.

This building houses the College of Science and Engineering. Biology and Chemistry laboratories are on the first floor and Physics laboratories are on the first and second floors. The third floor consists largely of lecture rooms while the fourth floor is used to house specimens. The fifth floor, with its tower, provides excellent space for astronomical observation and equipment. By the difference of the subject matter, the College of Science and Engineering is now divided into "Faculty of Science" and "Faculty of Engineering".





Auditorium

The new reinforced concrete and brick auditorium just to the right of the main avenue to the campus seats 2,500 students and provides nine class rooms and ten faculty study rooms for the College of Theology. There is also a chapel seating 200 for smaller services. The University's chapel services and special convocations have been held for years in her beautiful amphitheatre.



Scene of the Student General Meeting of the Theological Association in the College of Theology.

THE RELIGIOUS AFFAIRS PERMEATE THE TOTAL CAMPUS LIFE



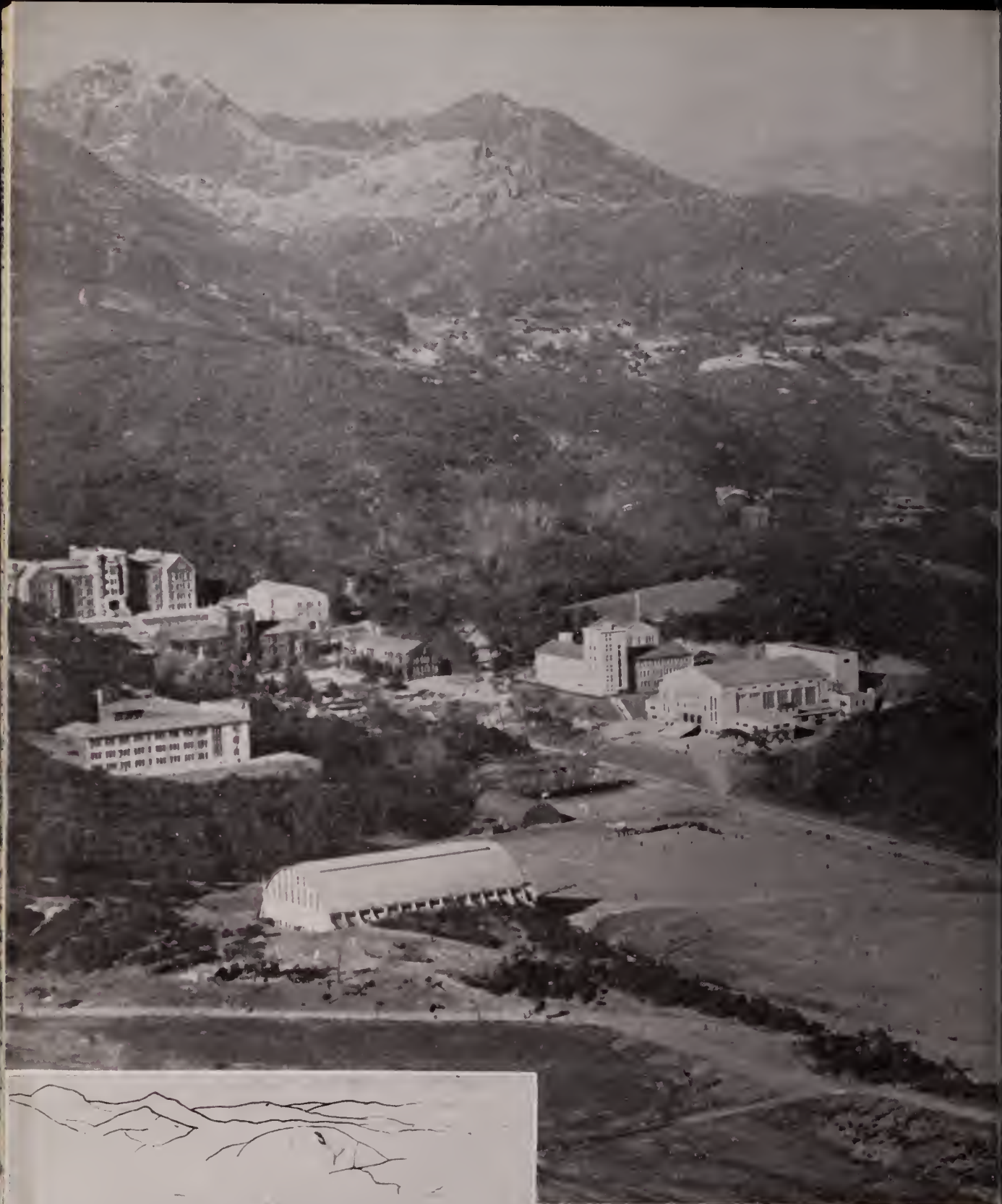
Pinson Hall

houses the Department of Sacred Music. (above)



Scene of Orchestra and Choir Concert which is held under the auspices of the students of the Department of Sacred Music. (right)





The campus consists of over 300 acres of gentle hills and picturesque valleys located about four miles from down-town Seoul. Most of the grounds are clothed in beautiful pines and several streams winding down the wooded slopes. The whole



A BIRD'S EYE VIEW

OF THE ATTRACTIVE 300 ACRE CAMPUS

campus presents a lovely park-like appearance which stands out vividly against the surrounding country-side. The campus has been the thinkers' favorite place and has produced many outstanding leaders.

- | | |
|----------------------------|-------------------------|
| 1) Yonhi Hall | 2) Underwood Hall |
| 3) Stimson Hall | 4) Appenzeller Hall |
| 5) Liberation Hall | 6) The Paik Library |
| 7) Auditorium | 8) Gymnasium |
| 9) Hospitalized Room | 10) Nurse's Dormitory |
| 11) Out-Patient Department | 12) College of Medicine |
| 13) Baseball Field | 14) Football Field |



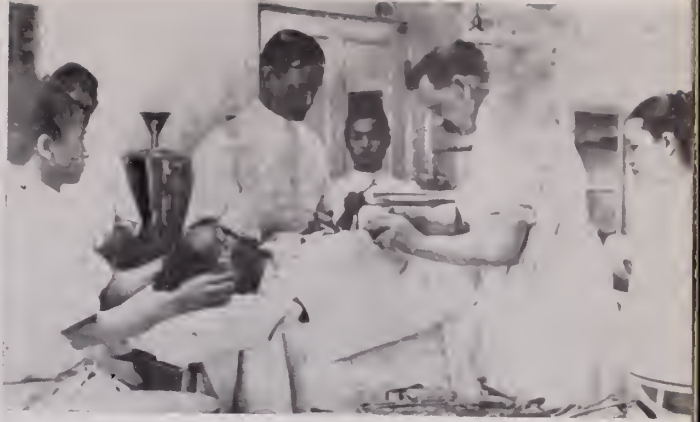
The first Model U.N. General Assembly of all university students was held in Yonsei Auditorium.

LAW AND POLITICAL SCIENCE CALL ATTENTION TO SOCIAL JUSTICE THROUGH DEBATE AND FORUMS

Liberation Hall

This modern building, located to the south of Pinson Hall on the pine-covered hillside overlooking the athletic field, was completed on May 1956. The construction materials for the building were largely given by the United States Fifth Air Force, with the University supplying local labor and materials.



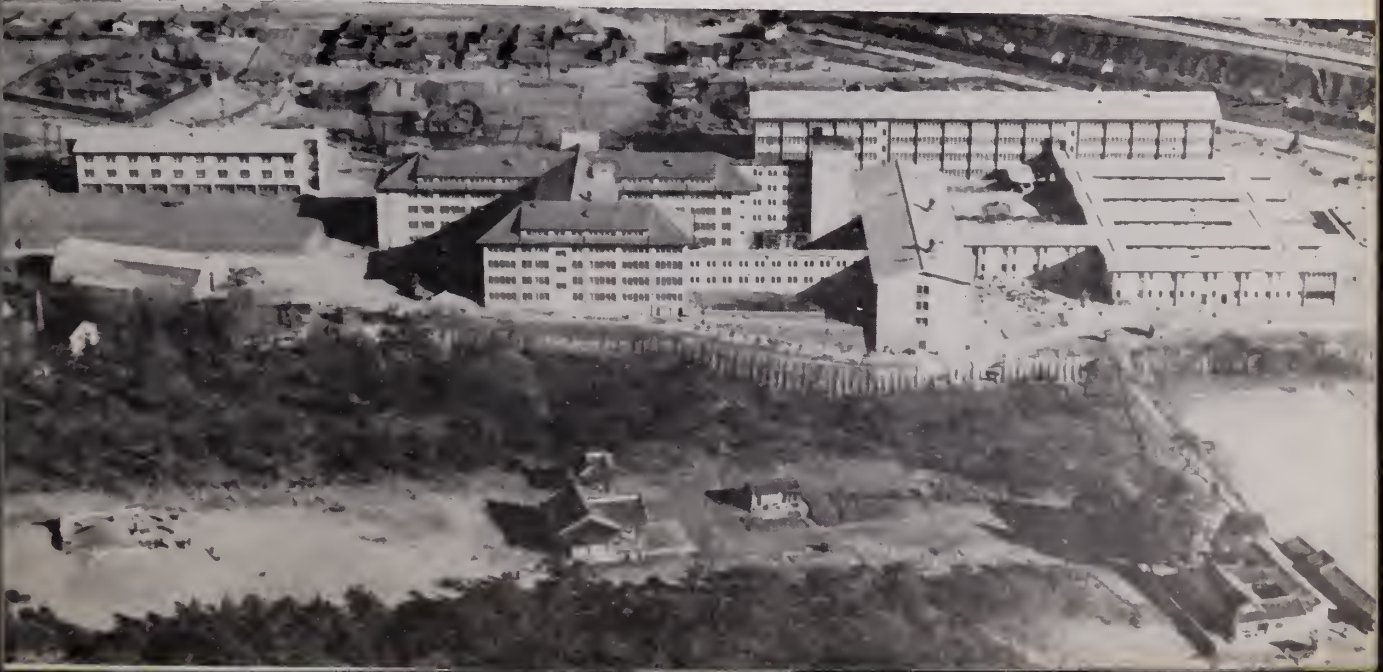


Scene of Operation in the early days of Severance.
(The operation is performed by Dr. Avison.)

MODERN MEDICINE
AT
THE MEDICAL CENTER
EXTENDS EVER WIDENING
SERVICES TO THE SICK AND SUFFERING



General View of Newly Established Medical Center Building
Building area : Hospitalized room—2524 pyongs; Nurse's dormitory—1260
pyongs; Post-Polio Crippled Childrens' Center—144 pyongs; Department
of Nursing—640 pyongs; there are 450 beds in this building.





The quiet hour of meditation
before classes start.

WORSHIP PROVIDES THE PULSE BEAT OF THE SPIRITUAL LIFE ON THE CAMPUS



Chapel in the Auditorium



The first worship of the University Church
which started on Easter Sunday of this year.

THE LIBRARY

YIELDS THE LIFE LINE OF INTELLECTUAL RESEARCH

View of the George Paik Library

The collection, which had been started by a gift of 30 books in 1914 by H. G. Underwood, Founder of this University, has increased over the years magnificently. Now the general catalog in the central library lists over 160,000 volumes including modern and ancient book collection for research. This three-story building with a six floor stack area was a contribution to the University by the alumni in honor of Dr. L. George Paik.

Reference room, music appreciation room, reserve section, circulation and office are on the first floor, periodical room, typing room, archives, social and science documentation center are on the second floor while the third floor is used for reading room. In 1957 the University, with help of the George Peabody College team, opened a certificate-granting school of library science and 96 students took the course.



Students are reading in the Reading Room. There are 450 seats. The library introduced the open shelf reading room and home circulation to postwar Korea. Microprint, and microfilm readers and materials have recently been added to the library's resources.

Book-ends in Library

General Books—4,667; Philosophy—2,964;
Religion—7,870; Social Science—18,300; Lin-
guistics—3,333, Pure Science—10,318; Applied
Science—16,754; Arts—1,660; Literature—
11,287; History—9,517; Ancient Books—
66,385. Total—163,055.





Foreigners are studying Korean
in the Korean Language Institute.



MODERN TECHNIQUES OF COMMUNICATION IN THE AUDIO-VISUAL CENTER FACILITATE LEARNING



Students are practicing English in the Audio-Visual Center.



Recording equipment for English practice
in the Audio-Visual Center. (above)
Students are recording authentic
history of Li Dynasty. (below)



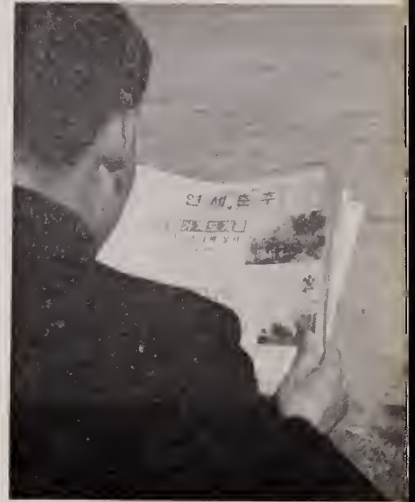
GOOD HEALTH AND TRAINING ENHANCE COMPETENCE



Reporters of Yonsei Annals are compiling news materials.



Student Health Center which takes care of all the Yonsei family's health is enforcing X-Ray photographing of all students.



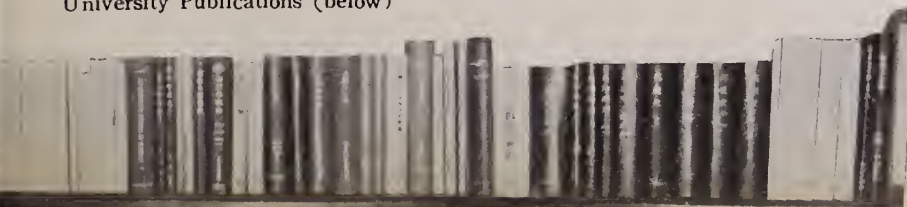
Yonsei Annals are always an intimate friend of Yonsei students.



The View of R. O. T. C. Discipline (above)

R. O. T. C. was founded on June 1961 in this University. 200 junior students and 200 senior students are now taking military training.

University Publications (below)





Yonsei Broadcasting System



Freshmen's Concert of the Department of Sacred Music

PARTICIPATION IN COMMUNITY ACTIVITIES ON THE CAMPUS
LEADS TO FULLER RESPONSIBILITY IN LATER CO



Girl students who received scholarships from Nok-Yang-Whoi (Girl Students Club) are planting a persimmon-tree in front of the yard of Non-Zi-Dang.



A Scene of Athletics of Four Business Colleges; Yonsei University, Korea University, Seoul National University, and Choong-Ang University.

A Scene of the Drama "Stalag 17".



A Scene of Receiving Medical Treatment.





S
ER
COMMUNITY AT LARGE



Cheering party encouraging Yonsei team that is fighting with a Korea University team. (above)

Whole View of Playground and Gymnasium
The modern building in right side is Gymnasium. (below)



SCHOLARSHIPS

OPEN OPPORTUNITIES

FOR FURTHER STUDY

1. University Scholarships

- Freshmen's Scholarship
- Tuition Scholarship
- Nok-Yang-Whoi (Girl Students Club) Scholarship
- College of Business Administration Scholarship
- College of Science and Engineering Scholarship
- Dept. of Mathematics Scholarship
- Dept. of Physics Scholarship
- Dept. of Chemistry Scholarship
- Dept. of Biology Scholarship
- The Princeton-in-Asia Scholarship
- College of Political Science and Law Scholarship
- Scholarship for Sons of Related Person to the Church
- Chung Gyu Scholarship

2. Scholarship from Religious and Social Organizations

- Pittsburgh First Presbyterian Church Scholarship
- The Honolulu Korean Methodist Church Scholarship
- Sam-Il Scholarship
- Heung-Han Foundation Scholarship
- Han-Yang Rotary Club Scholarship

3. Scholarship from Alumni and Interested Persons

- Korean Research Scholarship
- Underwood Scholarship
- Van Lierop Scholarship
- Agape Scholarship
- Mo-Un (Dr. Seung Kuke Hong's) Scholarship
- Alumni Association of College of Theology Scholarship
- Alumni Association of College of Science & Engineering Scholarship
- Alumnus, Yun Joon Kim's Scholarship
- Woi-Sol (Dr. Hyun Bai Choi's) Scholarship

4. Scholarship from Government Organization

- Scholarships for War Orphans (Martyred Pastors Children)
- Government Scholarship on a Loan Basis



The Movement of the Student

The statistical table of the students in the year of 1962 is as follows:

Divison College	Student			Absentee from school	Enlist- ment	Total
	Men	Wo- men				
Undergraduate : Liberal Arts	752	157	909	74	232	1, 215
Business Administration	667	19	688	46	278	1, 012
Science & Engineering	1, 027	86	1, 113	83	325	1, 521
Theology	130	70	200	19	42	261
Political Science & Law	703	20	723	53	207	983
Medicine	231	194	425			425
TOTAL	3, 512	546	4, 058	275	1, 084	5, 417
Graduate School	163	5	168		46	214
TOTAL	3, 675	551	4, 226	275	1, 130	5, 631

Statistical Table of Graduate Students

Graduation year	Division (Name of School)	Men	Wo- men	Total
1919-1944	Chosun Christian College	1, 663		1, 663
1944. 9	Keijo Technical Administration College	152		152
1908-1957	Severance Union Medical College	1, 448	5	1, 453
1910-1958	Nurses' Training School		497	497
1946-1949	Chosun Christian University	661		661
1950-1957	Baccalaureate Service of C. C. U.	1, 294	81	1, 376
1950-1958	Middle School Training Insitutte	350	33	383
1954-1961. 12	Master's degree	244	6	250
1958-1962. 1	Certificate-granting School of Library Science	68	28	97
1957. 9-1961. 12	Baccalaureate Service of Yonsei University	3, 189	423	3, 612
1959-1961. 12	Doctor's degree	25		25
1908-1961. 12	TOTAL	9, 096	1, 073	10, 169



LOOKING AHEAD— THE PROPOSED UNION BUILDING



The Union Building which will begin construction in August of this year is expected to be completed next year of 1963.

The dream that the entire Yonsei family has had will soon come true. In this grand building there will be well-arranged rooms for both professors and students such as, rest-rooms, restaurant, tea-room including a well-equipped music hall, post-office, public telephone, etc. A large and beautiful rest-room for women will also be provided. This building will be largely used not only for student recreation but also for student activities.

SYCAMORE LOUNGE
for women







KOREA



WHO?



The Koreans

WHAT?



Chosen Christian College

WHERE?



Korea

WHEN? Now, from 1924 to 1930

WHY? To save a people for the world



Charles M. Simson Building, Administration



*Underwood Hall,
Recitation Building*



Appenzeller Hall, Science



Campus of Chosen Christian College after a snow storm



In the College Woods



A vista of the Athletic Field through the trees

**THIS
PAMPHLET**

is primarily intended to draw your attention

to the

CHOSEN CHRISTIAN COLLEGE

and

to stimulate your
interest
in it

but first

glance at the Orient and at Korea



Note Korea's geographical relationship to Japan, China, Siberia. It separates them and connects them. Before studying the Chosen Christian College study the Orient and Korea.

The R. R. running through Korea connects with the Trans-Siberian R. R., bringing Seoul to within 12 days of London.

Also Seoul is distant from Vancouver or Seattle 12 days by boat.

Korea was the roadway from Japan to China, Manchuria and Siberia and vice versa during the old days of wars between those countries and now affords by its Railroads still readier passage to and from those lands.

It was therefore strategic politically and is so still.

The Koreans have unusual spiritual capacity and a sense of responsibility for passing on to their neighbors what they have received. Already they have established successful missions to the Chinese in Shantung and to the Koreans and Chinese in Manchuria and have gone out into Siberia. It is therefore strategic religiously.

Can you not visualize Korea as a new spiritual center which, in proportion to the extent we develop it, may become the missionary center for N. E. Asia?

MAKE PLANS

to visit Korea — it is worth knowing
but plan to stay long enough to get acquainted with it and us.

CH O S E N

(the Oriental name)

- -

K O R E A

(the Western name)

You can use either name
and get there

Extent, 90,000 square miles. Equals States of New York and Pennsylvania.

Population, 17,000,000

Its Religions are chiefly Spirit Worship, Buddhism and Confucianism,
but 300,000 Christians have been developed
after only 40 years of effort



(See next page for its capital city.)



Within the Palace Walls

Scenes round
about
SEOUL



The East Gate



A Street Market



As the mountains are round about Jerusalem



Its capital is Seoul

or Keijo (Kāy-jo)

(the Japanese word for capital)

You may call it either when you get there

It is surrounded by hills and is very beautiful

as to location

Population, 300,000

or more



A Temple



The Roofs of Seoul



Oldtime gentleman



Oldtime lady with covered head



A young sport



A coolie



A Korean Scholar



A New Boy



Old time boy already married (see his hat)



A happy pair



A young woman of the preceding generation



School girls of the present day



Japanese scene



Chinese men and costumes

It is not land or houses or material things that
make a nation.

It is PEOPLE that count.

The Korean People are

Not Chinese and

Not Japanese

in their racial peculiarities,
in their language or
in their mental viewpoint.

They have a distinct contribution to make to the world

and - -

The Chosen Christian College

constitutes an important part of the
machinery that is to help them do it.

A bit of History that may surprise you

Who first made an ironclad boat for fighting purposes?

Perhaps we cannot know, but as far back as 1592 we are told the Koreans, having become desperate at the successes of the Japanese invaders under Hideyoshi, suddenly launched a turtle-shaped boat with a roof covered with iron plates which protected the soldiers and sailors and enabled them to defeat the Japanese Navy.

This seems to be the first record of such an achievement.

Who built the first suspension bridge?

In the year 1592, during the same war, the Korean general ordered that a bridge be thrown quickly across the Imjin River which is subject to high tides and has a deep mud bottom. It being impossible to build piers for the support of the timbers, necessity as usual developed invention and they threw heavy cables across and anchored them to piles driven into the ground on either side and on these cables laid not only the immediately required bridge, but a foundation of knowledge for future development.



A monument to a Korean Seer who lived 37 generations ago. The man beside it is now living and is the 37th lineal descendant of the famous Mr. Kim Yu Sin.

Some Specimens of the Old Art of Korea

The Koreans were among the earliest makers of fine enamelled porcelain, specimens of which, excavated from old tombs, are surprising connoisseurs today.



Supposed to be the oldest standing astronomical tower in the world (about 1500 years), showing Chosen Christian College Students studying it on a recent educational tour.

The entrance is about halfway up and it seems to have served the purpose of enabling observers lying on its floor to study the stars as they passed across its mouth.

Who invented the art of printing from movable metal type instead of from wooden blocks?

Perhaps we do not know the answer, but we can say that in a room of the British Museum some years ago stood a tripod on which was placed a book with the label, "Korean—the oldest known book in the world printed with movable metal type," and this raises a strong presumption as to who were the first users of this method of printing which revolutionized the art. This was 1337.

Who devised the simplest, the most effective and the most nearly phonetic alphabet known to man?

Until the 15th Century the Koreans used only the Chinese Characters for writing and printing but then their wise King Sejo, realizing that only a few out of all his people could find leisure to learn that very difficult means of writing, called in his literati and ordered them to devise a simpler method, "one that even women could easily learn to use." *That was a severe test of mentality* but the seers met it and produced the simple forms shown below.

VOWELS.

ㅏ a, ㅑ ya, ㅓ ɔ, ㅕ yŏ, ㅗ ō, ㅛ yō, ㅜ u, ㅠ yu,
ㅡ eu, ㅣ i, ㅞ a.

CONSONANTS.

ㅋ k, ㆁ m, ㄴ n, ㆁ p, ㄹ r or l, ㅅ s or final t,
ㄷ t, ㅈ j, ㅇ ng, ㅎ hk, ㆁ hp, ㆁ ht,
ㅈ tj or ch, and ㅎ h.

The Korean simple alphabet

The Koreans lost

**most of their arts and industries and much of their civilization
because of**

Wars, Oppressions, Unjust Government and Idolatry

But - -

**Forty years of missionary effort in the advancement of
Evangelical Religion, Medical Relief and Sanitation,
and Education**

have revived their

Mental Powers, Spiritual Capacities and Industrial Ambitions

So that there are now

300,000 CHRISTIANS

who lead in the desire for Education. A considerable number of them already hold such degrees as B.A., B.S., M.A., M.S., Ph.D. and M.D., besides degrees in Engineering of various types, and many have taken degrees in Theology.

They Are Worth Helping

The next few pages show

The Development of Western Education in Korea

Read them in order to understand the uniqueness of the plan and
the natural sequence of the events.



From a native school 1890



to Graduation class of Chosen Christian College 1924

A Brief Story *of* Missionary Educational Development

WESTERN education in Korea has been developed somewhat slowly by the Missions because of the desire to subordinate the education of an unevangelized and non-Christian mass to the production first of a Christian community from which tried men and women could be educated with a better hope of developing them into strong leaders, not only as pastors and teachers, but also in every line of so-called secular activity, for we consider it as important to have educated Christian business and professional men as to have Christian preachers and teachers.

For this reason it has come to pass that the demand for education comes from such a large Christian constituency that, although no ban is put on the admittance of non-Christians, it has just naturally happened that the student bodies of nearly all our schools have been almost entirely Christian. While this has been in many ways advantageous, opportunities have perhaps been lost for the Christianizing of some young men and women of even greater possibilities for service than were found in some of the already Christianized individuals in our schools.

Due, it may be, to a greater realization of this fact, there is now an increasing tendency to admit a proportion of non-Christians who manifest unusual potentialities, hoping, by special attention to the spiritual side of the work, to bring them into vital touch with God through Christ and so avoid the possible losses referred to above.

The following pictures show the development of educational methods and facilities from the early days of missionary work in Korea to the present time when efforts are being made to provide for the more thorough education of some Koreans in all the things that touch their lives, and thus fit them, under the inspiration of Christian teachers and in the atmosphere of vital spirituality, to lead the whole nation to higher things than it has hitherto known.



The Olden Days

Korean boys and girls,
the raw material out of
which Christianity is
to help make a worthy
nation.



The New Boy



A very early Christian School

The teacher was a converted eunuch without much knowledge, but, feeling within himself the throbbing desire of a man reborn to do some useful service, he gathered together a few children, taught them all he knew, learned something else and taught them that, and so started a movement that has grown to wonderful proportions. His face does not show much intellectuality; he is only one of the little ones of the earth; but perhaps in the eyes of God he may be a giant, because he started something and did what he could.



Improvement has begun

Every Christian group in the pioneer days established such a school for its children, and in a short time these numbered hundreds and grew even into the thousands, so that, humble though each school was, the total influence on the community was very considerable.



Primary Schools of a Later Day



Improved facilities, enlarging classes and the changed type of childhood taken from Christian homes and started at an early age in the new life to which Christianity introduces its believers. The boys dearly love a uniform, though it may mean only caps alike.



The boys of Korea are fond of physical exercise, enjoy regular drill and love such sports as baseball and football, which are improving their physical condition and making them capable of quicker thought and more rapid action than their old customs developed in them. These sports are fostered in our Christian schools.



This is not a mob; it is graduation day in a primary school, and the whole community has turned out to see the boys get their diplomas. It would need a rubber building to take them all in. Does not this picture suggest an awakened people, a thirst for knowledge, a demand for new and better possibilities? Have we not here an opportunity to impress upon the nascent minds of a whole nation the truths of God?



An early middle school. How proud the mission was of this! But it soon became too small and was altered and extended to the following.



*Altered and Enlarged
Middle School*



Other schools of this grade became necessary owing to the rapid growth of the primary schools and the increasing ages of the boys, and so many such are found throughout the land, not only Mission Schools, but other private schools and many Government schools.



The Time Had Now Come For a College

The needs of the times and the mental capacity of the students called for a college of high grade. To meet this demand The Chosen Christian College was established at the Capital, Seoul, in 1915.

In the interest of efficiency and economy a union institution was decided upon so that all Christian Evangelical Missions in Korea are or may be represented in it.



Dr. H. G. Underwood

Underlying Principles

Building up the Christian character of the students; development of their mental powers; increasing their physical energies; the production of men capable of high aspirations, keen and clear thinking and that quickness of action which will enable them to grapple successfully with all the problems of life and overcome its difficulties, and then, upon this improved spiritual, mental and physical basis, to lead them into the useful vocational lines for which they are best fitted.

At this point we desire to give due credit to the founder Rcv. H. G. Underwood, D.D., LL.D., the first President, to whose clear vision and steady perseverance the college owes its existence and the broadness of its conception. It is a pleasure to give a prominent place to his picture. Unfortunately he passed away before its organization, but his ideals largely controlled those who took up his work.

A Mission Policy

Our Ultimate Aim—to make Korea into an Educated Christian Nation that will be a force for Righteousness in the world and for the Extension of the Kingdom.

Our Method—

A—To produce a large Christian community in Korea that can and will take over from us the responsibility for evangelizing the whole nation, for, please note, *We cannot do it. We can only make a start.*

B—Out of this Christian community to raise up well trained and wise leaders who can and will take our places and *in the end carry on without us.*

C—Out of this group of leaders to give still higher training to those who can become *teachers of preachers, teachers of teachers, teachers of doctors, and so on.*

The Stages then are—

A—Evangelization by missionaries.

B—Evangelization by missionaries through those whom they have trained.

C—Evangelization by missionaries through those trained by teachers and leaders whom they have trained.

We are already well advanced in Stage A in Korea with our 300,000 Christians.

We are now in the midst of Stage B and the Chosen Christian College will be an important factor in enabling us to complete this part of our work.

Stage C will call for two other parallel efforts:

1. To send some of our best men to selected Universities abroad (that is outside of Korea) that they may be fitted to become Professors in the Chosen Christian College.
2. In due time to advance the standing of the Chosen Christian College to University grade and so make it possible to prepare College Professors in Korea itself in a Christian University and thus ensure to the Church a supply of leaders not only highly educated but soundly Christian, and not only Christian but also thoroughly educated.

Then *our* work will be done. This is the only way by which we can bring our Foreign Mission work to a successful end. It will call for more money now but it will be for a shorter time.

This is the basis on which we ask you to contribute liberally to the support of the Chosen Christian College.

Organization of the College

Being organized on the University Type we have several departments as below—

Biblical Department

This is not a Theological Seminary but gives Bible courses that prepare men specially for Seminary work and also that fit them to be Sunday School Teachers and Christian Workers in various lines.

Literary Department (Liberal Arts)

For the development of culture and preparatory to the more intimate study of the vocational and professional courses which fit men for the duties of life.

Applied Science Department

Chemistry—As applied to the arts and the increasing of production out of which will develop many useful vocations.

Mathematics and Physics—Leading to many industrial applications such as Engineering, etc., etc., all of which will mean general advancement in economic standing and progress in the arts of peace.

Vocational Courses

Agriculture—In which a thorough training will be given in general farming, forestry, dairying, animal husbandry, etc. As Agriculture is the great industry of the land, it is intended to make this Department contribute to that economical improvement which should follow the development of character and the training of the mind.

Commerce—In which this great aid to economic advancement can be taught fully and practically and the principles of honest dealing and high business morality inculcated until the business of the country is done in accordance with the best and highest ideals of Christian people.

Industries—Out of which will come teachers who can lead in the lifting up of the whole economic status of the people and bring that degree of temporal prosperity without which men cannot rise much above the brute creation.

Medical Education is given in The Severance Union Medical College for which see separate booklet.

Method of Development

THE SITE



A view from one of the hills

(a) Location

Somewhat away from the distractions and evil influences of a large city, and yet near enough that advantage may be taken of a large city's many opportunities in the way of its special libraries, lectures, musicales, and other helpful entertainments.

(b) Size

Large enough to accommodate not only the buildings and activities of the present, but to provide for the distant future; large enough for the development of an Agricultural College with

all its varied branches; for the practical teaching of engineering in all its lines—bridge building, tunnelling, construction work of all kinds, etc.

(c) Type

Beautiful in its landscapes, developing the artistic tastes and so not only contributing to the full rounding out of the mental capacities but also elevating the poetic ideas of the students and therefore cultural in its influence.

The actual site secured is ideal in all these respects. It consists of hills and valleys running north and south and rising in plateau after plateau toward the north, so that it has throughout a southern exposure. The hills are beautifully wooded with a preponderance of pine trees but with some maples, chestnuts, oaks, etc., while there are enough flat sections for a fine campus, large athletic fields, good residence sites, etc.

It is, roughly speaking, a mile long, and half a mile wide; and, when all the land now in mind is purchased, will have an area of at least three hundred acres, with all types of fields for the teaching of all varieties of agriculture. **So far somewhat more than two hundred acres have been purchased** at a cost of about \$40,000, including twelve thousand large trees and innumerable smaller ones. It



Showing some of its high hills

Pure Korean Architecture

(Note the graceful curves and wide eaves)



Temple



Entrance to a royal tomb near the center of the site



South Gate of the City

is three miles from the center of the city, so that it is far enough away to avoid the city's distractions and near enough to gain its advantages.

The main line of railway, connecting with the Trans-Siberian Railway, runs through the lower end of the site and a station is located within a quarter of a mile of its boundaries.

It has many springs of fine cold water located high up on the hills. These waters are being collected and piped to the various buildings which are thus supplied by gravity.

It therefore combines beauty, extent, usability, and suitable location.

ARCHITECTURE

Suited to the work to be done, simple and comparatively inexpensive, yet dignified and calculated to develop the artistic sense of the Korean people as well as to be acceptable to them.

Much thought was given to the question of **adapting the beautiful Korean architecture to our needs**, endeavoring to keep its curved lines and yet preserve the roominess and ease of lighting of western educational buildings but insuperable obstacles stood in the way.



A Summer Pavilion in the Palace



Former Emperor's Audience Chamber

The advantages of the western style of educational buildings in the matter of lighting and inside convenience could be secured only by cutting off the great overhanging eaves, eliminating the beautiful curves and destroying the proportions which are so pleasing to the Koreans. All the efforts thus far made in Korea to utilize the Korean architecture in school and church buildings by modifying it to admit sufficient light and give inside roominess, had resulted only in destroying its beauty and producing an effect disagreeable to the majority of the Koreans, and far from pleasing to the greater number of the Westerners. In addition, large buildings in the Korean style would have been much more costly than those of western architecture.

No Orientals could be prevailed on to vote for the modified Korean type because they took no pleasure in looking at the hybrids erected so far. They felt that the full Korean style did not yield itself to good results from an educational standpoint and so insisted on a purely Western type of building, while the prospective donors of buildings, when they understood that the cost of Korean structures would be from twenty to forty per cent higher than Western types, declined to provide the additional cost.

The architectural firm of Messrs. Murphy and Dana of New York was retained to advise us as to the layout of the site and provide plans for buildings, and they gave us the style known as Collegiate Gothic, which is proving very pleasing to Koreans and Westerners alike



Modified Korean types already erected in various parts of the country.

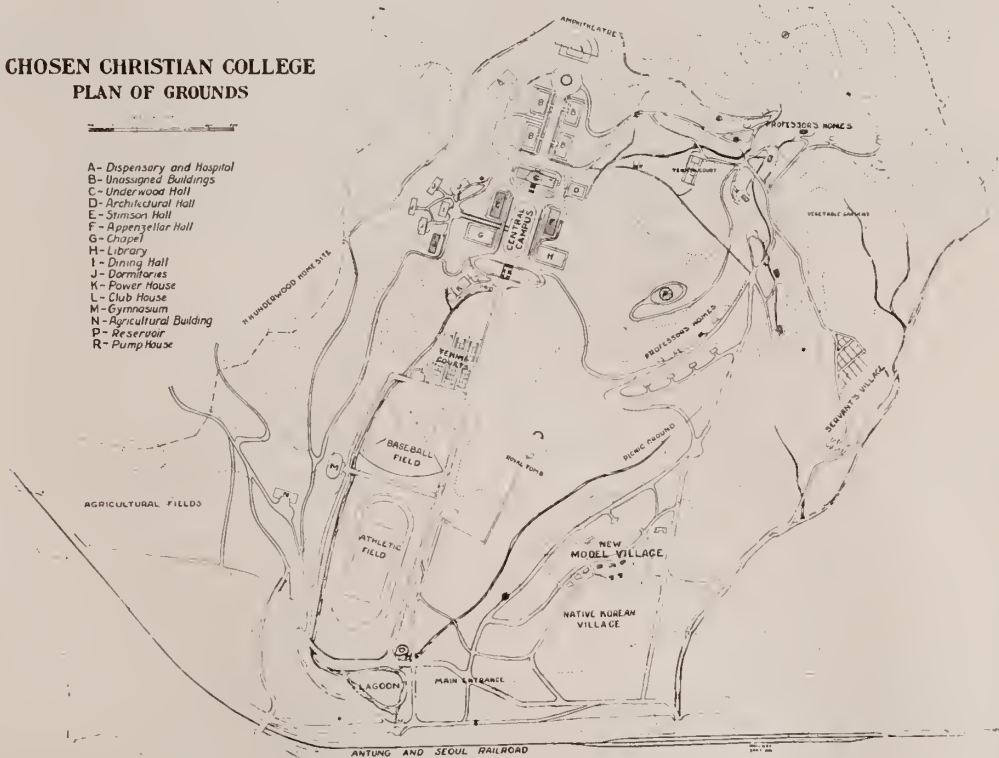
CONSTRUCTION

THE buildings are all of stone quarried from the hills of the site, the floors are of reinforced concrete covered with Terazzo or Compes finish, while the roofs are covered with vari-colored cement tile so that they merge into the green foliage of the adjoining pine-clad hills in a most picturesque way.

Campus

CHOSEN CHRISTIAN COLLEGE PLAN OF GROUNDS

- A - Dispensary and Hospital
- B - Unassigned Buildings
- C - Underwood Hall
- D - Architectural Hall
- E - Stimson Hall
- F - Appenzeller Hall
- G - Chapel
- H - Library
- I - Dining Hall
- J - Dormitories
- K - Power House
- L - Club House
- M - Gymnasium
- N - Agricultural Building
- P - Reservoir
- R - Pump House



In developing the campus careful thought was given not only to our present needs but also to the possible needs of the future, each section being laid out so as to leave plenty of room for the addition of new buildings so that the growing institution will always conform to the general plan and in every stage will present the appearance of a complete plant.

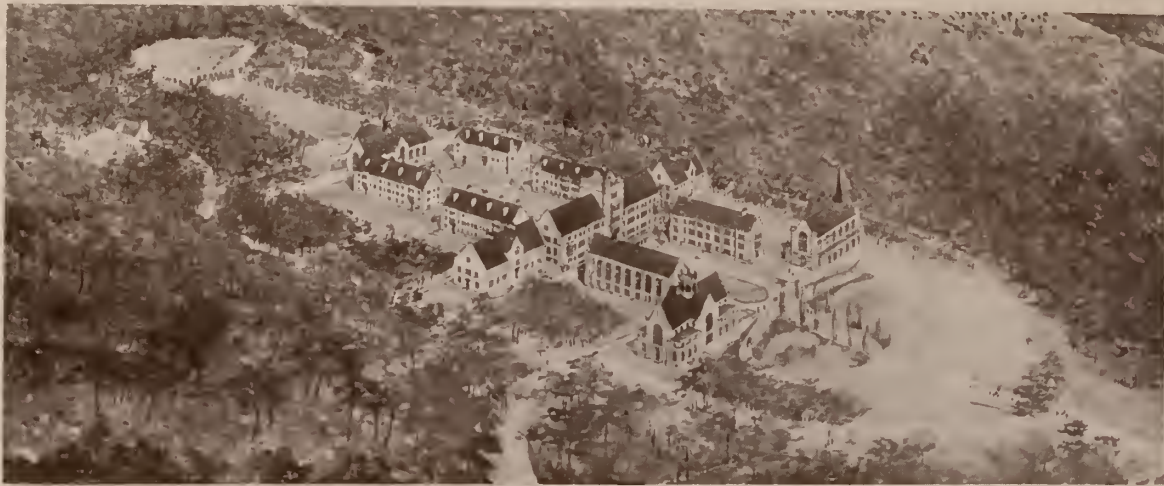


Photo-drawing of a bird's-eye view of the Campus, which, although now somewhat modified, shows sufficiently well what it will look like when it is further advanced in construction.

The first group on the Campus will consist of the five buildings forming the lower segment. (See diagram bird's-eye view.)

The upper three are completed and in use. They will accommodate 700 to 800 students.

The one on the left, the Administration Building, was donated by Mr. Charles M. Stimson of Los Angeles and is known as the Charles M. Stimson Building. It houses the offices of the President, the Dean and the Treasurer, and provides a Faculty Room, a small Assembly Room, the general College Offices, and the offices of the Head of Religious and Social Work, who is also in charge of Bible Teaching, the Athletic Director, and the Secretaries of the Y. M. C. A. and the Student Association.



Charles M. Stimson, Building Administration



Appenzeller Hall, Science



Underwood Hall, Front Elevation

of Rev. Horace G. Underwood, D.D., LL.D., the first Protestant Clerical Missionary to Korea and also the founder and first President of the Institution, erected by his brother Mr. John T. Underwood, of the Underwood Typewriter Company. It crosses the Campus above the other two buildings, but has a large open archway in its central tower, through which a vista of the hills and trees behind may be obtained as the visitor approaches it. Its central tower adds beauty and dignity to the group. It is devoted to recitation rooms mainly, although the manual training rooms in the basement, and the art and music rooms in the tower will add that touch of practical life and that flavor of art which will proclaim the combination of the practical and ideal in education which is a feature of the College scheme.

Of the two front corner buildings, the one on the left is to be erected from funds contributed by the Methodist Episcopal Church, and will be a combination of Chapel and Assembly Hall with rooms for general College activities, such as Y. M. C. A. and other club rooms, thus giving evidence of our belief in the practical character of religion which is intended to permeate the whole life of the College, spiritual, physical and mental.

The erection of this will come in due time and it will be one of the main features of the Campus; its design has not yet been decided upon.

At the right-hand corner will rise the library, museum, and Fine Arts Building, which will finish the first group and provide that last touch of cultural opportunity which will add so much to the all-round development of those who prepare themselves in this college for the work of life. The funds for this building which should be large and dignified in its design, have not yet been contributed and here is afforded an opportunity for some generous donor who can realize in its structure his own appreciation of the true value of this feature of a college. It has not yet been designed.

The building opposite the above, the funds for which were provided mainly by the First Methodist Episcopal Church of Pittsfield, Massachusetts, is the Science Building, known as Appenzeller Hall in memory of Rev. H. G. Appenzeller, first Methodist Episcopal missionary to Korea. It houses the laboratories and lecture rooms for Physics, Biology and Chemistry.

When further development calls for more room for those branches, additional buildings will be added for the separate sciences as shown on the diagram.

The third and largest building of the three so far erected is Underwood Hall, a memorial to the labors



Underwood Hall, Rear Elevation



Dormitory No. 1

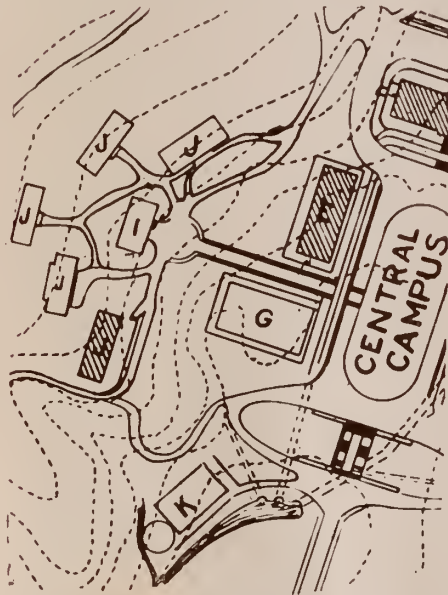


Diagram of Dormitory Group

- I—Central Dining Hall
- J—(Dark lines) Dormitory in use
- J-J-J—No lines, Dormitories to be built

Dormitories

The dormitories are located on the hills west of the College Campus, nestling among the trees in small units which can be more easily controlled and are less institutional in their character than would be the case in a system of large halls. A group of from four to eight buildings with sleeping accommodations for about sixty each will surround a central dining hall to seat from two hundred to four hundred, so arranged that different styles of meals can be served to different groups of students according to the price they wish to pay for their board. Provision will also be made in this for bathing facilities and for social life.

Nothing is more important to the healthy moral tone of the students than the type of dormitory life that is provided, and donors of these buildings may feel that they are contributing to a most important feature of the College.

The Unique Model Village Feature

ONE of the sad and unfortunate sides of our educational work in the Orient has been the fact that schools have been planned for the education of young men without reference to whether they were married or single, and for only unmarried young women. As a majority of the young men are married at an early age the result has been to leave the young wives of our students without any education, so that, after a separation of years, the educated young men go home to ignorant wives and the equilibrium of the home is manifestly disturbed.

To overcome this great disability, we are breaking away from the usual dormitory system so far as to include a group of small Korean houses, which will constitute a Korean village, and any married student who desires to do so may rent one of these for the use of himself and family so as to obviate a long separation.

In this village we have planned for a school for students' wives where they may achieve as much education as is possible under the circumstances, so that when the husbands have completed their courses their wives will be real companions and

helpers. A primary school for their children is also included.

We further propose to make this a "model village" and an object lesson to the students in many ways, of which the following are now in mind:—

Proper methods of laying out a small town.

Methods of constructing streets that can be kept drained and clean.

Best methods of sanitation that can be adapted to Korean conditions in various parts of the country.

Improved methods of constructing houses so as to make them easier to ventilate, keep free from vermin, etc.

Planning and construction of a primary school building, in which the married students' children may receive teaching.

Model Korean church, the architecture of which may be suggestive to students when they go out into their several fields and where

the life of the College may be connected up with that of the neighborhood.

Methods of municipal government as applied to towns and villages and in accord with the laws governing the country.





Model village with old Korean village in front

We should at once build several more cottages and several Korean teachers' homes in order to make a beginning with the very promising experiment in educating whole families and establishing Christian homes in which the equilibrium is maintained.

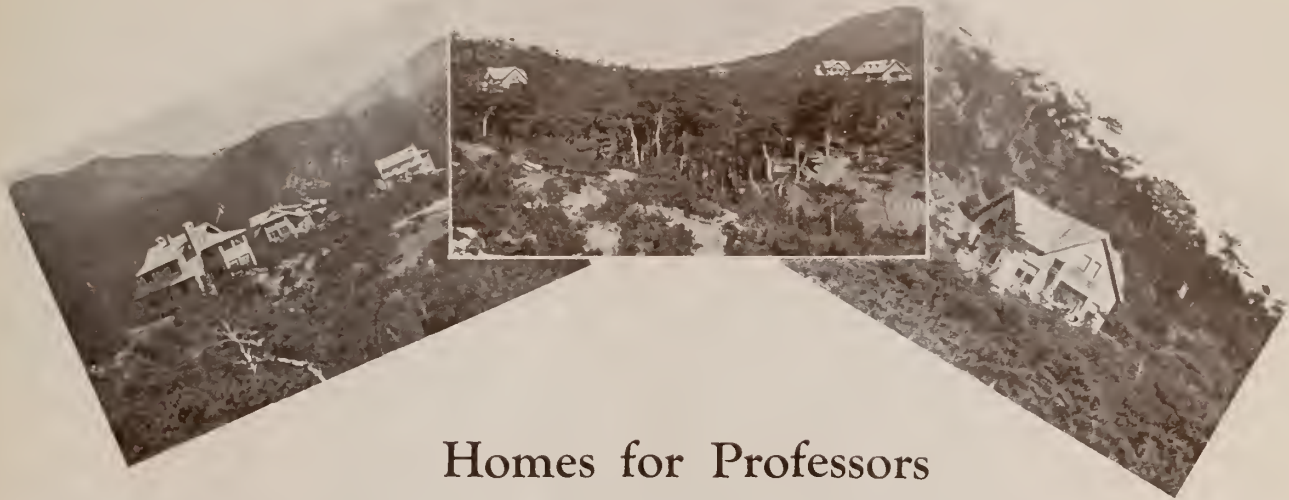
Other village buildings will be a bank, a market, some stores, a primary school, a school for wives, etc., so that the experiment of giving an education in practical living in an improved way may have a chance to be effective.



Junior Teachers' Homes



Junior Teachers' Homes



Homes for Professors

FOLLOWING the road back from the Model Village, the first hill to the right has been set aside for the President's residence, not yet provided, and on the hillside to the left will be the homes for Japanese and Korean professors, one of which is already erected, while still farther back on the hills there are already five foreign teachers' homes. However, no discrimination will be made on account of race in assigning sites. These are all equally open to all.

The style adopted for the larger houses is that of one-and-a-half story bungalows which nestle in amongst the hills and trees, giving that cozy effect which is so desirable in a site of this type. They are built of stone similar to that used in the main College buildings.

The smaller houses so far have been built of brick stuccoed with rough cement plaster, and are both serviceable and attractive.





Agricultural Hall

building for this Department emphasizes the view held by the College authorities of the importance of this aspect of the work.

This Department will afford opportunity to introduce various other industrial features related to it and offer channels for self help to students who may need it. The hills and valleys, with their varied soils and aspects, give opportunity for great diversity in agricultural pursuits and teaching.

Afforestation will be stressed because of its great value to Korea whose hills have been denuded of trees for fuel.

The few photos of actual farming conditions shown here make very plain the need for agricultural education. As this is the largest industry of the country, improvement at this point will have an immense effect on the economic condition of Korea, and enable general education and culture to extend more rapidly. **More than 12,000,000 of the 17,000,000 people are dependent on farming for a livelihood.**

Anything that will grow in temperate and semi-tropical climates can be successfully cultivated here—cereals, root crops, fruits, etc.



The opening of the Agricultural Department awaits that increase in our budget which will make it possible.



Plowing



A Native Sawmill



Threshing



One of the winning teams at meet of Middle Schools.

COLLEGE ATHLETICS have not been neglected in the plans of the Field Board of Managers and the Faculty. About ten acres of level ground in the very center of the site lends itself to easy preparation for games of all sorts, and this will be improved to keep pace with the growth of the student body.



An Athletic Meet at the College Field where representatives of many Middle Schools met at the invitation of the College to compete for honors.

The Korean youth soon becomes an athlete and excels in baseball, football, tennis, basketball and all field sports, as well as in the indoor activities of a gymnasium.

A stream of clear water runs down one side of the Athletic Field, making it easy to provide an outdoor swimming pool for summer use. In the near future, it is hoped, funds for a gymnasium which will include an indoor pool will be contributed.



A Game of Baseball



Y. M. C. A. Class in Fencing

The Spiritual Side of College Work

Education that recognizes only the material forces of nature has advantages over ignorance in that it develops the power to raise economic conditions to a higher level and so adds to the comfort and material pleasures of the people,

But it may prove a great danger to the social welfare.

Increased power without a corresponding increase in spiritual ideals and without high character adds enormously to the power of the unscrupulous and selfish.

Advanced chemical knowledge makes poison gas bombs a possibility, and, unless the possessors of that knowledge have an offsetting Christian idealism, the world will suffer.

Advanced chemical knowledge with an unselfish devotion to the best interests of mankind has made possible the discovery and utilization of Insulin, the conqueror of the heretofore fatal Diabetes.

Therefore

The Chosen Christian College has no interest in Higher Education except as it is combined and interwoven with the development of high character through contact with God, the Father, through His Son, Jesus Christ.

To This End

Every officer of the Institution is Christian, and every teacher regularly on the staff is Christian.

Every department of the College has Bible study in its curriculum.

Every student takes these courses as a regular part of his work and his examinations on them form one of the deciding factors in his standing.

A daily devotional period impresses both teachers and students with the need to bring God into their daily lives and to rely on Him for guidance and strength.

A missionary professor in cooperation with a Korean professor, assisted by a Committee of teachers and students, regulates all the religious activities of the students and secures their participation in the work of churches and Sunday schools in surrounding districts.

An active Y. M. C. A. functions and largely controls the Athletic and other extra-curriculum Activities.

At least once a year a week is given up entirely to a religious conference, all studies other than Biblical being suspended and all the hours of the curriculum being devoted to the furtherance of the spiritual growth of faculty and students.

The purpose of the College is set forth in Article II of the Constitution:

Article II. Object

"The object of this Hojin shall be to establish and maintain this College in accordance with Christian principles.

The means by which this great aim is to be accomplished are provided in Article VI, which states:

Article VI. Managers

"The Managers, Officers, Members of the Faculties and all the instructors must be believers in and followers of the doctrines contained in the Christian Bible."

All, therefore, depends on how well these articles of the Constitution are carried out.



One of the chief influences of the College comes from the fine social friendships formed between the missionaries and the people. Here Bishop and Mrs. Welch with Prof. and Mrs. Billings and a group of Korean gentlemen are being delightfully entertained at the home of Marquis Pak and his wife.

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Other assistants are on the staffs.



Sam Wiffett

Academic and Physical Planning
of
Yonsei University

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Director of University Planning & Development
Yonsei University

Prepared for
The Seoul National University
International Conference on University Planning and Development
The Tower Hotel, Seoul, Korea
October 11-15, 1971

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I INTRODUCTION

Universities throughout the world are now faced with the challenge of the most overwhelming tides of change that we have ever witnessed in human history - the enormous increase of knowledge, the revolutionary progress of technology, the explosion in population, and violent changes in social conditions. In this situation, universities have been envisioning a fresh ideal and a new function for the university, and have been preparing long-term development plans to bring drastic reforms to college education.

In 1945 Korea was liberated and, as an independent nation, she found herself in need of many competent workers in all walks of life. Many new higher educational institutions were established, and many young people could more easily find opportunities for advanced education. In 1945, there was one university and 19 colleges throughout the country. By 1970, higher educational institutions numbered 101, 5.3 times as many, and the number of the students increased from 7,819 to 163,511: that is, 20.9 times as many. Such a quantitative increase in college enrollment has left much room for a qualitative improvement of education. It has rendered the existing buildings and educational facilities insufficient or inadequate. It also has brought about a shortage of well qualified professors.

In a nutshell, in the course of their development our colleges and universities have often been overwhelmed by the current of foreign culture from without and also have often been enslaved by their traditions

They seem to have failed so far in finding a clear ideal of the university which is suitable to the substantial changes in our community. To bring a brighter tomorrow for Korean colleges and universities, we should re-examine the function of our universities in the light of the direction of the development of modern society and our country, before we work out a plan for the future of our higher education.

In June, 1967, Yonsei University organized a committee on planning for long-term development to make a close study of every aspect of university life. At the recommendation of the committee, a new Office of Planning and Development was set up under the president in September, 1968, and a Committee on Planning and Development was formed in December, 1969. Yonsei University has prepared a 15-year development plan, divided into three five-year programs, looking toward 1985, the year of the centenary of the founding of the university.

II YONSEI PAST AND PRESENT

A. Past

The official founding of Yonsei University dates from 1885, when Dr. H. N. Allen, a Christian missionary from the United States, established the "Kwanghe-Won", the first modern medical clinic in Korea. This early clinic soon began medical training and later grew into Severance Union Medical College, which merged with Chosun Christian University in 1957 to form Yonsei University.

Chosun Christian University (then "College") was founded in 1915 as a cooperative project of several North American mission boards, and in 1917 received the first charter of any institution in Korea for college-level instruction. The founding mission groups hoped for an institution that would foster Christian intellectual involvement in the whole spectrum of higher education, for which they planned a "liberal arts and sciences" type of college with a student body of 300-500 resident on the campus. This basic concept of education was from the beginning distorted by the Japanese colonial education policy of limiting education for Koreans to subordinate technical skills. The first charter, therefore, was as a "senmon gakko" (literally, "specialist" school), with departments of literature, science, and commerce. All during the Japanese period no further development was possible, and in fact during the latter years the school was expropriated by the government and turned into a technical institute.

Upon liberation from the Japanese in 1945 the school was restored

to church control, the management became dominantly Korea, a new charter was obtained as a university, and an immediate program of expansion was begun to meet the needs of an independent Korea.

B. Present

Yonsei University today consists of 10 colleges (Liberal Arts, Science and Engineering, Business Administration, Political Science & Law, Theology, Music, Home Economics, Medecine, Nursing, and Dentistry), five Graduate Schools (the Graduate School, the United Graduate School of Theology, the Graduate School of Business Administration, the Graduate School of Education, the Graduate School of Public Administration) and three teaching Institutes (Korean Language, English Language, Agriculture). The Student body has grown from 930 in 1945 to 8,636 today(6,931 undergraduates, including 1,242 women; 1,056 graduate students, including 56 doctoral candidates; 444 graduate-level special course students; and 205 in teaching institutes). The physical plant consists of 25 major buildings, with four more under construction, on 350 acres of campus, not to speak of some 50 residences, dormitories, storehouses, barns, and other minor structures.

The university is proud of its 25,000 graduates, who are living symbols of the university's devotion to educating youth and inspiring them with the spirit of Christianity, democracy, and patriotism.

C. Educational Aims

Yonsei University is a private school established on the basis of the spirit of Christianity. The Charter of Yonsei University is the basic guideline for the operation of the university. The purpose of Yonsei University, as manifested in the charter, is as follows:

"The purpose of this university is to conduct higher education in harmony with the Christian faith and on the basis of the ideal of education of the Republic of Korea, with emphasis placed on the training of Christian leaders of the country who have realized the truth and acquired the spirit of freedom."

In the above statement, the four phrases of "truth", "freedom", "the Christian faith", and "the ideal of education of the Republic of Korea" are especially to be noticed. To attain the education objective, Yonsei University should function as follows:

1. Yonsei University should regard it as its most fundamental mission to seek the truth and teach it, to realize the value of the cultural heritage of the nation and further develop it so as to transmit it to the younger generation, and serve as a guide to lead the community to its proper course of development.

2. Yonsei University should be jealous of its independence. In its search for the truth, the university should not be interfered with, or kept under coercion, by any external authority. The freedom of learning and freedom of research should be preserved for the university, inasmuch as the university should impart the love of truth in addition to the special knowledge in each field of study. This spirit of the

love of truth is the very essence of the spirit of freedom.

3. Yonsei University has been operated on the basis of the spirit of Christianity. This distinguishes Yonsei University from the rest of the universities in Korea. Research, education and service to the community need a frame of reference, and students need help in building their characters and forming a proper view of life. This is what Yonsei has sought to do through the Christian faith. The purpose of the establishment of Yonsei University has been to train leaders of the people who will go out to work in every field of social activities, with the spirit of Christianity.

4. Yonsei University should educate and train young people so that they will be able to contribute to the development of the country and human society in general. Yonsei University, therefore, has conducted higher education in accordance with the ideal of education of the Republic of Korea. Yonsei University should not be satisfied with fulfilling what the country and the society expect the university to do, but find out what the country and the society need and re-orient its education to do it.

III THE PROCESS OF PLANNING

A. Early Plans

1. When Chosun Christian College was founded in 1915, an architect was commissioned to design a plan to fit the concepts of the founding mission boards. His sketches (see Figures 1 & 2) were accepted in 1917, and the first three major buildings were constructed (Simpson Hall, now the administration building, 1923; Underwood Hall, now the Liberal Arts College, 1925; and Appenzellar Hall, now the Graduate School of Education, 1925). Under the Japanese, no further major development was permitted, but when it was decided to build a student center (the Hankyong-Kwan) in 1932, it was deliberately located in a site that would not interfere with the 1917 plan, though not included on it.

2. After Liberation, various plans were made but all were swept aside by the Korean War in 1950-53. In 1954, however, the then President, Dr. L. George Paik, set up a six-year plan for construction of enough buildings to meet the government requirements for a university. Under this plan were built Yonhi Hall (Science & Engineering, 1955), Restoration Hall (Political Science & Law, 1955), Yong Am Hall (Central Library, 1958), the Main Auditorium (1959), Songam Hall (General Classrooms, 1960) and the Gymnasium (1960). The location of these buildings, however, was determined case by case, rather than in relation to an over-all plan.

3. The decade of the 60's saw the addition of 6 major buildings

1917 GENERAL PLAN OF YONSEI UNIVERSITY

Fig. 1



1917 PERSPECTIVE SKETCH OF YONSEI UNIVERSITY

Fig. 2



CHO-SEN CHRISTIAN COLLEGE
SEOUL, KOREA
MURPHY & DANA ARCHITECTS NEW YORK CITY

on the academic campus, not to speak of the new medical campus. In each case, as in the decade before, the location of the buildings was determined individually, of course in regard to the rest of the university, but without any over-all principle or plan of growth.

4. In 1953 the decision was made to rebuild the war-damaged Severance Medical complex on a portion of the Yonsei campus. This was tantamount to a decision to unite the two institutions, a union which took place in 1957. The architect for the new medical complex, Smith Hinchman and Grylls Associates, Inc., of Detroit, Michigan, U.S.A. prepared a "Master Plan" for the medical complex (Fig. 3). This plan included a few informal suggestions for the academic campus but in no way took into consideration the relation between the medical complex and the rest of the university.

5. In 1965 it became evident that the expansion of the medical complex was outrunning the 1957 plan, and another Korean architect was asked to project future construction on the basis of a 1,000 bed hospital. This plan was also never seriously discussed outside the medical complex. Although construction has proceeded in general according to these plans, their great weakness is that they did not take into consideration the Medical Center's relationship to the University, with the result that the two student bodies are now separated by the hospital, and that the only practical area for hospital expansion is now into the academic area.

B. Organizing for Planning

President Tae Sun Park recognized that continuing such unplanned



growth was likely to lead to distorted development, and certainly had resulted in wasteful, inefficient or improper use of space. In June, 1967, therefore, he appointed a long-range planning committee with himself as Chairman to work out an over-all blueprint for the development of the university. Three sub-committees, each composed of six members who were specialists in that field, studied and discussed problems relating to specialists in that field, studied and discussed problems relating to their area of concern. The first sub-committee dealt with the development of society, the new ideal of the university, and the renovation of the curriculum; the second sub-committee, with the improvement of university administration and the expansion of university buildings and facilities; and the third sub-committee, with Yonsei Foundation finances, fund raising activities, and the improvement of public relations.

Unfortunately, there were few results from the work of these committees. However, one important result was that at their recommendation the President in 1968 established the Office of Planning and Development under his direct control, to coordinate and review all planning. Further, in December 1969 he formed a "Planning and Development Committee" for the university and appointed 10 members in addition to the Director of Planning and Development. This committee is now one of the Standing Committees of the faculty, to which the President, the Administrative Council and even the Board of Directors refer problems time to time, and which on its own initiative continues to study the future needs of the

university in the light of continuing developments in the university, the nation and the world.

The committee membership was chosen to be broadly representative of various disciplines and facets of university life, and was composed largely of member of sufficient seniority to carry weight in the university community yet who had displayed openness of mind and originality of thought.

C. Steps in Planning

When the Planning and Development Committee was appointed, it immediately organized itself into five sub-committees (each member serving on two committees). The first sub-committee studied and made recommendations on the ideal of education, the improvement of curriculum, and the re-arrangement of credits; the second sub-committee, on the increase in faculty, their re-training, and their welfare; the third, on the rationalization of financial management; the fourth, on the integration of organizations, and International College, plans for buildings and roads; and the fifth, on the guidance of students.

It was decided to draw up plans in these five areas looking ahead fifteen years, in five year increments, to the university's 100th Anniversary in 1985. Plans for the first five years were in more detail than for subsequent periods, as it was realized that circumstances would continue to change and that modifications would be necessary.

Funds were made available for obtaining necessary research materials and carrying on the necessary studies. It was agreed that the whole

committee would meet after two months (mid-February) to hear progress reports and coordinate work being done. Each sub-committee would then submit its final report to the whole committee not later than the end of March. Each sub-committee report was to consist of four parts:

1. Recommendations (summary statement)
2. Problem findings
3. Analysis of causes
4. Proposed detailed solutions

Each of the five sub-committees of course worked in a slightly different way, but in general the pattern was as follows:

a. The sub-committees met, discussed the assigned area, further sub-divided it as necessary, and assigned a portion to each member.

b. After each member had worked on his portion for a time, the sub-committee met, discussed the individual portions, made comments and suggestions, and coordinated over-lapping or omitted areas.

c. After further individual work in the light of the group discussion, each member submitted his portion in writing to the sub-committee chairman, who combined them into a single committee report.

d. The sub-committee met and discussed the combined report which, after modification and approval, was submitted to the whole committee.

These sub-committee reports were combined into the over-all "Master Plan" and submitted to the President, who later called a three-day conference (off campus) to discuss the implementation of the plan. It should be noted that the bulk of the sub-committee work was done during the two months of the winter vacation, and the follow-up conference was

held during the summer vacation: times when the committee members were largely free from other duties and could devote a major portion of their time to planning.

IV ACADEMIC PLANNING

A. Basic Guidelines on Planning

In working out its development plan, Yonsei University has taken into consideration its position in the world, its ideal of education based on its tradition, and the historical background of Korea universities, and for this development plan has followed certain basic guidelines regarding academic excellence, education policy, unity and cooperation, and service.

1. Academic Excellence

To attain academic excellence through qualitative improvement of education and research, the following principles have been established.

a. Emphasis should be placed on qualitative development rather than on quantitative expansion, since it will be more effective for a private university with its limited financial resources to conduct intensive education and research to elevate its academic standard.

b. Efforts should be directed to the development of the graduate schools. Emphasis should be placed on increasing the number of graduate students rather than undergraduates.

c. The number of faculty members should be increased so that each one may be responsible for fewer students, which will enable them to devote more time to intensive and therefore more effective teaching and research.

d. Freedom of learning and research in the university should be

extended.

e. Research activities of all kinds should be further encouraged on the campus. In the fields of humanities and social science, research into local characteristics should be particularly promoted.

f. For the improvement of qualitative education and research, sustained efforts should be directed to the expansion of facilities designed to support education and research, such as the library and laboratory facilities, as well as to the construction of new buildings.

2. Educational Policy

In accordance with its basic ideal of education, Yonsei University has set up the following educational policies.

a. Education should be so oriented as to help students cultivate their own personalities and form their own views of life on the basis of the spirit of Christianity, as well as to communicate knowledge to them.

b. The basic departments (disciplines) which Yonsei University still needs as a full-fledged university should be established and developed as soon as possible to support the work in applied disciplines.

c. With a view to putting an end to the conventional cramming method of teaching and encouraging the practice of independent study by students, the credits required for graduation should be gradually decreased.

d. In accordance with the current trend of social and academic development, balanced stress should be placed on liberal, basic, and

professional education. In the light of the rapid increase in knowledge, specific emphasis should be directed to the stimulation of the potentialities of each student, and the cultivation of his capacity for learning, so as to enable him to advance further for himself even after graduation.

e. To promote the education of students as whole men and further train them in group life, the dormitories should be expanded.

3. Unity and Cooperation

As Yonsei is a university in the strict sense of the word, unity and cooperation are important.

a. Now that the traditional distinction between departments has become ambiguous through extensive academic research, a system of minor and inter-departmental studies should be established and joint researches by related departments should be encouraged.

b. Ties between the colleges of the university should be further strengthened, especially between the colleges of the medical complex and the rest of the university. Chosun Christian University and Severance Union Medical College were officially merged into Yonsei University in 1957, but it is necessary that the merger be substantiated in its strictest sense, in terms of both administration and financial management.

c. Ties with other universities in the country should be further strengthened through co-registration systems, common use of libraries and research facilities, joint researches by professors, etc.

d. For the improvement of academic knowledge and mutual understanding, international exchange of professors and students should be more vigorously effected.

4. Service

For the promotion of social service, which is one of the fundamental functions of the university, and particularly of a Christian university, efforts should be made in the following direction.

a. An industry-university cooperative system should be established so as to contribute to the solution of problems of enterprises and industries.

b. Efforts should be made to help improve the quality of life in cities, farms and fishing villages, and to help develop local communities and the country as a whole.

c. Close relations should be maintained with churches to find out and help solve their problems.

d. In view of the rapid increase of knowledge, programs should be strengthened for adult education, continuing education, and retraining.

e. A wide variety of projects should be launched toward the development of the world as a whole, and of the Asian area in particular.

B. Major Academic Programs

According to the basic guidelines described previously, the academic plan has been mapped out. The following are the main programs of the academic plan.

1. Number of Undergraduates Students

In part to meet the growing demand for graduates in various specialties, but mostly because of the Korean Educational regulations that define a "department" as a certain number of students majoring in a field of study, the plan is to increase the number of students in the next 15 years to the 10,000 level. As will be seen in Table 1 and Figure 4, the major part of this increase is planned for the first five years, rounding out the basic fields of study in the university. It is planned to raise the number of undergraduates from the present 6,230 to 8,460 by 1975, to 9,230 in 1980, and to 10,000 in 1985.

Table 1. Student Enrollment Actual & Projected (1960-1985)

Academic Year	Undergraduate students	Graduate students	$\frac{\text{Graduates}}{\text{Undergraduates}} \times 100$	Total
1960	4,260	208	5 %	4,468
1965	4,457	492	11 %	4,949
1970	6,230	1,088	17 %	7,318
1975	8,460	1,730	21 %	10,190
1980	9,230	2,370	26 %	11,600
1985	10,000	3,000	30 %	13,000

2. Number of Graduate Students.

As the nation develops, the proportionate need for higher training will increase, and the university plans to increase its graduate student body from the present figure of 1,088, which is 17% of the undergraduate

body, to 30% of the undergraduate body in 1985, for a total figure of 3,000. (See Table 1 and Figure 4) As the number of graduate students has increased at an average rate of 120 per year from 1965 to 1970, if that rate is maintained the figure 3,000 will be attained easily, and with no undue taxing of our graduate education capability.

3. Number of Faculty Members

The number of faculty members should be increased at least in proportion to the increase in the number of students. As of 1970, the students numbered 7,318 and the faculty 382. The ratio was 19.2 to 1. By 1985, the number of students will be increased to 13,000 and that of the faculty to 740, with the ratio standing at 17.5 to 1. (See Table 2)

Table 2. Size of Teaching Staff, Actual and Projected (1970-1985)

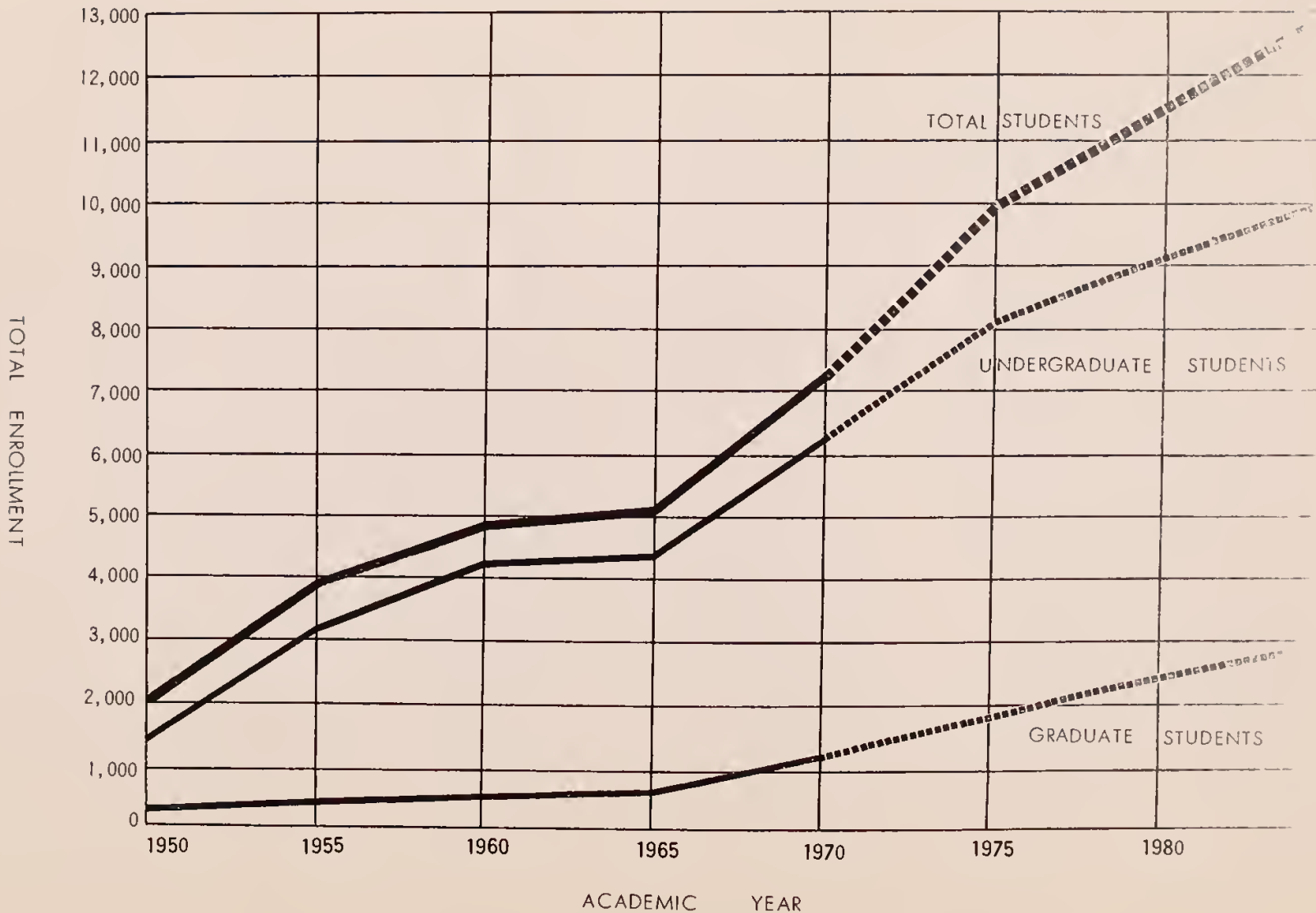
Academic Year	Full-time Teaching Staff(a)	Part-time Teaching Staff(b)	Total Students (c)	Ratio (c)/(a)	Ratio (b)/(a)
1970	382	254	7,318	19.2	1.5
1975	540	280	10,235	18.6	1.9
1980	630	300	11,600	18.0	2.1
1985	740	300	13,000	17.5	2.4

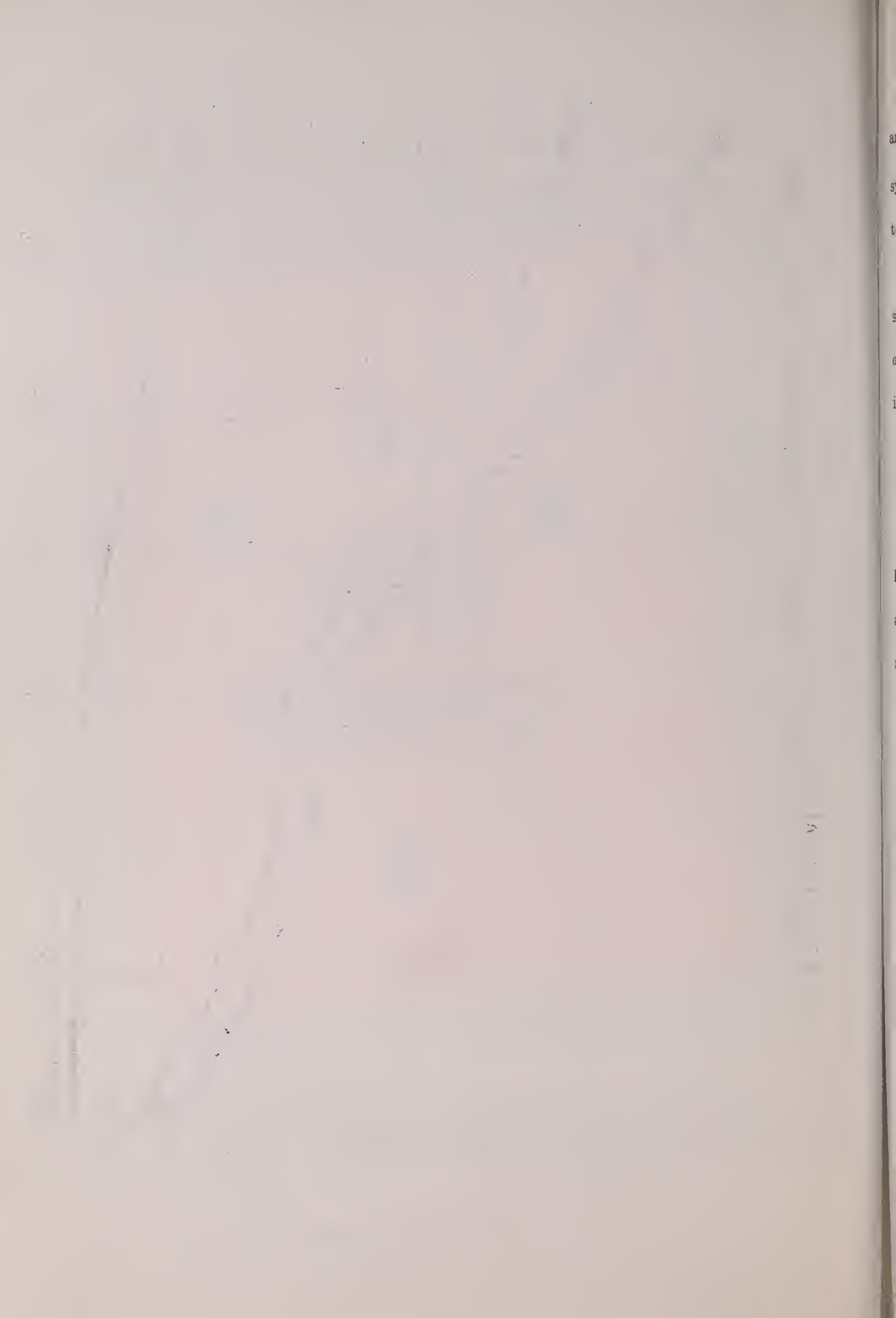
4. Requirement of Credits

The number of credits required for graduation will be decreased gradually so that more emphasis can be placed on the students educating

Fig. 4

STUDENT ENROLLMENT, ACTUAL & PROJECTED (1950-1985)





and training themselves. Through the class entering in 1974 the present system of 160 credits will be maintained, from 1975 this will be reduced to 140 for entering Freshmen, and again in 1980 to 120.

The plan is expected to facilitate the establishment of the minor system and the inter-departmental system, to decrease the teaching load of faculty members, and to bring about other advantages, particularly in terms of classrooms and financial expenditures.

C. Supplemental Academic Programs

In addition to the afore-mentioned major academic programs, the Planning Committee has made a set of recommendations concerning the academic program in general. The following is a summary of the recommendations.

1. Curriculum

a. A curriculum adjustment committee should be established for the entire university, a subcommittee for each college, and a subordinate committee for each department. In this way, the problems of adjusting curriculum could be dealt with whenever the need arises.

b. The curriculum of each department or college should be closely re-examined for the readjustment of overlapping or excessively specialized courses.

c. Clear distinction should be made between the basic and specialized courses in each college and each department.

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second, and third years.

1. It is necessary that the students of humanities and social science be required to complete their respective basic courses.

m. The colleges of humanities and social science should further strengthen the courses of Korean studies.

n. The colleges of natural science should place emphasis upon experiment and drill.

2. Faculty Development

a. Emphasis should be placed on the results of research by professors to encourage them in that direction, and their promotions should be based on their achievements in research.

b. A central research project committee should be formed for balanced planning of the development of the university as a whole.

c. It is necessary to formulate a system under which a professor, after five consecutive years of service, will be able to engage in research at home or abroad, free from the duty of teaching.

d. With regard to the employment of new professors, the "publish or Perish" system should be adopted, gradually putting an end to the present system based on length of service or experience in education.

e. The teaching load of professors should be decreased by degrees so as to bring about more effective teaching and research.

f. To help professors in their teaching, attention should be directed to the employment of assistants.

g. Sufficient funds should be made available to meet the expen-

ditures required for the research of professors and for their travel to foreign countries to participate in international conferences.

3. Student Guidance

a. A student guidance center should be established to conduct surveys and research concerning the life of students in general.

b. Students should be encouraged to express their views and opinions.

c. The ties between professors and students should be further strengthened, and week-end conversation between them should be vigorously encouraged.

d. Invitation of students from rural districts or foreign countries to the houses of professors should be encouraged.

4. International College

The present International Division will be expanded into an International College. It will be a liberal arts college, with lectures given in English. Korean students who have an adequate knowledge of English, as well as foreign students, will be admitted. Majors in humanities, social science and natural science will be offered. It is planned to have a student body of 240, half of whom will be Koreans.

D. Academic Developments to Date

Obviously, such changes take time and are difficult to measure. However, in the recent past the following steps have been taken.

1. The Graduate School of Business Administration has completely revamped its curriculum, in consultation with the Graduate School of Business of Washington University, St. Louis, Mo. U.S.A.

2. The Education Department of the College of Liberal Arts has for the first time in Korea obtained permission from the Ministry of Education to offer a "minor".

3. The President has initiated a strong program of financial support to assist faculty members to attend overseas conferences, take advantage of study opportunities, and the like.

4. The faculty has been strengthened by the appointment of 67 new members since March, 1970.

5. The Student Guidance Center was established in 1970, and is currently conducting surveys and research concerning the life of the students in general, as well as counseling them in personal problems.

6. A computer center was also established in 1970 both as an educational facility for training in computer operation and use, and as a tool for administration, for obtaining grade averages, examination item analysis and other data for guidance.

V PHYSICAL PLANNING

A. Principles in Campus Planning

In planning for new buildings and facilities for growth to 13,000 students by 1985, along with the other needs of the academic plan, the following principles were borne in mind.

1. Pivotal, university-wide structures will be located at the center of the campus (Administration, Library, Auditorium, etc.).

2. Colleges offering basic courses (General Education, Liberal Arts, Basic Sciences) will be situated near the center of the campus.

3. Buildings and facilities for public use (Hospital, Athletic Field) will be placed on the outskirts of the campus, near to public transportation.

4. Housing (Dormitories and Apartments) will be placed on the outskirts of the campus.

5. Buildings and facilities will be arranged insofar as possible to facilitate joint research, inter-departmental studies, etc.

6. Buildings and facilities will be located so as to allow maximum possible freedom for development past 1985.

7. Geographical features of the campus, existing buildings and city plans will be considered. Insofar as possible, present buildings will not be removed.

8. In planning the rate of new construction, past rates of construction will serve as a guide.

Fig. 5 SHELL ARRANGEMENT OF FACILITIES

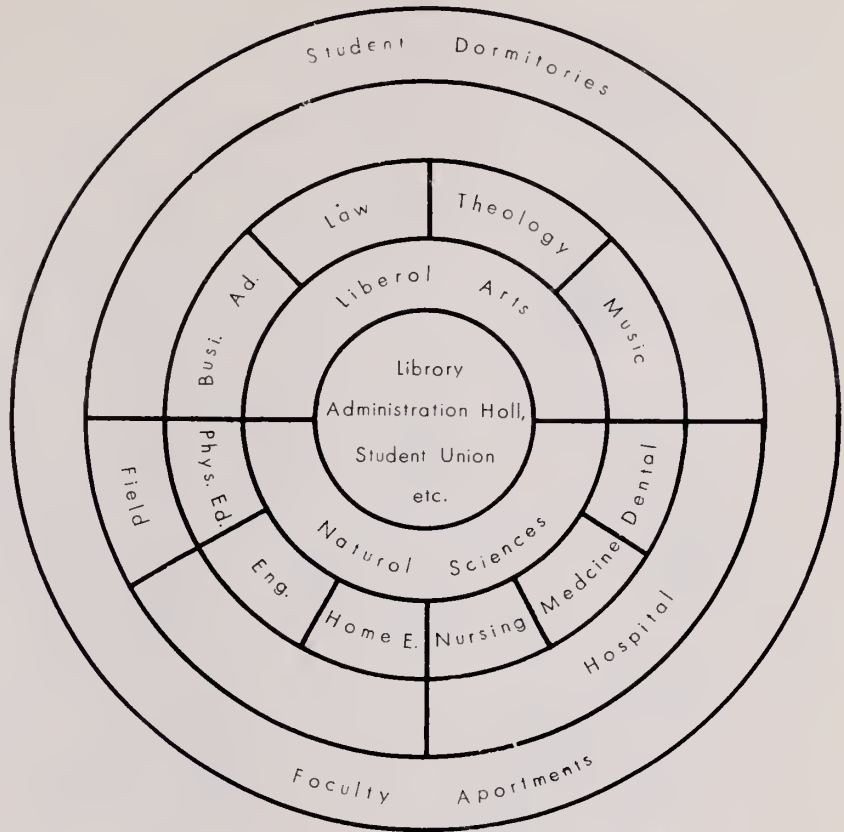
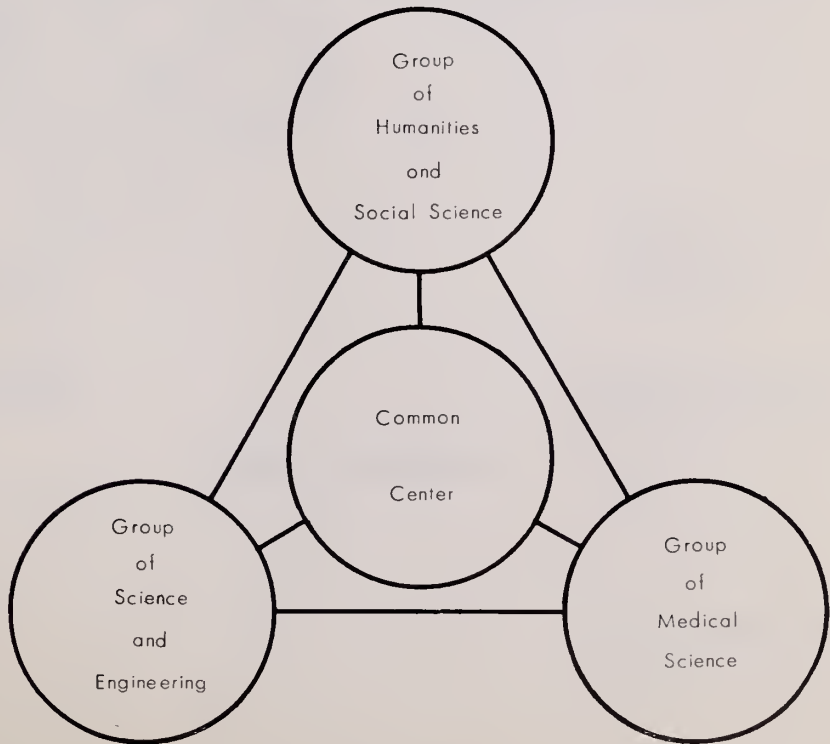


Fig. 6 GROUP ARRANGEMENT OF FACILITIES

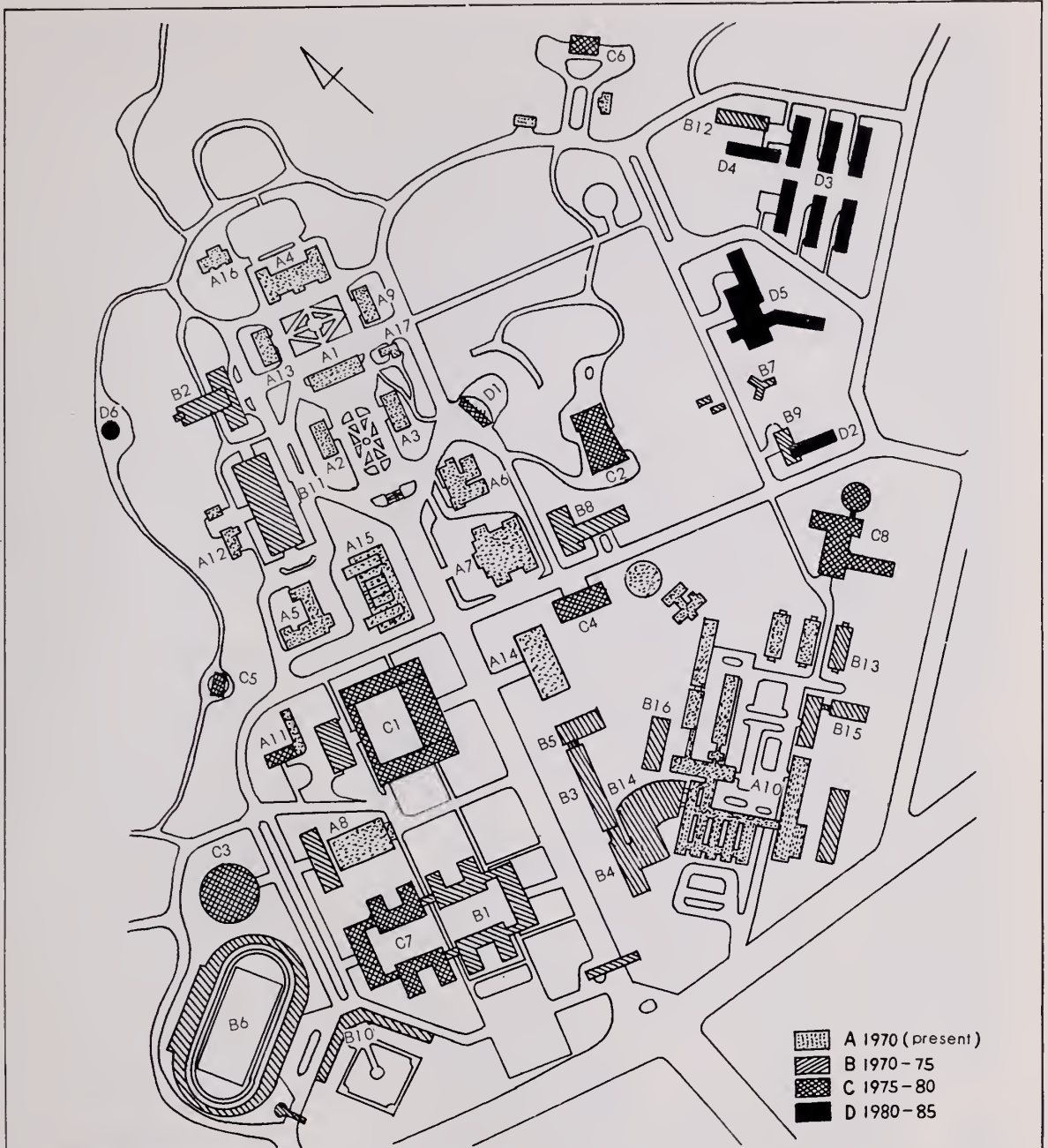




1970 MASTER PLAN OF YONSEI UNIVERSITY

(1970-1985)

Fig. 7



A 1970 present

1. Administration Hall
2. Graduate School
3. College of Theology
4. College of Liberal Arts
5. College of Political Science and Law, and Graduate School of Public Administration
6. Museum
7. Auditorium
8. Common Center of Science and Engineering
9. Sung-Am Hall
10. Medical Center
11. Korean Language Institute
12. United Graduate School of Theology
13. Graduate School of Education
14. Student Union
15. College of Business and Economics

and Graduate School of Business Adm.

16. College of Home Economics
17. Aloha

B 1970-1975

1. Engineering Building
2. General Class Room Complex
3. Medical College
4. Dental College
5. College of Nursing
6. Football field
7. Guest House
8. College of Music
9. Women's Dormitory
10. Baseball field
11. Central Library
12. Graduate Student Dormitory
13. Dormitory of Nurses
14. Medical College Library
15. Private Patient Wing

16. Cancer Center

C 1975-1980

1. Science Building
2. University Church
3. Gymnasium
4. Faculty Hall
5. Observatory
6. Presidential Residence
7. Expansion of Engineering Building
8. Hospital Annex

D 1980-1985

1. Amphitheater
2. Expansion of Women's Dormitory
3. Men's Dormitory
4. Expansion of Graduate Students Dormitory
5. Faculty Apartments
6. Tao House

Fig. 9

FLOOR SPACE FOR BUILDING, ACTUAL & PROJECTED (1950-1985)

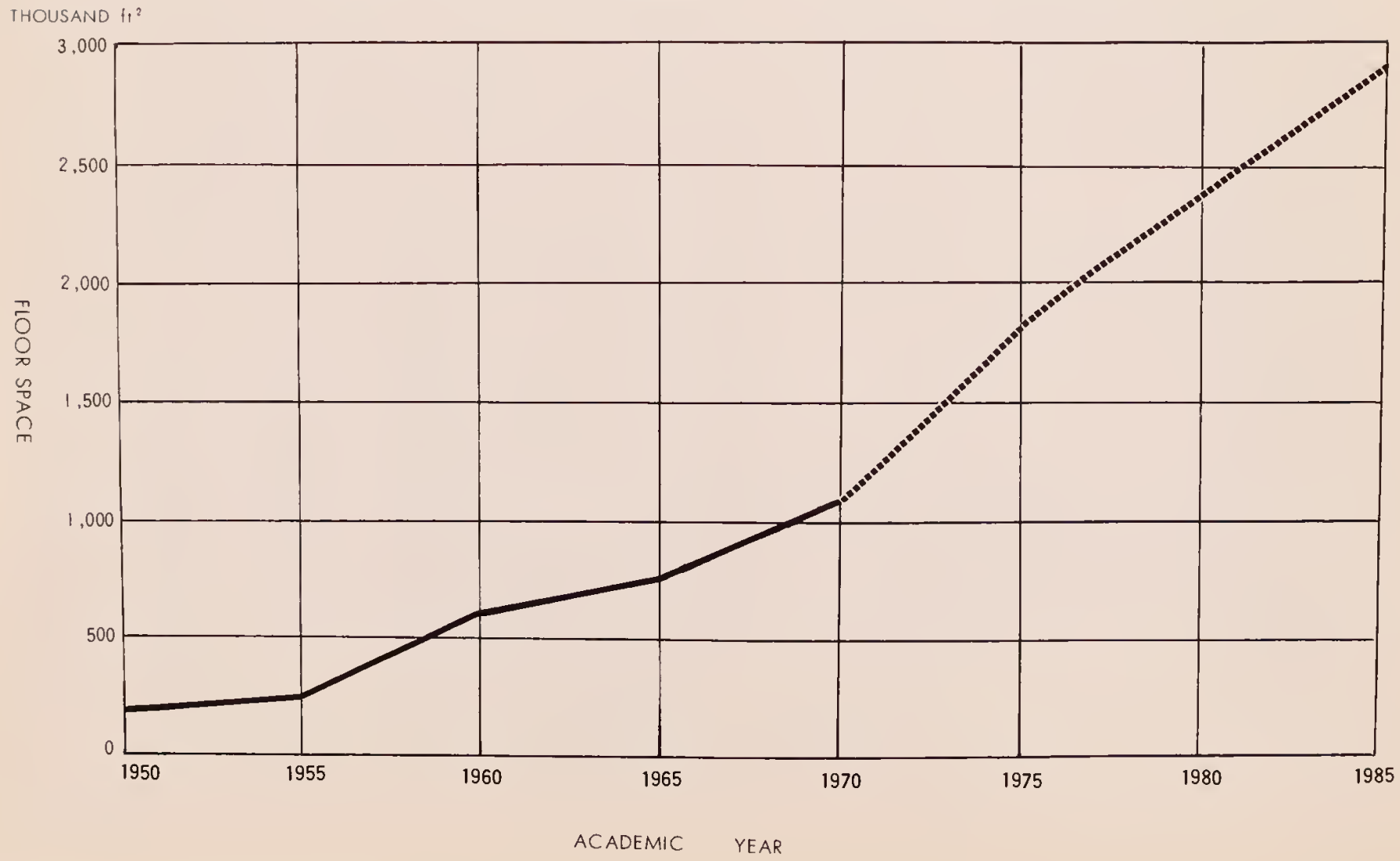




Table 3. Floor Space, Actual & Projected (1904-1985)

Period	Floor Space(ft ²)	Aggregate(ft ²)
1904 - 1945	210,521	210,521
1945 - 1955	3,054	213,575
1955 - 1960	295,993	509,568
1960 - 1965	244,650	754,218
1965 - 1970	280,877	1,035,095
1970 - 1975	813,262	1,848,357
1975 - 1980	575,436	2,423,793
1980 - 1985	549,111	2,972,904

and Fig. 9 show the present floor space and the planned increases.

Table 4 is a summary estimate of capital expenditures needed to implement these plans.

Table 4. Summary Estimate of Capital Expenditure Needed for Physical Facilities (1970 - 1985)

Period	Building	Equipment	Book	Total	Average Per Year
1970-1975	\$9,970,498	\$1,593,000	\$500,000	\$12,063,498	\$2,412,699
1975-1980	\$6,293,279	\$2,027,000	\$650,000	\$8,970,279	\$1,794,055
1980-1985	\$8,158,778	\$2,370,000	\$750,000	\$11,278,778	\$2,255,755
Total	\$24,422,555	\$5,990,000	\$1,900,000	\$32,312,555	\$2,154,170

C. Major Projects

The following are the major projects of the physical plan from 1970 for the next fifteen years.

1. Common Facilities

Centered on such existing facilities as the Auditorium (A7) and

such planned facilities as the Administrative Offices (A1), a new Library (B1) capable of seating at least 2,000 students and holding least 600,000 volumes is the most urgent part of the new common center. Also planned are a Faculty Hall (C4) for dining, conferences and recreation, a university Chapel (C2) to symbolize the Christian nature of the University and serve for student and other worship services; and expansion of the Student Building (A14).

2. Humanities and Social Sciences

Creation of the Humanities and Social Sciences Cluster will be achieved primarily through re-allocation of present facilities. However, a General Classroom Building (B2) was planned with high priority. In addition to the urgent needs of the General Education Division, it will be available for any type of non-laboratory class. The Audio-Visual Center will be located here because it is used most intensively by the General Education Division. In addition, the College of Music (B8) has long needed its own facilities in order to function more effectively.

3. Science and Engineering

Before the master plan was adopted the new Engineering Block was to be located in the fields west of the gymnasium. However, while making the master plan it was realized that this was too far from the common facilities, so strong representation was made to the Board of Directors, which approved the present location (B1). The Science Building (C1) will be next to the Engineering Block in the direction of the common center, to facilitate basic studies and encourage interdepartmental work. In the more distant future are an astronomical and

meteorological observatory and expansion of the Engineering Block.

4. Medical Sciences

The plan calls for shifting the medical education facilities from the eastern side of the medical campus to the western side. This would help eliminate the present separatist feeling among medical students and faculty and would allow the hospital facilities to expand away from the academic campus.

5. Sports Facilities

Although health and physical education are important in a university, it was felt that the actual playing fields should be on the periphery of the campus, and in a location of easy public access. It was therefore determined that they should be located to the west of the campus in a naturally bowl-shaped valley next to a major street. The Football(B6) and Baseball(B10) fields replace the existing fields (located at B-1 and C-1 respectively). A new Gymnasium(C3) and field house with swimming pool will also be built.

6. Housing Facilities

Student and faculty housing is a long range goal, for which the naturally quiet north-eastern section(B12, D3, and D4) of the campus has been reserved. Clusters of dormitories for men, for women, and for graduate students have been planned, with a faculty housing area among them. High priority was given to a university Guest House (B7) to take care of the increasing number of visiting faculty and university guests. It is also hoped that one or more units for women can be completed at an early date.

7. Roads and Parking Lots

An integral part of the plan is a new road network and parking lots for the campus, to take care of the increased number of students and the rapidly increasing number of cars on the campus, but no specific dates have been attached to any single part of the road system.

D. Physical Developments to Date

Although the figure of 813,262 square feet in building floor space shown for the five year period 1970-75 in Table 4 may seem unrealistic at first glance, a total of 155,374 square feet has been completed as of September 30, 1971, and an additional 228,542.4 square feet are actually under construction, a total of 383,916 square feet which is 47.2% of the goal for this period.

1. The Engineering Block(B1) is under construction and will be completed early in 1972.
2. The General Classroom building(B2) is now almost complete and the General Education Division has already moved in.
3. The expanded facilities of the College of Medecine(B3) have not followed the Master Plan, but are under construction in the east of the Medical Complex, next to the present College of Medecine.
4. The College of Dentistry(B4) is in fact located approximately at B3 and has been completed.
5. The Cancer Center (not on original plan - built as a matching program for a Colombo Plan gift from Japan) is located appoximately at B6, and the College of Nursing will remain in its old location.

6. The new atheletic fields (B6 & B10)are under construction and will be finished by early 1972.

7. The University Guest House (B7) had been completed.

8. Construction on the Ki-won Chang Memorial Conference Building has began and the building will be completed end of 1971.

9. The College of Music building (B8) and the University Chapel (C2) are under active fundraising by the United Board for Christian Higher Education in Asia, and should be completed before 1975.

10. The first unit of the Women's Dormitory has just been started (located in the D3 area) and will be completed by March 1972.

The reason for the change in location is the immediate need and availability of funds, although the planned site is not available. If necessary, the dormitory can later be converted from men's use and new women's facilities built on the originally planned own site.

VI CONCLUSION

Yonsei University, as you can see, does not propose to accomplish a great revolution in college education, nor is it dreaming of creating an entirely new university in a new location. Rather, in its efforts to deal wisely with the historical realities of today, Yonsei University is planning its development on the basis of its present situation, and as a continuum of its long history and tradition.

The long-term development plan of Yonsei University covers 15 years, ending in 1985 which marks the centennial anniversary of the foundation of the university. In terms of planning, 15 years is quite a long period of time, but as we look forward to the centennial we need a blueprint of our goals. It may not be impossible, but it is certainly difficult, to foresee in concrete details the social conditions 15 years in the future, proper educational methods corresponding to them, the financial situation of the school, and so on. That is why the general development plan has been divided into three five-year plans. The first one has naturally been worked out in greater detail than the other two. As we approach the second and third five years, these plans can then be modified as needed to fit the current situation within the over all goals which have been set for the university.

Successful realization of the development plan, as a matter of course, calls for strenuous efforts by the university. Administration and faculty must cooperate in making changes for the good of the whole. The Board of Directors must act widely and vigorously to raise, both

within the country and through supporting agencies overseas. Alumni and supporters must be willing to contribute for the future of the university and the nation.

It must be recognized, however, that many factors affecting the university are outside the control of the university and particularly that government regulations have an almost controlling influence. It is therefore essential to have the cooperation of the government authorities in implementing these plans, particularly in two areas.

First, the government should give greater assistance to higher education, and include high-quality private universities. It should recognize that these private universities have made as great, if not greater, contributions as the national university to the cause of training workers and educating leaders for the country. Two other financial measures for the encouragement of private universities are to remove the present restrictions on tuitions, and to establish tax or other incentives to encourage donations to the universities, and measures to permit greater return on investments for university foundations.

Second, the autonomy of the university should be respected, so as to encourage the variety and diversity that lead to greater strength for the nation. At the present time, for example, such matters as the number of credits for graduation, the ratio between graduate and undergraduate students, the very departments of concentration and curriculum offerings are all subject to governmental control. Among other results, this tends to stifle the experimentation that leads to improvement, and prevent individual institutions from developing their own special

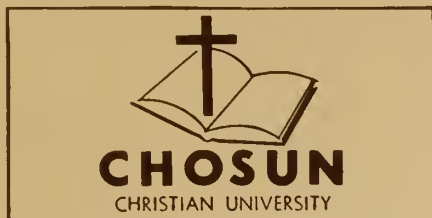
characteristics.

This plan is therefore presented in the hope that all concerned, from students to faculty to alumni, friends and government may cooperate in its achievement.

KOREA

Issue No. 4

March 1, 1957



The union for which so many have worked and prayed for so long is now an accomplished fact. The necessary steps since April 14, 1955 when the two Boards of Managers met for the first time as the joint board of a single institution have been time-consuming but have moved steadily toward the desired goal, until on October 22, 1956 at another joint meeting the Constitution was adopted and a new name chosen.

Yonsei University Was Born

Announcement of this important event was withheld, however, pending formal approval by the Ministry of Education and registration of the property in the Korean courts under the new name, formalities which have now been completed.

The first President of the new University is Dr. L. George Paik, formerly President of Chosun Christian University.



President M. S. Kim of Severance Union Medical College becomes the first Dean of the Yonsei University Medical School for which the newly-adopted Constitution provides the customary measure of professional autonomy within the general administrative framework of the university.





The new university begins its existence with two vigorous building programs under way on the Yunhi campus outside Seoul,

the rehabilitation program initiated by CCU; →

← the new medical school and hospital complex being developed by Severance.



In both of these, generous assistance has come from such non-church sources as the U.S. Army, American-Korean Foundation, and UNKRA. The most recent such help comes from the China Medical Board of New York, Inc. which has granted the sum of \$450,000 toward a building for the teaching of the basic medical sciences in the medical school. This substantial grant was prompted by the desire of the China Medical Board, which will be remembered as the organization formerly supporting the Peiping Union Medical College, to help restore the position of leadership in medical education in Korea which Severance had achieved in the pre-war years.

The mission boards and their constituencies in the American churches have reason to be both grateful and gratified at the interest which has prompted so generous a response from organizations outside the churches — but this does not mean that the job is done — *far from it!*

All who for so long have prayed and labored and given that CCU and Severance might provide Christian higher education for the young men and women of Korea, must gird themselves anew for the even greater efforts which present opportunities call for — rehabilitation carried through to completion, teaching facilities and personnel strengthened, and effective current operation insured.

YONSEI 연세

How was this name arrived at? What does it mean?

It is a combination of the first characters in the Korean names of

Chosun Christian University — Severance Union Medical College
연히대학교 세부란스이과대학

YON (lengthen or extend) SEI (world or generation)
Some suggested interpretations

Horizons Unlimited
Widening Horizons
The Future's Broadening Way

Cooperating Board for Christian Education in Chosen, Inc.
Room 903, 150 Fifth Avenue New York 11, N. Y.
John Coventry Smith, Chairman William P. Fenn, Executive Secretary

Participating Agencies: Methodist Division of World Missions and Women's Division of Christian Service; Presbyterian (U.S.) Board of World Missions; Presbyterian (U.S.A.) Board of Foreign Missions; United Church of Canada, Board of Overseas Missions and Women's Missionary Society.

THE CHOSEN CHRISTIAN COLLEGE

CORNERSTONE LAID FOR PERMANENT BUILDING.

The cornerstone of the Charles M. Stimson Building, the first permanent building of the Chosen Christian College, was laid at Yun Hui Kung, a suburb of Seoul, on Saturday, the 19th instant, at 4:30 p.m. by Mrs. H.G. Underwood, M.D., widow of the founder and first president of the College. Dr. O.R. Atison, president of the College, presided, and in his introductory remarks stated that this was the first of five buildings which would comprise the college group, and that the final four of these buildings had been guaranteed. The site had been purchased from the government in large part, and now consisted of about two hundred acres, and it was hoped to increase it to three hundred acres. The college provides courses in arts, engineering, agriculture, commerce, and medicine, and its promoters hoped that it would be the foremost institution of the peninsula. A distinctive feature will be the village, which will embrace residences for the members of the faculty and teaching force and for the wives of married students. In connection with this village all the most approved ideas of modern town-planning, sanitation, playgrounds, schools, and municipal administration will be introduced.

Bishop Herbert Welch, representing the Methodist Episcopal Church, North, paid tribute to the character and generosity of the late Mr. Charles M. Stimson, of Los Angeles, California, the donor of the building, and eulogized the value of education as a force in building up the peoples of the world. Intelligence must not be divorced from faith, he said, and of two good things one should choose not one but both. Intelligence alone will not meet the world's need. As recent history proved, intelligence could be misdirected, and if so, it is like "power off the track" and becomes a peril to the world. He anticipated that this institution would train students who would be a power for service and be the leaders of civilization in lands both old and new.

The ceremony of laying the cornerstone was then proceeded with by Mrs. H.G. Underwood, assisted by the Rev. A. L. Becker, Dean of the College, and by Prof. S. K. Paek, head of the department of commerce. A box containing current periodicals, coins, etc., was sealed in the stone. During the exercises, prayer was offered by the Rev. J. L. Gardine, presiding elder of Seoul district of the Southern Methodist Mission, and the Rev. Milton Jack, of the Canadian Presbyterian Mission, read the delectable Scripture passages. The Rev. D. A. Bunker, one of the earliest educational missionaries in Korea, closed the proceedings with prayer.

The ceremony was performed in the presence of nearly all the members of the faculty, but only a comparatively small number of other guests, as, owing to the disturbed conditions, no formal invitations were issued. Owing to the same cause there was a very small attendance of

printed matter beyond a limited amount of Bibles where Bible-reading in English is often seriously curtailed by the superabundance of other books. I was once discussing this subject with a Korean Christian of many years' standing, who had read practically all the Christian literature published in his own tongue, and felt keenly how inadequate it was. He had heard of the abundance of books that we possess in English, and he said that, while Korea needs more Christian books, and needs them badly, she does not need so many as we have. He compared the Bible to a great fountain of absolute purity, and other Christian books to little streams running out of the fountain-streams into which it is possible for other water to percolate. Some of these, he said, have got so far from their source that they contain little of the pure water, and therefore we must not forsake the fountain for the stream.

Again there is less to distract a Bible-reader in Korea. For it is a land of villages, and 80 per cent of the population live by agriculture. Those country farms and hamlets offer few amusements and recreations. Again, missionaries in Korea have emphasized the importance of Bible-study. In each district, regular classes are held annually for this purpose, which most of the Christians attend. Moreover all Christians in Korea attend Sunday school, where the scholars systematically go through at least one book of the Bible every year.

Most of the copies of the Scriptures circulated in Korea go into the hands of poor Christian folk. We are sometimes asked, "What is the value of this broadcast sowing among people who are total strangers to Christianity?" An answer may be found in the large number of Christians who testify that they were first influenced through the efforts of our colporteurs. Some ask, "Can the Gospel in its printed form be understood by men who have no Christian teachers?" Well, God's method is to work through human agents, and the human teacher of His Word becomes most blessed and useful when he is a channel through which God's Spirit has free course. Where the human instrument is lacking, however, the Holy Spirit leads lonely men into the light. Examples occur in Korea—though not frequently—where men have received the printed Gospel, and have become Christians apart from human teachers. One Korean, who is now in the active service of Christ, told me that he became a Christian through reading a tract and the New Testament, without entering a church, or being visited by any Christian worker; the Holy Spirit dealt with him through the medium of the printed page. A missionary has described how he visited a mountain village where, so far as he knew, there were no Christians at all. But the B.F.B.S. colporteur had been there, and had left a New Testament of the Gospels in most of the houses; and the missionary discovered an old man, seventy-two years of age, who found the Saviour through reading the Book of books.

In our Society's colportage in Korea the

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YONSEI UNIVERSITY (and SEVERANCE) REPORT, 1966

For Yonsei University, 1966 has been a year of growing internal academic strength, in which President, faculty and students appear to have become united to a degree not seen since the April Revolution in 1960/

The year started with the now traditional faculty retreat where we could look again at the function of a Christian university, especially as it is related to Korean society, and where we came to know one another better across the college and departmental lines that so often divide us into a multiversity.

Graduation and the opening of school brought a revealing, almost humorous reaction from the Minister of Education. This year for the first time all Korean Bachelor degrees were registered with the Ministry. Apparently Yonsei was the only private university that did not graduate more than its quota—a fact that completely overwhelmed the Minister. Till then, apparently, he had assumed that Yonsei lied about its enrollment like all the others. He was so impressed that he called in President Park Tae-Son time and again to praise him, and promptly approved the establishment of a new Graduate School of Education (a night school), which will open this spring.

On the material side, the university has at last started construction of its long-awaited Student Christian Center. As a "computer campus" we have for years felt the need of a place that can serve as the emotional and spiritual heart of the campus, where students can meet for relaxation, for activities, and most important of all, for counselling and guidance by faculty and chaplains. The Fifty Million Fund has allocated \$100,000 for this project, and the university is raising matching funds.

Enrollment for the year rose slightly, due to transfers in the sophomore and junior classes. Undergraduates on the main campus numbered

just over 4,300. There were about 280 medical students and 150 nurses on the medical campus, 150 in the Graduate School, 40 in the United Graduate School of Theology, and 400 in the Graduate School of Business Administration. It looks impressive on paper to add to these totals the 1000 Yonsei students on leave for military service or for personal reasons. New Departments of Metal Science and Statistics have been allowed by the government, but without increasing the university's quota of students.

President Park has effectively tried to strengthen the spiritual life of the campus through the office of the university chaplain, and there is constant study ~~and~~ to find better ways to bring Christ to the students and the students to Christ. The Religious Emphasis Week in the spring reaches many, and inquiries and decisions are carefully followed up by the chaplains and referred to nearby churches.

The Medical Center. The hospital and medical school have seen marked changes during the year. An increase in the patient load has strained the present bed capacity of 441 beds. During the year there were 125,174 in-patient days; and the out-patient department received some 245,000 visits. The nature of the strain on the facilities can be seen from the fact that four years ago the plant was planned for only 250 beds. Now plans are underway for an addition with 70 more beds, with an emphasis on private beds to ease the burden the hospital is now carrying for non-paying patients.

The hospital currently has some 900 employees. This makes two employees for each hospital bed, which is a reasonable rate, though slightly less than state-side institutions. 20 of these are missionaries related to the hospital in various departments, such as medicine, nursing, physiotherapy, housekeeping and financial affairs. "We still have a role to play in this Christian institution and I believe in general we are still looked upon as coworkers and valued members of the team," writes a missionary doctor.

Government pressures continue to increase the number of students at the medical school (now 280), but such an increase is financially impossible. Student tuition covers only 16% of the basic medical school budget and only some 5% of the total educational costs. The difference has to be made up by the hospital. The same applies to the nursing school. About \$27,000 (none of it overseas funds) was taken from hospital income during the year to pay for the medical and nursing schools and the charity work done in the wards.

One of the more interesting new projects has been the establishment of a Community Health Service as the cooperative effort of the Depts. of Obstetrics and Gynecology, Pediatrics, and Preventive Medicine. It integrates a free home delivery service, a free well-baby clinic, and a free family-planning service, and provides a model search for a solution to the problem of mother and child care and family planning which is so vital to Korea's survival.

Recent figures from the Chaplain's office indicate that only 7% of the hospital admissions are Christians, but that during their hospital stay some 20% of the non-Christians make some sort of Christian commitment. The administration, recognizing the need for still stronger evangelistic witness has extended an urgent invitation to the missions to supply a full-time hospital chaplain from among the ranks of the missionaries.

The one dark spot of the year has been a clash between the Board of Directors and the medical alumni over the proposal to sell the South Gate property. A variety of emotions and motives were involved, and the bitterness has spilled over into other areas. All this complicates the task of the Board as it/ the reorganization of the officers of the Board. Both the Chairman and Vice-Chairman were dropped from the Board by the churches (Presbyterian and Methodist) this year, and suddenly the selection of new officers has become the occasion to rekindle sparks of conflict the President Park has worked hard to

Yonsei - 4 4 4 4 4 4 4 4 4

quench. We ask your prayers that God's hand may be upon the Directors so that this issue may be settled without further unrest in the University, and that it may continue to grow in academic and spiritual strength to serve God's kingdom in this land.

Respectfully submitted,

Samuel Hugh Moffett

102 Nov. 25 - 340-5100
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MEDICAL SCHOOL YONSEI UNIVERSITY

BULLETIN

for
THE ACADEMIC YEAR
1957-1958



PUBLISHED BY
YONSEI UNIVERSITY MEDICAL SCHOOL
SEOUL, KOREA



MEDICAL SCHOOL
YONSEI UNIVERSITY
BULLETIN

for
THE ACADEMIC YEAR
1957-1958



PUBLISHED BY
YONSEI UNIVERSITY MEDICAL SCHOOL
SEOUL, KOREA



— Progress of Severance —



Out-patient Clinic (Rt.) and Main Hospital Building (Lt.)



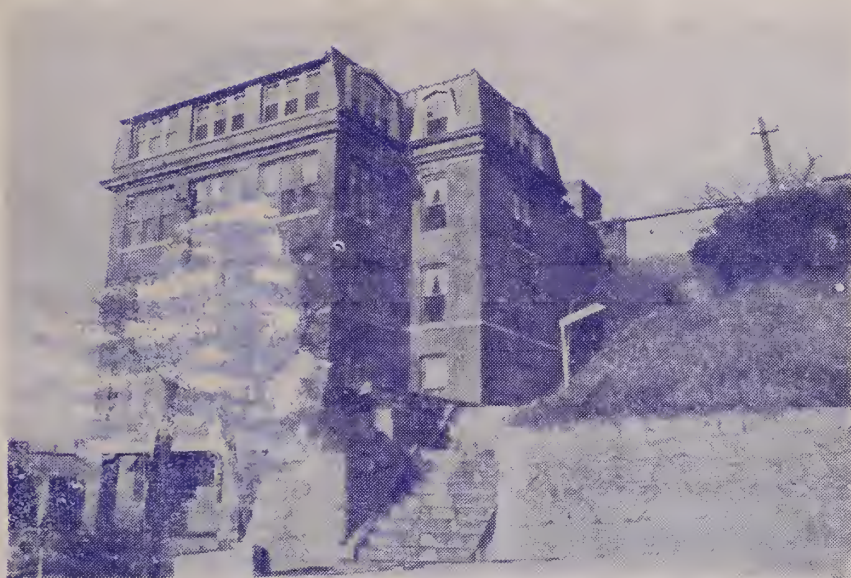
**8th U.S. Army Memorial Chest Surgery Hospital
Under Construction with the Assistance of 8th U.S. Army in Korea**



Whole View
of
Severance



Avison Hall



Main Hospital Building



Basic Science Building



Pieter's Hall for Wards and Amputee



Ruined View of Main Hospital Building



Ruined View of Avison Hall



Ruined View of Dormitory for Nurses



Rehabilitated Dormitory for Nurses

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Mar-10 is Reg for ~~20~~ 20
 " 12-16 Spring Term
 " 14 - Board of Trustees
 " 15 - Fac. meeting for Reg. of ~~the~~
 " 17-18 Reg. for ~~the~~ all ~~the~~
 " 19 - Spring Term, Reg. ~~of~~

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Jan 1 - New Year Day
 " 6 - Srs. Begun Annual Mtg - See Feb # 11,
 Feb 5 - Winter Vac. Ends
 " 6 - Class Begins
 " 12-15 - ~~School Term ends~~
 " 25 - ~~School Term ends~~
 Mar 1 - Holiday - Independence Day
 " 3 - ~~Commencement~~
 " 4-5-6 - Phys + med exam prep by student
 " 6-11 - Final Exam for Undergrads
 " 7 - Faculty Meeting
 " 10-12 - ~~Regist for first semester~~
 1956

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ACADEMIC CALENDAR 1957 - 58

1957	
Mar 12-16	Spring Holiday
March 11-15	Oral and physical examination for the candidate for admission.
March 15-17	Faculty Meeting.
March 26-31	Registration for the first semester.
April 1	Orientation for the freshman, first semester begins, and classes begin.
April 11	Faculty Meeting.
May 9	Faculty Meeting.
May 15	Founder's day of Severance Union Medical College.
June 13	Faculty Meeting.
July 10	Faculty Meeting.
July 27	Instruction of the first semester ends.
July 28	Summer vacation begins.
July 28-August 28	Taecheon Beach summer camps open.
August 15	Liberation day.
September 8	Summer vacation ends. Faculty Meeting.
September 9-18	Final examination for the first semester.
September 18	First semester ends.
September 21-24	Registration for the Second semester.
September 25	Second semester, 1957-58, begins, classes begin.
October 3	National Holiday.
October 8	Faculty Meeting.
October 9	Han Keul (Korean Alphabet) day.
October 19	Camps wide athletic meet.
October 24	United Nations day.
November 10	Faculty Meeting.
December 14	Instruction for senior class ends.
December 15	Winter vacation begins.
December 25	Christmas day.

1958

*Jan 2 - David G. ...
Jan 6 Sr. ...*

January	1	New Year's day.
February	5	Winter vacation ends.
February	6	Instruction after winter vacation resumes.
February	19	Faculty Meeting.
February	23	Baccalaureate service.
February	27-March	Final examination for graduate class.
March	1	Sam II Independence day.
March	10	Instruction and laboratory work the second semester end.
March	11-20	Final examination of the academic year.
March	23	Graduating ceremony (Commencement).

REGISTRATION OF STUDENTS:

- a. Registration for First semester March 26-31
- b. Registration for Second semester Sept. 21-24

INSTRUCTION AND LABORATORY WORK:

- a. First semester April 1 - June 27 (118 days)
- b. Second semester Sept. 25 - Dec. 14 (81 days)
- Feb. 5 - Mar. 10 (34 days)
- Total 233 days
- (about 34 wks)

* Classroom instruction for senior class ends on December 15, 1957.
 Clinical instruction for senior class January 6 to March 2, 1958.

FINAL EXAMINATION FOR UNDERGRADUATE STUDENTS:

- a. Final Examination for first semester Sept. 9 - 18 (10 days)
- b. Final examination for second semester Mar. 11 - 20 (10 days)
- Total 20 days

FINAL EXAMINATION FOR THE GRADUATE CLASS:

- a. Examination for first semester Sept. 15 - 18 (4 days)
- b. Examination for second semester Feb. 27 - Mar. 2 (4 days)

VACATIONS:

- a. Summer vacation June 28 - September 8 (43 days)
- b. Winter vacation Dec. 16 - February 4 (52 days)
- Total 95 days

BOARD OF TRUSTEES

Edward Adams, B.A., M.A., D.D.....1-6, Yun Jec Dong, Seoul
 Kwang Kook Ahn,.....91, 1 Ka, Chong No, Seoul
 Jung Hwan Cho,.....406-2, Shindang Dong, Seoul
 Hee Chull Chun,.....80, Inn Dong, Taejon
 Paul S. Grane, M.D.....149, Hwa San Dong, Chunju
 Chin Wook Chung, M.D., D.M.Sc....65-13, 2 Ka, Chung Jung Ro, Seoul
 Kee Sup Chung, M.D.....155, Ahn Kook Dong, Seoul
 Myung Sun Kim, M.D., M.S., Ph.D., D.M.Sc.
65-13, 2 Ka, Chung Jung Ro, Seoul
 Sang Kwon Kim,.....231, Won Nam Dong, Seoul
 Helen MacKenzie, M.D.....471, Cha Chun Dong, Pusan
 Barbara Moss, M.D.....237, Yurl Mok Dong, Inchon
 L. George Paik, A.B., M.A., Ph.D.....1-361, Puk Ahyun Dong, Seoul
 Yong Lae Park, M.D., D.M.Sc.....3, 1 Ka, Chong Ro, Seoul
 Hyung Kee Ryu, A.B., M.A.....1-390, Puk Ahyun Dong, Seoul
 William E. Shaw, A.B., M.A., D.D.....
 Kenneth Scott, B.A., M.B.....136, Yun Jec Dong, Seoul
 Ernest B. Struthers, B.A., M.B., M.D., D.P.H., D.T.H.,
190-1, 2 Ka Chung Jung Ro, Seoul

EXECUTIVE OFFICERS

✓ → Myung Sun Kim, M.D., M.S., Ph.D., D.M.Sc.,
Dean of the College of Medicine
 Joon Lew, M.D., M.S., D.M.Sc., Ph.D.,
Director of the instruction department
 Jung Suk Song, M.D., M.S.,.....Director of the students department

COMMITTEE ON ADMISSION

Myung Sun Kim, M.D., M.S., Ph.D., D.M.Sc.,.....Chairman

Sang Whang Shim, M.D., D.M.Sc. Member
 Keum Duk Choi, M.D. "
 Jung Suk Song, M.D., M.S. "
 Joon Lew, M.D., M.S., D.M.Sc., Ph.D. "

COMMITTEE ON INTERNSHIP

Yong Sul Lee, M.D., D.M.Sc. Chairman
 Tong Soo Cho M.D., D.M.Sc. Member
 Pyung Hyun Lee, M.D., D.M.Sc. "
 Succjo Suh, M.D. "

COMMITTEE ON CURRICULUM

Tong Soo Cho, M.D., D.M.Sc. Chairman
 Joon Lew, M.D., M.S., D.M.Sc., Ph.D. Member
 Kwang Sik Min, M.D., D.M.Sc., F.A.C.S. "
 Jung Suk Song, M.D., M.S. "
 Succjo Suh, M.D. "

COMMITTEE ON SCHOLARSHIPS AND OTHER AWARDS

Tong Soo Cho, M.D., D.M.Sc. Chairman
 Joon Lew, M.D., M.S., D.M.Sc., Ph.D. Member
 Pyung Hyun Lee, M.D., D.M.Sc. "
 Kwang Sik Min, M.D., D.M.Sc., F.A.C.S. "
 Jung Suk Song M.D., M.S. "

COMMITTEE ON LIBRARY

Keum Duk Choi, M.D. Chairman
 Joon Lew, M.D., M.S., D.M.Sc., Ph.D. Member
 Jung Suk Song, M.D., M.S. "
 Ernest B. Struthers, B.A., M.A., M.D., D.P.H., D.T.M.H.. "

Mr J. H. MYONG, Librarian

Mr C. S. Kim, Sec^y to the Vice Pres. - Dr. Kim

FACULTY

John Norval Burgess Professor of Radiology
 M.B.B.S., Melbourne, Australia, 1925
 D.D.R., Melbourne, Australia, 1932
 M.C.R., England, 1952
 M.C.R.A., Melbourne, Australia, 1952

Eung Suk Chae Instructor in Internal Medicine
 M.D., Severance Union Medical College, 1942

✓ * Ik Chin Chang Instructor in Microbiology
 M.D., Severance Union Medical College, 1940
M.P.H., Johns Hopkins University, 1953

Kwang Hyun Cho Professor of Internal Medicine
 M.D., Severance Union Medical College, 1940
 D.M.Sc., Keijo Imperial University, School of Medicine, 1945

Sau Tong Soo Cho Professor of Pediatrics
 M.D., Severance Union Medical College, 1931
 D.M.Sc., Medical College Kyoto Imperial University, Japan 1938
 Trained in the University of Illinois & Columbia, 1949-51

Kum Duk Choi Professor of Anatomy
 M.D., Severance Union Medical College, 1941

Koo Choong Chung Lecturer in Surgery
 M.D., Osaka University, School of Medicine, Osaka, Japan, 1921
 D.M.Sc., Osaka University, School of Medicine, Osaka, Japan, 1932

Hi Chul Han Instructor in Surgery
 M.D., Severance Union Medical College, 1943

Yong Pyo Han Lecturer in Internal Medicine
 M.D., Keijo Medical College, Seoul, Korea, 19
 D.M.Sc.,

* Pill Whoon Hong Assistant Professor of Surgery
 M.D., Severance Union Medical College, 1942
 Trained in Parkland Hospital, Texas, 1949-1955

- Sa Suk Hong Instructor in Pharmacology
M.D., Severance Union Medical College, 1948
Trained at the School of Medicine University of Washington,
Seattle, Wa.
- Tai Sik Hwang Assistant Professor of Obstetrics and Gynecology
M.D., Severance Union Medical College, 1942
- Jai Heung Kim Professor of Obstetrics and Gynecology
M.D., Severance Union Medical College, 1931
D.M.Sc., Okayama Medical College, Japan, 1940
- Dong Sik Kim.....Assistant Professor of Pathology
M.D., Severance Union Medical College, 1942
- Doo Chong Kim.....Lecturer in Medical History
M.D.,
D.M.Sc.,
- Ki Ho Kim Assistant Professor of Internal Medicine
M.D., Severance Union Medical College, 1942
Trained in the State T.B. Hospital, 1953-1954
- * Myung Sun Kim.....Dean and Professor of Physiology
M.D., Severance Union Medical College, 1925
M.S., Northwestern University, 1930
Ph.D., Northwestern University, 1932
D.M.Sc., Prefectural University of Kyoto, Japan, 1935
- Kook Hoon Ko.....Instructor in Pediatrics
M.D., Severance Union Medical College, 1950
- Po Young Lee.....Professor of Internal Medicine
M.D., Severance Union Medical College, 1937
D.M.Cc., Prefectural University of Kyoto, Japan, 1945
Trained in University of Virginia & Penn., 1954-1956
- Chong Man Lee Lecturer in Physiology
M.D., Severance Union Medical College, 1937
D.M.Sc., Tokyo University, Japan, 1943
- Dong Sup Lee Instructor in Dentistry
D.D.S., College of Dentistry Seoul National University, 1943
- Hak Song Lee Instructor in Skin & Urology

+ Pyung Hoo Lee - 8 - Pyung Hoo Lee
with 1957/1962 Increases + Good Student
for Special Training.

- M.D., Severance Union Medical College, 1932
D.M.Sc., Kyoto Imperial University, 1939.
- Nam Joo Lee Instructor in Skin & Urology
M.D., Severance Union Medical College, 1944
- Pyung Hyun Lee Professor of Ear, Nose & Throat
M.D., Severance Union Medical College, 1938
D.M.Sc., Osaka Imperial University, 1945
Trained in Tulane University School of Medicine, La., 1949-1952
- Sae Kyu Lee Lecturer in Pharmaeology
M.D.,
D.M.Sc.,
- * Young Sul Lee. . Superintendent and Professor of Othopedic Surgery
M.D., Severance Union Medical College, 1919
M.D., Medical School Northwestern University, 1925
D.M.Sc., Keijo Imperial University, Korea, 1937
- Joon Lew Professor of Microbiology
M.D., Kyung Sung Medical College, Korea, 1941
D.M.Sc., University of Kyu Shyu, Japan, 1952
M.S., University of California, 1952
Ph.D., University of California, 1955
- Eui Sun Lim Assistant Professor of Pediatrics
M.D., Severance Union Medical College, 1941
Trained in the University of Penn., 1953-1956
- John McInnes Professional Lecturer of Dentistry
B.S., University of Arizona, 1927
D.D.S., University fo Minnesota, 1939
M.S., University of Pittsburgh, 1949
- ✓ Kwang Sik Min Professor of Surgery
M.D., Severance Union Medical College, 1936
D.M.Sc., Kyoto University, Japan, 1945
F.A.C.S., Academy of Medicine, Chicago, 1955
- Pyung Ki Moon Instructor in Orthopedic Surgery
M.D., Severance Union Medical College, 1942
M.S., University of Illinois, Chicago, 1955

- Sang Whang Shim Professor of Preventive Medicine
M.D., Keijo Medical College, Korea, 1935
D.M.Sc., Kyoto University, Japan, 1944
- Jae Duk Sim Instructor in Internal Medicine
M.D., Severance Union Medical College, 1942
- ✓ Jung Suk Song Professor of Biochemistry
M.D., Severance Union Medical College, 1941
M.S., University of Vanderbilt, U.S., 1953
- Sucejo Suh Professor of Internal Medicine
M.D., Prefectural University of Kyoto, Medical College, Japan,
1946
Trained at Bellevue Medical Center, N.Y., 1949-1954
- Ernest B. Struthers Professor of Internal Medicine
M.D., Toronto, Canada, 1910
M.B., Toronto, Canada, 1914
D.T.M.H., England, 1925
M.D., D.P.H., Toronto, Canada, 1938
- ✓ Ernest W. Weiss Professor of Surgery
M.D., College of Medicine, University of Cincinnati, Ohio, 1946
M.S., University of Michigan, 1945
F.A.C.S., Academy of Medicine, Cincinnati, 1946
- Kyu Chul Whang Instructor in Surgery
M.D., Severance Union Medical College, 1945
- In Min Yang Instructor in Ear, Nose, and Throat
M.D., Severance Union Medical College, 1948
- ✓ * Jai Mo Yang Instructor in Preventive Medicine
M.D., Severance Union Medical College, 1948
M.P.H., University of Michigan, 1955
- Young Ho Yoo Instructor in Legal Medicine
M.D., Severance Union Medical College, 1942
- Bog Yong Yun Instructor in Surgery
M.D., Severance Union Medical College, 1945

*NOTE: D.M.Sc. means the Doctor of Medical Science.

STAFF IN ABROAD

- Min Haeng Cho Instructor in Physiology
M.D., Severance Union Medical College, 1945
Ph.D., University of Saskatchewan, Canada, 19
- Sun Koo Cho Instructor in Microbiology
M.D., Severance Union Medical College, 1948
Present in St. Annes Hospital, Chicago 51, Ill.
- Chang Soo Choi Assistant Professor of Ophthalmology
M.D., Severance Union Medical College, 1941
Present in Dept. of Eye Infirmary, Chicago 7, Ill.
- Ouk Choi Instructor in Ophthalmology
M.D., Severance Union Medical College, 1948
Present in Dept. Of Eye, Louisville General Hospital, Univ. of
Louisville School of Medicine, Louisville, Ky.
- Shin Hae Choi Instructor in Psychiatry
M.D., Severance Union Medical College, 1942
Present in Boston Massachusetts General Hospital
- Sun Hak Choy Instructor in Pathology
M.D., Severance Union Medical College, 1945
Present Instructor in Pathology, University of Virginia.
- Suk Ki Hong Instructor in Physiology
M.D., Severance Union Medical College, 1949
Present in Dept. of Physiology, University of Rochester School
of Medicine, Rochester N.Y.
- Kwang Hoi Kim Assistant in Surgery
M.D., Severance Union Medical College, 1948
Present in Bone & Joint Hospital, CcBride Clinic, Oklahoma
- Soon Eung Kim Instructor in Pathology
M.D., Severance Union Medical College, 1948
Present in Medical College of Virginia
- Kun Young Lee Instructor in Surgery
M.D., Severance Union Medical College, 1947

Present in Medical College of Virginia, Richimond, Va.

Woo Choo Lee Professor of Pharmacology
M.D., Severance Union Medical College, 1941
D.M.S., Seoul National University, 1955
Present in Dept. of Pharmacology, University of Wisconsin,
Medical School, Madison, Wisconsin

Pyung Ki Lim Instructor in Physiology
M.D., Severance Union Medical College, 1948
Ph.D., Northwestern University, 1955
Present in Northwestern University School of Medicine

Yee Pok Moon Assistant Professor of Orthopedic Surgery
M.D., Severance Union Medical College, 1942
Present in Harvard Medical School, 1855

Jang Ok Oh Instructor in Microbiology
M.D., Severance Union Medical College, 1948
Present in University of Indianapolis

Soo Yun Park Instructor in Anatomy
M.D., Severance Union Medical College, 1948
Present in School of Medicine, University of Wisconsin

Kyong Byong Roh Instructor in Obstetrics and Gynecology
M.D., Severance Union Medical College, 1948
Present in Allentown Hospital, Penn.

Chin Thack Soh Instructor in Microbiology
M.D., Severance Union Medical College, 1942
Present in Tulane University School of Medicine, La.

Chong Soon Wang Associate Professor of Skin & Urology
M.D., Severance Union Medical College, 1949
Present in Lincoln Hospital, N.Y.

Sang Ha Yun Instructor in Ear, Nose & Throat
M.D., Severance Union Medical College, 1945
Present in Mercy Hospital, Pitasburgh.

*NOTE: D.M.Sc. means the Doctor of Medical Science.

HISTORICAL SKETCH

Until the latter half of the 19th century, Korea was till "The Hermit Kingdom". A series of invasions and military disasters had convinced its rulers of the disadvantages of contact with the world outside. But by the end of the century the first outside influence began to penetrate, brought in by the Christian missionaries.

In September 1884, Dr. H. N. Allen, sent by the presbyterian, became physician to the royal household and was given a hospital called "Kwang Hei Won". It was the first modern College and Hospital.

Dr. O R. Avison succeeded Dr. Allen as director of the hospital. Dr. Avison strongly emphasized the necessity of training Korean doctors in Korea, and he began in 1899 to teach medicine to young men in an institution made possible by the generous gift of Mr. L. H. Severance. In 1908 the first seven men graduated and were granted for practice and also the M. D. degree by the Ministry of Education. Since then there have been over 1,400 graduates, and they have made a good record in passing the National Board Examinations for licensing established in 1953.

New buildings were added by contributions subscribed by interested Seoul citizens and come foreign residents. Funds were collected from persons interested in Severance in honor of Dr. Avison and his life time of service and devotion to the hospital and medical college.

Dr. Kyung Sun Oh became president in 1934, and he was succeeded by Dr. Yung C. Lee, Dr. Paul Choy, Dr. Yong Sul Lee, and Dr. Myung Sun Kim president since 1952. Under their leadership progress and development continued. Cooperating in the support of the institution is a cooperating Committee which represents the Methodist Church, the Presbyterian Church, USA. Presbyterian Church in U.S., the United Church of Canada, and the Australian Presbyterian Church.

Severance has had some very difficult years. During the Korean War, the college and hospital were tragically damaged. In the time of exile the staff set up refugee hospitals in Kyung Sang Province

and on Koje Island. The one on Koje is still operating and giving needed medical service to the people there.

On the occasion of its 73rd Anniversary on May 15, 1956, Severance dedicated herself again to her ideals and purpose, Founded by the spirit of Christ, she will work always towards the building of His Kingdom on earth. With God's blessing, Severance will face the future, difficult as it may be, with the desire to bring "Service and Sacrifice" to humankind.

PREMEDICAL COURSE

1. Application:

The applicant must have completed a three year high school course and his scholastic record and rank must be in the upper half of his high school graduating class. Women students are eligible on the same basis as men.

2. Examination:

An official transcript of the applicant's high school record will be carefully examined, utilizing the most scientific statistical methods to select students for the premedical course. An applicant whose record qualifies him for maturation in Chosun Christian University will then be given physical examination and interview.

3. Registration:

All students are required to register and pay the registration fees during the regular registration periods, at the beginning of each semester.

4. Scholastic standing:

At the end of each semester scholastic average of all students enrolled in the premedical course will be computed from grades earned on both quiz and final examinations. Students who fail to meet this minimum requirements will not be allowed to register for the coming semester.

5. Subject Requirements:

1st Year (1st and 2nd Semester)

	Hrs. a week	Lab.	Credits
Essential Subjects			
Chemistry (Inorganic)	3		3
Physics	3		3
Mathmatics	3		3
Biology	3		3
English	5		5
Other Subjects			
Korean	2		2
Christian Education	2		2
Physical Education	2		1
Total	23		22

2nd Year(1st Semester)

Essential Subjects			
Chemistry(Organic)	3	1	4
Physics	3		3
Statistics	3		3
Analytical Chemistry (Qualitative)	2	1	3
Comparative Anatomy	3	1	4
Cytology	2	1	3
English	3		3
Other Subjects			
German Language	3		3
Physical Education	2		1
Total	23	4	28

2nd Year (2nd Semester)

Essential Subjects			
Chemistry (Organic)	3	1	4
Analytic Chemistry (Quantitative)	2	1	3
Comparative Anatomy	3	1	4
Genetics	2		2

English	3		3
Other Subjects			
Psychology	3		3
Economics	3		3
Physical Education	2		1
Total	24	3	26

MEDICAL COURSE

1. General Information:

Individuals seeking general information about Severance Union Medical College should address inquires to;

Dean Office,
Yonsei University Medical School
Seoul, Korea.

2. Admission Requirements:

Enrollment in Medical College will be limited to the student completed the pre-medical course at Chosun Christian University, and candidates will be considered on the basis of scholastic standing in the premedical course of Chosun Christian University, Seoul, Korea.

All of the applications must be interviewed and tested orally by members of the Committee on Admission to Severance Union Medical College. The Committee on Admission is authorized to refuse admission to a student with a low academic record, and reserves the right to reject an applicant on the ground of obvious physical, mental or moral disability. Successful candidates must pass a physical examination before registering in Severance Union Medical College. Attending is called to the fact that the faculty had the right to sever at any time the connection of the student with the college if he is found to be physically, morally or mentally unfit for a career in medicine.

Under extraordinary circumstances a candidate who has not finished Chosun Christian University Premedical Course, but who has completed the same amount of premedical studies, and who is acknowledged by the staff of the Committee on Admission to qualify, may be admitted on passing an examination.

3. Tuition Fees:

Medical College fees must be paid to the cashier agency, Namdai Moon Branch, Korea Agricultural Bank, Seoul, Korea, during the registration period at the beginning of each semester. Payment may be made by cash or check. Only with the permission of the Dean of the Medical College fees may be paid later than the regular date. Any student who does not meet his financial obligations to the College, will not be permitted to attend class, and can not register until the next semester.

Medical College fees for each semester

Tuition Fee	HW	10,200	(\$20.40)
P.T.A. Fee	HW	37,300	(\$74.60)
Laboratory Fees	HW	25,000	(\$50.00)
Equipment Fees	HW	10,000	(\$20.00)
Student Activities Fees	HW	1,200	(\$ 2.40)
Total	HW	83,700	(\$167.40)

The first year students must pay an additional special fee at their first registration. In case of extended absence to withdrawal during the year, a special fee() will not be refunded.

4. Grades:

The academic record of the student is determined on the basis of observation, oral and written examination, and sometimes on a combination of these methods.

The Grades are as follows;

A	100-90
B	89-80
C	79-70
D	69-60
E	59-50 below passing.

The course of study is four years, and all required courses must be completed within seven years. Exceptions can be made for unusual circumstances.

An academic year is divided into two semesters. The first semester is from April 1 to September 30. The second semester is from October 1 to the end of the next March.

5. Loan Fund and Scholarship:

American Korean Foundation Scholarship awards, five for each class by the Scholarship Committee, to the student who has a high standard of scholastic record with good moral standards.

ALLOCATED HOURS REQUIRED FOR THE
DEGREE OF DOCTOR OF MEDICINE

FIRST YEAR CLASS

	1st Semester (17 wks)		2nd Semester (17 wks)		Total Clock Hours. (34 wks)				
	Didac. & Sem.	Lab.	Total	Didac.		Total & Sem.	Lab.	Total	
				& Sem.	Lab.				
Anatomy	153(9)	204(12)	357(21)	102(6)	136(8)	238(14)	255	340	595
Biochemistry	51(3)	85(5)	136(8)	51(3)	68(4)	119(7)	102	153	255
Physiology						170(10)	102	68	170
Med. History	34(2)		34(2)	102(6)	68(4)		34		34
Athletics	34(2)		34(2)	34(2)		34(2)	68		68
English	85(5)		85(5)	85(5)		85(5)	170		170
Med. Statistics	17(1)		17(1)	17(1)		17(1)	34		34
Total	574(22)	289(17)	663(59)	391(23)	272(16)	663(39)	765	561	1,326

*() indicates weekly allocated hours to the subject.

SECOND YEAR CLASS

	1st Semester (17wks)		2nd Semester (17wks)		Total Clock Hours (34 wks)	
	Didac. & Sem.	Lab.	Didac. & Sem.	Lab.	Didac. & Sem.	Lab.
Physiology	68(4)	68(4)			68	68
Public Health & Prev. Med			51(3)		51(3)	51
Pathology	68(4)	68(4)	68(4)	102(6)	136	170
Microbiology (including Parasitology)	51(3)	68(4)	68(4)	68(4)	119	136
Pharmacology	51(3)	51(3)	34(2)	51(3)	86	102
Physical Diag.	34(2)	17(1)	54(2)	17(1)	68	34
Mechanism of Dis. Introduction to Medicine	17(1)		17(1)		34	
Pediatrics			34(2)		34(2)	34
Surgery (General)	34(2)		34(2)		34(2)	68
English	68(4)		68(4)	85(8)	153	153
Total	391(23)	272(16)	663(39)	425(25)	816	510
						1,326

* () indicates weekly allocated clock hours to the subject.

THIRD YEAR CLASS

	Lectures			Total	Ward	Total Clock Hours.
	1st Semester (17 wks)	2nd Semester (17 wks)	Total			
Pub. Health &	17(1)	34(2)	51		51	
Prev. Medicine	102(6)	102(6)	204	64	268	
Internal Medicine	34(2)	34(2)	68	32	100	
Psychiatry	34(2)	34(2)	68	32	100	
Pediatrics	68(4)	68(4)	136	64	200	
Surgery	17(1)	17(1)	34		34	
Orthopedics	17(1)	34(2)	51		51	
Ophthalmology	34(2)	34(2)	68		68	
E.N.T.	17(1)	17(1)	34		34	
Dermatology	17(1)	17(1)	34		34	
Urology	34(2)	51(3)	85		85	
Obstetrics	34(1)	17(1)	51		51	
Gynecology	17(1)	17(1)	34	16	50	
Radiology	17(1)		17		17	
Jurisprudence						
Physical Medicine & Rehabilitation	17(1)		17		17	
Interdepartmental	17(1)	17(1)	34		34	
Clinic				48	48	
Clinical Lab.	34(2)	34(2)	68		68	
C.P.C.	527(31)	527(31)	1,054	256(8)	1,310	
Total						

* () indicates weekly allocated clock hours to the subject.

FOURTH YEAR CLASS

1st Semester (17 wks)	2nd Semester (11 wks)	Total (11 wks)	Polyclinic & Ward (45 wks)	Total Clock hours
Public Health & Prev. Medicine			46	46
Internal Medicine	34(2)	11(1)	45	115
Psychiatry	17(1)	11(1)	28	143
Pediatrics	17(1)	11(1)	28	143
Surgery	17(1)	11(1)	28	143
Orthopedics			115	115
Ophthalmology	17(1)	11(1)	28	143
E.N.T.	17(1)	11(1)	28	143
Dermatology & Urology	17(1)	22(2)	39	154
Obstetrics	34(2)	11(1)	45	188
Gynecology	17(1)	11(1)	28	
Radiology	17(1)	11(1)	28	28
Interdepartmental Clinic	17(1)	11(1)	28	28
Dentistry	17(1)	11(1)	28	28
C.P.C.	34(2)	22(2)		56
Chest Clinic	17(1)	11(1)	69	69
Legal Medicine	289(17)	176(16)	456	28
Total			1,150(24)	1,615

*() indicates weekly allocated clock hours to the subject.

Fourth year students would not have summer and winter vacation except Christmas holidays.

(December 25 - January 5) During the vacation, they are required to attend clinical training.

*Didactic and seminar for fourth year class ends on Dec. 15, 1957.

*Their academic year ends on March 2, 1958.

FRESHMAN
1st Semester

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00			Chapel	Time		
8:30						
8:30		Biochemistry	Anatomy		English	Anatomy
9:25	Anatomy					
9:30				Anatomy	Anatomy	English
10:25						
10:30	Biochemistry	Biochemistry	Lab.	English		Statistics
11:25						
11:30	English	Lab.				
12:25						
			Lunch	Time		
1:30			English			
2:25	Anatomy	Biochemistry		Anatomy	Anatomy	
2:30						
3:25	Lab.	Lab.	Athletics	Lab.	Lab.	
3:30						
4:25						

2nd Semester

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00				Time		
8:30		Chapel				
8:30			English	Anatomy	English	Anatomy
9:25	Anatomy	Biochemistry				
9:30			Anatomy		Physiology	
10:25				Anatomy		English
10:30			Lab.	Lab.	Physiology Lab	Statistics
11:25	Physiology	Biochemistry				
11:30		Lab.				
12:25						
		Lunch		Time		
1:30						
2:25			English			
2:30	Anatomy	Biochemistry		Physiology	Physiology	
3:25			Anatomy			
3:30	Lab.	Lab.		English	Lab.	
4:25						

SOPHOMORE

1st Semester

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
8:30		Chapel				
8:30			Microbiology			
9:25	Surgery				Microbiology	Microbiology
9:30		Pathology	English	Physiology		
10:25						
10:30		Lab.	Physiology	Lab.	Lab.	Pharmacology
11:25	Physiology					
11:30						
12:25						
		Lunch				
1:30				Time		
2:25	English	Physical Diagnosis	Physical Diagnosis		Introduction to Medicine	
2:30			Pharmacology		English	
3:25	Pathology	Pathology	English	Pharmacology	Physical Diagnosis	
3:30				Lab.		
4:25						

2nd Semester

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
8:30		Chapel		Time		
8:30						
9:25	Surgery		Preventive Medicine	Pathology	Microbiology	Microbiology
9:30						
10:25		Pathology	Microbiology	Lab.	Lab.	
10:30	Physical Diagnosis					
11:25		Lab.				
11:30	English			English		Pharmacology
12:25						
		Lunch		Time		
1:30		Physical				
2:25	Pediatrics	Diagnosis	Pediatrics	Pharmacology	Mechanism of Diseases	
2:30						
3:25	Pathology	Pathology	English	Lab.	English	
3:30						
4:25					Physical Diagnosis	

JUNIOR
1st Semester

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
8:30		Chapel		Time		
8:30		Orthopedics	Surgery	Internal Medicine	Pediatrics	Internal Medicine
9:25	Gynecology			E. N. T.	Surgery	Urology
9:30		Ophthalmology	Internal Medicine	Prescription	Physical Medicine	
10:25		Surgery	Obstetrics	Radiology	E. N. T.	Psychiatry
10:30	Dermatology					
11:25		Pediatrics				
11:30	Preventive Medicine					
12:25						
1:30		Lunch		Time		
2:25	Surgery	Internal Med.	Interdepart. Clinic	Internal Medicine	Internal Medicine	
2:30						
3:25	Ward	Ward	C. P. C.	Ward	Ward	
3:30						
4:25						

2nd Semester

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00						
8:30		Chapel				
8:30						
9:25	Gynecology	Orthopedics	Surgery	Internal Medicine	Pediatrics	Internal Medicine
9:30	Ophthalmology	Ophthalmology	Internal Medicine	E. N. T.	Surgery	Urology
10:25						
10:30						
11:25	Dermatology	Surgery	Obstetrics	Preventive Medicine	Obstetrics	Psychiatry
11:30						
12:25	Preventive Medicine			Radiology	E. N. T.	
		Lunch				
1:30						
2:25	Surgery	Internal Medicine	Interdepart. Clinic	Internal Medicine	Internal Medicine	
2:30						
3:25	Ward	Ward	C. P. C.	Ward	Ward	
3:30						
4:25						

2nd Semester

50001

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	TUESDAY	SATURDAY
8:00						
8:30		Chapel		Time		
8:30	Pediatrics	Obstetrics	Internal Medicine	Surgery	Internal Medical	Gynecology
9:25			E. N. T.	Legal Medicine	Urology	Psychiatry
9:30	Radiology	Dermatology				
10:25						
10:30						Dentistry
11:25						
11:30						Ophthalmology
12:25						
1:30		Lunch		Time		
2:25			Interdepart. Clinic			
2:30	C L E R K S H I P		C. P. C.		C L E R K S H I P	
3:25						
3:30						
4:25						

FACILITIES FOR INSTRUCTION

Severance Union Medical College has laboratories for purposes of teaching and research in the basic medical science. The basic Science Building provides facilities for the departments of Anatomy and Pathology, and Microscopic laboratories for Histology and Microbiology. The laboratory of Pathology, occupying the first floor of the Basic Science Building is able to accommodate sixty students for their laboratory work. The lecture room for the first year class is in this building.

Avison Hall, newly erected in 1946 in honor of Dr. O. R. Avison, provided lecture rooms for the second and third year classes, also laboratories for Biochemistry, and Pharmacology.

The fourth year class, mainly devoting themselves to clinical work, have the use of a large lecture room on the fourth floor of the Chest Clinic Building.

For the convenience of the basic and clinical studies of students the Capital Army Hospital gives facilities for clinical work once a week.

CLINICAL FACILITIES

The College Hospital provided the most effective clinical facilities for the students. All of the clinical staff are professors and instructors in the college, and under their direction many graduates of the college pursue post-graduate work. The hospital now accommodates 155 beds, 29 cots, and 16 bassinets.

The Hospital is a five-story building. It contains administrative offices, and wards for men, women, and children free patients, an international Clinic, Dental Clinic, and three operating rooms.

There is also the Out-Patient Dispensary where Out-Patients receive medical care directly from the Professors and Assistants.

The Clinical Laboratory has direct connection with the Hospital and Dispensary. It gives effective help to the Hospital with various bacteriological and serological tests as well as routine work.

KOREAN AMPUTEE REHABILITATION

Church World Service began the Korean Amputee Rehabilitation project in cooperation with Severance Hospital. This program now taken over by severance provides surgical treatment and artificial limbs for the many civilians injured in the war. 348 out of 410 persons who have received limbs were able to resume their former occupations, while others were taught new skills.

A brace shop is now turning out appliances for Polio cases for whom up to now, no provision has existed in Korea.

CHEST CLINIC

In order to help poor patients suffering from pulmonary tuberculosis, a Chest Clinic, upported by funds Korea Church World Service, was begun at Severance Hospital in January, 1954. Although there were only nine patients the first month, in six months there were over 100 new active cases a month and daily attendance has averaged about 100 patients.

Students are given an opportunity to write histories, examine the patients, study the disease in all its stages, and watch the progress of the patient over a period of months or years. At the end of June 1956 612 patients were attending the clinic regularly.

DEPARTMENT OF DENTAL SURGERY

The American Dental Association, in 1926, approved a program for an "American Dental Health Center" to be erected in connection with Severance Union Medical College to promote dental research and to advance dental science. This department which has several dental chairs gives post graduate training to young dental graduates.

There were six Korean dentists trained in abroad, eight dental chairs, one dental X-ray machine, (one children's waiting room with toys, one surgery room, one free clinic, and a dental supply section in the building. Five chairs and laboratory are now at the disposal of two experienced dentists with an program giving advanced ex-

perience and some post graduate training to four recently graduated dentists.

There are opportunities for students of the medical college to observe the functioning of the department.

HOUSING

No dormitories are available for medical students at the college. Students themselves must find suitable housing.

LIBRARY

The library which occupies temporary quarters in the Chest Clinic Building, affords splendid facilities for effective study. Shelves and files are in the reading rooms, all materials completely being accessible to students, and adjacent to their reading tables.

The collection contains 13,848 books, and more than 300 current periodicals come regularly to the library. Also there are 200 medical bound copies of journals and many pamphlets both general and vocational. The major part of the library has been collected since the war, and fills fairly adequately the needs of students and faculty.

The library is open on week days from 8:30 A.M. to 9:00 P.M., on Saturday from 8:30 A.M. to 5:00 P.M., and on Sunday from 3:00 P.M. to 7:00 P.M.

STUDENT HEALTH SERVICE

The purpose of the Student Health Service is to conserve the health of students by preventing and treating acute and chronic illness. An annual physical examination, a full program of immunization, and chest X-ray are required annually throughout their training period. Renewal of registration is contingent upon fulfilling these requirements.

Each student may have consultations and medical care on the campus from the time of payment of his registration fee to the last day of the current semester. Surgical treatment is sometimes included in the service when it is necessary. If illnesses are of nature

reassuring long continued care such as tuberculosis, so that the student may not return to class during the current semester, or if at the end of the semester the patient is still ill, he will be returned to his home.

The Health Service does not take responsibility for physical defects at the time of entrance to the medical course.

STUDENT ACTIVITIES

The Student Council elected by the students, is an organization that represents the entire student body. It permits responsible student leadership for all extracurricular programs. It has direct affiliation with the Headquarters of the Korea Student Council.

There are six subcommittees under the Severance Student Council through which most student activities are carried on.

1. Executive Committee
2. Cultural Committee
3. Athletic Committee
4. Recreation Committee
5. Welfare Committee
6. Health Committee

Student Publication

Student publication and annual publication are encouraged. The college annual "SEVERANCE" and the monthly "SEVERANCE" are managed and edited by the students and reflects student life and opinion.

Student Hall

Student Hall on the college ground contains a dinning hall and a student recreation center.

Student Welfare

The Welfare Committee maintains a store where students may purchase classroom supplies, and other items at the lowest possible cost.

Athletics

The Athletic Committee sponsors athletic program which is con-

sidered one of the important aspects of student life. It offers to all students the opportunity of wide range of sports. They annually sponsor the nations wide medical students goodwill athletic meetings.

Coeds

A social club was organized by the Coeds for the promotion of mutual understanding and active participation in all the fields of student activities.

RELIGIOUS ACTIVITY

Since its origin this institution has been dedicated to Christian ideals. Severance Union Medical College holds that education will not be truly liberal if religion is neglected or excluded and that it is better realized not separately, but as an integral part of student activity.

The Student's Christian Association, (S.C.A.) is composed of all Christian students. It keeps close contact with the Y.M.C.A. and many projects are carried out by S.C.A. student organization.

In vacation time a group of students annually travels to some of the villages without doctors, and there not only care for the physical ills of the people, but also teach them Christianity which they have never known before.

Severance Choir is composed of 50 members of S.C.A. and Y.W.C.A. members of Severance Nursing School. They have established quite a reputation and participate in many college activities.

CHAPEL

In order to foster a Christian atmosphere on the campus, Chapel worship is held every morning in Avison Hall. Each Saturday Council and faculty committees the rest of the week are responsible for the leadership of the chapel hour.

The service is entirely devotional and inspirational in character, and brings to the campus as guest speakers, ministers, and religious leaders. Attendance is voluntary.

Chapel is held separately by the nurses and students of the School of Nursing at seven o'clock each morning.

COURSES OF INSTRUCTION

DEPARTMENT OF ANATOMY

Professor Kum Duk Choi, Chairman

Kum Duk Choi, M.D. Professor of Anatomy
Soo Yun Park, M.D. Instructor in Anatomy
Keung Soo Kim, M.D. Instructor in Anatomy

The course for the entire Freshman year is largely Anatomy, the students giving almost full time to this subject. The course is given in four parts; at the end of each part moving pictures are used to review the lectures, and the students take quizzes and final examination. Total hours in the first year are Anatomy lectures, 310 hours; Anatomy laboratory, 420 hours.

LECTURE Staff
3 hours a week for gross anatomy and embryology and 2 hours a week for histology, splanchnology and sensory organ after finishing lecture of gross anatomy, total 300 hours.

LABORATORY WORK Staff
6 hours a week, total 1,420 hours. For laboratory work the class divided into Group A. and B. On successive days the group work in turn in the gross Anatomy lab. and the Histology lab. Each student prepares and presents a report on the work done in each lab. period.

DEPARTMENT OF BIOCHEMISTRY

Professor Jung Suk Song, Chairman

Jung Suk Song, M.D., M.S. Professor of Biochemistry

The students get a knowledge of general chemistry in the premedical course which is designed to give them an understanding of the chemical basis of medical science.

For Freshman Students :

LECTURE Staff
2 hours a week, total 96 hours for the first and second semester of the Freshman year. Quizzes every two weeks are designed to make the students think and study.

LABORATORY Staff
6 hours a week, total 108 hours. Apparatus is set up on each student desk. Rare reagents are used jointly. Work is carried out under the direction of the staff. At the end of each lab. period the student makes a report and must pass an oral test on the day's work.

DEPARTMENT OF MEDICAL MICROBIOLOGY

Professor Joon Lew, Chairman

Joon Lew, M.D., M.S., Ph.D. DM.Sc., Professor of Microbiology
Ik Chin Chang, M.D., M.P.H Instructor in Microbiology
Chin Thack Soh, M.D. Instructor in Microbiology

This course is designed for the second year class at medical college, and following brief fields are dealt with. The study of infective process, specific infections, and the agents of infection, particularly experimental infection, laboratory diagnosis, the techniques of serology, the concept of immunity, and biologic products are included.

LECTURE Staff
Total 70 hours to cover seven sections as introduction and history of microbiology, bacteriology, immunology, medical mycology, rickettsial diseases, viral diseases, and bacteriophage.

LABORATORY WORK Staff
Total 160 hours to cover 40 periods. Familiarize the student with the methods of detection, isolation, and identification of the pathogenic bacteria. Incidentally, he becomes well grounded in the principles of disinfection and sterilization. Begins with the preparation of the various culture media and the growth of certain nonpathogenic bacteria, yeasts, and molds on these media. After the technique of the study is understood, diagnostic and clinical specimens are examined and cultured in gelatin, agar etc; animals are inoculated, the effects observed, post-mortem

examinations are made, and the germs isolated and identified. Serum reactions are employed as far as possible for diagnostic work. Moreover, in many disease the bacteriological study furnished the only means of a positive and early diagnosis.

HISTORY OF MEDICINE

Doo Chong Kim, M.D., D.M. Sc. Lecturer

Two hours a week, total 36 hours during one semester. This course gives the student a brief summary of the important medical doctrines throughout the ages and an introduction into medical thought. The basic principles and the historical development of medical ethics and medical doctrines are outlined and their relation to contemporary medicine is stressed. The medical doctrines are discussed in the light of the cultural background from which they sprang. Biographical notes on the life and the work of the most eminent physicians are given.

DEPARTMENT OF PATHOLOGY

Assistant Professor Dong Sik Kim, Chairman

Dong Sik Kim, M.D. Assistant Professor

Soon Rung Kim, M.D. Instructor in Pathology

LECTURE Staff

5 hours a week, total 170 hours. Of this 80 hours are for General Pathology, and 90 hours Special Pathology. Instruction is by lecture and supplemented by the printed materials from the Text-book of Pathology by Boyd, and Anderson.

LABORATORY Staff

4 hours a week, total 136 hours. Of this 62 hours are for General Pathology and 74 hours for Special Pathology. The lab period is spent in microscopic lab work, and the Autopsy lab. Autopsy is done in turn by groups of three students as materials are available.

DEPARTMENT OF PHARMACOLOGY

Professor Woo Chu Lee, Chairman

Woo Chu Lee, M.D., D.M. Sc Professor of Pharmacology,
Sa Suk Hong, M.D. Instructor in Pharmacology
Sae Kyu Lee, M.D., D.M. Sc Lecturer

LECTURE Staff
3 hours a week. The text book is used Pharmacology and Therapeutics by Grollman. The student take a quizz on every chapter.

LABORATORY Staff
3 hours a week. Special lab. book is prepared in print. Experiments progresses with the lecture under the direction of Department staff. The experimental materials are provided; rabbit, frog, dog, and guinea pig. The students make a report on each lab period.

DEPARTMENT OF PUBLIC HEALTH AND PREVENTIVE MEDICINE

Professor Sang Whang Shim, Chairman

Sang Whang Shim, M.D., D.M. Sc .. Professor of Preventive Medicine
Jai Mo Yang, M.D., M.P.H. Instructor in Preventive Medicine

For Sophomore Students :

LECTURE Staff
2 hours a week. Lectures are given on environmental hygiene, nutrition, heredity, and preventive medicine, mental and industrial hygiene, and health education.

2 hours a week. There are lectures on medical statistics, and principles of epidemiology.

FIELD TRAINING Staff
During vacation a special investigation groups of students take an official trip in the country and suburbs to observe and collect data on prevent diseases.

MEDICAL JURISPRUDENCE

Paul D. Choy, M.D., B.S. Lecturer
Young Ho Yoo, M.D. Instructor in Medical Jurisprudence

For Senior Students:

LECTURE Staff

1 hour a week. Considers legal problems associated with the practice of medicine, contactual relations between physician and patient, privileged communications, licensure, malpractice, and reports by law. Medical problems which enter into court actions are taken up; death by violence, wills, use of X-ray plates. The coronor and medical examiner systems are discussed.

DEPARTMENT OF PHYSIOLOGY

Professor Pyung Hee Lee, Chairman

Pyung Hee Lee, M.D., D.M.Sc Professor of Physiology
Myung Sun Kim, M.D., M.S., Ph.D., D.M.Sc ..Professor of Physiology
Pyung Ki Lim, M.D., Ph.D. Instructor in Physiology
Suk Ki Hong, M.D., D.M.ScInstructor in Physiology
Chong Man Lee, M.D., D.M.Sc Lecturer

This course occupies the second session of the Freshman year and the first session of the Sophomore.

LECTURE Staff

For Freshman Year Students:

Total 45 hours. Instruction covers a the basic principles of the circulatory and respiratory systems, the endocrines, and the blood. The student takes a quizz at the end of every chapter.

For Sophomore Students:

Total 45 hours. This is the continuation of the Freshman course, with teaching methods the same. Instruction covers metabolism, digestive system, muscles, genitourinary and nervous systems, the senseorgans, and reproduction.

LABORATORY Staff

For Freshman Students:

Total 40 hours. The lab work accompanies the lecture. The subjects covered in the lectures are noted by brief lab experiments on available equipment and sometimes on the student's own bodies.

For Sophomore Students:

At the close of each lecture, there is time for lab work.

DEPARTMENT OF INTERNAL MEDICINE

Professor Po Young Lee, Chairman

Po Young Lee, M.D., D.M.Sc Professor of Internal Medicine

Kwang Hyun Cho, M.D., D.M.Sc Professor of Internal Medicine

Succjo Suh, M.D. Professor of Internal Medicine

Ernest B. Struthers, B.A., M.B., M.D., D.P.H., D.T.M.H,

. Professor of Internal Medicine

Kiho Kim, M.D. Assistant Professor of Internal Medicine

Yong Pyo Han, M.D., D.M.Sc Lecturer

Eung Suk Chae, M.D. Instructor of Internal Medicine

Jae Duk Shim, M.D. Instructor of Internal Medicine

Under this division are included general internal Medicine and the specialities relating chiefly to internal medicine, The medical teaching consists of didactic lectures, demonstrations, conferences, ward clerkship, out patient clinic exercises and clinical laboratory exercises.

For Sophomore Students

LECTURE Staff

Total 81 hours, including lectures and several hours of practical experiences in diagnosis for each student. Content of the lectures is physical diagnosis, and demonstration of cases to the class in emphasised.

For Junior Students :

LECTURE Staff

Total 324 hours. The lectures deal with all the important fields of internal medicine and its subspecialities.

CLERKSHIP Staff

Each student spends 45 hours in practical bedside physical diagnosis and ward clerkship.

Practical physical diagnosis is done at Severance and other hospitals for three hours, once a week, from April to July. The object of the course is to emphasise the technique of bedside diagnosis in the actual hospital wards. Six students form one group under one instructor.

The ward clerkship begins in September every afternoon except Saturday, at Severance Hospital. The faculties and house staff of the Department of Internal Medicine are responsible for the instruction. Practical experience in the clinical laboratory is included in this ward clerkship.

CLERKSHIP Staff

History taking, observation and routine examinations in the clinic and use of operating instruments should be mastered.

For Senior Students:

LECTURE Staff

29 hours. These lectures are a continuation of the Junior course. The arrangements are the same.

CLERKSHIP Staff

Students are trained in the out patient dispensary and inpatient wards. The most important and prevalent diseases and their treatment are studied.

DEPARTMENT OF PEDIATRICS

Professor Tong Soo Cho, Chairman

Tong Soo Cho, M.D., D.M.Sc Professor of Pediatrics

Eui Sun Lim, M.D. Assistant Professor of Pediatrics

Kook Hoon Ko, M.D. Instructor in Pediatrics

For Sophomore Students:

LECTURE Staff

2 hours a week, 34 total hours. A background for practical ex-

perience in the care of infants and children is presented in a series of weekly lectures covering the physiology of the new born, infant feeding, growth and development of the child, diseases of the new born.

For Junior Students:

LECTURE Staff
During the third year, emphasis is placed on giving the student a sound knowledge of the common diseases of infancy and childhood.

CLERKSHIP Staff
2 hours a week, total 68 hours. Class members serve as clinical clerks on the wards and participate in group conference and ward rounds.

For Senior Students :

LECTURE Staff
1 hours a week, total 28 hours. Continuation of Junior lectures.

CLERKSHIP Staff
Students are assigned cases in the Outpatient Dispensary and participate in informal group discussions concerning their treatment. They thus gain experience in caring for children with minor illness and with feeding and behavior disorders encountered frequently in family practice.

DEPARTMENT OF RADIOLOGY

John Norvala Burgess, M.B., B.S., D.D.R., M.C.R.A Lecturer

Chong Sup Whang Technician

The courses give by the department are designed to acquaint the student with the uses and dangers of radiant energy in medical practice, and also how to interpret X-ray films.

For Sophomore and Junior Students :

LECTURE Staff
1 hour a week. Lectures on the use of X-ray in diagnostic roent-

genology, the physical principles involved in therapeutic radiology.

For Senior Students :

LECTURE Staff
1 hour a week. Continuation of Junior lectures. Emphasis on the physical principles involved in therapeutic radiology, and the types of radiant energy with their effects on normal and abnormal tissues.

DEPARTMENT OF NEUROLOGY AND PSYCHIATRY

Shin Hae Choi, M.D. Instructor in Psychiatry
Joon Sang Kang, M.D. Instructor in Psychiatry

This department aims to provide students of medicine, nursing psychology, social work, education, and others concerned with human problems with a scientific groups of psychiatric principles so that they will be able to evaluate interpersonal relationships and use to the greatest advantage their potentialities for understanding and dealing with personality reactions. Instruction in psychiatry is given during each of the four years of the medical course coordinated and integrated with the various disciplines in medicine. Thus from the beginning of the medical career the student is stimulated to think in terms of understanding the total functioning human being.

For Junior Students :

LECTURE Staff
1 hour a week. It is based on the introduction of mental hygiene, psychopathology, and fundamentals of clinical psychiatry.

For Senior Students :

LECTURE Staff
1 hours a week. Instruction in out patient psychiatric treatment and practical experience treating patients, under supervision. Other effective work may be arranged to suit individual needs and interests of the medical students.

DEPARTMENT OF DERMATOLOGY AND UROLOGY

Nam Zoo Lee, M.D. Instructor in Dermatology and Urology
Hak Song Lee, M.D., D.M.Sc Lecturer

For Junior Students :

LECTURE Staff
2 hours a week during 1st semester and 1 hour a week for 2nd semester, total 48 hours. These hours are devoted to methods of examination of the skin and to systemic dermatology with demonstration of patients. Urologic lectures and patient demonstration in the special techniques of examination as related to urology introduce the basic principles of urology.

CLERKSHIP Staff
These hours are occupied with the history taking, physical examinations and treatment.

For Senior Students :

LECTURE Staff
29 hours. Continuation of the lectures of dermatology and urology.

CLERKSHIP Staff
Students work in the out patient department. Clinical patients with common or important skin diseases and urology are presented for examination and for discussion of diagnosis and treatment.

DEPARTMENT OF OBSTETRICS AND GYNECOLOGY

Professor Jai Heung Kim, Chairman

Jai Heung Kim, M.D., D.M.Sc. Professor of Obstetrics & Gynecology
Tai Sik Hwang, M.D. Assistant Professor of Obstetrics & Gynecology

(OBSTETRICS)

For Junior Students :

LECTURE Staff

2 hours a week for 1st semester and 1 hour a week for 2nd semester, total 48 hours. Lecture covering the principles of Obstetrics are supplemented by the use of visual aids, manikins, and observation of cases. Students are required to live in the hospital while enrolled in this course to be on call for obstetrical cases during the night.

CLERKSHIP Staff
Students follow actual cases through history taking, physical examination, observation, and treatment.

For Senior Students :

LECTURE Staff
The continuing and advanced study of the principles of Obstetrics.
Total 29 hours, 1 hour a week.

CLERKSHIP St.
Students are given the opportunity to assist in normal and abnormal deliveries. Students should live in the hospital while enrolled in this course, and each student should deliver at least six cases before their graduation.

(GYNECOLOGY)

For Junior Students :

LECTURE Staff
Total 48 hours. The teaching of gynecology is devoted to a theoretical study of the physiology and pathology of the female reproductive tract and the common diseases affecting this region. This is accomplished by lectures. Patients are seen at out patient department and clinical session.

CLERKSHIP Staff
A systemic review of the major gynecological diseases is presented from the preoperative and postoperative ward and outpatient department. Diagnosis is stressed and therapy discussed.

For Senior Students :

LECTURE Staff
Total 29 hours. The continuation of the junior lectures.

CLERKSHIP Staff
Students take history, perform physical examinations and carry out the necessary laboratory procedures on all new admissions.

DEPARTMENT OF OPHTHALMOLOGY

Assistant Professor Chang Soo Choi; Chairman

Chang Soo Choi, M.D. Assistant Professor of Ophthalmology
Soon Kak Hong, M.D. Instructor in Ophthalmology

For Junior Students :

LECTURE Staff
33 hours. Lectures are covering diseases of the eye related to general systemic diseases, and ocular conditions commonly encountered in the practice of medicine.

CLERKSHIP Staff
During the second semester, clinical sessions emphasise the examination of the normal eye, giving illustrative examples of a selective number of pathological cases to make the students further understand the normal and abnormal picture. Emphasis is placed on examination of the media and funds of the eye with the ophthalmoscope.

For Senior Students:

LECTURE Staff
29 hours. Continuation of Junior course lecture.

CLERKSHIP Staff
This course is devoted to a systemic clinical review of external eye disease and diseases of the ocular media and funds in the out patient and inpatient department.

DEPARTMENT OF EAR, NOSE & THROAT

Professor Pyung Hyun Lee, Chairman

Pyung Hyun Lee, M.D., D.M.Sc Professor of E.N.T

Sang Ha Yoon, M.D. Instructor in E.N.T.
In Min Yang, M.D. Instructor in E.N.T.

For Junior Students :

LECTURE Staff

33 hours. Lectures are given on the basic principles of ear, nose and throat diseases, with demonstrations of cases and projects. The anatomy and physiology which is related to these diseases should be reviewed.

For Senior Students :

LECTURE Staff

The course consists of 29 hours of didactic lectures for ward clerkship and practical experience in out patient clinic. Didactic lectures deal with subjects of particular clinical importance.

CLERKSHIP Staff

Ward clerkship will continue until the end of July which is the continuation of the third year work. In the out patient dispensary the student takes 4 weeks training in diagnosis and treatment of out patients. During the 4 weeks the student participates in all the inpatient departmental activities and special diagnostic procedures such as fluoroscopy, electrocardiogram, etc.

DEPARTMENT OF SURGERY

Professor Kwang Sik Min, Chairman

Kwang Sik Min, M.D., D.M.Sc., F.A.C.S. Professor of Surgery
Ernest W. Weiss, M.D., F.A.C.S. Professor of Surgery
Pill Whoon Hong, M.D. Assistant Professor of Surgery
Koo Choong Chung, M.D., D.M.Sc Lecturer
Yong Won Park, M.D., D.M.Sc Lecturer
Kyou Chul Whang, M.D. Instructor in Surgery
Bog Yong Yun, M.D. Lecturer

Teaching is conducted largely in the lecture room, surgical wards, and not out patient departments of the Severance Hospital. The technical details of operative surgery are not considered in detail in

the undergraduate school. Special emphasis is placed on the principle of diagnosis and treatment as founded on a clear knowledge and logical conception of anatomy, pathologic anatomy, and pathological physiology.

For Sophomore Students :

LECTURE Staff
2 hours a week for the first and second semesters of the sophomore year. These lectures give the students a knowledge of general surgery, minor surgery, and anesthetics for clinical work. It prepares them for a course in special surgery.

For Junior Students :

LECTURE Staff
4 hours a week. The principles of general, cardiac, neurological, thoracic surgery are considered in a series of systemic lectures and clinic. Lectures are given with the help of X-ray films and slide demonstrations.

CLERKSHIP Staff
4 hours a week during the first semester. Students are divided into four groups and trained in the hospital wards and the other hospitals. They have practical experience in history taking, physical examination and diagnosis, and discussion of the cases with the staff.

For Senior Students:

LECTURE Staff
Students spend one month as clinical clerks on the Surgery ward where cases are assigned in rotation. During the month they spend time in the out-patient clinics or in one of the specialists as the student may elect. During the course frequent conferences, ward rounds, and demonstration are conducted. At the Amputee and Physiotherapy Department the student is trained in the treatment and rehabilitation of amputees and other patients.

ORTHOPEDIC SURGERY

Professor Yong Sul Lee, Chairman

Yong Sul Lee, M.D.,D.M.Sc Professor of Orthopedic Surgery

In Hee Chung, M.D.,D.M.Sc Associate Professor of Orthopedic Surgery
 Yee Pok Moon, M.D Assistant Professor of Orthopedic Surgery
 Kwang Hoi Kim, M.D Lecturer
 For Sophomore Students:

LECTURE Staff
 1 hour a week, total 33 hours. A systemic course of lectures covering the subject is given, and cases illustrating diseases of the bones and joints are demonstrated, with special reference to diagnosis and treatment and with the aid of X-ray films and slide demonstrations. The student is instructed in the various operations and mechanical methods of correcting deformities, such as the application of plaster casts, the adjustments of braces. etc.

For Senior Students:

CLERKSHIP Staff
 The student serves as a clinical clerk on the orthopedic service at history taking and physical examination. Groups from the surgical section are called for the observation of the actual reduction and treatment of orthopedic cases as they come into the hospital. Ward rounds furnish opportunity for the discussion of the hospital cases and demonstration of the various methods of treatment used. Operative clinics are held on suitable cases demonstrating bone grafting and other operations.

DEPARTMENT OF DENTAL SURGERY

John McInnes, D.D.S Lecturer
 Dong Sup Lee, D.D.S Instructor in Deentistry
 Young Duk Park, D.D.S Lecturer

For Senior Students:

LECTURE Staff
 Total 29 hours. Lectures are given the principles of dentistry which medical doctors have to know. The emphasis of the lecture is an oral surgery with the demonstration and lecture course on the principles and techniques of surgery as they apply to the oral cavity.

SCHOOL OF NURSING
CALENDAR FOR 1957—1958

1957

March	30	Registration of student nurses.
April	1	Orientation of first year students.
April	1	Classes begin for all students.
June	30	Classes end for summer vacation.
September	1	Classes resume after summer vacation.
September	14	Examination for first semester.
September	30	First semester ends.
October	1	Second semester begins.
October	1	Capping exercises for first year students.
December	20	Classes end for winter vacation.

1958

January	10	Classes resume after winter vacation.
March	15	Final year end examinations begin for all students.
March	20	Second semester ends.

BOARD OF TRUSTEES

The same Board functions for the School of Nursing as for the Medical College.

OFFICERS OF THE SCHOOL

Principle	: Miss	Shin Young Hong, R.N.
Teaching Staff:	Miss	Beulah V. Bourns, R.N.
		Sung Duk Lee, R.N.
		Chai Kum Kim, R.N.
		San Cho Chun, R.N.
		Young Chai Kim, R.N.
		Sung Sim Park, R.N.
		Chung Sook Kyun, R.N.

Chung Hi Kim, R.N.
Thelma Maw, R.N.
In Huck Kim, R.N.
Faith Whitaker, B.A.,M.T.(A.S.C.P.)
Vivian Gladhill, B.S.,R.N.
Malia Song

HISTORICAL SKETCH

The training of Korean girls for nursing began at Severance Hospital in 1906 under Miss Esther Shields, R.N. For a number of years the instruction was given by foreign nurses but, as trained Korean nurses became available, more and more of the teaching and supervision was undertaken by them.

The training gradually was improved and the school was finally recognized by the government in 1925.

Four hundred and ninety nurses have been graduated, most of whom are still carrying on some of their professional work.

COURSES

The course is a three year one consisting of class work and practical work on the wards under the teaching and supervision of graduate nurses. At the successful completion of the course a diploma and pin are awarded.

ADMISSION REQUIREMENTS

Applicants must have completed twelve years schooling. They must be from 18 to 25 years of age inclusive. Married applicants are not accepted.

Written entrance examinations are given in Korean, English, Mathematics, Natural Science, Social Studies, and on Oral Examination in English. Each prospective student will be given an interview and a physical examination, including a chest X-ray examination and laboratory tests.

Those who are accepted enter the residence where they live during the three years of training. For the first six months the student will

be on probation. At the end of this time, if her work and character are satisfactory, she is finally accepted as a full student nurse and given a cap.

UNIFORMS

All nurses on duty in the hospital will wear uniforms supplied by the school.

HEALTH PROGRAM

A carefully planned health program is arranged so that the health of the student is safeguarded throughout her training. Arrangements are made for immunizations against infectious diseases, chest X-ray examinations are repeated at suitable intervals, and necessary medical attention given.

LIBRARY

The library is being developed and textbooks are available for the use of students. A number of reference books are also provided.

REGISTRATION

All students are required to register and pay a fee of Hwan 52,000 (\$104.00) in advance for registration, tuition, and incidental expenses of the three years course.

The services of the students in the hospital, grants from the Mission board and the Republic of Korea Army cover the rest of the expenses.

RELIGIOUS ACTIVITY

All students belong to the School Y.W.C.A. and cooperate with the Student Christian Association of the Medical College in various activities, such as the student choir.

Each day begins with chapel worship followed by hymn singing by the nurses for the patients in the wards.

At Christmas special gifts made or purchased by the nurses are given by them to the poor.

CURRICULUM FOR ACADEMIC COURSE

MEDICAL AND NURSING

First Year

Anatomy and Physiology	100
Bacteriology	45
Chemistry	45
Materia Medica	30
Personal Hygiene	15
Pathology	30
Psychology	30
Sociology	20
Nutrition and Dietetics	45
Nursing Ethics	20
History of Nursing	20
Nursing Arts (Case Study)	180

GENERAL

	Class Hrs.		Class Hrs.
English	60	English	60
Christian Education	30	Christian Education	30
Physical Training	15	Physical Training	15
Music	15	Music	15

Second Year

Medicine and Medical Nursing	45	English	60
Surgery and Surgical Nursing	45	Christian Education	30
Bandaging	15	Music	15

Pediatrics and Pediatric Nursing	30
Gynecology and Gyn. Nursing	45
Obstetrics and Obst. Nursing	45
Communicable diseases	45
Operating Technique	30
Ophthalmology and Ophth, Nursing	30
Ear, Nose, and Throat Nursing	20
Skin and Neurology Nursing	20
Physiotherapy	10
First Aid	15

Third Year

Obstetrics	90	English	60
Psychiatry and Psych. Nursing	30	Christian Education	30
Dental Nursing	15		
Public Health Nursing	30		
Professional Adjustments	20		
Pharmacology	45		
Ward Administration	15		
TOTAL HOURS	1,250		330

SCHEDULE FOR CLINICAL WORK

YEAR	CURRICULUM	MONTHS
1st	Preliminary period	3
	Supervised ward practice	3
	Medical Ward	2½
	Surgical Ward	2½
	Vacation	1
	Total	12
2nd	Medical Nursing	1
	Surgical Nursing	1
	Obstetric Nursing	2
	Communicable Diseases Nursing	2
	Gynecological Nursing	1
	Operating Room	2
	Eye Nursing	½
	Ear, Nose, Throat Nursing	½
	Dermatology Nursing	½
	Physical Therapy	½
	Vacation	1
Total	12	
3rd	Pediatric Nursing	2
	Delivery Room	2½
	Operating Room	2½
	Public Health Nursing	1
	Dental Nursing	½
	Pharmacy Experience	½
	Ward Administration	1
	Field Trips, Etc.	1
	Vacation	1
	Total	12

Dr Jung Suk Son

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1930

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